

ASCWI Government

Fall 2010 - Spring 2012 Summary

Fall 2010 – Spring 2012 Accomplishments

ASCWI Development & Involvement

- Held first ASCWI elections fall of 2010
- Wrote and approved ASWI Constitution
- Conducted two campus-wide surveys to solicit priorities from students
- Held College Week of Involvement, Town Hall meetings, and similar open forums to support involvement and gather student feedback

Community Outreach

- Held two successful St. Baldrick's events raising just over \$4,900
- Held monthly blood drives with the Red Cross at multiple campuses
- Community service projects with Idaho Food Bank & Ronald McDonald House

Campus Participation

- Collaborated with staff and faculty senate to resolve issue of smoking on campus
- Provided ASCWI government members to attend events such as Student Leadership meetings with the Albertson Foundation
- Participated in campus-wide committees and councils
- Participated in discussions with campus and community partners including a presentation to the Idaho State Board of Education and a meeting with visitors from NWCCA during the fall 2011 accreditation visit

Clubs & Organizations

- Provided student clubs and organizations with \$11,477 worth of funding
- Created UROC organization to train student leaders and develop clubs and organizations

Fall 2012 – Spring 2013 Goals & Planning

ASCWI Development & Involvement

- Conduct third campus-wide survey to solicit priorities from student
- Launch ASCWI Strategic Action Planning to work in coordination with CWI's Strategic Planning Process
- Finalize ASCWI Bylaws & develop third branch of government
- Increase campus events for students

Community Outreach

- Hold third annual St. Baldrick's event in spring 2013
- Continue monthly blood drives with the Red Cross
- Community service projects with Idaho Food Bank & Ronald McDonald House

Campus Participation

- Collaborate with staff and faculty senate to create a civility statement
- Continue work with campus and community partners

Clubs & Organizations

- Increase available funding to student clubs and organizations
- Increase funding accessibility
- Further develop UROC with club and student input

Equal Representation

Article III of the ASCWI Constitution states:

“While it is not mandatory, it is the vision of the ASCWI that, in order to promote equal representation of Professional Technical Education and General Education students within the ASCWI Senate, a minimum of 25 percent (two [2] members) be either Professional Technical Education or General Education students.”

Spring 2009 – Spring 2012 efforts

- Of the thirteen students charged with developing the ASCWI government, it's Constitution, and its procedures, two were PTE students
- Spring 2011 – Fall 2011 had one senator who was full time PTE
- Currently have senators doing outreach office hours to PTE classes and CWI@BSU campus, gathering soliciting PTE feedback and representing PTE concerns within Senate
- Contacted PTE faculty requesting student nominations for PTE Senators
- Visited Skills USA meetings to raise awareness and recruit PTE participants
- Held ASCWI Senate meetings at CWI@BSU PTE campus to allow PTE students access to ASCWI representatives

Fall 2012 – Spring 2013 goals & planning

- New Micron building should help greatly both in recruiting efforts and identifying needs of PTE students
- Increasing outreach to PTE students by offering noon and evening opportunities to get involved
- Continuing to reach out to PTE faculty to aid in finding PTE students
- Will continue to have senators doing outreach at PTE campus locations to gather PTE student feedback and be able to adequately represent PTE student voices