

Lessons gained in adventures

By **Kristen J. Downey**
President

When I walk into the Associated Students of Oregon State University I am always overcome with a sense of pride and comfort. In my limited life experiences there have been few positive things that happen completely unexpectedly, however, being your president and colleague was surely a huge one for me.

I have always thought of myself as the type of person who does everything in my power to make other people successful - never expecting that being in a leading position was an outlet to accomplish that end. Of course, that is not true because con-

tributing to the betterment of others is done by all people, at all times and in many places - but none better than ASOSU.

At first that may seem to be a bold statement, because it is often thought that ASOSU only affects small numbers of people, most of which do not even recognize the work that happens. However, the reason it is so important is because it allows for a special relationship where an individual brings to the association, and the association gives to the individual - the rare and unique relationship where you gain by giving.

All of these sentiments come

from a lot of time spent with the ASOSU, and therefore in my last article I would like to share the three lessons I have learned over the past three years - lessons I do not expect you to learn from reading this, but to look for in your own adventure of life.

Lesson One: You have the power to create change. Since day one serving the ASOSU has always meant one thing - introducing students to the individual and collective power they have to affect positive change.

Lesson Two: Loyalty to those you serve with, and the cause you

serve for, is sometimes the only sure thing you have.

Lesson Three: Embrace it all. Time comes and goes so quickly that we do not stop and appreciate the unique experience we are having and enjoy the people we are surrounded by.

It would be my wish to distinguish each of you but with these limited words I can say this. I stayed this past year because I thought I owed something but I am leaving having gained more than I deserve. Thanks to all of you!

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A student agitator

By **James A. Ward**
Student Advocate

People oftentimes ask me to clarify what I do with the Associated Students of Oregon State University. While the position description entails a long list of specific and general responsibilities and duties, I typically explain that the student advocate's role is not so much to advocate for students, but to develop leaders by teaching students to advocate for themselves.

Outside of mixed company I put a bit of a twist on this and tell folks that my job, simply put, is to create the next generation of malcontent little bastards. To be sure, carrying out a charge this important was never confined solely to the student advocate during my term of service, and I would be remiss if I did not recount the contributions of one individual in particular in helping to create this army of squeaky wheels more commonly referred to as the ASOSU.

Kristen Downey has marked quite possibly every positive experience I have had working for students over the past three years. From the first instant I set foot in the classroom to instruct the ASOSU Internship class to this very moment, her presence serves as a consistent reminder of everything that is good about working with student leaders.

As a teacher and advisor of students one of the greatest rewards is witnessing the evolution of a leader. Kristen's metamorphosis during her three years of involvement with the ASOSU served as a virtual measuring stick of my worth as the student advocate.

Most will never know the true scope of Kristen's contribution to the students. From the moment she walked through the door she has exhausted every moment, oftentimes sacrificing academics and her physical and mental health, to deconstruct the relations of power at OSU by helping to make students aware of their own power. Throughout her experience Kristen has been a persistent agitator, never afraid to throw an elbow or two in the face of oppression.

She represents the culmination of so many of the great student leaders that came before her. The tremendous strength and resolve of Danielle Cox. The charm and personality of Justin Geddes. The tempered tenacity and spirit of Melanie Spraggins. The wisdom and grit of Andy Saultz. Kristen trained with the best to become the best. Like these folks she surpassed her harshest critics and emerged galvanized for the next fight.

Kristen, these words do not begin to reach the extent of my gratitude and respect for you. Thank you for all that you did, and all of the great things you will continue to do when you leave OSU.

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Honoring OSU's service

By **Kyla Johnson**
Chair of Veterans' Affairs
Committee

The Associated Students of Oregon State University Veterans' Affairs Committee was created to help raise awareness around issues that concern student soldiers and the veterans' of OSU. Our efforts are a continuation of OSU's commitment to honoring the service of OSU veterans' that began with the creation of the Memorial Union, a World War I memorial.

The Memorial Union was a building "conceived by the students, designed by an alumnus, made possible by the generosity and sacrifice of students, faculty, alumni and friends, it is a dedication not only to the memory of the immortal dead but the service and inspiration of the living," said Governor Patterson, Memorial Union Dedication June 1, 1929. Unfortunately the majority of the student body is ignorant of this fact. Since the creation of the Memorial Union there have been numerous attempts to memorialize the sacrifices of men and women who have given service to our country. The Carillon Bells were installed in the Memorial Union in 1957 as a tribute to the veterans' service of World War II.

At the time Oregon State College was the first college in the world to possess this type of bell system. The bells would sound the time, announce the changing of classes, play our Alma Mater, our OSC fight song and other tunes.

Unfortunately, the monetary contributions made by students and alumni to make this possible have since been overlooked. In fall of 2000 the university replaced the symbolic bells with the "Pape" gift to OSU - the bell tower that now stands in the Library Quad.

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Both freeze, grant funding possible

By **Kevin Grant**
Director of State Affairs

It is a glorious day for students; the sun is shining, flowers are blooming. But wait, feel that chill in the air? I do believe I see a tuition freeze appearing on the horizon, accompanied with a 100 percent chance of the Opportunity Grant reining in the blistering high cost of our education!

The State Affairs Task Force has been hard at work this legislative session fighting to keep your tuition rates down and your financial aid up. Though it is still fairly early in the game, we have made an impressive showing in the State Capitol.

OSU students have been in Salem every week during spring term. We especially had good turnouts for two key budget hearings: the Oregon University System on April 28 and the Oregon Opportunity Grant on May 10.

Students Beth Prindel, Nick Freeburg, Brad Green, Bridgett Bonner, Narayanamma Guduru, Mike Lemke, Kyran Pope, and myself gave compelling, heartfelt, personal testi-

monies before the Joint Ways and Means Subcommittee on Education in support of fully funding the grant for all eligible students and affording a tuition freeze for all Oregon University System students.

In early April, the Co-chairs of Ways and Means released a preliminary budget with both good and bad news for students. They proposed increasing the OUS budget by \$33.5 million to replace the Governor's recommended 12 percent tuition increase over the next two years. (At OSU, this would be a 13 percent increase at 1-12 credits, but a 6.8 percent increase at 15 credits due to the tuition plateau re-instatement.)

However, they also proposed to cut the Governor's increase to the grant budget in half, which falls \$12.4 million short of providing the grant to all eligible students.

We will continue to urge Salem to fund all eligible grant recipients and keep our statewide tuition freeze. If we achieve this, it will be one of the biggest legislative victories for students in recent memory.

With more money going into OUS to fund a tuition freeze, the OUS base budget will be larger, making it easier to increase it to a level that would hold down tuition again in 2007. Also, by fully funding the grant now, we could concentrate on expanding the program to help more students next session. In the words of one-time lobbyist Peter Griffin, "Win, freakin' win!"

The proposed budget numbers are not final, nor will they become final before the end of classes, but I assure you that I—along with other dedicated students in the task force—will see this battle out to the end.

We will continue to fight to keep our tuition freeze AND provide the Opportunity Grant to all eligible students. Some people out there think that this is impossible, but that is just self-defeating pessimism.

State Affairs is confident that we will prevail. All we need is a little hope ... and a lot of help.

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Passion, commitment to student leadership

By **Matthew W. Tschabold**

Executive Director of Task Forces

Since the beginning of my education at Oregon State University there has been one standing truth that I live by and hope the OSU student body would too.

The truth is a dedication to the development and advancement of student leaders. I have made this my personal priority, privilege, and honor because of the Associated Students of Oregon State University Student Advocate, James A. Ward.

It is his passion and commitment to an organization so large in size that his accomplishments almost seem unbelievable. Sadly at the end of the year James will be retiring from his work with ASOSU.

His personality, dedication and achievements will be missed in the years to come. I am so privileged to have worked with James for so many years, that I only want to wish the "old man" the best of luck.

Over the years James has touched the lives of so many people. Either with his friendly reminders or blunt observations he has managed

to help everyone here at ASOSU realize what our true potential is. He has a unique way of reaching everyone by gaining their trust and earning their respect.

It is no secret that James has enjoyed his time here, but what he may not know is exactly how much we have all enjoyed him being here. We all hope that James will come back to the office to help out and visit because it will not be the same without him here everyday to lend a hand.

James, there are not enough words to describe everything you have done and how much you have helped everyone throughout your tenure here.

I just want to say thank you from myself and everyone, for everything you have done.

It is with the heaviest of hearts that we all say goodbye to James as he retires and moves on to his next venture in life. From "my to the" and "me to we" his absence here will be forever missed. Oh, and sorry about your back.

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Adam Daniel works on the Congressional Scoreboard that will track crucial federal legislation.

Congressional scoreboard to track federal legislation

By **Scott Morgan**

Director of Federal Affairs

In less than one month, a student delegation from Oregon State University will be going to Washington, D.C. to meet with state representatives concerning federal financial aid.

With only a few short weeks of school remaining, the Federal Affairs Task Force is diligently preparing for our four day journey to the nation's capital.

Our quest will begin during the early hours of May 24 en route to Portland International Airport and return May 27. Following an eight hour flight, we will land in Washington, D.C. where we have arranged meetings with all seven of Oregon's federal representatives.

Our talking points include a Pell Grant increase, Direct Loans and the various measures that restrict diversity on campus such as the drug

provision on the FAFSA. Essentially more money for school!

Ever wonder what is going on in Congress while you are working hard in school? Members of the Federal Affairs Task Force have been working countless hours in the woodshop constructing a Congressional Scoreboard to track key federal funding legislation.

After much sweat and sawdust, we are planning on placing the board in the Valley Library during the final weeks of school. Along with the scoreboard there will be displayed information concerning bills and how to get in touch with us with any questions or comments our constituents may have.

Since Social Security is becoming an increasingly important issue, as more of the nation's population grows older, what does that mean for our generation? We are working with

politicians and professors alike to help answer the fundamentals and future of Social Security. We hope to bring our research forward to students to help clarify the current state of Social Security.

As we make the transition into summer and begin planning for the next school year, with help from the Student Orientation and Retention Program, we are also making arrangements for a Student Financial Aid Workshop to better educate students on the confusing processes of the FAFSA and the benefits they receive.

Our main focus is keeping the best interests of 19,000 students at the forefront by advocating for a more affordable education for us all. If you are interested in getting involved, we would be more than happy to have you aboard.

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Seeking student input

By **Dan McCarthy**

President-elect

Kyla Johnson and I would like to thank all of those who participated in the election process, both those who ran, and those who voted. We now have the challenging task of identifying student leaders within our university who are willing to make a tremendous impact by working for the Associated Students of Oregon State University. Kyla and I appreciate the hard work of the current president, Kristen Downey, and her dedicated staff will be hard shoes to fill, but we are convinced the momentum gained this year will tumble to the next.

ASOSU has the unique responsibility to represent all students. In order to accurately do this, it will start with hiring a staff that portrays an accurate reflection of our diverse campus community. Kyla and I encourage leaders from any student community to join us in making positive changes for our peers.

After we hire the most qualified staff OSU has to offer, represent-

ing 19,000 students will not be effective without a highly engaged student body. Kyla and I realize that every student has unique experiences that make representing them very difficult without constantly seeking input. With this in mind, we will be "campaigning" to get the student issues elected. ASOSU will be responsible to seek student-based input in order to organize around a solution. We will look forward to new problems and creative solutions to effectively serve the students needs in higher education.

If you are interested in serving others and gaining life experiences that will help you succeed. We have over 30 diverse positions and an endless supply of internship opportunities for students to commit to, so get involved already! Kyla and I look forward to serving those who will make a difference next year, or those who really just do not care.

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New recycling bins in MU

By **Erin Wyckoff**

Director of Environmental Affairs

Spring term has been a very busy and exciting time for the Associated Students of Oregon State University and the Environmental Task Force.

I am happy to report that we were successful in our campaign to increase the number of recycling bins in the Memorial Union. After multiple conversations and trial periods, there are now new recycling bins throughout the MU with individual spaces for paper, glass, aluminum and plastic.

This is not just a victory for ASOSU or the Environmental Task Force but for all students. This is just the beginning and a step in the right direction. We will continue to improve recycling on campus and in the MU.

During the week of April 19-22

Earth Week swept the campus of Oregon State University.

Tuesday, an Environmental Community Fair took over the Memorial Union Quad. It was hosted by the Environmental Task Force and Campus Recycling. It held over 30 groups from on campus and around the state: hydro power and hybrid car displays, a recycling display, organic and local foods and great information. It was certainly the place to be.

Wednesday, the Environmental Task Force threw an environmental film festival with guest speakers Todd Jarvis, NW Rage and Rebecca Sweet from the Organic Growers Club.

Thursday, a Recycled Fashion Showing was displayed in the MU Quad. This gave students an opportunity to view student apparel designs made completely from recycled

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America: land of opportunity

By **Jacob Mesa**

Director of Multicultural Affairs

Throughout the political history of America, the government and the people have had opportunities to affect the lives of everyone. This would include actions taken after the Civil War and the Great Depression, such as the passage of the 13th amendment that abolished slavery or the creation of programs such as the Civil Conservation Corp that built the country's infrastructure or social security.

A common theme emerges from these events; America has the ability to work to improve the lives of people that work within its borders.

To this day America still has this opportunity to improve the lives of its people. Individuals and groups can volunteer in the community, participate in neighborhood cleanup or organize around issues that are of concern. These efforts have often contributed positively to communities and the nation.

With this in mind the Multicultural Affairs Task Force, dur-

ing the 2004-2005 school year, has spent an extensive amount of time and energy gathering support for Senate Bills 768 and 769. These two bills have the ability to improve the lives of many people here in Oregon by increasing access to higher education.

SB 768 works to provide individuals on welfare with the opportunity to attend school by using their school credit hours towards their required 40 hours of work needed to receive welfare benefits.

To make things simpler, if an individual is taking 12 hours of credits at a community college or university this individual needs to work only 28 hours on the job. As college students we understand the difficulty in breaking free of the poverty cycle and when opportunities like this come about it deserves our full support.

SB 769 works to provide in-state tuition for undocumented students who meet a set of requirements. The bill requires that the stu-

dents have lived in Oregon for at least three years and have graduated from an Oregon high school. Also that these individuals have been accepted to an Oregon university and that these individuals are working toward legal residency in the United States.

It must be considered that these people have been through the same educational process as documented students, they have met the same standards, and have walked down the same aisle. It only makes sense that they should receive the same opportunity to attend a university at in-state tuition rates.

As stated, the American people and government have the opportunity to make a difference in people's lives. These two pieces of legislation do continue the trend.

They increase access to higher education so people have the chance to experience a fuller life and in the end they can contribute to our society as a whole.

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Making a visible difference on campus

By **Matthew H. Petrosian**

Executive Director of External Development

It is that time again, the closing of another year at the Associated Students of Oregon State University. This year was a great year to be involved with ASOSU.

I cannot explain the impact this organization has had on me; I was able to see myself change for the better. It is absolutely amazing the amount of work that goes on in the office. ASOSU is unique because the work that we produce is visible in the community; it is very rewarding.

We have worked on projects from solving parking issues to achieving a tuition freeze for the whole university. ASOSU has accomplished a plethora of tasks over the years it has been in business, as of now I could not be happier with this year's success. I am so proud of all the work ASOSU has done.

As the year winds down, our organization will be watching our students and student leaders leave. I wish the best to all who are graduating; you have all made a difference here at Oregon State University. Thank you again for all your hard work.

ASOSU will especially miss a legend, James A. Ward. He has done so much for all of us this year. James was involved in ASOSU when he was a student, and currently he is the Student Advocate. He came back to the organization after his graduation to continue making a difference for students and that is exactly what he has done.

One of his biggest accomplishments was the creation of the internship class that has an

enrollment of 50 or more students each term. In result this program has helped develop many leaders here on campus. If it was not for James, ASOSU would not have the solidarity that it does today. Every student who knows James has been influenced by his leadership and tact. Thank you James for everything you have done for ASOSU, you will be greatly missed.

Another person who has had a major impact on this campus is President Kristen J. Downey. Her courage and charisma for students' rights has been continuously flowing all year. During her work here she has stood up to the administrators as a voice for the student body, through this she has made many visible differences throughout the OSU campus.

Students now will be able to have a tuition plateau and freely be able to voice their opinions throughout committees on campus. Kristen has made ASOSU truly a student run organization, by advocating to the community that every OSU student helps create the unity amongst the campus. I wish you the best and I know you will do great in all your future endeavors.

ASOSU has benefited greatly from the two remarkable people mentioned. I cannot speak enough about the contributions they have made, but I cannot go on without mentioning that everyone involved in the organization has made these differences possible. I feel that as an organization, from the interns to the president, we make differences here at OSU.

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Establishing an ALS police academy class for students

By **Robert Straus**

Director of Community Affairs

This term, the Community Affairs Task Force is working on three major campaigns. The first campaign is an effort to establish a police academy class on campus that students could attend throughout the year. This class would offer students a chance to gain a better understanding of the police department. The class could be offered as early as next winter term under the ALS department as a 199 course. For all students returning, make sure to look into this class as a fun elective credit where you are able to fire police side-arms, drive police vehicles and acquire knowledge on the police department in Corvallis.

By the end of this term another campaign will take effect. Volunteers within the task force wish to educate students on rental housing issues. The task force will hold an event in the Memorial Union Quad distributing information on rental housing, as well as having a forum to discuss the possible issues that may arise during your rental housing experience. For stu-

dents who are deciding to leave the residence halls and move into off campus housing; I would recommend attending the forum to gain an understanding of what renting entails.

The other campaign that interns within the task force are embarking on is safety within the community. The main drive is trying to increase the amount of lighting off campus to ensure students a safe walk home from either classes or other nightly activities. In parallel with the rental housing campaign, students within the task force are also making an effort to increase lighting within apartment complexes, ensuring 100 percent lighting for students who walk back to their residence.

Of course, these are only some of the issues that Community Affairs deals with. If anyone would like to join one of these campaigns, or start a new one that deals with the community, please come visit us in Snell Hall to see what is going on.

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Environmental: Peoples' Park Opening Ceremony held

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materials. The weather was beautiful and many students took to the grass to enjoy guest band Aleson Tap.

Friday, the friends of the Peoples' Park and the Environmental Task Force hosted a Peoples' Park Opening Ceremony in the park's new location. Students had the opportunity to enjoy the park and think about what a park or a space of land really means to them. The week ended with a party at the Organic Growers Club Farm (The Hoo Haa) sponsored by the Organic Growers Club, Campus Recycling and the Environmental Task Force. Free locally grown and organic food, great bands, farm tours, seed plantings, farming examples and great company were just a few of the draws. It is estimated that

over 700 people attended the event making it a HUGE success.

With the term winding down and Earth Week over, the Environmental Task Force will be focusing on leadership building for the next year. This includes organizing new campaigns, scouting new members and working to make sure all of the support, victories and energy we built throughout the 2004-2005 school year continues to the new year of 2005-2006. We had a great past year and I am greatly looking forward to all of the victories and changes made by the Environmental Task Force in the next academic year.

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OSU student Beth Prindel (bottom right) testifies before the Joint Ways and Means Subcommittee on Education on April 28.

Equal parking representation

By **Tracy Hartley**

Director of Student & Academic Affairs

This last term has found the Student and Academic Task Force continuing to work diligently on parking problems plaguing Oregon State University. In working with the Parking Committee, the task force has determined that before progress can be made to fix the parking problems, there needs to be significant changes made to the Parking Committee and how it functions.

We worked to create a set of by-laws to fill the current void in the Parking Committee boasts. The goal is to ensure equal representation of students and faculty/staff on the Parking Committee.

While the structure and operation of the Parking Committee is in the forefront of our goals, we have not ignored the original proposal asking for changes to the University's parking policies. To display student support for parking policy changes, we put a car in the Memorial Union Quad asking students to sign the car in support. Students and faculty/staff alike took this opportunity to convey their opinions regarding parking policies. The car is now

being used around campus to remind those in charge of the support for change.

The task force is also working on developing better policies for dead week and University Housing Dining Services housing contracts. We are working to have better dead week policies to prevent instructors from giving tests, quizzes and assigning projects to be due so close to finals week. In regard to the housing contracts, we would like to have more flexible options in where students want to live. The task force is working to change the contracts to a term-by-term contract, allowing students to move out of the residence halls without paying heavy fees.

The task force has been working non-stop to make campus policies more student friendly. As always, we would like to encourage students to get involved. Whether it be actively participating in the task force or by voicing concerns, student involvement is vital to the Student and Academic Affairs Task Force.

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Graduate conference honors students' projects, energy

By **Tarah Howard**

Director of Graduate Student Affairs

The focus of this spring term was the 13th Annual Graduate Student Conference. Each year, the Director of the Graduate Student Affairs Task Force hosts a conference for OSU's graduate students.

The purpose of the conference is to recognize and applaud the time and energy graduate students dedicate toward their field of study. This year, we had a total of 61 presentations, representing 8 different Graduate Colleges. Congratulations graduate students! The top 3 participants within each College were provided a monetary award. Here are these years' award winners:

College of Liberal Arts: 1st - Tim Kochanski

College of Pharmacy: 1st - Bingnana Han, 2nd - Chien Nguyen, 3rd - Yong Zhang

College of Engineering: 1st - Hong Zhu, 2nd - Amit Phalgune, 3rd - Gaurav Saini

College of Health & Human Sciences: 1st - Hawley Almstedt Shoepe, 2nd - Rebecca Concepcion, 3rd - Rose Wilde

The new School of Education: 1st - Bethany Hilgers, Erin Holtey, DeAnna Roberts, Diana Gil-Osorio, Katie Reed, 2nd - Emily Bauer, 3rd - Ali Fanjory

College of Forestry: 1st - Pablo Crespell, 2nd - Christopher Graham

College of Science: 1st - Sheryl Stohs, 2nd - Gogot Suharwoto, 3rd - Alexander Govyadinov

College of Agricultural Science: 1st - Jeremiah Osborne-Gowey, 2nd - Amy Dreves, 3rd - Cheron Ferland

Poster Presentations: 1st - Amie Shovlain / College of Forestry, 2nd - Kristin Skinner / College of Science, 3rd - Ryan Tucker Readdy / College of Health & Human Sciences

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Memorial: honor OSU's servicemen and women

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Over the years the university has seen many more monetary contributions in hopes that OSU's tradition of honoring the service of the veterans' from the WWI era would be updated.

The VAC is an active student governing committee with representation from all branches of service, student senators from both the Graduate and Undergraduate Senates and at-large students. The VAC has rejuvenated the

efforts that were started years ago and is dedicated to seeing them through.

The Veterans' of Oregon State University Memorial Project will honor service given from veterans' of Oregon State University, past, present and future. We are also dedicated to the memory of the dead and the service and inspiration of the living.

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Dianna Harris, Jon Boro and Crystal Livingston sit outside of the Peer Mediation Center.

Peer Mediation Center encourages participants

By Dianna Harris

Peer Mediation Center

The Peer Mediation Center invites students to resolve conflict in a safe, neutral and confidential setting. Located on the ground floor of Poling Hall, room 105, the Peer Mediation Center was created by the Associated Students of Oregon State University in 2003.

This student fee-funded service is based on the principles of a respectful conversation, and allows differences of opinion to be reconciled in a controlled environment.

The service adheres very strongly to the rules of confidentiality, with assurances by the staff that whatever happens in a session will not be discussed outside of the Peer Mediation Center.

Student mediators are trained to deal with all types of problems, ranging from confrontations between roommates, friends, significant others, co-workers, professors, students, and even tenants or landlords.

The role of the mediator is to facilitate discussion between the two parties by being a

neutral third party. The mediator's job is to make each party understand the other's point of view, and to assist in coming up with options and ideas so everyone walks away satisfied.

Participants are encouraged to come to mediation willing to listen to each other's point of view. All parties must agree on what issues will be discussed at the meeting. Since participation is voluntary, either party is free to leave at any time. Parties retain full power and have the final say in implementing any decisions reached in the meeting.

Not only does mediation help to resolve the present difference in opinion, it also enables the parties to use more effective communications in future relations. The Peer Mediation Center is hoping to be of service to everyone in the community.

For more information, visit www.oregonstate.edu/peermediation. To schedule an appointment, contact the center.

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Making every building accessible

By Zach Hasman

Director of Disabled Student Affairs

A wise man once told me that "success is not measured by what one brings, but rather by what one accomplishes." As I look back and apply his words of wisdom to the Disability Task Force, I can certainly say that we have been extremely successful. We have not only made an effort to instill positive change for the disabled community, we have actually accomplished it.

When I first began my job, I was under the impression that many people on campus were opposed to making numerous disability improvements to the OSU campus. However, as I began to look deeper into the issue, I concluded that it was not that they were actually against it; rather that many people didn't real-

ize there was a problem. Many chief administrators are aware of the numerous disabled issues on campus, but unfortunately the message gets "lost in the system," as several on campus building managers are never even alerted that there is a problem.

Nevertheless, a solution has been created. Today, the Disability Task Force has implemented a marketing campaign to make many of the building managers aware of some of the mobility challenges the disabled community faces. I encourage each building manager to contact the Disability Task Force by email so that we can work together on getting a feasible solution immediately implemented.

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Students, community join march

By Melissa Tuttle

Sexual Assault Prevention Coordinator

"It Takes a Community to Take Back the Night" was this year's slogan for Sexual Assault Awareness Month. April is a time to raise awareness about sexual assault.

The OSU campus was filled with various speakers, activities and events that were put on to help raise awareness of sexual violence. The Clothesline Project allowed students and faculty to express their feelings on t-shirts which were displayed in the MU Quad.

The biggest event was the Take Back the Night march on April 13. The march began at

the courthouse with a presentation by the Nan Nkama drummers and the gathering of about 100 students, community members and faculty that marched with candles up to the Memorial Union.

The march was followed by a "speak out" where marchers shared their experiences. Sexual violence is an ongoing battle; survivors need support throughout the year. For more information or ways to get involved please contact me.

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Self-esteem, body image, nutrition day next week

By Mary Danner

Director of Women's Affairs

The flowers of spring are in full bloom ... just like Women's Affairs. This is our most exciting term yet, and we are working hard just for you! The highlight of this term is focusing on the human body. We have two main events to draw attention and educate people on these themes.

The first is on May 20 in the MU Quad to help kick off Relay for Life with intriguing cancer facts and prevention tips, as well as, shower self-examination cards for breast cancer and testicular cancer. Self-exams are your first line of defense!

The second event is a self-esteem, body image and nutrition day with a lot of great stuff in the Quad on May 23, including expert speakers. This is an important issue that we are proud to work on, especially with swimsuit season right around the corner and Playboy breathing

down our necks.

I am so proud to have been the Women's Affairs Task Force Director. There are many great things that we have done to help every student on campus.

Our safety week was a great success and as a result we are awaiting the installation of four new blue lights on campus. Our contraceptive awareness day was very exciting, with free condoms and balloons and helpful information from M.A.R.S. Finally, we were tickled to support Earth Week with our booth on eco-feminism.

On a final note I would like to strongly urge all who want to leave a mark on this school and make a real difference to get involved with ASOSU. It will change your life as well as change the lives around you!

149 Snell Hall. (541) 737-6354. womens.affairs@oregonstate.edu.

Join ASOSU's internship class

By Dominic Olvera

Executive Director of Committees

Associated Students of Oregon State University! Hey all you students, spring is here and the end of the year is near. We only have about five weeks left until summer. If you do not have the experience or the resume content that you need, do not worry because we are accepting committee applications. We are currently taking applications for committee positions, allowing students' voices to be heard and for students to gain experience. Sitting on a committee gives you insight into the decision process, experience in a professional atmosphere and involvement.

In addition to experience you can also earn credit. The committee is a two credit class based on participation, assertiveness and evaluations. The class can be taken any term and you can choose a committee that interests you.

We have over 50 committees that students can sit on. The students have the ability to influence the decisions that are made

about our university; for example the parking committee. There are ASOSU, faculty senate, finance and administration, community and OSU/student affairs committees that are open to students. You can see a list of committees at asosu.oregonstate.edu.

If the committee path is not a path for you we also have the ASOSU internship class, which has over 60 students this spring. The internship class is a once a week class that is an hour long and can be taken for up to 3 credits. The class is designed for students to get involved and create a positive change for their fellow students, campus, future students and themselves. The class is a great way to meet people, have a fun class that is based on your interests, gain experience, build a resume and be active. If you are interested in becoming involved contact ASOSU.

Hope everyone has a great spring and an even better summer!

149 Snell Hall. (541) 737-6352. asosu.committees@oregonstate.edu.

11 ways students are making a difference through the ASOSU Internship program

Tuition Freeze

Stopping the proposed tuition increases at OSU by forcing the Oregon legislature to allocate enough funding to the school to afford a tuition freeze.

Oregon Opportunity Grant

Increasing access to OSU by fully funding this need-based financial aid program for all eligible students.

Financial Aid on Campus

Force OSU Financial Aid office to have informative workshops and on-hand advisors to help students with the financial aid process.

Student Health Advisory Board

Stabilizing the increasing cost of the student health fee.

Enhancing Diversity

Providing in-state tuition rates to all Oregon high school graduates regardless of immigration status.

Lighting

Creating better lit streets around the city for students' safety.

Housing Contracts

Reducing the fees associated with breaking residence hall contracts mid-year.

Oregon Student University

Increasing awareness surrounding the fact that we students now pay a majority of our educational costs and are the primary financial stakeholders to our university.

Disability Affairs

Increasing campus accessibility for disabled students.

Veterans' Affairs

Creating a veterans' memorial on campus to commemorate the Beavers who have served our country in the military.

Parking

Increasing student representation on the Parking Committee and creating a fairer parking policy for students.

To join the ASOSU Internship program fall term register for CRN 13626 or contact student.advocate@oregonstate.edu