

# **2007 – 2008 Student Survey Results**

**Capital University  
Student Government**

[www.CapitalUsg.com](http://www.CapitalUsg.com)

1. What college(s) are you currently enrolled in?

		Response Percent	Response Count
College of Arts and Sciences		68.1%	261
School of Nursing		11.2%	43
School of Management		10.7%	41
Conservatory of Music		11.7%	45
		<i>answered question</i>	<b>383</b>
		<i>skipped question</i>	<b>0</b>

2. What year are you at Capital?

		Response Percent	Response Count
First Year		31.9%	122
Second Year		28.5%	109
Junior		21.9%	84
Senior		17.8%	68

2. What year are you at Capital?

	<i>answered question</i>	<b>383</b>
	<i>skipped question</i>	<b>0</b>

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Page: First Year

3. Did you complete your summer reading assignment?

		Response Percent	Response Count
Yes		89.3%	100
No		10.7%	12
	<i>answered question</i>		<b>112</b>
	<i>skipped question</i>		<b>271</b>

4. Should summer reading assignments be continued in the future?

		Response Percent	Response Count
Yes		36.6%	41
No		42.0%	47
Unsure		21.4%	24
	<i>answered question</i>		<b>112</b>

**4. Should summer reading assignments be continued in the future?**

*skipped question*

271

**5. How significant were the following aspects of the Orientation Program to your transition to Capital University?**

	Insignificant	Slightly Significant	Significant	Very Significant	Rating Average	Response Count
Orientation Leaders	12.6% (14)	23.4% (26)	<b>40.5% (45)</b>	23.4% (26)	2.75	111
Summer Orientation	7.3% (8)	40.4% (44)	<b>43.1% (47)</b>	9.2% (10)	2.54	109
Fall Orientation	12.7% (14)	27.3% (30)	<b>38.2% (42)</b>	21.8% (24)	2.69	110
Faculty	7.2% (8)	16.2% (18)	<b>48.6% (54)</b>	27.9% (31)	2.97	111
<i>answered question</i>						111
<i>skipped question</i>						272

**6. How might Capital University improve its Orientation Program?**

Response Count



47

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*answered question*

47

Comment Text

















Response Date

## 6. How might Capital University improve its Orientation Program?










- |   |  |                       |
|---|--|-----------------------|
|  Find   | 1. find a way to better inform future students of what is going on... i learned about things from another student coming into the school   | Sat, 12/8/07 11:04 AM |
|  Find   | 2. The program is fine.  | Mon, 12/3/07 5:09 PM  |
|  Find   | 3. what goes on in the orientation groups more fun   | Mon, 11/26/07 4:46 PM |
|  Find   | 4. not make it so repetitive and long. or summer orientation have the incoming students stay the night so they get a feel for their new school before classes actually begin   | Sun, 11/25/07 8:39 PM |
|  Find   | 5. Take out the pointless games and getting to know each other   | Sun, 11/25/07 5:46 PM |
|  Find   | 6. make it optional and not force athletes to go to it   | Tue, 11/20/07 8:19 AM |
|  Find   | 7. not as many childish games....we came to college to become adults   | Mon, 11/19/07 9:48 PM |
|  Find   | 8. make sure that all the orientation leaders have keys to the freshman dorms. My leader had a key to only the upperclassmen dorms, and I didn't care about seeing them.   | Mon, 11/19/07 9:32 PM |
|  Find | 9. Not be so long, it's too much. After the first day, it just got irritating, especially with heat and such. It was a pain because it seemed like it was non stop the first few days, without break times and even frustrating to find a restroom during that time we were walking around.          | Mon, 11/19/07 9:14 PM |
|  Find | 10. After the first few days allow the students to somehow form groups on their own and don't force friendships so much.   | Mon, 11/19/07 8:52 PM |
|  Find | 11. All the games and getting to know each other is a waste of everyones time  | Mon, 11/19/07 8:05 PM |
|  Find | 12. Condense it  | Mon, 11/19/07 7:11 PM |
|  Find | 13. I would like less stupid games, and more group activities that involve everyone.   | Mon, 11/19/07 6:04 PM |
|  Find | 14. Make it shorter. I know I had a lot of trouble trying to get in practice time because the Conservatory students have auditions.  | Mon, 11/19/07 6:02 PM |
|  Find | 15. They aren't bad, I just don't really get into things like that. I can make friends without an orientation. It didn't help me, but I am sure it will help others.   | Mon, 11/19/07 5:57 PM |
|  Find | 16. Orientation Leaders should be more willing to make friends with the first years, not with just themselves. Also, there was a lot of downtime where we played insignificant critical thinking games that were boring. Instead, I'd like to see more interactive games that force people to get to | Mon, 11/19/07 5:45 PM |

## 6. How might Capital University improve its Orientation Program?







know each other on different levels.

- |   |   |                        |
|---|---|------------------------|
|  Find   | 17. Playing all of those stupid games made us feel as if we were children in a summer camp. I don't feel they were needed in any way.   | Mon, 11/19/07 5:30 PM  |
|  Find   | 18. I wasn't really a part of orientation due to being a conservatory student   | Mon, 11/19/07 5:13 PM  |
|  Find   | 19. Improve it by making people know more of the other groups--not just their own group, though the dorm life does a decent job at doing that...  | Mon, 11/19/07 4:26 PM  |
|  Find   | 20. their pretty good   | Mon, 11/19/07 4:21 PM  |
|  Find   | 21. n/a   | Mon, 11/19/07 3:44 PM  |
|  Find   | 22. its really boring   | Mon, 11/19/07 2:08 PM  |
|  Find   | 23. Make it shorter on move in weekend. I thought it was too long.  | Mon, 11/19/07 9:14 AM  |
|  Find  | 24. NO STUPID GAMES!  | Fri, 11/16/07 1:11 PM  |
|  Find | 25. Getting a paper in the mail saying that Orientation was 8 am to 11 pm is intimidating. I think that orientations (especially fall orientation) are too long and drawn out. But other than that, it was great! :)                                | Fri, 11/16/07 6:14 AM  |
|  Find | 26. Shorter amount of time (in days) for Fall Orientation.  | Wed, 11/14/07 11:04 AM |
|  Find | 27. Make it so that you do not feel bad not attending certain programs and allow people to move to different groups if they make friends in different groups.   | Wed, 11/14/07 9:41 AM  |
|  Find | 28. Don't drag out the activites for all day. Have better activities that are more fun and don't just keep us in one group for the whole thing.   | Tue, 11/13/07 9:37 PM  |
|  Find | 29. Maybe make the activities a choice--don't make students "have to" attend. It almost got to the point of being an annoyance to have to go so I didn't look forward to the activities.  | Tue, 11/13/07 9:36 PM  |
|  Find | 30. I think it was good, but this year it was so unbelievably hot that it was hard to not be so warn out and ready to just go relax.. but overall orientation was helpful to meet some people and help me to feel comfortable in a new environment. | Tue, 11/13/07 5:43 PM  |
|  Find | 31. By allowing for more down time one day so students are able to organize there room and meet the people on there floor or in there dorm building   | Tue, 11/13/07 2:44 PM  |
|  Find | 32. th faculty did not seem involved at all- get them involved.   | Tue, 11/13/07 12:37 PM |

## 6. How might Capital University improve its Orientation Program?

- |   |  |                        |
|---|--|------------------------|
|  Find   | <p>33. Instead of registering very quickly during the summer orientation program, make registration last longer. Have the faculty members work with students to create a tentative four year plan, and do not have registration feel rushed.</p>   | Tue, 11/13/07 11:04 AM |
|  Find   | <p>34. I thought it was fine the way it was.</p>   | Tue, 11/13/07 9:40 AM  |
|  Find   | <p>35. Not have one. Jumping straight into classes and dorms is much better.</p>   | Tue, 11/13/07 8:59 AM  |
|  Find   | <p>36. Somehow encourage the students to attend more sessions with their orientation groups</p>  | Tue, 11/13/07 7:36 AM  |
|  Find   | <p>37. Give us a break! It's good that Capital does some icebreakers and such, but our day was literally planned for us from 8AM-11PM. I would suggest having regular breaks every couple hours to be allowed to grab a quick snack, or some people smoke, and they didn't even have time to do that. I also think it's important that students should be given some time alone to hang out in their dorm and start to get adjusted. I guess my biggest suggestion would be to cut back a lot on what we did during orientation. My group in particular probably played icebreakers overall for about six hours. I think that's a little overboard. Maybe try and fit everything into one day, or if that's not possible, give students a little more freedom. Just have certain things going on at certain times and let students come and go as they please.</p> | Tue, 11/13/07 7:35 AM  |
|  Find | <p>38. I don't believe that fall orientation should span over 4 days. It's a bit much. I think two day max would be sufficient. I know I was trying to make every dime possible before I started college and having to request 4 days off for orientation was a headache for me. I don't really feel like it was beneficial either. I don't believe that forcing socialization is necessary. We're in college know and need to make the effort ourselves.</p>  | Tue, 11/13/07 6:54 AM  |
|  Find | <p>39. A problem with my group was that it was 90% athletes which meant that they came once and then never came back. That left about 4 or 5 of us from a group of like 25 or more that came to most of the events. The lack of attendance just made everyone else feel out of place and it didn't create a pleasant atmosphere.</p>   | Mon, 11/12/07 8:27 PM  |
|  Find | <p>40. I think you could shorten fall orientation. We're starting college not the beginning of summer camp.</p>  | Mon, 11/12/07 2:32 PM  |
|  Find | <p>41. By making it so that some of the sessions are optional. Or by offering optional, more fun session that the students can choose to go to or not. Maybe putting roommates in the same group so that they can get to know each other better.</p>   | Mon, 11/12/07 1:19 PM  |

**6. How might Capital University improve its Orientation Program?**

- |  |   |                        |
|--|---|------------------------|
|  <b>Find</b> | <b>42.</b> Dont play just name games, there are to many sessions that we had to sit through and just listen to someone talk and talk and that got boring, so alot of us just quit going.  | Mon, 11/12/07 12:11 PM |
|  <b>Find</b> | <b>43.</b> I think it last too many days  | Mon, 11/12/07 11:55 AM |
|  <b>Find</b> | <b>44.</b> I feel the fall orientation is very important whereas the summer one is a waste of time. You do the samethings both times. In fall you get to meet new students in your groups that you become friends with. This is where I met all of my friends I have today. | Mon, 11/12/07 11:43 AM |
|  <b>Find</b> | <b>45.</b> I'm a transfer so my orientation went fine.  | Mon, 11/12/07 5:27 AM  |
|  <b>Find</b> | <b>46.</b> Give a more in depth tour of the facilities on campus.   | Sun, 11/11/07 9:13 PM  |
|  <b>Find</b> | <b>47.</b> Develop more engaging discussions and focus more within the groups themselves.   | Sat, 11/10/07 10:44 AM |

*skipped question* **336**

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**Page: Commuter/Resident**

**7. Are you a resident student or a commuter student?**

	Response Percent	Response Count
<b>Resident</b>	<b>71.4%</b>	<b>264</b>
Commuter	28.6%	106
	<i>answered question</i>	<b>370</b>
	<i>skipped question</i>	<b>13</b>

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**Page: Commuter Page**



**8. Would you be interested in commuter specific events?**

		Response Percent	Response Count
Yes		35.0%	35
No		65.0%	65
<i>answered question</i>			<b>100</b>
<i>skipped question</i>			<b>283</b>

**9. As a commuter:**

	Yes	No	Response Count
Do you feel informed about university events and policies?	71.2% (74)	28.8% (30)	104
Would you be interested in commuter-specific programming?	37.5% (39)	62.5% (65)	104
Would you be interested in commuter-specific advising or scheduling options?	61.5% (64)	38.5% (40)	104
Do you feel safe walking on campus at	85.6% (89)	14.4% (15)	104

9. As a commuter:		
night?		
	<i>answered question</i>	<b>104</b>
	<i>skipped question</i>	<b>279</b>

10. How much time do you spend looking for parking?			Response Percent	Response Count
<b>Less than 5 minutes</b>			<b>36.6%</b>	<b>37</b>
5-10 minutes			31.7%	32
10-15 minutes			20.8%	21
More than 15 minutes			10.9%	11
	<i>answered question</i>			<b>101</b>
	<i>skipped question</i>			<b>282</b>

1. If you moved off campus your sophomore, junior, or senior year, what factors led to this decision?

	Response Count

1. If you moved off campus your sophomore, junior, or senior year, what factors led to this decision?



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	Comment Text	Response Date
Find	1. wanted to stay in columbus more permanently	Wed, 11/21/07 6:34 AM
Find	2. Apartment costs were cheaper as well as provided better accomodations	Tue, 11/20/07 9:25 AM
Find	3. It was much more affordable to move off campus. Also I wanted to live with friends, who also livedoff campus. I like the freedom and independence and providing for myself by living off campus.	Tue, 11/20/07 8:03 AM
Find	4. Did not like life in the dorms, they are dirty and no one respects the property	Mon, 11/19/07 3:42 PM
Find	5. I got married.	Sun, 11/18/07 8:29 AM
Find	6. I went to Columbus State for two years for the reason I did not want to live in the dorms. For the above question I walk so I don't have to look for a parking spot.	Sat, 11/17/07 6:24 AM
Find	7. n/a	Fri, 11/16/07 10:13 PM
Find	8. Dorms weren't the greatest, bigger housing, less expensive, less drama, more privacy	Fri, 11/16/07 2:52 PM
Find	9. The lack of air conditioning in my dorm, as well as no place to cook in my dorm.	Fri, 11/16/07 1:13 PM
Find	10. dorm size is extremely small and fire alarms went off weekly which lead to no sleep	Fri, 11/16/07 9:47 AM
Find	11. Terrible conditions of the dorms.	Fri, 11/16/07 6:10 AM
Find	12. It is a lot cheaper then living in the dorms.	Fri, 11/16/07 5:32 AM
Find	13. living on campus is too expensive.	Fri, 11/16/07 5:26 AM
Find	14. dorm cleanliness, noise, wanting to be able to cook on a stove	Thu, 11/15/07 9:43 PM
Find	15. Money and facility. I like to practice in my room, so do my three roommates. Its cheaper per month to live here than in the dorms.	Thu, 11/15/07 9:37 PM
Find	16. Less expensive	Thu, 11/15/07 4:57 PM
Find	17. I was not happy in the dorms. They were not comfortable, and I did not feel independent.	Thu, 11/15/07 2:22 PM
Find	18. The dorms are ruled by a bunch of Nazis	Wed, 11/14/07 1:01 PM
Find	19. the meal plan is ridiculously expensive the dorms are boring	Wed, 11/14/07 11:33 AM



















answered question

54

1. If you moved off campus your sophomore, junior, or senior year, what factors led to this decision?

- |   |  |                        |
|---|--|------------------------|
|  Find   | 20. We wanted our own space and were sick of the dorms.  | Wed, 11/14/07 9:50 AM  |
|  Find   | 21. Cheaper than dorms.  | Wed, 11/14/07 6:01 AM  |
|  Find   | 22. I wanted to move in with my boyfriend and his brother b/c its cheaper, houses are bigger, and I like being able to live with the opposite sex.   | Tue, 11/13/07 5:36 PM  |
|  Find   | 23. It is cheaper and an opportunity for more independence.  | Tue, 11/13/07 4:34 PM  |
|  Find   | 24. Convenience to live year round in Columbus.  | Tue, 11/13/07 2:30 PM  |
|  Find   | 25. I don't like the tight feeling at Capital; I wanted to be part of the city, not just part of Capital.  | Tue, 11/13/07 1:38 PM  |
|  Find   | 26. price and im over the whole college social thing   | Tue, 11/13/07 11:45 AM |
|  Find   | 27. More freedoms...rules and regulations in dorms were a bit excessive at times...RAs were sometimes unfair and unreasonable....more space  | Tue, 11/13/07 11:37 AM |
|  Find   | 28. Wanting to get away from the dorms.  | Tue, 11/13/07 10:39 AM |
|  Find   | 29. I wanted to live on my own   | Tue, 11/13/07 9:35 AM  |
|  Find | 30. uncomfortable...   | Tue, 11/13/07 6:24 AM  |
|  Find | 31. I was thoroughly unimpressed by the lack of cleanliness in the dorms. I also did not enjoy the food.   | Mon, 11/12/07 9:13 PM  |
|  Find | 32. Dorm life. The dorms aren't bad, but they're not great. Cleanliness in the dorms was terrible. The showers were never clean, the toilets were never clean, and the floors were dirty. It's also cheaper to live off campus. I've saved a bunch of money living off campus into an apartment, instead of paying so much to Capital for housing. I get so much more from an apartment, at a cheaper cost.  | Mon, 11/12/07 8:47 PM  |
|  Find | 33. The dorms are the worst living environment in the entire world. Stop calling them residence halls because they suck, they are dorms, and yes i understand the difference between the two. Unico doesnt clean shit, all they do is stand around and watch people walk back and forth. The RA's usually bust only those people that they are not friends with, which sucks because you can get away with murder by being friends with an RA. Also its laughable that we have visitaion hours, im sorry but i am 20 years old and will see females as i please. I think i could write a book as to whats wrong, but this could be a start if SG didnt just sit in the MDR together and laugh about responses ... like last year | Mon, 11/12/07 5:56 PM  |
|  Find | 34. The dorms suck and are too expensive. The RA's and school policy treat residents like children.  | Mon, 11/12/07 4:35 PM  |
|  Find | 35. N/A  | Mon, 11/12/07 3:30 PM  |
|  Find | 36. I have a few friends and we all wanted to live with each other in a little bigger placet han the dorm.   | Mon, 11/12/07 2:21 PM  |

1. If you moved off campus your sophomore, junior, or senior year, what factors led to this decision?

 Find	37. The dorms here are ridiculous, and not just in size and quantity. We are all legal adults in college and should not be babysat- the visitation policies, the excessive quiet hours, etc. Maybe my decision to live in an Honors dorm led to my awful experience, but the price is also way too high for the quality we receive, and I don't think anyone would dispute that.	Mon, 11/12/07 1:30 PM
 Find	38. convenience, better housing	Mon, 11/12/07 11:28 AM
 Find	39. I did not like living in the dorms.	Mon, 11/12/07 10:15 AM
 Find	40. Having my own spaces, own rules, and being my own person with my friends. Not having *visitation hours* and loud people around you.	Mon, 11/12/07 8:07 AM
 Find	41. to expensive	Mon, 11/12/07 7:45 AM
 Find	42. Room and board is about twice as much as what i pay to have my own apartment.	Mon, 11/12/07 7:14 AM
 Find	43. The dorms are terrible.	Mon, 11/12/07 5:09 AM
 Find	44. Off-campus housing is cheaper and I like to cook my own food.	Mon, 11/12/07 4:53 AM
 Find	45. Residencial Hall living was a far cry of the necessary academic environment to be able to succede. Also, the cost of Residence Hall living was very high when with the same amount of money invested in off campus living would yield a much living environment.	Mon, 11/12/07 3:40 AM
 Find	46. Freedom from residence life's overbearing policies. Campus housing is also overpriced from my perspective.	Sun, 11/11/07 9:35 PM
 Find	47. dorm life wasn't for me.	Sun, 11/11/07 9:22 PM
 Find	48. Roomate problems my first year...situation was handled poorly.	Sun, 11/11/07 5:23 PM
 Find	49. I got an internship the summer before my senior year, so I had to find a place to live near campus. I ride my bike to campus so parking doesn't really affect me.	Sun, 11/11/07 3:09 PM
 Find	50. The Residence Hall Staff was not responsive to problems. Also, with internship I needed to live in Columbus over the summer.	Sun, 11/11/07 9:10 AM
 Find	51. Sometimes the noise level in the halls at night made it hard to sleep.	Sat, 11/10/07 9:51 AM
 Find	52. sophmore, because of poor residence halls	Sat, 11/10/07 6:51 AM
 Find	53. I just didn't want to live on campus again	Sat, 11/10/07 5:38 AM
 Find	54. It was less expensive to live off campus, and I just enjoy the comforts of my own home.	Sat, 11/10/07 12:50 AM

1. If you moved off campus your sophomore, junior, or senior year, what factors led to this decision?

skipped question

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Page: Resident Page

12. As a resident:

	Horrible	Poor	Fair	Good	Excellent	Rating Average	Response Count
How would you rank the accommodations in your residence hall?	1.2% (3)	13.8% (35)	<b>42.1% (107)</b>	37.0% (94)	5.9% (15)	3.33	254
How clean do you feel the residence hall bathrooms are?	10.3% (26)	26.9% (68)	<b>37.9% (96)</b>	21.3% (54)	3.6% (9)	2.81	253
	<i>answered question</i>						<b>257</b>
	<i>skipped question</i>						<b>126</b>

13. If given the chance, would you opt out of a meal plan?

	Response Percent	Response Count
Yes	31.8%	82
<b>No</b>	<b>68.2%</b>	<b>176</b>
	<i>answered question</i>	
	<b>258</b>	

13. If given the chance, would you opt out of a meal plan?

*skipped question*

125

14. In future residence halls, which living style would you prefer?

**Response  
Percent**

**Response  
Count**

Suites		86.4%	223
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86.4%

223

Halls		13.6%	35
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13.6%

35

*answered question*

258

*skipped question*

125

15. Would you utilize a residence hall kitchen space?

**Response  
Percent**

**Response  
Count**

Yes		93.4%	240
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93.4%

240

No		6.6%	17
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6.6%

17

*answered question*

257

*skipped question*

126

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Page: Overall Satisfaction

16. Please rate your satisfaction with the following areas:

16. Please rate your satisfaction with the following areas:

	Not Satisfied at All	Barely Satisfied	Neutral	Satisfied	Very Satisfied	N/A	Rating Average	Response Count
Academic Advising	2.9% (10)	9.5% (33)	13.0% (45)	<b>39.8% (138)</b>	34.3% (119)	0.6% (2)	3.94	347
Academic Majors offered	0.6% (2)	5.2% (18)	11.6% (40)	<b>49.7% (172)</b>	32.4% (112)	0.6% (2)	4.09	346
Academic Electives	2.1% (7)	9.1% (31)	25.8% (88)	<b>44.3% (151)</b>	15.8% (54)	2.9% (10)	3.65	341
Advertising system in the Dining Room and the Crusader Club (table tents, banners, posters, etc.)	2.0% (7)	6.4% (22)	23.2% (80)	<b>45.8% (158)</b>	18.3% (63)	4.3% (15)	3.75	345
Athletic opportunities (Varsity teams, intramurals)	1.4% (5)	4.0% (14)	30.2% (105)	<b>33.3% (116)</b>	16.4% (57)	14.7% (51)	3.69	348
Campus network bandwidth	4.9% (17)	13.3% (46)	24.6% (85)	<b>33.8% (117)</b>	11.3% (39)	12.1% (42)	3.38	346
CAPS Counseling Services	1.4% (5)	1.7% (6)	27.7% (96)	19.0% (66)	5.8% (20)	<b>44.4% (154)</b>	3.47	347
Career Services	0.9% (3)	2.6% (9)	27.6% (95)	<b>33.4% (115)</b>	13.1% (45)	22.4% (77)	3.71	344
Classrooms	3.5% (12)	15.9% (55)	25.2% (87)	<b>46.1% (159)</b>	9.0% (31)	0.3% (1)	3.41	345
Computer Labs	7.0% (24)	18.3% (63)	23.8% (82)	<b>40.3% (139)</b>	7.8% (27)	2.9% (10)	3.24	345



**16. Please rate your satisfaction with the following areas:**

Crusader Club (food selection)	2.3% (8)	11.5% (40)	16.7% (58)	<b>47.6% (165)</b>	17.0% (59)	4.9% (17)	3.69	347
Crusader Club (length of time to receive food)	13.6% (47)	25.1% (87)	22.3% (77)	<b>28.6% (99)</b>	5.5% (19)	4.9% (17)	2.87	346
Crusader Club (overall)	1.7% (6)	11.8% (41)	17.1% (59)	<b>52.3% (181)</b>	12.1% (42)	4.9% (17)	3.64	346
Department of Public Safety	1.7% (6)	6.1% (21)	19.0% (66)	<b>49.9% (173)</b>	19.0% (66)	4.3% (15)	3.82	347
Information Technology Department	5.5% (19)	11.8% (41)	28.2% (98)	<b>39.7% (138)</b>	9.8% (34)	5.2% (18)	3.38	348
Inside.capital.edu (Portal)	6.1% (21)	9.2% (32)	17.6% (61)	<b>49.0% (170)</b>	16.7% (58)	1.4% (5)	3.62	347
Library Staff (knowledgable)	0.6% (2)	2.0% (7)	21.8% (76)	<b>44.5% (155)</b>	17.5% (61)	13.5% (47)	3.88	348
Library Staff (approachable)	3.7% (13)	7.8% (27)	21.0% (73)	<b>39.2% (136)</b>	17.0% (59)	11.2% (39)	3.65	347
Library (overall)	1.2% (4)	3.5% (12)	19.7% (68)	<b>47.5% (164)</b>	21.2% (73)	7.0% (24)	3.90	345
	<b>answered question</b>							<b>348</b>
	<b>skipped question</b>							<b>35</b>

**17. Please rate your satisfaction with the following areas:**

	Not Satisfied at	Barely	Neutral	Satisfied	Very	N/A	Rating	Response
--	------------------	--------	---------	-----------	------	-----	--------	----------

17. Please rate your satisfaction with the following areas:

	All	Satisfied			Satisfied		Average	Count
Location/accessibility of recycling bins	10.7% (37)	25.8% (89)	25.8% (89)	<b>29.0%</b> <b>(100)</b>	5.8% (20)	2.9% (10)	2.93	345
Lounge spaces	8.4% (29)	22.4% (77)	28.2% (97)	<b>33.1%</b> <b>(114)</b>	6.1% (21)	1.7% (6)	3.06	344
Main Dining Room (food selection)	6.7% (23)	20.3% (70)	<b>29.3%</b> <b>(101)</b>	27.2% (94)	7.5% (26)	9.0% (31)	3.10	345
Main Dining Room (overall)	5.6% (19)	12.9% (44)	31.0% (106)	<b>34.2%</b> <b>(117)</b>	7.6% (26)	8.8% (30)	3.28	342
MDR/Cru Club (hours of operation)	10.1% (35)	<b>28.0% (97)</b>	24.0% (83)	27.7% (96)	3.8% (13)	6.4% (22)	2.86	346
Multicultural offerings	0.9% (3)	5.5% (19)	<b>35.0%</b> <b>(120)</b>	26.5% (91)	3.5% (12)	28.6% (98)	3.37	343
Parking	<b>39.0%</b> <b>(135)</b>	25.4% (88)	16.5% (57)	8.7% (30)	1.4% (5)	9.0% (31)	1.99	346
Religious Life offerings	1.4% (5)	4.6% (16)	32.2% (111)	<b>36.2%</b> <b>(125)</b>	8.1% (28)	17.4% (60)	3.54	345
Service/care at the Health Center (if visited this semester)	3.2% (11)	3.8% (13)	17.5% (60)	19.3% (66)	13.2% (45)	<b>43.0%</b> <b>(147)</b>	3.62	342
The Cabaret Theater	2.3% (8)	3.8% (13)	26.1% (90)	22.9% (79)	8.1% (28)	<b>36.8%</b> <b>(127)</b>	3.49	345
The Chimes Newspaper	5.2% (18)	8.4% (29)	18.6% (64)	<b>43.6%</b> <b>(150)</b>	11.6% (40)	12.5% (43)	3.55	344

**17. Please rate your satisfaction with the following areas:**

The Rec Center	2.0% (7)	7.8% (27)	19.2% (66)	<b>41.0% (141)</b>	15.7% (54)	14.2% (49)	3.71	344
Web-advisor/online registration process	4.9% (17)	13.9% (48)	18.2% (63)	<b>42.8% (148)</b>	19.1% (66)	1.2% (4)	3.58	346
Capital University (overall)	1.7% (6)	6.7% (23)	13.6% (47)	<b>54.2% (187)</b>	23.8% (82)	0.0% (0)	3.92	345
	<i>answered question</i>							<b>346</b>
	<i>skipped question</i>							<b>37</b>

**18. Please rate your usage or attendance of the following:**

	Never	Rarely	Now and Then	Somewhat Frequently	Very Frequently	N/A	Rating Average	Response Count
Capital Center	9.8% (34)	16.8% (58)	21.1% (73)	20.8% (72)	<b>31.5% (109)</b>	0.0% (0)	3.47	346
Campus computer labs	4.3% (15)	17.3% (60)	27.7% (96)	<b>28.9% (100)</b>	21.7% (75)	0.0% (0)	3.46	346
Campus printers	4.3% (15)	10.1% (35)	18.5% (64)	29.8% (103)	<b>37.3% (129)</b>	0.0% (0)	3.86	346
Intramural athletics	<b>52.0% (180)</b>	16.8% (58)	13.9% (48)	9.2% (32)	2.6% (9)	5.5% (19)	1.87	346
Land line telephones in your residence hall	<b>52.4% (182)</b>	15.3% (53)	6.6% (23)	5.8% (20)	2.9% (10)	17.0% (59)	1.69	347

**18. Please rate your usage or attendance of the following:**

Library	2.9% (10)	13.0% (45)	31.1% (108)	<b>32.9% (114)</b>	19.9% (69)	0.3% (1)	3.54	347
Rec Center	24.2% (83)	<b>25.7% (88)</b>	23.3% (80)	11.7% (40)	13.7% (47)	1.5% (5)	2.64	343
Recycling bins on campus	15.9% (55)	20.5% (71)	20.8% (72)	<b>23.7% (82)</b>	17.6% (61)	1.4% (5)	3.07	346
The Caberet Theater	<b>45.8% (159)</b>	23.9% (83)	12.7% (44)	9.5% (33)	5.2% (18)	2.9% (10)	2.01	347
U.P. Wicked Wednesday's	28.3% (98)	18.8% (65)	<b>29.2% (101)</b>	11.6% (40)	10.4% (36)	1.7% (6)	2.56	346
Weekend Events	<b>31.2% (108)</b>	28.3% (98)	24.3% (84)	6.1% (21)	4.0% (14)	6.1% (21)	2.18	346
	<i>answered question</i>							<b>347</b>
	<i>skipped question</i>							<b>36</b>

**19. How often would you use or take advantage of:**

	Never	Rarely	Now and Then	Somewhat Frequently	Very Frequently	N/A	Rating Average	Response Count
Non-denominational Church service	<b>37.1% (129)</b>	18.4% (64)	21.0% (73)	10.9% (38)	9.5% (33)	3.2% (11)	2.35	348
All inclusive Campus Calendar	8.6% (30)	7.7% (27)	20.3% (71)	25.2% (88)	<b>37.2% (130)</b>	0.9% (3)	3.75	349
An outdoor basketball	<b>31.5% (109)</b>	18.8% (65)	24.0% (83)	14.7% (51)	9.8% (34)	1.2% (4)	2.52	346

**19. How often would you use or take advantage of:**

court								
Debit functionality for Cap I.D.s (to be used at area restaurants)	5.8% (20)	3.2% (11)	6.9% (24)	11.5% (40)	<b>71.8% (249)</b>	0.9% (3)	4.42	347
Newspaper machines in the Campus Center (Columbus Dispatch, USA Today, The New York Times)	21.2% (73)	20.1% (69)	<b>23.8% (82)</b>	19.5% (67)	14.8% (51)	0.6% (2)	2.87	344
Group/Tutoring work spaces in the library	12.1% (42)	19.8% (69)	<b>33.9% (118)</b>	18.7% (65)	14.7% (51)	0.9% (3)	3.04	348
	<i>answered question</i>							<b>349</b>
	<i>skipped question</i>							<b>34</b>

**20. Do you know how to contact Counseling Services (CAPS) at Capital University?**

	Response Percent	Response Count
Yes	42.4%	148
No	57.6%	201
	<i>answered question</i>	
	<b>349</b>	

20. Do you know how to contact Counseling Services (CAPS) at Capital University?			
			<i>skipped question</i>
			<b>34</b>
21. Have you ever used Counseling Services (CAPS)?			
			<b>Response Percent</b>
			<b>Response Count</b>
<b>Yes</b>			9.4%
			33
<b>No</b>			90.6%
			317
			<i>answered question</i>
			<b>350</b>
			<i>skipped question</i>
			<b>33</b>

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Page: CAPS

22. Regarding CAPS:			
	<b>Yes</b>	<b>No</b>	<b>Response Count</b>
Were you pleased with the services you received?	<b>93.8% (30)</b>	6.3% (2)	32
Was your experience useful?	<b>93.8% (30)</b>	6.3% (2)	32
Did you receive services in a timely	<b>87.5% (28)</b>	12.5% (4)	32

**22. Regarding CAPS:**

fashion?			
Would you recommend CAPS to another student?	93.8% (30)	6.3% (2)	32
	<i>answered question</i>		<b>32</b>
	<i>skipped question</i>		<b>351</b>

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**Page: Student Activities**


**23. In what form do you get the majority of your news about events and organizations on campus?**

	Response Percent	Response Count
inside.capital.edu	9.6%	33
Daily Sheet	26.6%	91
Fliers around campus	14.0%	48
<b>Word of mouth</b>	<b>28.1%</b>	96
Table tents/Banners in the PO Lobby/MDR	19.3%	66
 Other (please specify)	2.3%	8

23. In what form do you get the majority of your news about events and organizations on campus?


	<i>answered question</i>	<b>342</b>
	<i>skipped question</i>	<b>41</b>

24. How would you prefer to receive official University communications?

	Response Percent	Response Count
Traditional ground mail	8.5%	29
<b>e-mail to Capital.edu e-mail address</b>	<b>77.1%</b>	<b>263</b>
e-mail to personal e-mail address	8.5%	29
Text message to personal cell phone	4.1%	14
 Other (please specify)	1.8%	6
	<i>answered question</i>	<b>341</b>
	<i>skipped question</i>	<b>42</b>



**25. How often do you use the Student Organization Space (banner room)?**

		Response Percent	Response Count
Never		65.6%	223
Once a semester		13.5%	46
Once a month		11.2%	38
More than once a month		7.9%	27
 view Other (please specify)		1.8%	6
		<i>answered question</i>	<b>340</b>
		<i>skipped question</i>	<b>43</b>

**26. Regarding the ROAR Awards (Rewarding Organizational Achievement Reception)**

	Yes	No	Response Count
Do you know what the ROAR awards are?	25.8% (88)	74.2% (253)	341

**26. Regarding the ROAR Awards (Rewarding Organizational Achievement Reception)**

Do you plan to attend the ROAR awards?	17.7% (59)	82.3% (274)	333
	<i>answered question</i>		341
	<i>skipped question</i>		42

**27. What would you like to see happen to the ROAR Awards?**

	<b>Response Count</b>
 view	70

Displaying 1 - 70 of 70 responses










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	Comment Text	Response Date
 Find	1. i have no idea	Sat, 12/8/07 11:12 AM
 Find	2. Never heard of them	Sun, 11/25/07 8:49 PM
 Find	3. N/A	Tue, 11/20/07 8:08 AM
 Find	4. Know what it is!	Tue, 11/20/07 7:50 AM
 Find	5. ?	Mon, 11/19/07 5:35 PM
 Find	6. n/a	Mon, 11/19/07 5:13 PM
 Find	7. I would like to have more students know what they are. I would also like them to be advertised more often	Mon, 11/19/07 5:05 PM
 Find	8. what are they?	Mon, 11/19/07 4:34 PM
 Find	9. i don't know	Mon, 11/19/07 4:30 PM























*answered question*

**70**
















## 27. What would you like to see happen to the ROAR Awards?

 Find	10. have them explained?	Mon, 11/19/07 4:23 PM
 Find	11. what are the ROAR awards ?	Mon, 11/19/07 4:11 PM
 Find	12. pi phi wins all!	Mon, 11/19/07 4:03 PM
 Find	13. N/A	Mon, 11/19/07 4:00 PM
 Find	14. i dont know what they are, i have never been	Mon, 11/19/07 9:20 AM
 Find	15. i dont even know what they are	Sun, 11/18/07 8:25 PM
 Find	16. more student organizations involved	Sun, 11/18/07 6:01 PM
 Find	17. never been.	Fri, 11/16/07 1:17 PM
 Find	18. Advertised	Fri, 11/16/07 9:53 AM
 Find	19. I would like it to be at the zoo again, but this time with more advertisement.	Fri, 11/16/07 7:27 AM
 Find	20. more knowledge to the campus and student leaders about what exactly the ROAR awards are and how to nominate.	Fri, 11/16/07 5:56 AM
 Find	21. Give more information so people know what it is and might attend	Fri, 11/16/07 12:45 AM
 Find	22. Nope.	Thu, 11/15/07 2:31 PM
 Find	23. ...	Thu, 11/15/07 1:34 PM
 Find	24. More Publicity and awarwness of the program	Thu, 11/15/07 12:12 PM
 Find	25. n/a	Wed, 11/14/07 8:19 PM
 Find	26. advertisements?	Wed, 11/14/07 1:34 PM
 Find	27. more publicity	Wed, 11/14/07 1:07 PM
 Find	28. I don't know what they are	Wed, 11/14/07 12:43 PM
 Find	29. Publicized more	Wed, 11/14/07 12:27 PM
 Find	30. N/A	Wed, 11/14/07 10:30 AM
 Find	31. n/a	Tue, 11/13/07 9:42 PM
 Find	32. WTF?	Tue, 11/13/07 5:42 PM
 Find	33. NA	Tue, 11/13/07 2:51 PM

## 27. What would you like to see happen to the ROAR Awards?

- |   |  |                        |
|---|--|------------------------|
|  Find   | 34. include all university groups  | Tue, 11/13/07 2:41 PM  |
|  Find   | 35. id like to know what it is.....  | Tue, 11/13/07 12:46 PM |
|  Find   | 36. The ROAR Awards function very well. There needs to be more of a focus on leadership skills rather than a popularity contest.   | Tue, 11/13/07 10:42 AM |
|  Find   | 37. IDK  | Tue, 11/13/07 10:12 AM |
|  Find   | 38. What?  | Tue, 11/13/07 9:05 AM  |
|  Find   | 39. better explanations to students what ROAR Awards are   | Tue, 11/13/07 8:55 AM  |
|  Find   | 40. Be more publicized   | Tue, 11/13/07 8:16 AM  |
|  Find   | 41. I would like to learn more about this award beacuse I am unaware of it.  | Tue, 11/13/07 6:30 AM  |
|  Find   | 42. not sure   | Tue, 11/13/07 4:05 AM  |
|  Find  | 43. i have no idea what it is or how they judge the awards   | Mon, 11/12/07 10:06 PM |
|  Find | 44. More organizations recognized.   | Mon, 11/12/07 9:17 PM  |
|  Find | 45. AAA not win everything   | Mon, 11/12/07 6:00 PM  |
|  Find | 46. nothing  | Mon, 11/12/07 4:38 PM  |
|  Find | 47. N/A  | Mon, 11/12/07 3:34 PM  |
|  Find | 48. Make people care about it, because I have no idea what you're talking about.   | Mon, 11/12/07 1:35 PM  |
|  Find | 49. nothing  | Mon, 11/12/07 12:13 PM |
|  Find | 50. i dont know what they are  | Mon, 11/12/07 11:52 AM |
|  Find | 51. Keep them  | Mon, 11/12/07 10:19 AM |
|  Find | 52. I dont know  | Mon, 11/12/07 8:44 AM  |
|  Find | 53. I dont know  | Mon, 11/12/07 8:39 AM  |
|  Find | 54. More involvement from the administration. If my organization was being acknowledged for some acheivement and the award was coming from Dean Lovelace or President Bowman, I'd be a lot more likely to attend (and to care, for that matter). | Mon, 11/12/07 8:27 AM  |
|  Find | 55. Its not a priority of mine.  | Mon, 11/12/07 8:26 AM  |

27. What would you like to see happen to the ROAR Awards?

- |   |   |                        |
|---|---|------------------------|
|  Find   | 56. Kappa Sigma Upsilon win one!  | Mon, 11/12/07 7:05 AM  |
|  Find   | 57. Better promotion  | Mon, 11/12/07 5:18 AM  |
|  Find   | 58. ?   | Mon, 11/12/07 5:13 AM  |
|  Find   | 59. more publicity  | Mon, 11/12/07 3:50 AM  |
|  Find   | 60. Make a way so that Asain American Alliance isnt the only group that wins ALL OF THE AWARDS. Groups should not be made to nominate their own members and groups. SG should take a larger role in filling out applications and the application process should be simplified. Maybe you could have interviews of applicants like Homecoming? | Mon, 11/12/07 12:32 AM |
|  Find   | 61. n/a   | Sun, 11/11/07 9:49 PM  |
|  Find   | 62. I have no preference  | Sun, 11/11/07 9:48 PM  |
|  Find  | 63. more awards for Greek life. The awards should be seperate awards from the actual Greek awards given at the seperate awards ceremony.  | Sun, 11/11/07 9:25 PM  |
|  Find | 64. I have no idea  | Sun, 11/11/07 11:19 AM |
|  Find | 65. nice dinner   | Sun, 11/11/07 9:13 AM  |
|  Find | 66. More information both before and after: if you have the awards, they should be advertised for, especially after the awards are given to the groups. Not many people attend the awards, however, know the categories and who won would be nice.  | Fri, 11/9/07 10:05 PM  |
|  Find | 67. -   | Fri, 11/9/07 9:32 PM   |
|  Find | 68. more recognitions   | Fri, 11/9/07 9:09 PM   |
|  Find | 69. get more of the campus involved   | Fri, 11/9/07 8:52 PM   |
|  Find | 70. Bring a big name speaker to campus for this Awards Program  | Fri, 11/9/07 8:06 PM   |

*skipped question*

313

28. For University Programing sponsored events, which would you be more likely to attend: programs on Wednesdays or weekends?

28. For University Programing sponsored events, which would you be more likely to attend: programs on Wednesdays or weekends?

		Response Percent	Response Count
Wednesdays		60.1%	205
Weekends		23.2%	79
Neither		16.7%	57
		<i>answered question</i>	<b>341</b>
		<i>skipped question</i>	<b>42</b>

29. Would you attend on-campus movie showings on the weekends?

		Response Percent	Response Count
Yes		65.1%	222
No		34.9%	119
		<i>answered question</i>	<b>341</b>
		<i>skipped question</i>	<b>42</b>

30. Would you attend speakers brought to campus by UP(Academic, Motivational, etc.)?

		Response Percent	Response Count

**30. Would you attend speakers brought to campus by UP(Academic, Motivational, etc.)?**

Yes		73.0%	246
No		27.0%	91
	<i>answered question</i>		<b>337</b>
	<i>skipped question</i>		<b>46</b>

**31. Do you know how to apply for funding for an organization you are involved with?**

		Response Percent	Response Count
Yes		33.1%	112
No		66.9%	226
	<i>answered question</i>		<b>338</b>
	<i>skipped question</i>		<b>45</b>

**32. Do you know who to contact to reserve space on campus or receive any technology assistance for your meetings?**

		Response Percent	Response Count
Yes		37.7%	129
No		62.3%	213
	<i>answered question</i>		<b>342</b>

32. Do you know who to contact to reserve space on campus or receive any technology assistance for your meetings?


skipped question

41

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Page: Academic Affairs

33. Do you feel that current classroom conditions are conducive to learning?

	Response Percent	Response Count
Yes	66.3%	222
No	22.7%	76
 Other (please specify)	11.0%	37

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
















"Other"	Comment Text	Response Date
 Find	1. air conditioning in math classrooms	Mon, 11/19/07 9:48 PM
 Find	2. bad heating systems in battelle hall (very hot)	Mon, 11/19/07 6:43 PM
 Find	3. Some, but improvements could be made to technology in many classrooms, as well as heat/ac, etc...	Mon, 11/19/07 6:18 PM
 Find	4. The University told all incomming freshman to recieve VISTA on their computers and nothing on campus in VISTA compadable	Mon, 11/19/07 5:11 PM
 Find	5. Sometimes	Mon, 11/19/07 4:34 PM
 Find	6. depends on the class and amount of people	Mon, 11/19/07 3:53 PM
 Find	7. Huber/ Spielman needs major work. not appropriate for communcations classroom or art majors	Sun, 11/18/07 6:06 PM
 Find	8. some llike in Troutman Hall, other like in the Kerns religous building are not (rm 3)	Sat, 11/17/07 6:40 AM
 Find	9. they are too hot in the winter	Fri, 11/16/07 7:18 PM

answered question





335



**33. Do you feel that current classroom conditions are conducive to learning?**

- |   |   |                        |
|---|---|------------------------|
|  Find   | 10. Depends on the building   | Fri, 11/16/07 10:41 AM |
|  Find   | 11. some  | Fri, 11/16/07 9:57 AM  |
|  Find   | 12. yes, but there are heating issues and the mold issues   | Thu, 11/15/07 9:57 PM  |
|  Find   | 13. some but not all  | Thu, 11/15/07 3:00 PM  |
|  Find   | 14. It depends on the room  | Thu, 11/15/07 8:38 AM  |
|  Find   | 15. some rooms are better than others   | Wed, 11/14/07 1:37 PM  |
|  Find   | 16. They are okay, but could be better.   | Wed, 11/14/07 1:24 PM  |
|  Find   | 17. most of the time. sometimes they are too hot/cold and sometimes there is not enough space(in some of the seminar rooms in renner) | Wed, 11/14/07 12:49 PM |
|  Find   | 18. most of the time-temperature can be a problem   | Wed, 11/14/07 11:59 AM |
|  Find   | 19. Temperature needs to be regulated better.   | Wed, 11/14/07 10:01 AM |
|  Find  | 20. Depends on the classroom.   | Wed, 11/14/07 9:56 AM  |
|  Find | 21. Yes they are but they could be better.  | Tue, 11/13/07 6:10 PM  |
|  Find | 22. some rooms could be a lot better  | Tue, 11/13/07 5:51 PM  |
|  Find | 23. some of the desk/chairs are junk. get new ones  | Tue, 11/13/07 5:47 PM  |
|  Find | 24. heating and cooling conditions in the conservatory are poor for instruments   | Tue, 11/13/07 2:48 PM  |
|  Find | 25. yes, but improvement is needed  | Tue, 11/13/07 12:08 PM |
|  Find | 26. Only in some classrooms   | Tue, 11/13/07 8:20 AM  |
|  Find | 27. Some yes, some no.  | Tue, 11/13/07 7:51 AM  |
|  Find | 28. Green Buildings!  | Tue, 11/13/07 7:41 AM  |
|  Find | 29. Mostly, some class spaces could use improvement   | Mon, 11/12/07 8:20 PM  |
|  Find | 30. Renner 245 is like a closet.  | Mon, 11/12/07 1:42 PM  |
|  Find | 31. Certain ones are, but I really don't like most of the ones in ruff basement   | Mon, 11/12/07 1:23 PM  |
|  Find | 32. The Conservatory is beginning to get crowded  | Mon, 11/12/07 10:35 AM |
|  Find | 33. the classrooms are the archaic teachers ar not  | Sun, 11/11/07 9:35 PM  |

33. Do you feel that current classroom conditions are conducive to learning?

-  **34.** Fix Computers in Kerns!!! Sun, 11/11/07 9:15 PM
-  **35.** no - temperature control, cleanliness, interior design Sun, 11/11/07 10:51 AM
-  **36.** some of them are and some are not Sat, 11/10/07 7:53 AM
-  **37.** varies building to building Fri, 11/9/07 9:45 PM

*skipped question* **48**

34. Is classroom technology (computer and projectors) utilized by your instructors?


		Response Percent	Response Count
Always		14.3%	48
<b>Most of the time</b>		<b>52.8%</b>	<b>177</b>
Sometimes		28.4%	95
Rarely		4.2%	14
Never		0.3%	1
		<i>answered question</i>	<b>335</b>
		<i>skipped question</i>	<b>48</b>

35. If desks were conducive, how likely would you be to use/take a laptop to class?

35. If desks were conducive, how likely would you be to use/take a laptop to class?




	Response Percent	Response Count
Very likely	25.3%	85
Likely	41.7%	140
Unlikely	24.1%	81
N/A	8.9%	30
<b>answered question</b>		<b>336</b>
<b>skipped question</b>		<b>47</b>

36. Which buildings, specific classrooms, or areas on campus need improvement? Why?



















	Response Count
 view	197
<b>answered question</b>	<b>197</b>


















Displaying 1 - 197 of 197 responses    << Prev    Next >>    Jump To:     Go >>

	Comment Text	Response Date
	1. the only buildings i've used for my classes ae huber-spielman and the cap center.... both of them are nice	Sat, 12/8/07 11:19 AM
	2. Battelle just needs to be updated a little more.	Fri, 11/30/07 7:55 AM
	3. batelle hall (sp) class rooms are to big or small for class often hot or cold	Mon, 11/26/07 5:01 PM




















**36. Which buildings, specific classrooms, or areas on campus need improvement? Why?**

- |   |  |                        |
|---|--|------------------------|
|  Find   | 4. Rec Center is not very attractive.  | Sun, 11/25/07 10:06 PM |
|  Find   | 5. Learning Center, Batelle Hall, Conservatory   | Wed, 11/21/07 10:20 PM |
|  Find   | 6. just about all of them- mostly b/c areas on campus need to be CLEANED on a regular basis, not just have their trash removed.  | Wed, 11/21/07 6:40 AM  |
|  Find   | 7. Lounges--furniture is disgusting  | Tue, 11/20/07 11:42 AM |
|  Find   | 8. Battelle needs major renovations!   | Tue, 11/20/07 8:13 AM  |
|  Find   | 9. SS lounge Furniture and Bar, it's all rotted out in the inside  | Mon, 11/19/07 9:58 PM  |
|  Find   | 10. S.S. could use some overall improvement  | Mon, 11/19/07 7:18 PM  |
|  Find   | 11. the dorms (mostly ss and sa) are getting to be pretty old and need some remodeling or rebuilding.  | Mon, 11/19/07 6:43 PM  |
|  Find  | 12. Battelle; they are outdated and get very hot, especially in the winter when the heaters get turned up too high.  | Mon, 11/19/07 6:32 PM  |
|  Find | 13. Batelle...very outdated and kind of gross sometimes  | Mon, 11/19/07 6:29 PM  |
|  Find | 14. Batelle, very old and needs some work done to it.  | Mon, 11/19/07 6:23 PM  |
|  Find | 15. Battelle Hall too hot at times and really old and outdated, All Residence Halls!: A/C and heat don't work in many rooms, College avenue has more problems than you can count and the price should definitely not cost as much because of all the issues. It would be nice to have more quiet outside sitting areas to study, benches, etc... | Mon, 11/19/07 6:18 PM  |
|  Find | 16. Battelle Hall needs to be renovated and taken better care of, maybe air conditioning.  | Mon, 11/19/07 6:17 PM  |
|  Find | 17. Loy Gym, it is very dirty and WAY too warm in the winter time  | Mon, 11/19/07 6:16 PM  |
|  Find | 18. business classrooms are not very good. not in good shape   | Mon, 11/19/07 6:13 PM  |
|  Find | 19. Cleaning overall (waxed floors, remove desks and mop/sweep would do wonders for nearly all of the academic buildings. I'm not sure if I noticed these things having been done over the summer.   | Mon, 11/19/07 5:50 PM  |
|  Find | 20. Not for the most part.   | Mon, 11/19/07 5:38 PM  |
|  Find | 21. Batelle just because it seems like an older building compared to the others. The classrooms are all different temperatures. There's never really a set medium so it's just perfect (it's either too hot or too cold).  | Mon, 11/19/07 5:37 PM  |



















**36. Which buildings, specific classrooms, or areas on campus need improvement? Why?**

- |   |  |                       |
|---|--|-----------------------|
|  Find   | 22. conservatory practice rooms- they need a good cleaning to help remove mold and such  | Mon, 11/19/07 5:22 PM |
|  Find   | 23. All need to be VISTA compadable  | Mon, 11/19/07 5:11 PM |
|  Find   | 24. the Campus center-where the rec center is, in the basement   | Mon, 11/19/07 4:46 PM |
|  Find   | 25. Huber-speilman needs a huge classroom upgrade! Battel would greatly advantage from an update too...  | Mon, 11/19/07 4:44 PM |
|  Find   | 26. Loy - It's dirty and neglected. Unicco ruins it. Blackmore Library - It should be the most cutting edge building on campus, but it's stuck in past decades. It needs the best technology and facilities on campus. What is there to show off but a large piece of the Berlin Wall? Why should people want to come here? Certainly not because of the library. SA - ROTC has no business being in any building where there are residents. They are disruptive especially when doing their drills on SA quad with weapons. Isn't that why we have a gym? | Mon, 11/19/07 4:39 PM |
|  Find | 27. Better heating and air conditioning in the Loy Painting studio would be nice. UNICO needs to go somewhere else!! Get ROTC our of the Dorms and tell them to stop doing drills under my window at 6am!!!  | Mon, 11/19/07 4:36 PM |
|  Find | 28. There are always room for improvements. Tends to be heating problems in about all of the buildings.  | Mon, 11/19/07 4:34 PM |
|  Find | 29. batelle- its ugly  | Mon, 11/19/07 4:25 PM |
|  Find | 30. Resource room in Battelle Hall   | Mon, 11/19/07 4:15 PM |
|  Find | 31. Spielman and Batelle hall (classrooms are small and need renovation)   | Mon, 11/19/07 4:14 PM |
|  Find | 32. N/A  | Mon, 11/19/07 4:11 PM |
|  Find | 33. learning center, batelle... hot, cold, flooding... lights out, technology down...  | Mon, 11/19/07 4:06 PM |
|  Find | 34. Computer labs in SS, Cotterman, Schaff   | Mon, 11/19/07 4:04 PM |
|  Find | 35. The S.S. building needs some improvments, our rec area is in terrible condition and the whole building seems like it could use a face lift to be up to par with the other residence halls.   | Mon, 11/19/07 3:58 PM |
|  Find | 36. renner hall needs ac bad. its so hot in there  | Mon, 11/19/07 3:53 PM |
|  Find | 37. n/a  | Mon, 11/19/07 3:49 PM |
|  Find | 38. Battelle....it is terrible and disgusting  | Mon, 11/19/07 3:49 PM |



















**36. Which buildings, specific classrooms, or areas on campus need improvement? Why?**

- |   |  |                        |
|---|--|------------------------|
|  Find   | 39. ruff learning center is way to hot in the winter which makes it hard to learn  | Mon, 11/19/07 9:24 AM  |
|  Find   | 40. Huber/Spielman - need new chairs and desks. computers need to be updated. TV STUDIO - needs its own temperature control - too warm for equipment.  | Sun, 11/18/07 6:06 PM  |
|  Find   | 41. renner hall and various classrooms in the LC   | Sun, 11/18/07 8:35 AM  |
|  Find   | 42. Battell  | Sat, 11/17/07 7:26 AM  |
|  Find   | 43. Kerns- It is old, uncomfortable, cold, and it doesn't provide a comfortable atmosphere (rm 3 esp).   | Sat, 11/17/07 6:40 AM  |
|  Find   | 44. the heating and cooling of the 308 and the room next to it in the nursing wing is frequently not in sinc with the season. This does not make it conducive to learning.   | Fri, 11/16/07 10:25 PM |
|  Find   | 45. n/a  | Fri, 11/16/07 7:18 PM  |
|  Find  | 46. most of the buildings...outdated.  | Fri, 11/16/07 2:58 PM  |
|  Find | 47. the S.S. building  | Fri, 11/16/07 1:20 PM  |
|  Find | 48. The LC annoys me b/c of the desks/tackiness.   | Fri, 11/16/07 11:24 AM |
|  Find | 49. Many non-computer classrooms in Battelle becuase they are worn down and any room with old wooden desks in then because they are very uncomfortable for anyone.   | Fri, 11/16/07 10:41 AM |
|  Find | 50. Batelle, no room for technology  | Fri, 11/16/07 9:57 AM  |
|  Find | 51. Batelle A/C never works in some classrooms and gets very hot.  | Fri, 11/16/07 9:57 AM  |
|  Find | 52. Battelle...it is hard for me to understand why the science building is the least technologically advanced.   | Fri, 11/16/07 7:31 AM  |
|  Find | 53. The 2 classes I have on the 3rd floor of Battelle smell terrible!!   | Fri, 11/16/07 6:26 AM  |
|  Find | 54. Battelle   | Fri, 11/16/07 6:14 AM  |
|  Find | 55. Battelle needs so much improvement! The labs are especially outdated and so is much of the building. It is hard to get students to want to come to Capital for the sciences, when our classrooms are awful and outdated. | Fri, 11/16/07 6:06 AM  |
|  Find | 56. Classroom temperatures need to be regulated better, they are either too hot or too cold.   | Fri, 11/16/07 5:40 AM  |
|  Find | 57. Not sure.  | Fri, 11/16/07 12:50 AM |

**36. Which buildings, specific classrooms, or areas on campus need improvement? Why?**
















- |   |  |                        |
|---|--|------------------------|
|  Find   | 58. The heating in the conservatory. The practice rooms in the basement of the conservatory (old, get bugss, etc.).  | Thu, 11/15/07 9:57 PM  |
|  Find   | 59. Batelle. Its just kind of shitty. Stuff is falling apart and there are bare pipes sticking out. Its not terrible but it could be better.   | Thu, 11/15/07 9:45 PM  |
|  Find   | 60. Some of the dorm buildings need renovated, especially in regards to the lack of heat or air conditioning.  | Thu, 11/15/07 9:41 PM  |
|  Find   | 61. Parking lots. I'm late for class often just because I cannot find a parking spot and I paid for a parking pass.  | Thu, 11/15/07 5:07 PM  |
|  Find   | 62. Desks in certain classroom or computers could be updated.  | Thu, 11/15/07 2:39 PM  |
|  Find   | 63. the rooms in the basement of the learning center need better desks. they are too small.  | Thu, 11/15/07 1:38 PM  |
|  Find  | 64. Huber-Spielman needs major upgrades of the classrooms. They are like prison cells almost   | Thu, 11/15/07 12:17 PM |
|  Find | 65. Renner 045, aad the Bridge of Learning, both have the same issues they are cramped and the desks are so little.  | Thu, 11/15/07 8:38 AM  |
|  Find | 66. batelle, either too hott or too cold, same with SA   | Thu, 11/15/07 7:29 AM  |
|  Find | 67. Battelle Hall, the classrooms there are extremely out of date. Campus doorways need to be raised too. They are too short for a community that conntinues to get bigger and taller each year. | Wed, 11/14/07 10:26 PM |
|  Find | 68. I like the campus the way it is.   | Wed, 11/14/07 8:29 PM  |
|  Find | 69. The residence halls need improvement immediatly, they are nasty and outdated.  | Wed, 11/14/07 8:22 PM  |
|  Find | 70. battelle...very out of date and dingy-looking  | Wed, 11/14/07 1:37 PM  |
|  Find | 71. Batelle since that is where i have most of my classes.   | Wed, 11/14/07 1:12 PM  |
|  Find | 72. Batelle needs it's heat fixed...it is either freezing or feels like a jungle.  | Wed, 11/14/07 1:05 PM  |
|  Find | 73. Kerns - the basement always smells disgusting and the paint is totally mismatched.   | Wed, 11/14/07 12:49 PM |
|  Find | 74. I think most basement classrooms in all buildings need slight improvement at the least. I woul also prefer to see white boards in classrooms instead of chalkboards.                         | Wed, 11/14/07 12:34 PM |
|  Find | 75. I know it's not really the schools fault but Battelle Hall, Room 123 constantly has dirty desks and half of the desks are wobbly.  | Wed, 11/14/07 12:15 PM |

**36. Which buildings, specific classrooms, or areas on campus need improvement? Why?**














- |   |  |                        |
|---|--|------------------------|
|  Find   | 76. battle. temp. is very hard to control. old rooms.  | Wed, 11/14/07 12:14 PM |
|  Find   | 77. The library needs updated. It needs to feel more like a place I can go study. Even just comfortable chairs and study areas with couches would make me want to go.  | Wed, 11/14/07 11:59 AM |
|  Find   | 78. Battelle Hall, in general.   | Wed, 11/14/07 11:14 AM |
|  Find   | 79. dry erase boards are hard to see, need improvement or replacement with traditional chalkboards   | Wed, 11/14/07 10:46 AM |
|  Find   | 80. Kerns (specifically room 03)- desks are too small for books and not comfortable at all.  | Wed, 11/14/07 10:34 AM |
|  Find   | 81. Battelle just needs updated big time   | Wed, 11/14/07 10:05 AM |
|  Find   | 82. N/A  | Wed, 11/14/07 10:01 AM |
|  Find   | 83. bectel hall  | Wed, 11/14/07 9:31 AM  |
|  Find | 84. SA could use some improvements. The Cafe will be a nice addition. Consistency in the temperature would be nice. Also, if the recycling wasn't hidden away in the basement I think more people would recycle.   | Wed, 11/14/07 8:10 AM  |
|  Find | 85. We need more Bandwidth, often times the connection is a drag, not even enough to play 10 seconds of a youtube video without buffering which shouldnt be with the connection; also some of the labs in dorms need updated, printers are frequently down due to jams | Wed, 11/14/07 7:55 AM  |
|  Find | 86. There is one room in BHSN on the second floor that does not have any windows and it is not very conducive for learning.  | Wed, 11/14/07 7:38 AM  |
|  Find | 87. battelle   | Wed, 11/14/07 6:00 AM  |
|  Find | 88. Renner. Too small and uncomfortable.   | Wed, 11/14/07 5:46 AM  |
|  Find | 89. bathrooms in schaaf and kerns religious life center  | Tue, 11/13/07 10:10 PM |
|  Find | 90. The computer labs need to need to be expanded  | Tue, 11/13/07 9:47 PM  |
|  Find | 91. Batelle Hall, in lab rooms need updated  | Tue, 11/13/07 9:46 PM  |
|  Find | 92. Ruff because it floods. SA needs better lounges.   | Tue, 11/13/07 8:34 PM  |
|  Find | 93. the cardio area of the work out center could be a little bigger with a few more machines. Also it would be nice if the residence halls had a lounge for studying purposes.   | Tue, 11/13/07 6:10 PM  |



















**36. Which buildings, specific classrooms, or areas on campus need improvement? Why?**

- |   |   |                        |
|---|---|------------------------|
|  Find   | 94. None  | Tue, 11/13/07 6:05 PM  |
|  Find   | 95. classrooms in Batelle....in one room (115) the floor is coming apart and everytime the professor walks on that part...which is a lot becasue it is right by the board, is makes a loud noise  | Tue, 11/13/07 5:51 PM  |
|  Find   | 96. Renner Hall. Its crappy. Radio Studio, needs more money for better equipment and a second production room.  | Tue, 11/13/07 5:47 PM  |
|  Find   | 97. Conservatory- heating and cooling- never consistant Practice rooms are never cleaned  | Tue, 11/13/07 2:48 PM  |
|  Find   | 98. rooms with desks with tiny tops... tables are much better   | Tue, 11/13/07 2:35 PM  |
|  Find   | 99. more variety  | Tue, 11/13/07 12:54 PM |
|  Find   | 100. Battell. Huber, SS,  | Tue, 11/13/07 12:09 PM |
|  Find  | 101. campus center computer lab needs updated, battelle rooms could be more clean, renner could be updated  | Tue, 11/13/07 12:08 PM |
|  Find | 102. I wish there was a wider selection of food in the MDR--they need to always have certain foods. Also, Cotterman Hall has a minor roach problem, and that needs to be taken care of.   | Tue, 11/13/07 11:17 AM |
|  Find | 103. All buildings seem very old and each year they stay exactly the same. There are never any improvemtns even small things such as new chairs or anyhting even small.   | Tue, 11/13/07 11:15 AM |
|  Find | 104. The classrooms meet my needs currently. I think there needs to be more classrooms available, which will come in time. Please encourage new useful construction.  | Tue, 11/13/07 10:48 AM |
|  Find | 105. Huber Spielman's radio club/studio. It's constantly either not working corretly or unavailable because of the lack of equipment.   | Tue, 11/13/07 10:45 AM |
|  Find | 106. Con..Battelle  | Tue, 11/13/07 10:14 AM |
|  Find | 107. Loy gym could use some renovation and the weightroom could be improved. Loy is just old and it seems like a lot of space is wasted, and the weightroom's equipment is simply not up to par with the rest of the cap center. the weights are dirty and bent, and some of the benches are falling apart. | Tue, 11/13/07 9:50 AM  |
|  Find | 108. The desks in Kerns Room 3 are very uncomfortable. It makes it hard to focus on class when you don't feel comfortable. I think it's a distraction.  | Tue, 11/13/07 9:50 AM  |





















**36. Which buildings, specific classrooms, or areas on campus need improvement? Why?**

- |   |  |                       |
|---|--|-----------------------|
|  Find   | 109. Battel  | Tue, 11/13/07 9:43 AM |
|  Find   | 110. science building, outdated, to hot or to cold   | Tue, 11/13/07 9:31 AM |
|  Find   | 111. The basement of the Conservatory and the basement of Ruff. Both are moldy.  | Tue, 11/13/07 9:17 AM |
|  Find   | 112. Cap Center - pool, i am not a runner or a biker, i am a swimmer. i want exercise. Theatre - enlargement or new facilities, small facilities and bigger facilities means more theatre opportunities  | Tue, 11/13/07 9:16 AM |
|  Find   | 113. Battelle looks and smells old - Ruff needs to have all mobile classrooms with mobile desks and chairs   | Tue, 11/13/07 8:57 AM |
|  Find   | 114. Battelle  | Tue, 11/13/07 8:54 AM |
|  Find   | 115. Kerns Religion Center- my class was disturbed on several occasions this year due to FLOODING in the classrooms. Renner-my class was disrupted last year due to unstable window that shattered. Batelle-science and nursing is one of the main reasons students come to capital and the labs and classrooms are unaccomidating for todays science and learning. All residence life halls- The slogan the educations you want the attention you deserve is completely contradicted when you walk in the residence halls. They are old, outdated, dirty and not very attractive for someone to want to live in. I believe if a student is living on campus they should be as comfortable as possible and the dorms on campus definately do not offer close to comfortable. | Tue, 11/13/07 8:54 AM |
|  Find | 116. Batelle   | Tue, 11/13/07 8:40 AM |
|  Find | 117. Batelle, it is very outdated!   | Tue, 11/13/07 8:30 AM |
|  Find | 118. The LC basement classrooms need improvement. The smart classroom is nice but there are other very small, cramped spaces that are not conducive to learning.   | Tue, 11/13/07 8:20 AM |
|  Find | 119. Basement classroom 02 in Ruff Learning Center is very small for 15 students. Also, dorm bathrooms should be a little nicer in Cotterman for what we're paying. There is almost no water pressure in the showers and there are two temperatures: freezing and scalding. Classroom 03 in Kearns needs a new computer. It is very uncooperative and is very old.   | Tue, 11/13/07 7:51 AM |
|  Find | 120. As far as I have seen I feel as though they are adequate.   | Tue, 11/13/07 7:49 AM |
|  Find | 121. Battelle, Huber-Speliman  | Tue, 11/13/07 7:44 AM |
















**36. Which buildings, specific classrooms, or areas on campus need improvement? Why?**

- |   |  |                        |
|---|--|------------------------|
|  Find   | 122. Science Building, Rhenner, Dorms, More areas like the commuter lounge with things to do (very bored)  | Tue, 11/13/07 7:41 AM  |
|  Find   | 123. Battelle-There is no temperature control in the classrooms. One day it's cold, the next day it's hot. I realize it's an old building but I don't like going to class and not being able to concentrate because it's too hot or cold.  | Tue, 11/13/07 7:34 AM  |
|  Find   | 124. Renner Hall and its mold problem is disgusting and not acceptable in a collegiate environment. My high school had better facilities than Huber Spielman and Renner.   | Tue, 11/13/07 6:56 AM  |
|  Find   | 125. For the current temperatures, the heat is on too high. I do not know how the heaters here on campus work, but I believe the heat needs to be on but at a cooler temperature.  | Tue, 11/13/07 6:39 AM  |
|  Find   | 126. The Learning Center, Battelle and Troutman. In the Learning Center I can hardly breathe in one of my courses because of the mold in the old room, and in Battelle the rooms simply feel like a basement rather than a classroom at a school that I pay 30,000 dollars at and Troutman simply need to have a suitable way to monitor the heat/air temperatures. I think that troutman should have more classrooms as well. | Tue, 11/13/07 6:33 AM  |
|  Find | 127. Battelle Hall classrooms, crumbling walls, open cracks in floors, mold in corners, old windows  | Tue, 11/13/07 5:10 AM  |
|  Find | 128. The MDR could have more food choices for the main part of the meal.   | Mon, 11/12/07 10:50 PM |
|  Find | 129. Learning center...no wi-fi downstairs   | Mon, 11/12/07 10:15 PM |
|  Find | 130. just seems like they wait until we are in school to start construction, its always a hassle   | Mon, 11/12/07 10:10 PM |
|  Find | 131. More Machines in Cap center   | Mon, 11/12/07 9:46 PM  |
|  Find | 132. The projector in room LC05 is terrible. Also, the parking situation across campus must be fixed.  | Mon, 11/12/07 9:22 PM  |
|  Find | 133. Huber Spielman, it's so small and cramped, can't breathe  | Mon, 11/12/07 9:07 PM  |
|  Find | 134. Battelle - out of date Conservatory - practice rooms and pianos   | Mon, 11/12/07 9:01 PM  |
|  Find | 135. The conservatory lacks sufficient classroom and practice room space due to the increase of students over the last few years. Many of the rooms are rarely cleaned or kept up with.  | Mon, 11/12/07 8:20 PM  |
|  Find | 136. Rooms in basement of Sph. The lighting is horrible and makes us tired.  | Mon, 11/12/07 5:33 PM  |
|  Find | 137. none  | Mon, 11/12/07 4:39 PM  |


















**36. Which buildings, specific classrooms, or areas on campus need improvement? Why?**

- |   |  |                        |
|---|--|------------------------|
|  Find   | 138. 3rd floor of Battel Hall, it looks outdated and also not in good shape.   | Mon, 11/12/07 3:52 PM  |
|  Find   | 139. New science building!   | Mon, 11/12/07 3:49 PM  |
|  Find   | 140. Chairs are breaking, rooms are cramped, ugly colors, disorganized, etc. This truly is all over the place, but especially in the Learning Center.  | Mon, 11/12/07 3:37 PM  |
|  Find   | 141. n/a   | Mon, 11/12/07 2:46 PM  |
|  Find   | 142. Batelle, labs are old and outdated.   | Mon, 11/12/07 2:33 PM  |
|  Find   | 143. Everywhere  | Mon, 11/12/07 2:23 PM  |
|  Find   | 144. Ruff, everything is extremely cramped especially in the basement rooms and the entire building needs updated  | Mon, 11/12/07 2:17 PM  |
|  Find   | 145. Loy Gym needs air conditioning in the painting half, cotterman needs new furniture on the upper floors and in the basement - they're gross.   | Mon, 11/12/07 1:50 PM  |
|  Find  | 146. All of them, they look like hell. People don't want to learn in disgusting rooms.   | Mon, 11/12/07 1:45 PM  |
|  Find | 147. Battelle-dirty and cluttered  | Mon, 11/12/07 1:43 PM  |
|  Find | 148. -Renner 245 and 045 are small and basement-like, respectively. It's a very claustrophobic area. Is Capital really that strapped for space? -All of the dorms. Those problems could probably be solved with adequate cleaning service. | Mon, 11/12/07 1:42 PM  |
|  Find | 149. Batelle   | Mon, 11/12/07 1:28 PM  |
|  Find | 150. 4 in ruff. It's not comfortable at all and I find myself concentrating more on shifting in my seat than I do to the lecture I'm receiving. Also the television is much too small and in an awkward place to try and take notes from.  | Mon, 11/12/07 1:23 PM  |
|  Find | 151. S.S. Lohman Complex , needs upgrading.  | Mon, 11/12/07 12:16 PM |
|  Find | 152. The basement classrooms of Ruff, because the desks are tiny and really old.   | Mon, 11/12/07 12:09 PM |
|  Find | 153. Spielman- Central Air   | Mon, 11/12/07 12:08 PM |
|  Find | 154. S.S-outdated  | Mon, 11/12/07 12:01 PM |
|  Find | 155. Battel building   | Mon, 11/12/07 11:56 AM |
|  Find | 156. The Conservatory. There is mold in the practice rooms and things are just in ill repair.  | Mon, 11/12/07 10:35 AM |
|  Find | 157. Learning Center   | Mon, 11/12/07 9:59 AM  |

**36. Which buildings, specific classrooms, or areas on campus need improvement? Why?**


- |   |   |                        |
|---|---|------------------------|
|  Find   | 158. I would really like more of the classrooms to be set up with desk or tables in circles, rectangles, or u shapes to allow for better discussion.  | Mon, 11/12/07 8:45 AM  |
|  Find   | 159. Every classroom I've been in this year has a lack of supplies-- chalk, dry erase markers, etc. Who is responsible for refilling these supplies, and why is it not being done? Also, I'm sick of having a class of 20+ being crammed into a classroom designed for 15. (A slight exaggeration, but you get my point). Are there seriously NO OTHER classrooms available for a 6:00pm class? I doubt it. | Mon, 11/12/07 8:38 AM  |
|  Find   | 160. Ruff Memorial .. the basement floods so bad when it rain that classes have to be cancelled and they have to fun blow dryers for the next full week to dry it out. It loud and annoying when you are in class.  | Mon, 11/12/07 8:21 AM  |
|  Find   | 161. The floors in Battelle really need fixed, along with the heater or whatever it is that makes that abysmal whistling and pounding noise.  | Mon, 11/12/07 8:10 AM  |
|  Find  | 162. Residence hall bathrooms/showers spec. Schaaf dorm   | Mon, 11/12/07 7:20 AM  |
|  Find | 163. All tech equipment could use an update. When you professor spends half the class fighting with the computer the lecture looses something   | Mon, 11/12/07 7:16 AM  |
|  Find | 164. Ruff is deplorable, when I give tours I stay away from it. Mold, flooding, and classrooms that are falling apart make Capital look terrible.   | Mon, 11/12/07 7:08 AM  |
|  Find | 165. Ruff Learning Center: most classrooms Battelle: most classrooms  | Mon, 11/12/07 6:46 AM  |
|  Find | 166. loy gym huber speilman   | Mon, 11/12/07 6:43 AM  |
|  Find | 167. Batelle's classrooms look old and outdated.  | Mon, 11/12/07 5:21 AM  |
|  Find | 168. Kearns Religious Center, not enough seats.   | Mon, 11/12/07 5:15 AM  |
|  Find | 169. Huber Spielman.  | Mon, 11/12/07 5:13 AM  |
|  Find | 170. Batelle  | Mon, 11/12/07 5:08 AM  |
|  Find | 171. Very old, and for the most part, technologically out of date for the current needs of both the student and instructor. Also, the heat(or cold) regulation is inversly related with the outside weather (when cold, too hot; when hot, too cold). Lastly, cramming more desks into a room than needed does nothing to help the learning environment.  | Mon, 11/12/07 3:46 AM  |
|  Find | 172. I have not been on campus in a while - but most of the nearly every classroom in the learning center, KRLC are likley to need mucho TLC. It is bad enough to sit in the 1970s moon chairs for f you have a three hour  | Mon, 11/12/07 12:44 AM |


**36. Which buildings, specific classrooms, or areas on campus need improvement? Why?**


- |   |  |                        |
|---|--|------------------------|
|  Find   | 173. Learning Center basement. The desks are too small and in the rooms where tables are used, the chairs are old.   | Sun, 11/11/07 10:07 PM |
|  Find   | 174. none come to mind   | Sun, 11/11/07 9:53 PM  |
|  Find   | 175. Learning Center 02-Needs new dry erase boards<br>Most academic rooms on campus have poor quality desks/chairs   | Sun, 11/11/07 9:48 PM  |
|  Find   | 176. the bridge of learning could be redone. There are rows of chairs that are nearly completely broken.   | Sun, 11/11/07 9:35 PM  |
|  Find   | 177. BHSN Labs need improvment because they are still stuck in the 70's.   | Sun, 11/11/07 9:32 PM  |
|  Find   | 178. the classrooms don't matter. the authenticity of the experience of education is what matters.   | Sun, 11/11/07 9:29 PM  |
|  Find   | 179. Huber Spielman. The computers are always messed up.   | Sun, 11/11/07 9:29 PM  |
|  Find   | 180. They are all acceptable.  | Sun, 11/11/07 9:22 PM  |
|  Find  | 181. Battelle Hall, Renner Hall, Kerns RLC   | Sun, 11/11/07 9:21 PM  |
|  Find | 182. Kerns technology  | Sun, 11/11/07 9:15 PM  |
|  Find | 183. kern's chapel. the walls are falling apart and it smells wierd  | Sun, 11/11/07 9:01 PM  |
|  Find | 184. Renner Hall - the classrooms are tiny and the desks are small, old, and falling apart. I think all the classrooms in all the buildings need to have updated computers.  | Sun, 11/11/07 11:27 AM |
|  Find | 185. Learning Center Classrooms need work, Bridge of Learning, need more night lamps in the Quad   | Sun, 11/11/07 10:51 AM |
|  Find | 186. Renner hall classrooms are always dirty and the paint looks old.  | Sun, 11/11/07 9:16 AM  |
|  Find | 187. Learning Center, Huber Speilman, Conservatory, Batelle Hall. All are outdated and need improvments in areas such as desks, cleaning, nd even room set up. They also need improvments in air/conditioning and heating conditions, one day they are freezing cold, the next hey are sweltering hot.   | Sat, 11/10/07 7:24 PM  |
|  Find | 188. Saylor Ackerman Dorms -- Air conditioning, heating Rec ROOM-- look into Akron U model   | Sat, 11/10/07 10:56 AM |
|  Find | 189. Ruff Memorial, in the auditorium style class on the first floor there are several seats that are broken or have been removed and they haven't been repaired or replaced after several years. As a long term issue, I have found classrooms at Capital to generally have an unpleasing appearance that takes away from the campus mood. Many | Sat, 11/10/07 10:15 AM |


**36. Which buildings, specific classrooms, or areas on campus need improvement? Why?**


classrooms have no windows and appear to have little thought in terms of interior decoration schemes.


 **190.** Classrooms in the learning center, parking, the function of using your ID to be able to purchase items in the book store or at other restaurants or stores around campus. Sat, 11/10/07 7:53 AM


 **191.** I've noticed a lot of changes in the Learning Center with the removal of those awful desks in rows and addition of tables and nice chairs. Unfortunately, I think that most of campus could also use these changes. Huber Spielman seems up-to-date but I think that they often put too many students in those classrooms. There never seems to be enough room to breathe and the desks are always in different configurations. Battelle Hall sometimes smells but it's a science building so it probably always will but that might be something to look into. Also, I'd like to see some of the Battelle rooms renovated with different furniture, desks, and paint. The building feels like it's out of the 50s and every class looks like a lab but there are a lot of other majors that have classes in that building. Sat, 11/10/07 6:57 AM


 **192.** The basement classrooms in Kerns are always extremely cold, which makes it hard for me to focus and learn. Sat, 11/10/07 1:07 AM

 **193.** Any room with a white board. Any given class the markers in the room don't work, there aren't markers there, the board is stained, etc. Only some professors bring their own, for those that don't they always have a problem writing notes on the board and it happens every class. Something needs to be worked out/changed. Fri, 11/9/07 10:26 PM

 **194.** battelle, loy, classroom part of conservatory. the buildings and classrooms just seem to be out of date. In the con, I don't trust some of the stairwells cause they are so rickety. Loy, battelle, and kerns have mold problems as well. Fri, 11/9/07 9:45 PM

 **195.** all of battelle. Learning center. Fri, 11/9/07 9:13 PM


 **196.** Some of the residence halls need air conditioning. Fri, 11/9/07 8:58 PM

 **197.** Battelle Hall needs improvement in many different aspects of the building. The current resource room on the 2nd floor of Battelle Hall needs major improvements because this resource room is used so much by all students as a place of study and social events. Fri, 11/9/07 8:13 PM

37. Would you like the opportunity to make book selection suggestions for Blackmore Library?

	Response Percent	Response Count
Yes	50.8%	169
No	49.2%	164
<b>answered question</b>		<b>333</b>
<b>skipped question</b>		<b>50</b>

38. What improvements could be made to the library to better serve your needs (study space, computers, research sources, book selection, staff, curriculum resource materials, interior design, operation hours, etc)?

	Response Count
 view	140

Displaying 1 - 140 of 140 responses









<< Prev

Next >>

Jump To:

1

Go >>















	Comment Text	Response Date
 Find	1. a map	Sat, 12/8/07 11:19 AM
 Find	2. Study Space	Sun, 11/25/07 10:06 PM
 Find	3. friendlier staff at ALL hours of the day	Wed, 11/21/07 6:40 AM
 Find	4. operation hours--stay open later	Tue, 11/20/07 11:42 AM
 Find	5. the library does not need much improvements, maybe new carpeting.	Tue, 11/20/07 8:13 AM
 Find	6. now that we're allowe drinks and food in the library, coffeeshould be available	Mon, 11/19/07 9:58 PM
 Find	7. opened later in the night. 24 hours would be nice. I could be run by students in the night.	Mon, 11/19/07 9:48 PM
 Find	8. updated...carpet and overall look	Mon, 11/19/07 6:29 PM

**answered question**













**140**



**38. What improvements could be made to the library to better serve your needs (study space, computers, research sources, book selection, staff, curriculum resource materials, interior design, operation hours, etc)?**


















- |   |  |                       |
|---|--|-----------------------|
|  Find   | 9. More quiet group study space away from computers. Another computer lab. Be able to keep materials at least a month.   | Mon, 11/19/07 6:18 PM |
|  Find   | 10. the library should be open all week/weekend, and longer.   | Mon, 11/19/07 6:17 PM |
|  Find   | 11. updated book selection, operation hours need to be greatly changed, so that it is open on the weekends, and late at night.   | Mon, 11/19/07 6:01 PM |
|  Find   | 12. The upper floors feel kind of stuffy and old-fashioned. This isn't a big deal because I still find it easy to study there. Still, these spaces could be aesthetically improved and modernized.   | Mon, 11/19/07 5:50 PM |
|  Find   | 13. More/Newer computers.  | Mon, 11/19/07 5:38 PM |
|  Find   | 14. If it was more up to date and there were more group study areas, i believe that many more people would frequent the library.   | Mon, 11/19/07 5:11 PM |
|  Find  | 15. Comfortable study spaces away from the entrance.   | Mon, 11/19/07 4:53 PM |
|  Find | 16. nothing really   | Mon, 11/19/07 4:46 PM |
|  Find | 17. the library could use better furniture--more study spaces, and not those crappy little booths, nice couches where study groups could meet would be very nice! (sort of like common bookstores like Barnes and Noble)   | Mon, 11/19/07 4:44 PM |
|  Find | 18. I am not stunned by the library. If it is supposed to be an academic library, I want to be overwhelmed by the resources available to me. Interior design could use a huge pick-me up. Items on reserve should be more accessible. I feel that anything new or recent for research purposes must be ordered through Ohio-Link. Why can't it be open all day during the weekends? In fact, I don't see why it ever closes. I have never dealt with any non-student librarian that was too helpful. They always seem put out by questions. My biggest disappointment in Capital is the library. I should want to be there to do all of my homework. Really, I dread having to go there. | Mon, 11/19/07 4:39 PM |
|  Find | 19. have an area to use meal plan to get drinks/coffee/etc   | Mon, 11/19/07 4:25 PM |
|  Find | 20. n/a  | Mon, 11/19/07 4:06 PM |
|  Find | 21. Maybe more children's books  | Mon, 11/19/07 4:04 PM |
|  Find | 22. I am more than satisfied with the library and find it to be a very peaceful easy place to go and do work or study.   | Mon, 11/19/07 3:58 PM |

**38. What improvements could be made to the library to better serve your needs (study space, computers, research sources, book selection, staff, curriculum resource materials, interior design, operation hours, etc)?**




















- |   |   |                        |
|---|---|------------------------|
|  Find   | 23. need to allow students to take out reference books. not everybody brings change to the library to make copies. new computer desks in the 1st level of the library because the desk space is crowed and its annouing how the mouse and keyboard are situated | Mon, 11/19/07 3:53 PM  |
|  Find   | 24. n/a   | Mon, 11/19/07 3:49 PM  |
|  Find   | 25. i think it is good the way it is.   | Mon, 11/19/07 9:24 AM  |
|  Find   | 26. i think we need computers on every level that are designated to search for books  | Sun, 11/18/07 8:29 PM  |
|  Find   | 27. We already have the opportunity to make book and DVD suggestions. Stop wasting money on trying to remodel the library but invest in new furniture that is more comfortable.   | Sun, 11/18/07 6:06 PM  |
|  Find   | 28. A better way to search for articles and book on CHARLI. I think that could be a really useful tool, but I have had two librarians give presentation on it and I still have trouble with it.   | Sat, 11/17/07 6:40 AM  |
|  Find | 29. Don't waste my money on interior design. Put the money into operational areas and materials. I pay an extrodinary amount of money and feel I should be able to lay my hands on the materials I need to be successful.                                       | Fri, 11/16/07 10:25 PM |
|  Find | 30. n/a   | Fri, 11/16/07 7:18 PM  |
|  Find | 31. There needs to be 1-2 staff members on every floor, instead of 10 on the main floor. There is never anyone on the third floor, you have to go find someone and ask them to accompany you if you have questions.   | Fri, 11/16/07 3:38 PM  |
|  Find | 32. more help that would be available for questions if you can't find anything, or are looking for a particular subject/section, more computers (usually full), newer/up to date book selection   | Fri, 11/16/07 2:58 PM  |
|  Find | 33. i like it the way it is   | Fri, 11/16/07 1:20 PM  |
|  Find | 34. Open earlier, say around 7am  | Fri, 11/16/07 11:52 AM |
|  Find | 35. I really think we should bring the security gates back and we need more archive material or know how to access them better.   | Fri, 11/16/07 10:41 AM |
|  Find | 36. bigger desks for group projects/meetings  | Fri, 11/16/07 9:57 AM  |
|  Find | 37. I think that the staff is not very approachable. When you have a question, they treat you like you are wasting their time. The work-study students are usually more friendly, though. Maybe there should  | Fri, 11/16/07 6:06 AM  |

**38. What improvements could be made to the library to better serve your needs (study space, computers, research sources, book selection, staff, curriculum resource materials, interior design, operation hours, etc)?**




















be a handout of what the library offers and where to find it/how to do it. That could be given out every year to incoming first-years, and it could be available to everyone in the library.

- |  |   |                        |
|--|---|------------------------|
|    | <b>38.</b> Time limit on computers on the first floor.  | Fri, 11/16/07 5:40 AM  |
|    | <b>39.</b> If they could open at seven it would be nice so people could come in before class. Also, some kind of color printer somewhere for specific things would be nice.   | Thu, 11/15/07 9:57 PM  |
|    | <b>40.</b> Better signage.  | Thu, 11/15/07 9:45 PM  |
|    | <b>41.</b> More browsing books, or even a DVD section with fictional movies.  | Thu, 11/15/07 9:41 PM  |
|    | <b>42.</b> The staff are not approachable. When you finally do ask for help, they aren't always helpful or nice about it.   | Thu, 11/15/07 3:00 PM  |
|   | <b>43.</b> There could be more study space, a better book selection, and longer hours of operation.   | Thu, 11/15/07 2:39 PM  |
|  | <b>44.</b> it needs updating, it looks kinda old and dingy...   | Thu, 11/15/07 1:38 PM  |
|  | <b>45.</b> I think that the interior design of the space would help because if the library had more of a calm feeling i would stay in there and do homework and research more   | Thu, 11/15/07 12:17 PM |
|  | <b>46.</b> more group study spaces  | Thu, 11/15/07 8:40 AM  |
|  | <b>47.</b> Pop Machine, also better copiers (double sided output, hole punch, and staple)   | Thu, 11/15/07 8:38 AM  |
|  | <b>48.</b> more study spaces, and the interior looks like that out of a 50's movie  | Wed, 11/14/07 8:22 PM  |
|  | <b>49.</b> comfy chairs, group meeting rooms/study rooms  | Wed, 11/14/07 1:37 PM  |
|  | <b>50.</b> more study space and make sure the printers work   | Wed, 11/14/07 1:12 PM  |
|  | <b>51.</b> later hours for late night studiers would be really nice. a better regular book selection and media selection would be nice too. the interior design could really use an update...it feels like you are stepping back into time and it just is a really big turn off for studying and even just wanting to go there. | Wed, 11/14/07 1:05 PM  |
|  | <b>52.</b> maybe a little more study space, but overall I think it's good   | Wed, 11/14/07 12:49 PM |
|  | <b>53.</b> I would like to see more advertisement of the fiction section.   | Wed, 11/14/07 12:34 PM |
|  | <b>54.</b> more study space for group projects.   | Wed, 11/14/07 12:14 PM |




















**38. What improvements could be made to the library to better serve your needs (study space, computers, research sources, book selection, staff, curriculum resource materials, interior design, operation hours, etc)?**

- |   |  |                        |
|---|--|------------------------|
|  Find   | 55. I think the library should be open for a lot longer. I sometimes need to study late into the night and have no where to go for a quiet study area. I also wish there were more "regular" books-ones to read just for fun. It would be a great place to study if it looked more welcoming-carpeting, seating, colors. | Wed, 11/14/07 11:59 AM |
|  Find   | 56. Microsoft word and excel on all computers, not just the ones in basement lab   | Wed, 11/14/07 10:46 AM |
|  Find   | 57. N/A  | Wed, 11/14/07 10:01 AM |
|  Find   | 58. None   | Wed, 11/14/07 7:38 AM  |
|  Find   | 59. handicap access  | Wed, 11/14/07 6:00 AM  |
|  Find   | 60. everything's great   | Wed, 11/14/07 5:54 AM  |
|  Find   | 61. nicer, more approachable staff, easier and more comprehensive database   | Tue, 11/13/07 10:10 PM |
|  Find | 62. Study space  | Tue, 11/13/07 9:47 PM  |
|  Find | 63. its fine now   | Tue, 11/13/07 9:46 PM  |
|  Find | 64. the library is very helpful, however sometimes almost all of the computers are full.   | Tue, 11/13/07 6:10 PM  |
|  Find | 65. More computers.  | Tue, 11/13/07 6:05 PM  |
|  Find | 66. Perhaps a better selection of casual reading materials.  | Tue, 11/13/07 4:43 PM  |
|  Find | 67. more group table space   | Tue, 11/13/07 2:35 PM  |
|  Find | 68. programs- speakers, activities, groups   | Tue, 11/13/07 12:54 PM |
|  Find | 69. specific areas for group work so they don't disturb those studying alone, computers on all floors, longer hours(preferably past midnight)  | Tue, 11/13/07 12:08 PM |
|  Find | 70. The library is awesome, no improvements needed. The only issue I have is it's all the way across the campus from me.   | Tue, 11/13/07 11:17 AM |
|  Find | 71. The book selection is horrible. For all my classes I have to go on OhioLink and the set up of the books is very difficult to be able to find what you need. Nothing is in order.   | Tue, 11/13/07 11:15 AM |
|  Find | 72. I use the library infrequently and therefore cannot make a adequate judgement at this time.  | Tue, 11/13/07 10:48 AM |
|  Find | 73. Access to the library 24-7 or at least to be opened BEFORE 7:45AM on the dot.  | Tue, 11/13/07 10:45 AM |

**38. What improvements could be made to the library to better serve your needs (study space, computers, research sources, book selection, staff, curriculum resource materials, interior design, operation hours, etc)?**





















- |   |   |                        |
|---|---|------------------------|
|  Find   | 74. Everything  | Tue, 11/13/07 10:14 AM |
|  Find   | 75. More pleasant and useful for students. Sometimes they act like they aren't part of a University, but a business.  | Tue, 11/13/07 10:07 AM |
|  Find   | 76. Battele Hall needs some work on the third floor. Bathrooms water doesnt work. Very old desks in chem lab.   | Tue, 11/13/07 9:54 AM  |
|  Find   | 77. Some of the staff doesn't know what they are doing - mainly the student staff.  | Tue, 11/13/07 9:50 AM  |
|  Find   | 78. more outlets for lap top computer plug-ins  | Tue, 11/13/07 9:49 AM  |
|  Find   | 79. lounge space  | Tue, 11/13/07 9:16 AM  |
|  Find   | 80. More private rooms to study in, make it a more chill place.   | Tue, 11/13/07 9:09 AM  |
|  Find   | 81. more approachable staff - more video selection  | Tue, 11/13/07 8:57 AM  |
|  Find | 82. The interior desing needs to be improved in the library.  | Tue, 11/13/07 8:54 AM  |
|  Find | 83. Update the book selection. Books for certain topics have not been updated in nearly 50 years!   | Tue, 11/13/07 8:30 AM  |
|  Find | 84. More comfortable furniture, less furniture crammed in everywhere so you have more personal space (upstairs, especially)   | Tue, 11/13/07 8:20 AM  |
|  Find | 85. I like most things about the library, but the mice on the computers in the computer lab in the basement are old and don't work very well.                                     | Tue, 11/13/07 7:51 AM  |
|  Find | 86. A layout map of the library.  | Tue, 11/13/07 7:49 AM  |
|  Find | 87. More research/book selections   | Tue, 11/13/07 7:41 AM  |
|  Find | 88. I think that the hours should be extended during the week to 1am, and then open more on the weekends.   | Tue, 11/13/07 7:34 AM  |
|  Find | 89. Microsoft Office on the library computers   | Tue, 11/13/07 6:56 AM  |
|  Find | 90. I love how the library is running. The new changes are amazing. I love how open they are making it and it looks so welcoming! The staff is very friendly and helpful as well. | Tue, 11/13/07 6:39 AM  |
|  Find | 91. More outlets on the second and third floors, they have plenty of desks but nowhere to plug in your laptob or ipod.  | Tue, 11/13/07 6:33 AM  |
|  Find | 92. Just open on the hour, not 15 min after, seriously.   | Mon, 11/12/07 10:15 PM |

**38. What improvements could be made to the library to better serve your needs (study space, computers, research sources, book selection, staff, curriculum resource materials, interior design, operation hours, etc)?**

- |   |   |                        |
|---|---|------------------------|
|  Find   | 93. operation hours. More on the weekend. also more curriculum resource materials would be helpful.   | Mon, 11/12/07 9:46 PM  |
|  Find   | 94. There need to be larger areas available for student groups to study or tutor. As a CELT tutor, I would utilize this space frequently.   | Mon, 11/12/07 9:22 PM  |
|  Find   | 95. More study space. More relaxing environment.  | Mon, 11/12/07 8:56 PM  |
|  Find   | 96. More knowledgeable staff  | Mon, 11/12/07 8:20 PM  |
|  Find   | 97. love it!  | Mon, 11/12/07 6:04 PM  |
|  Find   | 98. Longer hours.   | Mon, 11/12/07 5:18 PM  |
|  Find   | 99. none  | Mon, 11/12/07 4:39 PM  |
|  Find   | 100. More study space and a larger computer lab; but none of this would be critical.  | Mon, 11/12/07 3:37 PM  |
|  Find | 101. some small rooms in which study groups could meet would be nice  | Mon, 11/12/07 3:02 PM  |
|  Find | 102. a printer that you could connect to wirelessly and print via your laptop   | Mon, 11/12/07 2:46 PM  |
|  Find | 103. open a little earlier.   | Mon, 11/12/07 2:33 PM  |
|  Find | 104. a fiction section  | Mon, 11/12/07 1:50 PM  |
|  Find | 105. Staff that isnt rude every time you ask a question, they are there to help us are they now? Also the library is out of date, its not a comfortable place to study.   | Mon, 11/12/07 1:45 PM  |
|  Find | 106. I don't know   | Mon, 11/12/07 1:43 PM  |
|  Find | 107. Book selection- I am a literature major and if I want to truly do academic research and have a large breadth of sources available to me, I have to go to Alden Library at Ohio University. Capital just doesn't cut the mustard as far as old/respectable materials and new/cutting edge ones. | Mon, 11/12/07 1:42 PM  |
|  Find | 108. more fictional books in the library. more comfy chairs upstairs in the library. Needs a make-over; needs to feel more open and comfortable.  | Mon, 11/12/07 1:28 PM  |
|  Find | 109. book selection. I wish they had more books, or easier access, to books for reading on my own. I like to read outside of class and this library isn't very helpful for that.  | Mon, 11/12/07 12:28 PM |
|  Find | 110. more computers   | Mon, 11/12/07 12:16 PM |
|  Find | 111. It would be really great if there was a 24 hour area with some desks and a few research books so we  | Mon, 11/12/07 12:09 PM |

**38. What improvements could be made to the library to better serve your needs (study space, computers, research sources, book selection, staff, curriculum resource materials, interior design, operation hours, etc)?**

have somewhere to go study at all hours.

- |  |  |                        |
|--|--|------------------------|
|    | <b>112.</b> staff should be more accessible  | Mon, 11/12/07 11:56 AM |
|    | <b>113.</b> staff needs to be friendly and useful, not the opposite  | Mon, 11/12/07 11:35 AM |
|    | <b>114.</b> I think the library has made and is in the process of making many new and progressive changes. An improved book selection is needed the most.  | Mon, 11/12/07 8:45 AM  |
|    | <b>115.</b> More room for group work. I always feel like I'm disrupting someone when I meet with a group, but there's no other space available. The furniture could use a facelift, too.           | Mon, 11/12/07 8:38 AM  |
|    | <b>116.</b> study space would be nice  | Mon, 11/12/07 7:20 AM  |
|    | <b>117.</b> different kinds of tables and study desks, it's all the same   | Mon, 11/12/07 7:18 AM  |
|    | <b>118.</b> All night service (24 hours)   | Mon, 11/12/07 7:08 AM  |
|    | <b>119.</b> More books that are current, better magazines to just gaze at.   | Mon, 11/12/07 6:46 AM  |
|    | <b>120.</b> more comfortable chair at the tables more light head phones at all the computers   | Mon, 11/12/07 6:43 AM  |
|   | <b>121.</b> Study group rooms  | Mon, 11/12/07 5:21 AM  |
|  | <b>122.</b> nothing  | Mon, 11/12/07 5:15 AM  |
|  | <b>123.</b> Its so dingy in the library, if there were lounge areas with computer plugs upstairs I would be much more likely to study there.   | Mon, 11/12/07 5:01 AM  |
|  | <b>124.</b> more study space, computer labs  | Mon, 11/12/07 3:52 AM  |
|  | <b>125.</b> Get rid of the 1970s furniture and improve the aesthetics of the library. The hours are great - but it is so difficult to study in the library - improve the comfort and the lighting. | Mon, 11/12/07 12:44 AM |
|  | <b>126.</b> Everything is pretty well put together   | Sun, 11/11/07 9:53 PM  |
|  | <b>127.</b> Make the computers more spread apart so it's less crowded.   | Sun, 11/11/07 9:22 PM  |
|  | <b>128.</b> The staff are at times rude to the students, this is why I choose to go to off campus libraries.   | Sun, 11/11/07 9:21 PM  |
|  | <b>129.</b> N/A  | Sun, 11/11/07 11:27 AM |
|  | <b>130.</b> needs new carpet   | Sun, 11/11/07 10:51 AM |
|  | <b>131.</b> I hate the small "corral" desks. Not conducive to working with others and they are usually the only  | Sun, 11/11/07 9:16 AM  |

**38. What improvements could be made to the library to better serve your needs (study space, computers, research sources, book selection, staff, curriculum resource materials, interior design, operation hours, etc)?**

available option on the first floor.



132. Perhaps extend the closing times.

Sat, 11/10/07 10:56 AM



133. I believe that there needs to be more study space in the library, group project rooms (so that people can work in groups in the library and not disturb people,)textbooks, and the operation hours of the library need to start a fifteen to forty-five minutes early, so students can get materials they may need for their 8 AM classes. The staff is excellent and does not need to change.

Sat, 11/10/07 7:53 AM



134. Ohio Link takes care of my concerns with the book selection. Overall, I think some of the student workers and full-time staff are less than inviting. I know that there are student workers and they have homework just like I do but to seem them deep in a textbook is very unwelcoming and often times I will go up to one desk where a student is sitting and be directed down to another student who is less busy. I can't do my homework on my job and I don't think my tuition money should go to pay for someone else to do their homework. I'd really like to see more comfortable and bright furniture. Rather than having the two couches right in the middle they could maybe move those into a corner and more people would sit and talk without feeling like the entire library can hear them. I'd like to see more room for group and individual study in the library. I like to sit on the third floor and study but the desks are very close together and it's pretty dark. It'd be nice if there was a room with a lot of tables kind of like a classroom. Look at the Main library downtown where they've renovated.

Sat, 11/10/07 6:57 AM



135. I don't feel there is enough personal study space provided in the library. I also do not feel the staff is very helpful.

Sat, 11/10/07 1:07 AM



136. Group study space would be nice.

Fri, 11/9/07 10:26 PM



137. An area to study 24 hours. (whether it's in the library or not, I don't care, there just needs to be a monitored place where students can stay on campus and not in dorms to study or do homework.)

Fri, 11/9/07 9:45 PM



138. open hours for Library Director

Fri, 11/9/07 9:14 PM



139. better study spaces, comfy couches.

Fri, 11/9/07 9:13 PM



140. More extensive book selection.

Fri, 11/9/07 8:58 PM



38. What improvements could be made to the library to better serve your needs (study space, computers, research sources, book selection, staff, curriculum resource materials, interior design, operation hours, etc)?

*skipped question*

243

39. How many of the 12 General Education goals have you completed?

		Response Percent	Response Count
1		4.1%	13
2		8.9%	28
3		8.9%	28
4		6.6%	21
5		3.5%	11
6		8.5%	27
7		4.7%	15
8		7.6%	24
9		11.4%	36
<b>10</b>		<b>15.2%</b>	48
11		11.7%	37
12		8.9%	28

**39. How many of the 12 General Education goals have you completed?**

	<i>answered question</i>	<b>316</b>
	<i>skipped question</i>	<b>67</b>

**40. What is your favorite General Education/UC course that you have completed?**

		Response Percent	Response Count
<b>Oral Communication</b>		15.0%	45
College Reading and Writing		9.3%	28
Lifetime Health		11.3%	34
Global Awareness		11.6%	35
Quantitative Reasoning		0.7%	2
Cultural Pluralism		8.6%	26
Religious Foundations and the Bible		9.6%	29
Science and Technology		2.3%	7
Humanities		4.3%	13

**40. What is your favorite General Education/UC course that you have completed?**

Fine Arts		14.6%	44
Social Science		8.0%	24
Ethics		4.7%	14
	<b>answered question</b>		<b>301</b>
	<b>skipped question</b>		<b>82</b>

**41. What is your least favorite General Education/UC course that you have completed?**

		Response Percent	Response Count
<b>Oral Communication</b>		<b>16.3%</b>	<b>48</b>
College Reading and Writing		11.9%	35
Lifetime Health		15.6%	46
Global Awareness		16.0%	47
Quantitative Reasoning		11.2%	33
Cultural Pluralism		8.2%	24
Religious Foundations and		8.2%	24

**41. What is your least favorite General Education/UC course that you have completed?**

the Bible			
Science and Technology		4.8%	14
Humanities		5.4%	16
Fine Arts		0.7%	2
Social Science		0.0%	0
Ethics		1.7%	5
	<b><i>answered question</i></b>		<b>294</b>
	<b><i>skipped question</i></b>		<b>89</b>

**42. Compared with your other courses, how do you rate the quality of teaching in UC courses?**

		<b>Response Percent</b>	<b>Response Count</b>
Much lower quality		8.4%	28
Lower quality		26.1%	87
<b>Equal quality</b>		<b>62.2%</b>	<b>207</b>
Higher		2.7%	9

**42. Compared with your other courses, how do you rate the quality of teaching in UC courses?**

quality			
Much higher quality		0.6%	2
	<i>answered question</i>		<b>333</b>
	<i>skipped question</i>		<b>50</b>

**43. Of the general education courses you have taken, how many have been taught by adjunct faculty members?**

		Response Percent	Response Count
<b>Less than 25%</b>		<b>41.9%</b>	<b>137</b>
25-50%		32.4%	106
50-75%		19.0%	62
More than 75%		6.7%	22
	<i>answered question</i>		<b>327</b>
	<i>skipped question</i>		<b>56</b>

**44. Compared to your other courses, how much time do you spend on UC courses?**

44. Compared to your other courses, how much time do you spend on UC courses?

	Response Percent	Response Count
A lot less	16.3%	54
Less	32.2%	107
<b>Same</b>	<b>33.1%</b>	110
More	14.5%	48
A lot more	3.9%	13
<i>answered question</i>		<b>332</b>
<i>skipped question</i>		<b>51</b>

45. Please provide some constructive criticism about the general education program and opportunities for improvement.













	Response Count
 view	161
<i>answered question</i>	<b>161</b>











Displaying 1 - 161 of 161 responses
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	Comment Text	Response Date
 Find	1. i treat all my classes as if they are required, even if i want to be in them. i really hated my lifetime health class though, i learned everything in that class when i was in middle school	Sat, 12/8/07 11:19 AM

45. Please provide some constructive criticism about the general education program and opportunities for improvement.

- |   |  |                        |
|---|--|------------------------|
|  Find   | 2. i think my global awareness class is taken to seriously and is to much work for a UC class and my teacher isnt even at class so its basically pointless and in the end will just lower my GPA   | Mon, 11/26/07 5:01 PM  |
|  Find   | 3. i don't see how the religion course helped my educational background at all   | Wed, 11/21/07 6:40 AM  |
|  Find   | 4. Several of the gen eds have not been as helpful as I would like (have been a waste of my time) and some of the gen ed teachers expect that you can put as much time into their general course work as other courses in your major, and as a bio/pre-med major, I feel that they need to understand that I do not have the time to spend three hours a night for their class while keeping up with my other classes. | Tue, 11/20/07 11:42 AM |
|  Find   | 5. A biology major should not have to take lifetime health. I found my time in the class horribly wasted.  | Tue, 11/20/07 8:13 AM  |
|  Find   | 6. I've only taken one class, it's been hard to answer these questions, but college reading and writing has helped me take advantage of different writing skills and stratедgies as well as forcing me to become a more coherent and clear writer  | Mon, 11/19/07 9:58 PM  |
|  Find | 7. Some of the teachers themselves don't seem that interested in what they're teaching so it's hard to learn from people that aren't interested in it themselves.  | Mon, 11/19/07 9:24 PM  |
|  Find | 8. offer more variety in how general education credits can be fulfilled.   | Mon, 11/19/07 6:43 PM  |
|  Find | 9. I get very frustrated when I have to spend more time working on things for my UC courses than on my major courses. I don't get nearly as much out of these classes and the teaching is much lower quality.  | Mon, 11/19/07 6:29 PM  |
|  Find | 10. Some of them are a waste of time.  | Mon, 11/19/07 6:23 PM  |
|  Find | 11. There needs to be a course on Microsoft Office in the UC curriculum for all students that cannot test out of it as Freshmen. Global Awareness is pointless and adjunct professors either need to know how this campus works and functions or they should not be allowed to teach here.   | Mon, 11/19/07 6:18 PM  |
|  Find | 12. These classes need to be better constructed to suit students need to be educated with interesting material.  | Mon, 11/19/07 6:17 PM  |
|  Find | 13. Teachers that use the course material. I really don't like buying books for no reason whatsoever. Teachers that are knowledgeable about the different sides of a subject or idea. I've had trouble with learning things that are an oversight compared to the in depth learning that I had in high school.   | Mon, 11/19/07 6:01 PM  |

45. Please provide some constructive criticism about the general education program and opportunities for improvement.

-  **14.** I recognize and value the emphasis put on general education here at Capital. For the most part, my UC courses have been very helpful and enjoyable. The only one that hasn't been like this is my oral communication. This is the only course I've taken that was taught by an adjunct professor. The class was ultimately useless and provided little challenge and motivation for improvement. The professor herself was a poor communicator as she spoke with poor grammar and had misspellings aplenty on her powerpoint presentations. Mon, 11/19/07 5:50 PM
-  **15.** for being a music major it is hard to fit in the UC courses with all the music classes required Mon, 11/19/07 5:22 PM
-  **16.** Some of the teachers do not seem to care and also do not realize that we have other classes to attend. Mon, 11/19/07 5:17 PM
-  **17.** I believe that the UC classes are looked down by many at the University, and that if they weren't seen as "requirements", but more as "classes". the attitudes towards these classes would be much more positive Mon, 11/19/07 5:11 PM
-  **18.** nothing really. the topics are even more interesting than the actual courses Mon, 11/19/07 4:46 PM
-  **19.** Make clones of Cap's best teachers to teach the classes because the adjunct faculty stink! Mon, 11/19/07 4:44 PM
-  **20.** The gened program lacks lots of consistency. Some staff requires the world, while others treat it like a blow off, just like the students want to. I appreciate the goal of a well rounded education, but every professor has their soapbox and uses these classes for a ride. Some of my geneds, such as Ethics, have helped me so much in thinking and writing more clearly. However, Reading and Writing was an absolute joke. Isn't that class supposed to do what Ethics did? Mon, 11/19/07 4:39 PM
-  **21.** The UC courses are a good idea, but for the most part they are awful. Art and music majors should NOT have to take humanities. Mostly it is the inconsistency of the courses that I hate. I never know if I will like a class or if I will learn something. It always depends on how competent the teacher is. Before reevaluating the classes you should reevaluate the staff. Mon, 11/19/07 4:36 PM
-  **22.** could have different classes under one general education goal Mon, 11/19/07 4:32 PM
-  **23.** many of the courses show preferences towards students that are not science majors. These courses force science majors to change their style of learning in order to get good grades in these UC courses. These UCs are much more correlated to students that are not biology, chemistry or biochem majors. I know a lot of other science majors that do Mon, 11/19/07 4:15 PM



45. Please provide some constructive criticism about the general education program and opportunities for improvement.

not find these courses useful or taught in a way that is useful to science majors.



24. The teachers aren't as challenging.

Mon, 11/19/07 4:14 PM



25. please please please dont let the lifetime health gen ed go. it is so important that people get good information about that aspect of college life. find better adjuncts if you have to, because that's the common complaint. but please dont let it go. people need to hear that stuff.

Mon, 11/19/07 4:06 PM



26. N/A

Mon, 11/19/07 4:04 PM



27. i really don't like taking these courses. i didn't really have to take gen. eds. at my last college so this is an adjustment for me. i think these courses need to be less boring and need to have teachers that seem interested in what they are teaching. my global awareness class is horrible. its really boring and the teacher doesn't make me care about what is being taught. i usually tend to doze off.

Mon, 11/19/07 3:53 PM



28. n/a

Mon, 11/19/07 3:49 PM



29. too much time is expected to be spent on UC courses. We have majors ya know.

Mon, 11/19/07 3:49 PM



30. I think general education classes should be just that. I don't think that we should have to spend as much time working on classes for our majors than the general education classes.

Mon, 11/19/07 3:47 PM



31. I dont think all of them should be required like religion and arts. Some people just dont like that stuff and i think they should have the option if they want to take it or not

Mon, 11/19/07 9:24 AM



32. i like the general idea about getting a well rounded education, however im not sure that UC's are the way to go. If they are made then we should have less, instead of like 15

Sun, 11/18/07 8:29 PM



33. Lifetime health needs to updated if not all together stopped. Need to take into consideration that some high schools had great health education and it is not needed in college.

Sun, 11/18/07 6:06 PM



34. The UC courses seem to have a lot of busy work and homework compared to my business classes that are just lectures, reading and tests.

Sat, 11/17/07 6:40 AM



35. I have nothing to say.

Fri, 11/16/07 10:25 PM



36. some of the general education courses shouldn't belong because i feel as if i'm still in high school taking a health course.. or even an art class

Fri, 11/16/07 9:30 PM



37. more consistency throughout the classes/years of

Fri, 11/16/07 2:58 PM

45. Please provide some constructive criticism about the general education program and opportunities for improvement.

nursing major classes



38. i don't know.

Fri, 11/16/07 1:20 PM



39. I think it would be beneficial to merge some related courses to allow people to focus on their majors and give them the opportunity to take more minors and or major classes.

Fri, 11/16/07 10:41 AM



40. Why is religion a requirement, and why is the only about christianity?

Fri, 11/16/07 9:57 AM



41. less lectures that are boring with just powerpoint slides

Fri, 11/16/07 9:57 AM



42. The UC courses often did not demonstrate the goals that were outlined. I believe a more even curriculum among all the classes is needed. (omitting Honors courses)

Fri, 11/16/07 7:31 AM



43. N/A

Fri, 11/16/07 6:58 AM



44. Quantitative Reasoning is a stupid class. I understand that math must be taught, but I just hold a grudge against that class... as do many, I'm sure.

Fri, 11/16/07 6:26 AM



45. I believe that there should be more options for students to meet their UC credits. If the students knew which professor was teaching global awareness on Africa, or China, etc., They could decide which one interested them. Also, it would be nice if there were more ways to meet the UC requirements. More classes should be offered, especially for the fine arts. We have such a great reputation for our Conservatory! Why don't we offer more opportunities for students to get involved in different kinds of fine arts to meet their CU courses?

Fri, 11/16/07 6:06 AM



46. You shouldn't have to spend more time worrying about a gen ed class when you have more important classes to worry about dealing with your major. Also, all gen eds should be the same level of difficulty.

Fri, 11/16/07 12:50 AM



47. Courses get closed out very quickly, and it would be nice if more courses were available as acceptable alternatives. Sometimes, alternative classes aren't even offered in the semester a student needs to take it.













Thu, 11/15/07 9:57 PM



48. My college experience is going to be centered around my major. In a UC class, tons of homework is just ridiculous and shouldn't be expected. I understand papers and tests, but it seems like professors forget that oral communication or global awareness is nowhere near the top of our priority lists.













Thu, 11/15/07 9:45 PM

45. Please provide some constructive criticism about the general education program and opportunities for improvement.

-  49. I don't think you should necessarily have to take all 12 to graduate...maybe only 9 or 10. Thu, 11/15/07 9:41 PM
-  50. The UC courses often feel like busy work. Some profs have the attitude that they would rather be doing something else than teaching a Gen Ed. Some are very helpful and interesting. Others are not. Thu, 11/15/07 3:00 PM
-  51. If general education courses are required, they should be taken more seriously. Thu, 11/15/07 2:39 PM
-  52. the global awareness class i took was kinda boring. the professor didnt seem to understand how to teach either. it was more like the students running the class and we would almost never get anything done. Thu, 11/15/07 1:38 PM
-  53. I feel like that the General Education courses need to be more knowledgeable and fun for students. A lot of the times i feel like the prof doesn't even want to be there, so this makee me not want to be there Thu, 11/15/07 12:17 PM
-  54. The point of a liberal arts education is to provide a deep appreciation of multiple academic subjects along with the ability to comprehend and understand them. Our liberal arts program provides neither. If we had the option of, say, taking a course in the required field that was actually interesting(a specific health-related course instead of the generic class) then for students who enjoy learning I think it would be better. There are a pitiful few options like this with the current Gen Ed listings(most obvious is the science one), but really, whether you take a generic math or a very specific math course, isn't it liberal arts regardless? Why be so dogmatic about a handful of courses no one likes? Focus on the subjects for heaven's sake. Thu, 11/15/07 9:04 AM
-  55. Some of the Gen Eds are a waste of time like the Quantitative Reasoning goal, and the Fine ARTs goal. Thu, 11/15/07 8:38 AM
-  56. From my experience, most of the work in the UC courses was busy work. I prefer discussion and critical thinking Wed, 11/14/07 1:37 PM
-  57. I think there should be more cognate courses available. Wed, 11/14/07 1:24 PM
-  58. They are good but maybe have them more individualized for different majors. Wed, 11/14/07 1:12 PM
-  59. Provide more honors sections. Wed, 11/14/07 12:49 PM
-  60. I would like to see a better explanation of the reasons for requiring the course. Some classes are more reasonable to have, but I cannot find the value in other classes. Also, adjuncts should be Wed, 11/14/07 12:34 PM















45. Please provide some constructive criticism about the general education program and opportunities for improvement.

given more direction and explicit instructions as to the goals of the course and the expectations of them as professors.

- |   |   |                        |
|---|---|------------------------|
|  Find   | 61. i think they are all good classes. they taught me a lot more than i expected.   | Wed, 11/14/07 12:14 PM |
|  Find   | 62. I think it would be great if there were more choices of classes to fulfill the requirements. For example, an aerobics class to fill the health requirement, a world religions course for religion, etc.   | Wed, 11/14/07 11:59 AM |
|  Find   | 63. I feel that many people do not like the classes because they are not interested in the topic. I feel that these classes are not of lower quality and are important to learning (even though many would rather avoid as many of them as possible). | Wed, 11/14/07 11:55 AM |
|  Find   | 64. Health is dumb. That's the most constructive way to put it.   | Wed, 11/14/07 11:54 AM |
|  Find   | 65. Life of the Mind is a course more first-years should take. It is a refreshing course.   | Wed, 11/14/07 11:14 AM |
|  Find  | 66. the courses are too generic and that makes the material very uninteresting. Also, the instructors of the courses should be better educated in what they are talking about.  | Wed, 11/14/07 10:46 AM |
|  Find | 67. I feel that the base of these classes is for them to only guide but for the student to do all of the work. A lot of it seems to be busy work, and I think it takes up too much time in general with compared to my major classes.                 | Wed, 11/14/07 10:34 AM |
|  Find | 68. Way too many and they are all the mostly the same. ie-global awareness, cultural pluralism=same art and humanities=same Why don't we make students take Biology and Chemistry? I'm sure that would make all the non-science major students happy. | Wed, 11/14/07 9:56 AM  |
|  Find | 69. The General Education classes are often harder than your other classes, when actually it should only be there to round you out with a liberal arts education.   | Wed, 11/14/07 7:55 AM  |
|  Find | 70. Some of the classes that I had to take did not seem appropriate for my major. I have learned this year that they have changed that and it needs to stay changed   | Wed, 11/14/07 7:38 AM  |
|  Find | 71. I think there should be more options for students in regards to what class can be taken to satisfy the requirement. I don't think forcing students to take classes that require them to take a religious stance is fair or comfortable.           | Wed, 11/14/07 5:46 AM  |
|  Find | 72. i think that we should only have to take like 10 out of the 12 different gen eds that are offered because some are repetitive and un- related to many   | Tue, 11/13/07 10:10 PM |














45. Please provide some constructive criticism about the general education program and opportunities for improvement.

people's majors, as well as taking up course credits in our schedule's when they could be used for classes that are required by our major













- |   |   |                        |
|---|---|------------------------|
|  Find   | 73. n/a   | Tue, 11/13/07 9:46 PM  |
|  Find   | 74. Religious Foundations and the Bible with Bryant is not entry level and does not make sense to me. If concepts were explained as if people had no background knowledge of subject matter it would be better.   | Tue, 11/13/07 8:34 PM  |
|  Find   | 75. My reading and writing class is very time consuming. I have to read 5 books and write 5 papers. The papers have to be very long.. and some of the girls in my hall have the same class but a different professor and there class is a lot less work and easier. Why is that?  | Tue, 11/13/07 6:10 PM  |
|  Find   | 76. So far it has been adequate.  | Tue, 11/13/07 6:05 PM  |
|  Find   | 77. ██████████  | Tue, 11/13/07 5:47 PM  |
|  Find | 78. Removing some courses will help students who change majors. I fell behind and have to take 21 credits my final semester to graduate on time because of all the Gen.Ed. courses I have to take.  | Tue, 11/13/07 4:43 PM  |
|  Find | 79. I feel some of the gen eds should not be required because the majority of us have taken them in high school   | Tue, 11/13/07 2:56 PM  |
|  Find | 80. The course load does is not always practical to learning the material. Sometime large assignments do not seem to be practical.  | Tue, 11/13/07 2:48 PM  |
|  Find | 81. get rid of oral comm  | Tue, 11/13/07 12:54 PM |
|  Find | 82. Allow the international finance, econ, business to count for Global Awareness   | Tue, 11/13/07 12:09 PM |
|  Find | 83. Does not seem that the goals are always clear, perhaps it would be better if teacher were allowed to take their angle on the class more   | Tue, 11/13/07 12:08 PM |
|  Find | 84. Global awareness and cultural diversity cover very similar material. Maybe they could be combined?  | Tue, 11/13/07 11:40 AM |
|  Find | 85. I think it is not appropriate to offer math and science gen eds. I can see how it is goo we have religion, diversity and speaking, listening and writing but it is not necessary to have science and math because more than likely you have already taken a class like these or it is someway incorporated into your mJOR program. They are just extra classes that take up time. | Tue, 11/13/07 11:15 AM |
|  Find | 86. I believe the General Education course that Capital requires are well equipped to prepare students for  | Tue, 11/13/07 10:48 AM |

45. Please provide some constructive criticism about the general education program and opportunities for improvement.

the professional world. I do believe that Cultural Pluralism and Global Awareness can be combine into a Cultural Class were students are able to learn about each individuals cultural heritage in a nonthreatening evironment.









-  **Find** 87. More selection in the math deparment. Tue, 11/13/07 10:45 AM
-  **Find** 88. health was a waste of my time and the university's money. A few of the oter courses could probably combined or elminated too. Tue, 11/13/07 10:05 AM
-  **Find** 89. Some courses seem to repeat theams. For example cult. pluralism and global awarness are a like. Tue, 11/13/07 9:54 AM
-  **Find** 90. ██████████ religion class is awesome and this is because of her dedication to the subject matter and she really likes teaching. I think that if professors for all of the UC classes felt the way that she did, students would notice this and maybe not feel like their UC classes are a boring waste of time. Tue, 11/13/07 9:50 AM
-  **Find** 91. please change the amount of courses Tue, 11/13/07 9:49 AM
-  **Find** 92. there ok Tue, 11/13/07 9:43 AM
-  **Find** 93. general education programs require more work than they are worth. Tue, 11/13/07 9:31 AM
-  **Find** 94. Most of the teachers do not seem to care about the gen. ed. courses. Perhaps the teachers could do a better job of being excited about the courses to make them more interesting for the students. Tue, 11/13/07 9:17 AM
-  **Find** 95. I loved life of the mind. The way to make the general education criteria better is to make sure you have good teachers teaching the courses, otherwise they will be horrible classes Tue, 11/13/07 9:16 AM
-  **Find** 96. I feel that there are often useless to students as they do not apply to majors/minors Tue, 11/13/07 8:57 AM
-  **Find** 97. I think that these should be taken seriously, but some of the work that we have to do in the classes becomes a burden expecially when it's interfering with classes that have to do with my major. Tue, 11/13/07 8:40 AM
-  **Find** 98. It would be nice to have more options of cognate classes. Also, it would be nice to have fewer adjunct professors. Tue, 11/13/07 8:20 AM
-  **Find** 99. Overall, I'm happy with the general education program. The only think that irked me was that I was a full-time post-secondary student my senior year of high school and took a religion class which didn't transfer and I feel like I'm taking the same class over again. I think there should be better transferability of credits from other schools. Tue, 11/13/07 7:51 AM

45. Please provide some constructive criticism about the general education program and opportunities for improvement.

-  **100.** I like the concept behind the general education classes. Tue, 11/13/07 7:49 AM
-  **101.** Some Gen Ed. goals are better for some people than others. (Ex. Someone who never had a health class should take lifetime health, everyone else, not so much) Tue, 11/13/07 7:41 AM
-  **102.** I love that Capital requires the classes that they do, but I think it gets out of hand sometimes. We are here for our major, and I think it's ridiculous when I have to take more of my time to study for these classes than for the classes that deal with my major. Tue, 11/13/07 7:34 AM
-  **103.** 12 classes is simply too many. I often question why one needs cultural pluralism AND global awareness. Tue, 11/13/07 6:56 AM
-  **104.** Maybe a bit less course requirements. Double majors or people with minors might find it hard to get everything in, and some of the courses feel a bit useless.. Tue, 11/13/07 6:36 AM
-  **105.** Some teachers need to realize that there course is not the only course we are enrolled in. Tue, 11/13/07 6:33 AM
-  **106.** Make them less committing so that it is possible to focus on my major, rather than UC tests and papers. Mon, 11/12/07 10:50 PM
-  **107.** Maybe some could be combined together, or re-evaluated what is necessary to majors. Mon, 11/12/07 10:10 PM
-  **108.** I feel that the courses of Cultural Pluralism and Global Awareness need to be combined because in the sections that I took, we discussed much of the same subject matter. Also, the Lifetime Health requirement is unnecessary for students of the college age and education level. Mon, 11/12/07 9:22 PM
-  **109.** I understand that we need to be well rounded students, but we are here to focus on our degrees and our major programs, not spend worthless time with Gen. Eds. The professors should understand this a little more. Mon, 11/12/07 8:56 PM
-  **110.** Some teachers care about the courses while others make it feel like they don't like the course which makes it hell for the students. Why should i waste my time spending a hour and 15 minutes with a professor that doesn't want to be there as much as I don't want to be there. Mon, 11/12/07 8:38 PM
-  **111.** The general education cirriculum we are currently faced with doesn't provide many options as far as classes we can take. I feel it would be better to give more choices in course selection. Some programs should be re-evaluated to see if students fulfill these requirements within their major. For example, music education majors are required to Mon, 11/12/07 8:20 PM













45. Please provide some constructive criticism about the general education program and opportunities for improvement.

take educational psychology courses as well as the social science requirement. This seems redundant and un-necessary. Having to fulfill these requirements in addition to our majors adds extra stress and sometimes a lot of extra course work. While this isn't horrible it does make it hard to find time to complete everything. I would like to see the whole curriculum re-evaluated for necessity and to see if it can be improved to help students.

-  **Find** 112. Anytime that you have students in a class room that they dont want to be in they are not going to learn. Though the concept of a gen ed program makes sense, the practicality just isnt there. Infact i would suggest using Humanities to torture inmates in jail who are disruptive. Aside from that the quality of teaching is awful as a whole, i imagine it is because teachers care less. Of my 5 worst classes at Capital 3 of been gen ed classes. Mon, 11/12/07 6:07 PM
-  **Find** 113. some can be combined...like cultural pluralism and global awareness!!! Mon, 11/12/07 6:04 PM
-  **Find** 114. no Mon, 11/12/07 4:39 PM
-  **Find** 115. I feel that the Oral Communication and Lifetime Health course goes over stuff that many students already know about. Mon, 11/12/07 3:52 PM
-  **Find** 116. I think the general education program needs reformed. There is no flexibility and quite frankly no interesting courses. At my other school we were free to chose courses that fit into catagories such as : natural science, social science, fine arts, and some sort of literature study. We had to take one year of courses in each of these areas but more importantly we were free to choose which courses looked interesting to us. Mon, 11/12/07 3:49 PM
-  **Find** 117. The UC courses have really drawn away from time I could devote to my major. Mon, 11/12/07 3:37 PM
-  **Find** 118. It seems like the general education program is geared toward a significantly lower academic standard than fits my personal needs; I understand that the school is interested in helping rural students catch up academically, but it would be nice if all UC classes had honors sections offered because so far many of the UC classes I have taken are similar in content, difficulty, and performance expectation to my freshman year of high school, and that's not doing me a lot of good. Mon, 11/12/07 3:02 PM
-  **Find** 119. I find learning in college a lot easier when it has to do with my future career. In Chem130 it all relates to nursing. I think I could get more out of the UC classes if they related more to future professions and didn't feel like busy work all of the time. Mon, 11/12/07 2:46 PM















45. Please provide some constructive criticism about the general education program and opportunities for improvement.

-  **Find** 120. It is still nice to get a break from more difficult classes and experience different topics. Also, it is good to see different people. Mon, 11/12/07 2:33 PM
-  **Find** 121. The set up is bad for all majors Mon, 11/12/07 2:23 PM
-  **Find** 122. I think you could loosen up on what classes NEED to be taken... for example, if you don't know by the time you're in college "life and health" skills then something's seriously wrong... Mon, 11/12/07 1:50 PM
-  **Find** 123. The professors are poor leaving us to believe the class is less important. I often believe it is much less important than my major, I believe it is just a hoop I have to jump through just to get a diploma. Mon, 11/12/07 1:45 PM
-  **Find** 124. I like it very much as a whole and they are quite helpful. Mon, 11/12/07 1:43 PM
-  **Find** 125. I think general education is very important in creating well-rounded individuals. Classes like Global Awareness ██████████ and Humanities ██████████ really taught me something about the world, and that is what general education should be about- a truly liberation of the mind, per se. However, classes like Cultural Pluralism and Health belittle us and teach us useless things. Health is something we've had since fifth grade and I learned nothing new. Cultural Pluralism makes it look like anyone non-minority is evil and most of the time is spent watching films. Mon, 11/12/07 1:42 PM
-  **Find** 126. Make more math classes count as gen ed courses. Mon, 11/12/07 1:28 PM
-  **Find** 127. The professors I had were mostly pretty passionate about what they were teaching which makes it much easier to listen and learn. Mon, 11/12/07 1:23 PM
-  **Find** 128. if you're an art education major and still need to complete your gen ed classes, it's hard to schedule all of those classes around specific times. I'm an athlete here and at this rate I will be graduating in 5 or 6 years. Mon, 11/12/07 12:08 PM
-  **Find** 129. Some of the general education programs are only offered when other classes are scheduled for. They need to have more sections offered on Tuesday and Thursday. Mon, 11/12/07 11:56 AM
-  **Find** 130. The lifetime health general education goal should be more flexible. I have actually met that general education goal on 3 levels. Therefore I am wasting credits fulfilling that goal this semester. It would be helpful if I could appeal to get credit for another educational goal for the class that I am taking. Mon, 11/12/07 11:33 AM
-  **Find** 131. I believe that the UC courses cause us, the students, to be less able to explore more into our field of study. If we eliminated the UC courses, or at least consolidated them, it would allow us more Mon, 11/12/07 10:35 AM

45. Please provide some constructive criticism about the general education program and opportunities for improvement.

opportunities to take electives in our field. It also allows us to work harder on our major instead of the UC.

- |   |  |                        |
|---|--|------------------------|
|  Find   | 132. I think there are too many that need to be completed  | Mon, 11/12/07 10:21 AM |
|  Find   | 133. Lifetime Health is not a needed class. I didn't learn anything that I didn't already learn in high school. The biggest change I would make would be taking away the prerequisites of year of credit hour for the UC's. I understand why the UC's have the prerequisites applied, but they make it hard for students to schedule who have busy schedules. Makes the year and credits prerequisites into suggestions and allow students to take humanities and ethics whenever they wish. | Mon, 11/12/07 8:45 AM  |
|  Find   | 134. There shouldn't be as many so students can focus on classes that relate to their maor.  | Mon, 11/12/07 8:42 AM  |
|  Find   | 135. So many of the General Education classes overlap one another-- Humanities and Fine Arts; Cultural Pluralism and Global Awareness. Perhaps it was just the professors I had for these courses, but I feel that a few of them can be combined resulting in fewer Gen Ed courses.  | Mon, 11/12/07 8:38 AM  |
|  Find | 136. There are too many required classes that deal with similar subjects. It seems like they are jsut refresher coarses from classes taken in high school.   | Mon, 11/12/07 8:21 AM  |
|  Find | 137. [REDACTED] class is a lot better of a class than the UC that just covers Christianity. It's better to understand world religions than only Christianity. Lifetime Health is useless. Remove it and make everyone take Logic instead. Science and Tech is annoying, as I take science classes in my major, but none of them cover the Science and Tech requirement.  | Mon, 11/12/07 8:10 AM  |
|  Find | 138. Sometimes I feel like I have to spend more time on my gen ed courses than on my major courses, when I would rather be focusing on learning more in my major classes.  | Mon, 11/12/07 7:20 AM  |
|  Find | 139. More classes that can be taken in place of UC classes.  | Mon, 11/12/07 6:46 AM  |
|  Find | 140. Global Awareness and Cultural Pluralism should be combined.   | Mon, 11/12/07 5:21 AM  |
|  Find | 141. Some of the classes seam to be pointless.   | Mon, 11/12/07 5:15 AM  |
|  Find | 142. Health is not necessary; there was nothing in the course that is not taught in high school.   | Mon, 11/12/07 12:47 AM |
|  Find | 143. Many adjunct professors at Capital are unprofessional and ineffective as teachers. More full time faculty needed. Further, in my time at  | Sun, 11/11/07 9:48 PM  |

45. Please provide some constructive criticism about the general education program and opportunities for improvement.

Capital I have noticed a stark and profound negative correlation between mandatory attendance and quality of teaching. This is especially evident in UC classes taught by adjuncts. Forced attendance is to many a given, but it provides teachers with an insurance policy, guaranteeing a largely attended class without the hassle of making the class worthwhile so as to encourage students to attend naturally.



144. they need to utilize a pedagogy of non-violence. talk to ██████████ in the religion department. otherwise, they're basically worthless. this is the only possible solution i can think of. this probably won't work because they'll just try to turn that into a system too. Sun, 11/11/07 9:29 PM



145. Adjuncts do not care as much as regular professors and they are never available for office hours. I do not believe we should have to take EVERY gen. ed. I will not need math in my future and I hate math but I still have to take Quantative reasoning. Waste of time. Sun, 11/11/07 9:29 PM



146. No matter who is teaching any UC course, each 12 courses should have the same syllabus or do the exact same material or some students will be leaving with a different general education than others. Sun, 11/11/07 9:21 PM



147. They should be optional. Sun, 11/11/07 8:53 PM



148. I'm fine with it. I feel the program isn't bad. Sun, 11/11/07 3:17 PM



149. I feel there is an unfairness in the general education program. Students who are math majors are excused from Quantitative Reasoning. Students who are in the sciences (chem, bio, pre-med, nursing) are excused from their science requirement. Students who are art majors are excused from the UC art class. However, why is it that international studies majors have to take global awareness?? It just doesn't make sense. Also, I think that there should be more flexibility in the classes. I think studentst should still take gen eds - but they should pertain more the their major and field of study. Sun, 11/11/07 11:27 AM












150. I think language should be a requirement across all schools and could replace or be a cognate for global awareness. A menu of gen eds would be nice so that I could choose exactly which courses I wanted to take. Sun, 11/11/07 10:51 AM




151. Professors seem to think their gen ed is the most important class ever. Classes are also taught as isolated courses and very rarely tied to other classes. There seems to be no continuum. Sun, 11/11/07 9:16 AM

45. Please provide some constructive criticism about the general education program and opportunities for improvement.

-  **152.** Personally I think students should be free to select electives as they feel necessary outside of their major's requirements. Sat, 11/10/07 10:56 AM
-  **153.** Global Awareness should be waived for students who have taken Poli Sci's International Relations course. Lifetime Health ought to be waived for Nursing majors. Lifetime Health seemed pretty irrelevant too; for the increasing number of obese students an aerobics and nutrition course option would have been a much better opportunity for them to improve their understanding of Health. Sat, 11/10/07 10:15 AM
-  **154.** I spend more time studying for the general courses than my nursing classes Sat, 11/10/07 9:58 AM
-  **155.** None Sat, 11/10/07 7:53 AM
-  **156.** I feel like the professors oftentimes require and teach the bare minimum because they know that most students don't want to be taking the course. Also, I'd like to see the professors give students more opportunities to tie the UC courses into their major or interests. Some of my UC courses have been very similar like Global Awareness and Cultural Pluralism and while both are important perhaps the objectives of these courses need to be redefined. Lifetime Health was a joke and my professor was an athletic trainer with an ax to grind because he felt forced to teach the course. Sat, 11/10/07 6:57 AM
-  **157.** I have not been pleased with Global Awareness & Cultural Pluralism. In Global Awareness, I did not feel I got anything out of just learning about one specific country. I also saw no purpose in having to memorize bodies of water, mountain ranges, etc. in that specific country. Also, in Cultural Pluralism, my professor does not follow the syllabus and we end up talking about the same things every day. Sat, 11/10/07 1:07 AM
-  **158.** The adjunct faculty I have had for the general education classes have been of very low quality. In my health class I was mad at how poorly taught the class was, I felt like it was a waste of my time. Better selection of adjuncts. Fri, 11/9/07 10:26 PM
-  **159.** I think there needs to be more options. Teachers like to teach on different things when it comes to classes such as global awareness or cultural pluralism, and we should be able to choose what topics we would like to study before signing up for the class. Fri, 11/9/07 9:45 PM
-  **160.** Lifetime Health should not be a general education course. It was a joke and a waste of my time. It would be great if there are more choices of elective classes that can be taken instead of the generic gen ed courses, and if these electives were offered as frequently. Fri, 11/9/07 9:13 PM

45. Please provide some constructive criticism about the general education program and opportunities for improvement.

 **Find** 161. The students need to be able to have more choices in what they can take to fulfill the general education requirements. Fri, 11/9/07 8:13 PM

*skipped question* 222




46. Are your advising needs met?

	Response Percent	Response Count
Yes	86.1%	285
No	13.9%	46
<i>answered question</i>		<b>331</b>
<i>skipped question</i>		<b>52</b>

47. Describe your relationship with your advisor. In what ways do you interact? Are you in good contact with one another?

	Response Count
 <b>view</b>	245

Displaying 1 - 245 of 245 responses << Prev Next >> Jump To:  Go >>

	Comment Text	Response Date
 <b>Find</b>	1. i LOVE my advisor. he is very helpful and very easy to get along with.	Sat, 12/8/07 11:19 AM
 <b>Find</b>	2. Really good. I can ask her any question at any time.	Fri, 11/30/07 7:55 AM
 <b>Find</b>	3. i dont like him i want to change, took forever to	Mon, 11/26/07 5:01 PM

*answered question* 245

47. Describe your relationship with your advisor. In what ways do you interact? Are you in good contact with one another?

answer e-mails, wasn't in his office when he told me to meet him there



4. If i need help registering i wish the advisor would walk me through the registering process instead of me coming to him on 3 different occasions. Contacting my advisor at a time that meets both of our needs is nearly impossible. Sun, 11/25/07 10:06 PM



5. I had to contact her in the summer to schedule classes, at which point she signed me up for classes in which I didn't meet the pre-reqs, making me drop 3 and then pick up 3 new classes after they had starting. It was frustrating and working with her is frustrating because she is unwilling to work with me, rather than scheduling my classes and not telling me what she's doing or how. Wed, 11/21/07 10:20 PM



6. he's hilarious- and he's a great advisor...i come to him with suggestions and he gives me some as well Wed, 11/21/07 6:40 AM



7. I love my advisor. She knows me very well and I am able to joke with her and be serious also. I also have her for class and she is a great instructor. Tue, 11/20/07 12:12 PM



8. My advisor is a professor I have had more than one time, so we are fairly close. We interact inside and outside of class and I also T/A for him. He is very helpful and offers advice not only for scheduling classes, but for life in general. Tue, 11/20/07 11:42 AM



9. I only interact when scheduling is involved. Tue, 11/20/07 9:54 AM



10. Great contact Tue, 11/20/07 9:29 AM



11. [REDACTED] is a wonderful advisor. I see her all the time and am always able to ask her questions. Tue, 11/20/07 8:13 AM



12. we do not have any classes with one another, during our meeting it was really rushed and I ended up having a hard time registering for my classes Mon, 11/19/07 9:58 PM



13. we have a good relationship. Mon, 11/19/07 9:48 PM



14. She is a teacher for one of my classes, so I see her regularly and I've stopped by her office a few times and e-mailed. Yeah, I think we are in good contact. Mon, 11/19/07 9:24 PM



15. We talk via email and I can visit him at his office. Mon, 11/19/07 7:18 PM




















16. [REDACTED] is a great advisor. she helps me out anytime i have questions ranging from how to get help in a class, to advice on what classes to take, to who to ask for a work study job. Mon, 11/19/07 6:43 PM





















17. We meet whenever needed and he helps me with any issues. Mon, 11/19/07 6:32 PM

**47. Describe your relationship with your advisor. In what ways do you interact? Are you in good contact with one another?**

- |   |   |                       |
|---|---|-----------------------|
|  Find   | 18. He is very helpful and easy to contact.   | Mon, 11/19/07 6:29 PM |
|  Find   | 19. We email eachother often.   | Mon, 11/19/07 6:23 PM |
|  Find   | 20. My first adviser was terrible and did nothing to help me, but my adviser now is great and we talk about my future career options and other stuff other than just class things.  | Mon, 11/19/07 6:18 PM |
|  Find   | 21. My advisor knows me by name. We contact one another via e-mail, and I always receive a prompt response.   | Mon, 11/19/07 6:17 PM |
|  Find   | 22. My advisor is very good. We meet on a weekly basis.   | Mon, 11/19/07 6:16 PM |
|  Find   | 23. My advisor is very available, and makes sure to find time in her schedule to help me.   | Mon, 11/19/07 6:01 PM |
|  Find   | 24. I interact well with my advisor. I'll admit that I don't meet much as far as scheduling. She trusts me to make my own decisions about my courses which I find very empowering as she appreciates me as the responsible adult a college student should be. I will probably be talking to her more here as I debate about career options and graduate programs. | Mon, 11/19/07 5:50 PM |
|  Find | 25. I like all of my professors here.   | Mon, 11/19/07 5:38 PM |
|  Find | 26. My advisor is really attentive and if I ever said her any e-mails, I feel as though she responds very promptly. I also feel comfortable calling her if I ever need to.  | Mon, 11/19/07 5:37 PM |
|  Find | 27. We see each other every to every other day in the conservatory and talk now and then  | Mon, 11/19/07 5:22 PM |
|  Find | 28. My advisor does not know the answers to some of my basic questions so I always get sent to someone else. I believe if they are an advisor they should be able to advise.  | Mon, 11/19/07 5:17 PM |
|  Find | 29. very good. always in contact.   | Mon, 11/19/07 5:16 PM |
|  Find | 30. No. she is hardly ever in her office.   | Mon, 11/19/07 5:11 PM |
|  Find | 31. I can always get a hold of her and schedule a time to work out issues.  | Mon, 11/19/07 4:53 PM |
|  Find | 32. cool i guess. i have him for three classes so he pretty much knows my schedule.   | Mon, 11/19/07 4:46 PM |
|  Find | 33. Close enough on a professional level. I get advised well, i love it, it has yet to serve me wrong...  | Mon, 11/19/07 4:44 PM |
|  Find | 34. I see my advisor everyday for rehearsal. He means well and I want to believe he has the best intentions. However, he is one of the most ill-informed people as far as the student level goes.   | Mon, 11/19/07 4:39 PM |




















47. Describe your relationship with your advisor. In what ways do you interact? Are you in good contact with one another?

Any of my questions that he can't answer are left for me to find the answer from someone else. I shouldn't have to chase down five people. He should be in the know.

- |  |  |                       |
|--|--|-----------------------|
|    | 35. I have several advisor's who are all amazing. All are also my teachers and I feel that if I ever have a problem I can talk to them and they will help me. They are also extremely helpful with job ideas. They are actively helping me find a job when I graduate. | Mon, 11/19/07 4:36 PM |
|    | 36. My private instructor and professor. Easy to talk to each other about a lot of things. Contact each other through email and in person pretty frequently.   | Mon, 11/19/07 4:34 PM |
|    | 37. met once to talk about scheduling  | Mon, 11/19/07 4:32 PM |
|    | 38. My advisory is my trombone instructor, so i have good relations.   | Mon, 11/19/07 4:29 PM |
|    | 39. We meet and talk often about my future academic goals and on general conversational topics.  | Mon, 11/19/07 4:29 PM |
|  | 40. i have never been able to get in contact with my advisor   | Mon, 11/19/07 4:25 PM |
|  | 41. Ive met with her once.   | Mon, 11/19/07 4:15 PM |
|  | 42. I have great relationship with my advisor, We say hi everyday and enjoy speaking with one another.   | Mon, 11/19/07 4:15 PM |
|  | 43. It is ok. We rarelyh talk other than scheduling issues.  | Mon, 11/19/07 4:14 PM |
|  | 44. i love my advisor. i hope that i keep in touch with her after college. we talk almost daily.   | Mon, 11/19/07 4:06 PM |
|  | 45. I have gone to him only once. I havent had time to talk to him a lot.  | Mon, 11/19/07 4:04 PM |
|  | 46. Good contact, sometimes takes a while to answer emails.  | Mon, 11/19/07 4:04 PM |
|  | 47. My advisor is kick ass. Props for [REDACTED]   | Mon, 11/19/07 3:58 PM |
|  | 48. i really like my advisor. he is also one of my teachers so its makes everything easier. he is very helpful with all my advising needs and has given me many ways to contact him if needed.   | Mon, 11/19/07 3:53 PM |
|  | 49. He is my lessons teacher, so i see him on a regular basis.   | Mon, 11/19/07 3:50 PM |
|  | 50. n/a  | Mon, 11/19/07 3:49 PM |
|  | 51. They're good.  | Mon, 11/19/07 3:49 PM |
|  | 52. Good.  | Mon, 11/19/07 3:47 PM |
















47. Describe your relationship with your advisor. In what ways do you interact? Are you in good contact with one another?

















- |   |   |                        |
|---|---|------------------------|
|  Find   | 53. he is good email and in person yes  | Mon, 11/19/07 2:31 PM  |
|  Find   | 54. I have her as a teacher so she is very helpful to me and it is easy to make an appointment with her.  | Mon, 11/19/07 9:24 AM  |
|  Find   | 55. we dont contact each other at all except when i scheduled   | Sun, 11/18/07 8:29 PM  |
|  Find   | 56. I contact my advisor multiple times throughout the semester and she has been my professor in the past.  | Sun, 11/18/07 6:06 PM  |
|  Find   | 57. My advisor is always prepared when I come with my records showing what I still need to take. She makes suggestions and makes sure I am making the very best decisions possible. | Sun, 11/18/07 8:35 AM  |
|  Find   | 58. We contact each other but there information and what the school wants are two different things.   | Sat, 11/17/07 7:26 AM  |
|  Find   | 59. We met to discuss credit transfers and classes. She was nice and helped me get into classes I needed, but thats about all we have done.   | Sat, 11/17/07 6:40 AM  |
|  Find | 60. She rocks! We meet once a semester and prn.   | Fri, 11/16/07 10:25 PM |
|  Find | 61. we don't speak really. my advisor sends out emails to people when it's time to schedule classes instead of meeting face to face .. just email her our classes                   | Fri, 11/16/07 9:30 PM  |
|  Find | 62. He was very helpful in creating a schedule that I can handle as a commuter.   | Fri, 11/16/07 3:38 PM  |
|  Find | 63. interact by email/meetings with eachother. yes.   | Fri, 11/16/07 2:58 PM  |
|  Find | 64. My advisor is amazing! He is very personable and always helpful!  | Fri, 11/16/07 2:50 PM  |
|  Find | 65. we are in very good contact. I have a class with him and his wife.  | Fri, 11/16/07 1:20 PM  |
|  Find | 66. We have only met once.  | Fri, 11/16/07 11:26 AM |
|  Find | 67. [REDACTED] doesn't know what [REDACTED] doing sometimes. [REDACTED] made me take a math class I didn't need. My other advisor is great.   | Fri, 11/16/07 11:24 AM |
|  Find | 68. My adviser, almost every semester, has been one of my teachers so we get a lot great and see each other regularly.  | Fri, 11/16/07 10:41 AM |
|  Find | 69. We have a great relationship. Very approachable.  | Fri, 11/16/07 9:57 AM  |
|  Find | 70. I interact with my advisor weekly and sometimes daily. She always makes it a point to say hi and talk to me when I pass her in the hall.  | Fri, 11/16/07 9:57 AM  |
|  Find | 71. Unfortunately I have had a different advisor every  | Fri, 11/16/07 7:31 AM  |

**47. Describe your relationship with your advisor. In what ways do you interact? Are you in good contact with one another?**











year, so it has been hard for me to develop a relationship.

- |  |   |                        |
|--|---|------------------------|
|    | <b>72.</b> I love [REDACTED] great and very helpful. We interact through e mail, and in person. We are in good contact with each other.   | Fri, 11/16/07 6:58 AM  |
|    | <b>73.</b> I don't think my advisor does much advising on course selections. Not very helpful at all.   | Fri, 11/16/07 6:53 AM  |
|    | <b>74.</b> My advisor is amazing. She is my teacher this semester as well, so she's always around if I need anything.   | Fri, 11/16/07 6:26 AM  |
|    | <b>75.</b> My advisor is also one of my professors this semester. She is not knowledgable about the scheduling process and she is not knowledgable about anything other than nursing classes. All four years, I have pretty much had to figure out my own schedule, because when she "helps" me, my schedule ends up very messed up!  | Fri, 11/16/07 6:06 AM  |
|    | <b>76.</b> My advisor cares about me and wants to see me succeed.   | Fri, 11/16/07 5:40 AM  |
|  | <b>77.</b> If I need to talk to my advisor I can stop by her office. If she is in there I can talk to her and if not I can sign up to meet with her. Also, if I have a question I can e-mail her and she will e-mail me back.   | Fri, 11/16/07 12:50 AM |
|  | <b>78.</b> I have an excellent relationship with my advisor.  | Thu, 11/15/07 9:57 PM  |
|  | <b>79.</b> He is my studio instructor. We had lunch today on a wimb and talked about jazz. We have a great relationship.  | Thu, 11/15/07 9:45 PM  |
|  | <b>80.</b> I have two, and both are prompt with their email responses, and take the time during our meetings to check in and see how things are going.  | Thu, 11/15/07 9:41 PM  |
|  | <b>81.</b> In person or through email. We are in good contact.  | Thu, 11/15/07 5:07 PM  |
|  | <b>82.</b> My advisors have always just double checked the schedule I have made and sometimes have missed things. I always have to be on the ball and ask certain questions to get them answered. They are always too busy with other things to really care about or pay attention to advising me. We interact through e-mail and meet when necessary. We are in contact when needed. | Thu, 11/15/07 4:18 PM  |
|  | <b>83.</b> I have my advisor as a teacher. I feel able to talk to him at any time either in his office or after a class. He is very helpful.  | Thu, 11/15/07 3:00 PM  |
|  | <b>84.</b> I am often annoyed by my advisor. She seems air headed and confused with my information sometimes. We meet somewhat frequently whether it is dealing with advising or classes. She is very   | Thu, 11/15/07 2:39 PM  |














**47. Describe your relationship with your advisor. In what ways do you interact? Are you in good contact with one another?**

	good at communicating with me in a timely manner.	
 <b>Find</b>	<b>85.</b> its hard to get in contact with my advisors sometimes.	Thu, 11/15/07 1:38 PM
 <b>Find</b>	<b>86.</b> My advisor answers my questions and listens to me awhen i have problems or concerns	Thu, 11/15/07 12:17 PM
 <b>Find</b>	<b>87.</b> I have a good relationship with my advisor. I can contact him by e-mail or stop in his office if I have a question. He is always responsive and very helpful.	Thu, 11/15/07 8:40 AM
 <b>Find</b>	<b>88.</b> My advisor is a great advisor, I am an education major and she is an ex-teacher so we are always in contact. She helps me pick the classes that are best for me, and schedule them in a conducive manner.	Thu, 11/15/07 8:38 AM
 <b>Find</b>	<b>89.</b> My advisor is a teacher of mine for multiple classes	Thu, 11/15/07 7:47 AM
 <b>Find</b>	<b>90.</b> Not my old advisor, who knew nothing about my major or what i wanted. my new one is better though	Thu, 11/15/07 7:29 AM
 <b>Find</b>	<b>91.</b> What relationship?	Wed, 11/14/07 10:26 PM
 <b>Find</b>	<b>92.</b> She's cool.	Wed, 11/14/07 8:29 PM
 <b>Find</b>	<b>93.</b> We email alot because I have alot of questions and we usually resolve them quickly.	Wed, 11/14/07 8:22 PM
 <b>Find</b>	<b>94.</b> office hours are hard to follow...usually hard to contact	Wed, 11/14/07 1:37 PM
 <b>Find</b>	<b>95.</b> I see/talk to my advisor almost everyday. He is one of my main professors in my major so we get a long well.	Wed, 11/14/07 1:24 PM
 <b>Find</b>	<b>96.</b> I contact her if i have a problem or question. and she emails me back usually within a day or so.	Wed, 11/14/07 1:12 PM
 <b>Find</b>	<b>97.</b> I dont know my advisor that well. i go to see him to talk about what classes i need to take for the next semester but	Wed, 11/14/07 1:05 PM
 <b>Find</b>	<b>98.</b> I tell him what classes I want to take and he approves. we are in good contact.	Wed, 11/14/07 12:49 PM
 <b>Find</b>	<b>99.</b> I recently switched majors. My new advisor and I have met almost weekly to discuss not only my schedule, but classes; projects; graduation and most importantly life. I feel that she is completely approachable and will make time for me whenever I need it.	Wed, 11/14/07 12:34 PM
 <b>Find</b>	<b>100.</b> She has decent meeting hours and is great about scheduling meetings outside of that. Even though I switched majors so this was my last time with her, she took the time to research the requirements for my new major to help me.	Wed, 11/14/07 12:15 PM
















47. Describe your relationship with your advisor. In what ways do you interact? Are you in good contact with one another?

- |   |   |                        |
|---|---|------------------------|
|  Find   | 101. i just switched advisors, but my old advisor was very hard to talk to and made me scared.  | Wed, 11/14/07 12:14 PM |
|  Find   | 102. My advisor talks to me a lot. Whenever we see each other, she always asks about my life in and outside school.   | Wed, 11/14/07 11:59 AM |
|  Find   | 103. I have a great relationship with both my advisors [REDACTED]. They truly care about my need to schedule beneficial classes and are always friendly when I come across them on campus or during class time.   | Wed, 11/14/07 11:55 AM |
|  Find   | 104. Friendly and academic. I enjoy talking to my advisor, and know he is interested and will give me input on any thoughts or ideas I bring to him. I have a lot of respect for him, and I feel like he respects me as well. We talk often.  | Wed, 11/14/07 11:54 AM |
|  Find   | 105. Although it takes my adviser some time to get back to me (via emails or calls), I always find time to meet with her.   | Wed, 11/14/07 11:14 AM |
|  Find  | 106. I meet with him once a semester.   | Wed, 11/14/07 10:46 AM |
|  Find | 107. I LOVE my advisor! Whenever we meet we always catch up on life and whats going on in the world, and whenever I see her we always say hi to one another. She's very helpful in deciding what classes I need to take to meet everything. All in all a very good relationship.                                    | Wed, 11/14/07 10:34 AM |
|  Find | 108. I love my adviser. I met with her when I was looking into Cap and she is one of the main reasons I am here and not some other school. She is like my mom here and I can just go into her office and talk about anything, especially sports. I am very glad that she is my adviser for the 4 years here at Cap. | Wed, 11/14/07 10:05 AM |
|  Find | 109. Advisor is usually very difficult to find  | Wed, 11/14/07 10:01 AM |
|  Find | 110. we're pretty close we see each other alot cause i work in there with him alot so we talk on a regular basis  | Wed, 11/14/07 9:31 AM  |
|  Find | 111. Horrible advisor. Does not care at all.  | Wed, 11/14/07 8:57 AM  |
|  Find | 112. My advisor is very good. He cares and is my private lesson teacher, so I see him on a bi-weekly basis.   | Wed, 11/14/07 8:10 AM  |
|  Find | 113. No Problems  | Wed, 11/14/07 7:55 AM  |
|  Find | 114. My advisor and I communicate a lot. For one, she is my professor this semester, and two, she is really easy to talk with and she really listens  | Wed, 11/14/07 7:38 AM  |
|  Find | 115. Great [REDACTED]. Very helpful.  | Wed, 11/14/07 6:08 AM  |

47. Describe your relationship with your advisor. In what ways do you interact? Are you in good contact with one another?

-  **Find** 116. The relationship is great. My advisor is very helpful Wed, 11/14/07 5:54 AM
-  **Find** 117. My adviser left for another school last year and then I had to go and find my own. Wed, 11/14/07 5:46 AM
-  **Find** 118. she is really responsive and always willing to look for an answer to my questions if she doesn't already know it. Tue, 11/13/07 10:10 PM
-  **Find** 119. My advisor is very quite but she is willing to work with me on anything. We interact by talking in her office and through email. We have a good contact with one another. Tue, 11/13/07 9:47 PM
-  **Find** 120. I love my advisor to death. She is very helpful and I can go to her any time of the day. [REDACTED] will be truly missed. Tue, 11/13/07 9:46 PM
-  **Find** 121. [REDACTED] is my advisor and he treats me with respect and gives me honest answers. Whenever he is in his office, he drops everything he is doing if I need to talk to him. Tue, 11/13/07 8:34 PM
-  **Find** 122. I only interacted with my advisor at the beginning of the year and when I had to get checked off so I could sign up for more classes. Tue, 11/13/07 6:10 PM
-  **Find** 123. My advisor has been extremely helpful and easy to get in contact with. Tue, 11/13/07 6:05 PM
-  **Find** 124. i have only met with her one time so far to get ready for registration Tue, 11/13/07 5:51 PM
-  **Find** 125. One of my advisors is an idiot. They do not know the current requirements to complete my major and do not help me pick out classes that would help me graduate early. My second advisor tells me what classes I should take and helps me make a schedule. That is more helpful. Tue, 11/13/07 5:47 PM
-  **Find** 126. I am in close contact with her in terms of my advising and advice with my major. I am in very good contact. Tue, 11/13/07 4:43 PM
-  **Find** 127. My relationship with my advisors is good she is also my professor for one of my classes and we interact in class if I have a question about classes to take and also through email Tue, 11/13/07 2:56 PM
-  **Find** 128. My advisor is one of the best resources available. She always has answers or pursues the answers necessary! I think advisors in the conservatory seem to really look out for the students because they know them very much on a personal level. I remember being a freshman, and knowing that if I skipped a class my advisor would know, and question if I was ok. Also she is a great academic resource always pointing me to the professor who is the authority on subjects I am interested in and would like to learn more about. Tue, 11/13/07 2:48 PM

47. Describe your relationship with your advisor. In what ways do you interact? Are you in good contact with one another?

- |   |  |                        |
|---|--|------------------------|
|  Find   | 129. In and outside of class   | Tue, 11/13/07 2:35 PM  |
|  Find   | 130. hes my teacher for a class. open. helpful   | Tue, 11/13/07 12:54 PM |
|  Find   | 131. pretty good relationship, talk and bullshit from time to time, provides helpful advice about academic issues  | Tue, 11/13/07 12:08 PM |
|  Find   | 132. I meet with my advisor twice a year when it's time to register for classes. I plan out everything I am going to take ahead of time and he okays it. I have problems with trusting advisors to understand what I need to take and that is why I come in prepared and tell them what I am taking rather than asking. I feel that the few times I have asked for advice I have not recieved very clear or helpful answers. | Tue, 11/13/07 11:40 AM |
|  Find   | 133. My advisor and I are a good fit for each other because I know exactly what I want to get out of my education here. We interact to do scheduling and that is all, but I do really like my advisor and know she is open talking with me about anything.   | Tue, 11/13/07 11:17 AM |
|  Find | 134. I recently switched avisors and both are very helpful. I contract mostly though email but if I need help they always have me come in to meet with them one on one.  | Tue, 11/13/07 11:15 AM |
|  Find | 135. I have recently changed advisors, and I have met with her twice to discuss questions I had. She was very informative.   | Tue, 11/13/07 11:14 AM |
|  Find | 136. I recently changed advisors to individuals that I have a better relationship with and are professionals in my fields of study.  | Tue, 11/13/07 10:48 AM |
|  Find | 137. Fantastic. We interact through email and in person. [REDACTED] is wonderful.  | Tue, 11/13/07 10:45 AM |
|  Find | 138. Hes a badass  | Tue, 11/13/07 10:14 AM |
|  Find | 139. Great, we see each other on a daily basis. He is very easy to talk to and willing to help anyway he can.  | Tue, 11/13/07 10:07 AM |
|  Find | 140. we see each other around the conservatory. we don't usually talk about advising unless close to time to schedule classes.   | Tue, 11/13/07 10:05 AM |
|  Find | 141. Just meet to go over courses  | Tue, 11/13/07 9:54 AM  |
|  Find | 142. We are in contact fairly frequently. I feel that he provides me with good information ao i can find out where i best fit.   | Tue, 11/13/07 9:50 AM  |
|  Find | 143. I have a good relationship with my advisor. She is very helpful and all I have to do is email her, either to set up a time to talk or just to ask for help. She always makes time for her advisees and she  | Tue, 11/13/07 9:50 AM  |

47. Describe your relationship with your advisor. In what ways do you interact? Are you in good contact with one another?

knows what is going on.



144. she is always in contact with me no matter how busy

Tue, 11/13/07 9:49 AM



145. me and my advisor interact very well. i stay in contact with him through out the year

Tue, 11/13/07 9:43 AM



146. Great relationship

Tue, 11/13/07 9:31 AM



147. we interact well, but it seems to me that I know what I need to take more than my advisor.

Tue, 11/13/07 9:17 AM



148. We interact somewhat and keep in touch since he is one of my teachers. We keep in good contact and i let him know of all of my plans

Tue, 11/13/07 9:16 AM



149. I can reach him when ever i need to.

Tue, 11/13/07 9:09 AM



150. E-mail, talk before scheduling

Tue, 11/13/07 8:57 AM



151. My advisor and myself have a very good relationship. Whenever I have questions about nursing curriculum or scheduling questions he is always there. Also he is always there for personal guidance!

Tue, 11/13/07 8:54 AM



152. I have a new advisor this year and this seems to be working well. She is helping me to get all of my courses done quickly so I do not have to stay an entire year over. She does not always answer her emails quickly, but she is usually in her office.

Tue, 11/13/07 8:30 AM



153. I have two classes with my advisor and we are in constant communication. We meet probably about once a month and talk about my classes and life in general, if need be. She is very accessible.

Tue, 11/13/07 8:20 AM



154. [REDACTED] is my advisor and I think she's great. She's been ready to meet with me every time I've needed her assistance and she legitimately cares how I'm doing and what I think about all of my classes. We are in very good contact with one another.

Tue, 11/13/07 7:51 AM



155. Good. I also work with her for work study. We are in decent contact of each other. Sometimes shes seems almost to busy though in order to discuss issues.

Tue, 11/13/07 7:49 AM



156. Advises me on classes to take(such as, which ones in my major are offered now and not available next 2 years or so). Helps me contact people for add/drop classes and other things. I usually have class by my advisor beacuse me major is small, so I see him a couple times a week. Asks me questions like how I'm doing, classes/sports, etc.

Tue, 11/13/07 7:41 AM












157. My advisor is new this year. I have met with her many times, and I believe that we have a great

Tue, 11/13/07 7:34 AM

47. Describe your relationship with your advisor. In what ways do you interact? Are you in good contact with one another?















relationship. We are going to be working together next semester on writing an article, and I'm really looking forward to it. We usually talk about every other week to discuss my schedule and our article.

- |   |  |                        |
|---|--|------------------------|
|  Find   | 158. I speak with my advisor constantly and he frequently gives me invaluable advice.  | Tue, 11/13/07 6:56 AM  |
|  Find   | 159. I really like my advisor. She is super beneficial to my career. If I am having a problem with a specific class, I can go and talk to her about it and it boosts me up to continue in the class. She is a good teacher as well and will help teach/tutor outside or class whenever I need extra help!  | Tue, 11/13/07 6:39 AM  |
|  Find   | 160. I am in very good contact with my advisor, if I need his help, he goes out of his way to help me.   | Tue, 11/13/07 6:36 AM  |
|  Find   | 161. I always have to e-mail my advisor when scheduling time comes around. If it wasn't for another advisor I would have no idea what to be taking and I probably would have have a schedule that would help me graduate on time.  | Tue, 11/13/07 6:33 AM  |
|  Find | 162. it is very good   | Mon, 11/12/07 10:50 PM |
|  Find | 163. ██████ was my advisor. ██████ worst advisor on campus. I had to switch advisors because ██████ discouraged my dual major, saying I would never get a job with a econ/poli sci dual major and that I should switch to a full political science major if I wanted a good job. ██████ made very rude comments about my minor(marketing)in front of his students ██████ ██████ was always late for our meetings, sometimes by over an hour. ██████ did not inform me of a project that was to be started my sophomore year and completed already, making me very far behind by the time I switched advisors. ██████ also did not inform me that sophomore year I was to be one credit short of being a Junior. ██████ always very rude and so purposefully uninformative that I have avoided taking ANY courses with ██████ | Mon, 11/12/07 10:15 PM |
|  Find | 164. We interact usually just around register time, but she knows information about my personal life and has helped me repeated times through email with questions and concerns. I am very pleased with mine.  | Mon, 11/12/07 10:10 PM |
|  Find | 165. We interact by e-mail and by meetings. I really like her and she is very helpful.   | Mon, 11/12/07 9:46 PM  |
|  Find | 166. I feel that my advisor is very approachable. I have taken numerous classes with him and he is very responsive to emails or questions that I have. He is also very honest and truthful with his responses  | Mon, 11/12/07 9:22 PM  |

















47. Describe your relationship with your advisor. In what ways do you interact? Are you in good contact with one another?

and his advice for how I should progress both at Capital and beyond.












-  **167.** My advisor is awesome. He pays attention and he remembers details that I tell him. He gets angry for me when he needs to be and he makes great suggestions. He's also an awesome teacher. Mon, 11/12/07 9:07 PM
-  **168.** just work out class schedules and requirements Mon, 11/12/07 9:01 PM
-  **169.** Yes I talk with my advisor at least once a month. Last year it was at least everyday because she was my teacher Mon, 11/12/07 8:59 PM
-  **170.** I see him quite frequently and have no problems talking to him. Mon, 11/12/07 8:56 PM
-  **171.** I have talked to him a few times. I knew him before I came to Capital so it wasn't like I needed to introduce myself. He helped me a lot with the scheduling process and what I need to do to meet my goals. Mon, 11/12/07 8:38 PM
-  **172.** My advisor is also my studio teacher w/in the Conservatory. I don't always feel that I can go to her with any advising problems that I have. Our relationship is going downhill. She is easy to contact. Mon, 11/12/07 8:20 PM
-  **173.** ██████████ was my first advisor, ██████████ the most disorgananized useless ██████████ on the planet. ██████████ doesnt know that classes are needed, and doesnt keep her appointment times. The advisor i have now is great, i would go to him for anything. Mon, 11/12/07 6:07 PM
-  **174.** I love her she is amazing! She's like a friend and I can go to her for anything! Mon, 11/12/07 6:04 PM
-  **175.** We meet in her office. We keep in contact by email when needed. Mon, 11/12/07 5:33 PM
-  **176.** I actually had to change advisors because my previous advisor refused to help me. He stated that I was a waste of time and I would not make it in college. It was difficult to get my advisor changed since you are required to get your current advisor's signature. I think that needs to be changed if possible. Mon, 11/12/07 5:18 PM
-  **177.** good relationship Mon, 11/12/07 4:39 PM
-  **178.** I was in decent contact with my old advisor and now I have a new one and I have talked to her about the same as my last. Mon, 11/12/07 3:52 PM
-  **179.** Shes like my mom away from home Mon, 11/12/07 3:49 PM
-  **180.** Nothing tremendous but, I'm satisfied. Mon, 11/12/07 3:37 PM

**47. Describe your relationship with your advisor. In what ways do you interact? Are you in good contact with one another?**
















- |   |   |                        |
|---|---|------------------------|
|  Find   | <b>181.</b> He is my applied lessons teacher in the conservatory, and he's like a father to me. I see him nearly every day, and I trust him with anything. I'm his only advisee so he's able to devote a lot of attention to helping with my frequent plan changes.   | Mon, 11/12/07 3:02 PM  |
|  Find   | <b>182.</b> I've met with my academic advisor once before scheduling. I don't see myself needing an academic advisor. I wish we had a semester by semester sheet of certain classes we need to take throughout the years to take to meet graduation requirements.   | Mon, 11/12/07 2:46 PM  |
|  Find   | <b>183.</b> I will see her once a semester. She doesn't do anything she says she will and appears to be lazy and doesn't care.  | Mon, 11/12/07 2:33 PM  |
|  Find   | <b>184.</b> she is my private lesson teacher so we are very close.  | Mon, 11/12/07 2:23 PM  |
|  Find   | <b>185.</b> I'm an art therapy major and she's the art therapist, so she knows what she's talking about.  | Mon, 11/12/07 1:50 PM  |
|  Find  | <b>186.</b> He respects me, i respect him but we disagree on many things, i show him my schedule he opens the portal, we see each other for the next scheduling.  | Mon, 11/12/07 1:45 PM  |
|  Find | <b>187.</b> Just not very relatable. Hard to connect with. not really comfortable with him.   | Mon, 11/12/07 1:43 PM  |
|  Find | <b>188.</b> I have an amazing advisor and I am incredibly lucky. I try to take any classes he's teaching and I would be able to get ahold of him without a problem. I have struggled with what to do in my education recently and he talked to me for an hour - he made me believe I could do what I really wanted to do in life, that I could be more than just some educated housewife or something. His discussion really meant a lot to me, and I think he is like that in the classroom and to all his other advisees as well. | Mon, 11/12/07 1:42 PM  |
|  Find | <b>189.</b> He's my UC 110H teacher. I actually requested him to be my advisor when I switched majors. We interact after class or through conferences and sometimes we use email.   | Mon, 11/12/07 1:28 PM  |
|  Find | <b>190.</b> We talk when something needs to be done, but other than that not much.  | Mon, 11/12/07 1:23 PM  |
|  Find | <b>191.</b> We have a good relationship, i feel like i could ask her anything and she would be really helpful in getting me the help i needed.  | Mon, 11/12/07 12:09 PM |
|  Find | <b>192.</b> I have a class with him. Hes a very good advisor.   | Mon, 11/12/07 12:08 PM |
|  Find | <b>193.</b> email   | Mon, 11/12/07 12:01 PM |
|  Find | <b>194.</b> My relationship is very good. She made me feel that i could come to her at anytime and she will   | Mon, 11/12/07 11:56 AM |

47. Describe your relationship with your advisor. In what ways do you interact? Are you in good contact with one another?















help me. I have been to her office and have e-mailed her.

- |   |   |                        |
|---|---|------------------------|
|  Find   | 195. Creasap is a great advisor and responds to my emails in a timely manner.   | Mon, 11/12/07 11:47 AM |
|  Find   | 196. Great relationship. He is one of my Professors who I see everyday, very approachable.  | Mon, 11/12/07 11:35 AM |
|  Find   | 197. My advisor is very friendly. If I need to meet with her, she is always very agreeable about setting up a meeting. Also she sends out mass emails to her advisees is she hears about a good opportunity for us.   | Mon, 11/12/07 11:33 AM |
|  Find   | 198. In class mostly but I think that it could be better out of class.  | Mon, 11/12/07 10:21 AM |
|  Find   | 199. I have [REDACTED] in class right now. [REDACTED] very helpful when I have any questions about my advising needs.   | Mon, 11/12/07 9:59 AM  |
|  Find   | 200. My advisor needs are met now that I switched advisors. By my needs being met, I mean that my advisor is able to unlock me for scheduling. I would like to know in advance for future semesters what classes will be offered to better complete my schedule. For a psy and soc double major with my classes being 4 credits each, I don't have a lot of wiggle room in my schedule. Knowing in advance when my classes are going to be offered would help with my schedule. | Mon, 11/12/07 8:45 AM  |
|  Find | 201. Very good relationship.  | Mon, 11/12/07 8:42 AM  |
|  Find | 202. I personally don't like my advisor-- he/she and I see differently on a lot of issues. However, he/she adequately meets my advising needs. I've had a class taught by my advisor almost every semester I've been here at Cap, so we see each other on a regular basis.  | Mon, 11/12/07 8:38 AM  |
|  Find | 203. I email him and he does not respond. I have to go to his office and sign a sheet for a time to meet with him in the upcoming week. If it is something that I need immediately, no matter how many times I call him or send him e-mails, he does not respond. He tells me what he thinks I should take and what I should minor in and doesn't really listen to what I want to do for the school year.   | Mon, 11/12/07 8:21 AM  |
|  Find | 204. I talk [REDACTED] quite frequently when he is on campus, though [REDACTED] acts as another advisor for me, and I talk to him several times a week.   | Mon, 11/12/07 8:10 AM  |
|  Find | 205. not very close   | Mon, 11/12/07 7:51 AM  |









**47. Describe your relationship with your advisor. In what ways do you interact? Are you in good contact with one another?**

- |   |   |                        |
|---|---|------------------------|
|  Find   | 206. I like my advisor, but I have had some difficulty with scheduling.   | Mon, 11/12/07 7:20 AM  |
|  Find   | 207. My advisor is great, we meet and end up talking longer than the meetings go, I email him if I'm having any problems.   | Mon, 11/12/07 7:18 AM  |
|  Find   | 208. My advisor is amazing we email about once a week. I'll stop by his office to keep up on what I should be doing   | Mon, 11/12/07 7:16 AM  |
|  Find   | 209. I have many classes with him and we talk one on one at least once a week.  | Mon, 11/12/07 7:08 AM  |
|  Find   | 210. Me and my advisor talk on a personal basis when meeting, a good relationship is present.   | Mon, 11/12/07 6:46 AM  |
|  Find   | 211. yes I have had many class with him   | Mon, 11/12/07 6:43 AM  |
|  Find   | 212. I'm on my third advisor in three semesters. I'm not very familiar with my new advisor.   | Mon, 11/12/07 5:21 AM  |
|  Find  | 213. Good. Interact when needed.  | Mon, 11/12/07 5:15 AM  |
|  Find | 214. We only meet during scheduling, but it works and I get the help I need.  | Mon, 11/12/07 5:08 AM  |
|  Find | 215. A good, decent working relationship.   | Mon, 11/12/07 3:46 AM  |
|  Find | 216. I recently switched majors and advisors, and I have a class with my new advisor, who keeps up with what I'm doing and is always willing to help. My previous advisor was also just as helpful.   | Mon, 11/12/07 12:47 AM |
|  Find | 217. [REDACTED]   | Mon, 11/12/07 12:44 AM |
|  Find | 218. No we were not at first because he couldn't email me for some reason   | Sun, 11/11/07 9:53 PM  |
|  Find | 219. We have a positive relationship and interact often.  | Sun, 11/11/07 9:48 PM  |
|  Find | 220. My advisor is incompetent. He spends 20 minutes at a time talking about himself and his interests. I go in for a signature and leave with a thorough dissertation on the war of the roses. Wasting my time and his breath. I have him as a teacher as well. Same sort of deal. It is fine though because I can deal with him for two more years. | Sun, 11/11/07 9:35 PM  |

47. Describe your relationship with your advisor. In what ways do you interact? Are you in good contact with one another?


-  **221.** My advisor and I have a very good relationship. I feel I can contact her with any problem that I may be having. Sun, 11/11/07 9:33 PM
-  **222.** I have an intern advisor at the moment and since I changed my major recently I have had very little contact with my advisor. My former advisor in Communication was good though. Sun, 11/11/07 9:32 PM
-  **223.** it's great. Sun, 11/11/07 9:29 PM
-  **224.** She is very helpful and honest. Usually available anytime. Sun, 11/11/07 9:29 PM
-  **225.** My advisor is very approachable. We've interacted via email and scheduled meeting times. Yes, I believe we are in good contact. Sun, 11/11/07 9:22 PM
-  **226.** ██████ has my back! Sun, 11/11/07 9:21 PM
-  **227.** Very good, she helps me as much as possible and wants me to succeed. She is very easy to contact. Sun, 11/11/07 9:15 PM
-  **228.** i really like my advisor ██████ helps me out with all of my academic advising needs. Sun, 11/11/07 9:01 PM
-  **229.** Talk all the time. Sun, 11/11/07 8:53 PM
-  **230.** My relationship with my advisor (██████████) is very healthy. We interact well and I have been able to discuss changes in direction in my field of study. I have been very happy with how this relationship has been over the past few years. Sun, 11/11/07 3:17 PM
-  **231.** I am in constant contact with my advisor. He is always willing to help me anytime I need. Sun, 11/11/07 2:53 PM
-  **232.** My advisor is amazing ██████ is caring, attentive, and smart with his suggestions. He always finds time to help me, answer my questions, and make things work for my schedule. Also, he is very supportive. Basically, he's great!! Sun, 11/11/07 11:27 AM
-  **233.** I have a poor relationship with my advisor. I have to contact him, often without success, concerning things like scheduling and registration when he should be contacting me. He never asks me for meetings, it's always me contacting him. He often doesn't have time and isn't helpful during advising. He is not knowledgeable about anything other than his field and even then, he is somewhat uninformed. He never asks me about my extra-curriculars or really how I'm doing in general. We have never talked about my career goals and has never offered help in career decisions. Sun, 11/11/07 10:51 AM
-  **234.** My advisor is in his first year (as an advisor) and doesn't seem to know anything. Sun, 11/11/07 9:16 AM


47. Describe your relationship with your advisor. In what ways do you interact? Are you in good contact with one another?


-  **Find** 235. Though I have since changed my major, I had to not only contact my advisor over the summer to schedule classes, but I also had trouble finding a time to meet with her to work out my schedule for next semester where she saw me out in the hall and barely looked over what I had worked out for next semester. It was frustrating because I had no idea if my schedule met requirements and also if I was still on track to graduate in 4 years. I strongly believe that there are some people that are not meant to be advisors and work with students. Sat, 11/10/07 7:24 PM
-  **Find** 236. I have barely gained any advice through my advisor, and there is a clear detachment. I have created my own schedule. Sat, 11/10/07 10:56 AM
-  **Find** 237. She has offered me a lot of good guidance. We talk a good deal about short term questions of classes and more long term about career prospects. Sat, 11/10/07 10:15 AM
-  **Find** 238. She is very good about e-mailing people back Sat, 11/10/07 9:58 AM
-  **Find** 239. My first advisor was not tied directly to my major or area of concentration. As such, she didn't understand my program of study or have many answers for anything. She never reached out to me once and I seemed to be the only one interested in forging a relationship. My new advisor is much more open and is a professor that I have had a few times. I think it's important that students be able to choose their advisor or change it easily. There's no reason why an old advisor should have to sign off on their advisee changing advisors. This just encourages confrontation and discourages students getting what they're paying for. I feel a lot of times that students only meet with their advisors because they have to in order to be cleared for registration. This isn't necessary. I think personal responsibility has to come into play and students should be able to determine their own courses and register without it being mandatory that they be cleared by their advisor. Sat, 11/10/07 6:57 AM
-  **Find** 240. I interact with my advisor through email mostly. He is a great man, but in general, I do not feel advisors are very helpful. When I am closed out of a class, I don't feel it is fair for the student to have to track down every signature just to get into a class. Sat, 11/10/07 1:07 AM
-  **Find** 241. Very good relationship. I have two majors and two advisors. They both help with class selection, they are both available if I have additional questions. If I see my advisors on campus we stop and talk, I receive emails from them on topics they think would pertain to me. Fri, 11/9/07 10:26 PM
-  **Find** 242. I'm fairly close with my advisors. I have one of mine as a professor in class and I see my other one at least once a week. I feel like I can go to Fri, 11/9/07 9:45 PM

**47. Describe your relationship with your advisor. In what ways do you interact? Are you in good contact with one another?**

either of them if I am having any problems or for ideas or help. I've had great experiences with my advisors

 **Find** 243. I have a class with my advisor all the semesters i have been here and I will have classes with him for semesters to come, so i get to communicate with him regularly. I am somewhat comfortable discussing my academic decisions with him. Fri, 11/9/07 9:13 PM

 **Find** 244. My advisor is extraordinarily helpful, and scheduling is very easy, thanks to his help. Fri, 11/9/07 8:58 PM

 **Find** 245. There is a good general interest in my well-being as a student. I feel as though my advisor cares about my future success. Fri, 11/9/07 8:13 PM

*skipped question*

138

**48. If your program does not offer a standard advisor evaluation form, would you like to have one put to use?**

	Response Percent	Response Count
Yes	58.9%	175
No	41.1%	122
<i>answered question</i>		<b>297</b>
<i>skipped question</i>		<b>86</b>

**49. Have you or do you plan to study abroad?**

	Response Percent	Response Count
Yes	28.8%	97

49. Have you or do you plan to study abroad?

No		71.2%	240
		<b>answered question</b>	<b>337</b>
		<b>skipped question</b>	<b>46</b>

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Page: Study Abroad

50. Was the international education office helpful in planning/preparing for your experience?

		Response Percent	Response Count
Yes		22.9%	22
No		7.3%	7
I have not started planning		69.8%	67
		<b>answered question</b>	<b>96</b>
		<b>skipped question</b>	<b>287</b>

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Page: Study Abroad (continued)

51. How might the international education office improve its services?

	Response Count



51. How might the international education office improve its services?

 view

10

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	Comment Text	Response Date
	1. Keep in contact with me throughout the experience.	Tue, 11/20/07 8:14 AM
	2. Schedule one on one meetings and stay in contact with students.	Mon, 11/19/07 4:37 PM
	3. Allow students that do study abroad to be more involved with Capital while they are away. Why aren't students who study abroad allowed to vote for student government or participate in the housing lottery. Residence life never responded to my questions while I was abroad and now as a senior I am forced to live with people I do not know. And voting for things like student government should be done. I know Will Luther was elected while abroad but we should be allowed to vote as well.	Sun, 11/18/07 6:10 PM
	4. Make themselves more well-known. I had to look for the office and didn't know where to start the process. The person I talked to was helpful, but not the nicest.	Thu, 11/15/07 3:01 PM
	5. They could give more guidance at the beginning of planning.	Wed, 11/14/07 12:34 PM
	6. I have been entirely satisfied with the international education office. Though I am concerned about funding for study abroad. If it does not stay at current levels, I am afraid that I might not be able to study abroad.	Tue, 11/13/07 6:56 AM
	7. More publicity of its existence/offerings. One study abroad fair a year isn't enough.	Mon, 11/12/07 3:53 AM
	8. I had already chosen and been accepted to the program of my choice by the time I made contact with the international office. I was met with paperwork and rules that were pointless. I was made to fill out an exploratory worksheet of where I might do a study abroad experience, even though I had chosen and been accepted to my program. I also was asked to provide a copy of my application and was told that the acceptance letter was sufficient. I was very unhappy with the international education office and I feel like the process that they have in place may actually DISCOURAGE students from studying abroad!	Mon, 11/12/07 12:47 AM
	9. The Int. Education office offered no guidance on selecting a program. They have had no contact	Sun, 11/11/07 9:17 AM

*answered question*

10

51. How might the international education office improve its services?



with me since I returned from studying abroad.  
**10.** Have more information about scholarships and wether they are able to transfer. Fri, 11/9/07 9:16 PM

*skipped question* **373**

52. Do courses offered/taken abroad easily transfer to Capital credits?

	Response Percent	Response Count
Yes	32.1%	9
No	10.7%	3
<b>Unsure</b>	<b>57.1%</b>	<b>16</b>
<i>answered question</i>		<b>28</b>
<i>skipped question</i>		<b>355</b>

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Page: Study Abroad (continued...)

53. Would you like to see more of your study abroad classes transfer as major course work or UC credit?

	Response Percent	Response Count
Yes	100.0%	4
No	0.0%	0

53. Would you like to see more of your study abroad classes transfer as major course work or UC credit?

Does not matter		0.0%	0
<i>answered question</i>			<b>4</b>
<i>skipped question</i>			<b>379</b>

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Page: Multicultural Affairs

54. Do you consider yourself a minority? (ex: multi-ethnic, Asian, Pacific Islander, Hispanic, African, Mediterranean, Caribbean, etc)

		Response Percent	Response Count
Yes		10.8%	36
No		89.2%	298
<i>answered question</i>			<b>334</b>
<i>skipped question</i>			<b>49</b>

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Page: Multicultural Question

55. As a minority on campus, do you feel that you are treated equally?

	Response Count
 <a href="#">view</a>	32

55. As a minority on campus, do you feel that you are treated equally?

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	Comment Text	Response Date
 Find	1. no, i think that capital puts forth a lot of effort to make me feel equal, but puts more attention on people like me than needed. i just kind of feel like at this point in my life if someone doesn't want to treat me like everyone else, then that person doesn't need to be a part of my life	Sat, 12/8/07 11:21 AM
 Find	2. I'm Jewish- not a whole lot on a Lutheran campus for that.	Wed, 11/21/07 6:40 AM
 Find	3. I am treated fairly well.	Mon, 11/19/07 10:42 PM
 Find	4. Yes	Mon, 11/19/07 9:25 PM
 Find	5. not really.i feel that my R.A tends to grow more attached to the people of white ethnicity more so than the people of color	Mon, 11/19/07 4:47 PM
 Find	6. yes!	Mon, 11/19/07 4:44 PM
 Find	7. yes.	Mon, 11/19/07 4:34 PM
 Find	8. Yes	Mon, 11/19/07 3:58 PM
 Find	9. As a senior at Capital I still struggle with the fact that I have had to deal with many issues the average capital student does not. From issues of roommate my freshman year - my RA did nothing to help me with my racist roommate even when my roommate told me to my face that she had a problem with [REDACTED]. I feel unequal in my daily life at capital - public safety, the mdr, res life, Student government funding, even when talking to the president. Until people become more understanding, minorities will continue to be unequal.	Sun, 11/18/07 6:16 PM
 Find	10. yes	Fri, 11/16/07 6:58 AM
 Find	11. yes	Fri, 11/16/07 5:33 AM
 Find	12. I look like the majority so I don't face many problems. I sometimes here derogitory jokes and such, but nothing horrible or very often.	Thu, 11/15/07 3:02 PM
 Find	13. Yeah Yeah	Wed, 11/14/07 8:29 PM
 Find	14. Yes	Wed, 11/14/07 6:08 AM
 Find	15. sometimes	Tue, 11/13/07 1:47 PM

answered question

32

55. As a minority on campus, do you feel that you are treated equally?

- |   |   |                        |
|---|---|------------------------|
|  Find   | 16. sure  | Tue, 11/13/07 12:54 PM |
|  Find   | 17. yes and no. sometimes i feel like the other students might be scared of me cause im black.  | Tue, 11/13/07 9:44 AM  |
|  Find   | 18. Sometimes no.   | Tue, 11/13/07 8:41 AM  |
|  Find   | 19. yes   | Tue, 11/13/07 6:37 AM  |
|  Find   | 20. In a sense but it seems that with racial tensions escalating elsewhere they are starting to escalate a little here. Overall I feel safe on campus and everyone is nice to me.   | Mon, 11/12/07 9:08 PM  |
|  Find   | 21. YES!  | Mon, 11/12/07 6:04 PM  |
|  Find   | 22. Yes   | Mon, 11/12/07 3:50 PM  |
|  Find   | 23. Not really; I'm not a racial minority but I'm transgendered, and it seems that the administration is not interested in serving my needs; requests to be moved to a residence hall that fit my gender identity were not only not met, but went without response although other schools to which I applied (OSU for example) were willing to give me the proper accomodations, without additional charge. There are also not enough gender-neutral restrooms on campus to serve my needs. | Mon, 11/12/07 3:05 PM  |
|  Find   | 24. Yes   | Mon, 11/12/07 2:23 PM  |
|  Find  | 25. Yes.  | Mon, 11/12/07 7:18 AM  |
|  Find | 26. yes But there are some problem with minority and non-minority students  | Mon, 11/12/07 6:45 AM  |
|  Find | 27. Yes   | Mon, 11/12/07 5:37 AM  |
|  Find | 28. no  | Sun, 11/11/07 10:08 PM |
|  Find | 29. Yes i feel im treated equal.  | Sun, 11/11/07 9:53 PM  |
|  Find | 30. It's all about perception. My perception is that people on campus are treated poorly because they are unkind or uncouth. We all find our friends regardless of skin color sexual orientaion or otherwise.   | Sun, 11/11/07 9:36 PM  |
|  Find | 31. I feel there is a clear seperation from other students & a lack of connectedness with others.   | Sat, 11/10/07 10:57 AM |
|  Find | 32. Yes, i have not felt discriminated here at Capital.   | Fri, 11/9/07 9:17 PM   |

55. As a minority on campus, do you feel that you are treated equally?

*skipped question*

351


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Page: Student Interest

56. Are you an international student?

	Response Percent	Response Count
Yes	3.0%	10
No	97.0%	320
<i>answered question</i>		330
<i>skipped question</i>		53

57. Are there enough programs of a diverse nature at Capital?

	Response Percent	Response Count
Yes	72.5%	232
No	22.2%	71
 Other (please specify)	5.3%	17

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"Other"

Comment Text

Response Date
















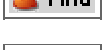

1. n/a

Mon, 11/19/07 5:19 PM

*answered question*

320


57. Are there enough programs of a diverse nature at Capital?

- |   |  |                        |
|---|--|------------------------|
|  Find   | 2. There is diversity but not as much interaction of diverse groups as I would like to see.  | Mon, 11/19/07 4:56 PM  |
|  Find   | 3. there are, but they arent attended by people outside of the race or culture the program is run by   | Sun, 11/18/07 8:32 PM  |
|  Find   | 4. Could be more   | Fri, 11/16/07 9:58 AM  |
|  Find   | 5. Some groups are well shown through programs, others are not.  | Thu, 11/15/07 3:04 PM  |
|  Find   | 6. I don't know  | Tue, 11/13/07 6:11 PM  |
|  Find   | 7. there maybe but its hard to be a part of the meetings and to know what is actually going on   | Tue, 11/13/07 12:57 PM |
|  Find   | 8. I think that the program that we have are enough, but if someone wanted to start something new it wouldn't be a problem with me.              | Tue, 11/13/07 8:44 AM  |
|  Find   | 9. They could be better, which requires more people attending, which I won't think they will.  | Tue, 11/13/07 7:43 AM  |
|  Find | 10. Almost TOO many...half the events on campus aren't really for the male, white student.   | Mon, 11/12/07 3:38 PM  |
|  Find | 11. These sorts of things are overrated...no one really wants to go to them. Diversity is important, but we don't need programs to tell us that. | Mon, 11/12/07 1:44 PM  |
|  Find | 12. There may be, but not enough students are aware of them.   | Mon, 11/12/07 8:39 AM  |
|  Find | 13. By the looks of the PPC - it seems as though there are. Outside of MLK day - I have rarely participated.                                     | Mon, 11/12/07 12:51 AM |
|  Find | 14. I don't even know what this question means   | Sun, 11/11/07 9:50 PM  |
|  Find | 15. I don't care.  | Sun, 11/11/07 8:54 PM  |
|  Find | 16. I can't really speak to it, others should be able to yield better input than I   | Sun, 11/11/07 3:18 PM  |
|  Find | 17. There's alot, but there could always be more   | Fri, 11/9/07 9:46 PM   |

skipped question

58. Is the student population at Capital diverse?

58. Is the student population at Capital diverse?

	Response Percent	Response Count
Yes	60.9%	198
No	32.9%	107
 Other (please specify)	6.2%	20

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"Other"	Comment Text	Response Date
	1. in a sense yes, but its a small campus	Sat, 12/8/07 11:24 AM
	2. Somewhat, but not very.	Mon, 11/19/07 9:25 PM
	3. somewhat but not really. the community of diverse goups is very clique oriented.	Mon, 11/19/07 6:44 PM
	4. Somewhat	Mon, 11/19/07 4:56 PM
	5. not nearly enough	Sun, 11/18/07 8:32 PM
	6. Sort of	Fri, 11/16/07 9:58 AM
	7. Somewhat	Fri, 11/16/07 5:41 AM
	8. It is, but only to an extent	Thu, 11/15/07 9:58 PM
	9. ██████████	Wed, 11/14/07 6:01 AM
	10. i guess. more so than i expected but not as diverse as i would feel comfortable with	Tue, 11/13/07 12:57 PM
	11. They are well diversified for being in central Ohio. Improvemtns can and should be made to reach out more to diverse students.	Tue, 11/13/07 10:50 AM
	12. Not that much. There are different ethnicities but that doesn't make the campus diverse. There are ALOT more of the majority	Tue, 11/13/07 8:44 AM
	13. I feel as though it is due to the fact that I am from a very homogeneous area, but I know that many minority students feel as though there is a lack of diversity.	Tue, 11/13/07 8:22 AM

answered question

325




58. Is the student population at Capital diverse?

 Find	14. improving	Mon, 11/12/07 5:16 AM
 Find	15. If it is, people still pair off into their own groups and so I have not had a positive experience. Smooth transitions had the effect of segregating rather than integrating students.	Mon, 11/12/07 12:51 AM
 Find	16. Somewhat	Mon, 11/12/07 12:48 AM
 Find	17. I don't care.	Sun, 11/11/07 8:54 PM
 Find	18. for it's size I would call it diverse - but it definitely could be more	Sun, 11/11/07 11:30 AM
 Find	19. There is some diversity, but there could be more	Sat, 11/10/07 7:54 AM
 Find	20. Could be more diverse, but still diverse	Fri, 11/9/07 9:46 PM

skipped question

58

59. Do you feel that your ethnicity is well represented on campus?

	Response Percent	Response Count
Yes	85.2%	271
No	11.6%	37
 view Other (please specify)	3.1%	10

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"Other"

Comment Text

Response Date

 Find

1. i have lots of mixed friends on campus

Sat, 12/8/07 11:24 AM

 Find

2. Well, it's hard to say. I checked as being a minority even though I'm a caucasian male. I find it very daunting to be this way when all other









Mon, 11/19/07 5:54 PM

answered question

318

59. Do you feel that your ethnicity is well represented on campus?

ethnic groups have special groups and organizations to promote their culture. I realize such appreciation is necessary, but when reverse discrimination/overcompensation occurs, it's very frustrating.

-  3. Somewhat Mon, 11/19/07 4:56 PM
-  4. i am homosexual Mon, 11/19/07 4:00 PM
-  5. n/a Wed, 11/14/07 11:15 AM
-  6. over-represented Wed, 11/14/07 10:02 AM
-  7. i dont really care Tue, 11/13/07 11:16 AM
-  8. No, there's not many Persians...but I'm okay with that! =) Mon, 11/12/07 6:05 PM
-  9. I don't care. Sun, 11/11/07 8:54 PM
-  10. Yes- I'm white and I find that there are too many white people Sun, 11/11/07 11:30 AM

*skipped question* 65

60. Is there a division between groups of diverse students?




















	Response Percent	Response Count
<b>Yes</b>	<b>65.8%</b>	210
No	25.7%	82
 Other (please specify)	8.5%	27

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*answered question* 319

<b>"Other"</b>	<b>Comment Text</b>	<b>Response Date</b>
----------------	---------------------	----------------------

**60. Is there a division between groups of diverse students?**

- |   |   |                        |
|---|---|------------------------|
|  Find   | 1. i think we seperate ourselves by the people we are comfortable with  | Sat, 12/8/07 11:24 AM  |
|  Find   | 2. obviously sometimes, but not always  | Tue, 11/20/07 11:44 AM |
|  Find   | 3. Somewhat   | Mon, 11/19/07 9:25 PM  |
|  Find   | 4. Yes, because people are different. Although we have lots in common and are members of the human race, just by simple human nature there will be division and separation on some levels. I don't believe there is racist/hateful activity, however, towards any minority group. | Mon, 11/19/07 5:54 PM  |
|  Find   | 5. somewhat   | Mon, 11/19/07 4:17 PM  |
|  Find   | 6. not a conscious one  | Sun, 11/18/07 8:32 PM  |
|  Find   | 7. not in my field, but I can't say for other areas of study. I know ethnic groups form for lunches and in groups walking to class.   | Fri, 11/16/07 10:30 PM |
|  Find | 8. somewhat. I see lots of inter-mingling, but ethnic groups tend to stay together.   | Fri, 11/16/07 11:29 AM |
|  Find | 9. sometimes it seems like there is   | Fri, 11/16/07 11:28 AM |
|  Find | 10. not one created by the "majority" I don't think. Everybody has their niche and some people choose for it to be based on the color of their skin. Good for them.   | Thu, 11/15/07 9:46 PM  |
|  Find | 11. Some division but I believe that is common in any given situation   | Thu, 11/15/07 5:09 PM  |
|  Find | 12. Capital segregates our orientations! Of *course* there is a division. End the stupid segregational policies capital initiates if you want us to mix more.   | Thu, 11/15/07 9:05 AM  |
|  Find | 13. somewhat  | Wed, 11/14/07 1:38 PM  |
|  Find | 14. somewhat a division   | Tue, 11/13/07 9:48 PM  |
|  Find | 15. insome situations   | Tue, 11/13/07 5:53 PM  |
|  Find | 16. boundries are very blurry, but they are still there. That's as good as it can get.  | Tue, 11/13/07 9:52 AM  |
|  Find | 17. Sometimes, they like to hang out will people they can relate to, I know I do.   | Tue, 11/13/07 7:43 AM  |
|  Find | 18. Not from what I see   | Mon, 11/12/07 8:21 PM  |
|  Find | 19. There may seem like there is....but everyone seems to get along and most are friends anyways!   | Mon, 11/12/07 6:05 PM  |

60. Is there a division between groups of diverse students?

 Find	20. unsure	Mon, 11/12/07 2:48 PM
 Find	21. sometimes	Mon, 11/12/07 11:35 AM
 Find	22. I don't know	Sun, 11/11/07 10:09 PM
 Find	23. sometimes it seems like it	Sun, 11/11/07 9:54 PM
 Find	24. sometimes	Sun, 11/11/07 9:23 PM
 Find	25. Why does it matter?	Sun, 11/11/07 9:16 PM
 Find	26. I don't care.	Sun, 11/11/07 8:54 PM
 Find	27. no divisions that i find offensive or detrimental to the CAP family	Sun, 11/11/07 10:53 AM

skipped question

64

61. Have you ever felt uncomfortable with someone of a different diverse background as yourself?

	Response Percent	Response Count
Yes	23.7%	76
No	75.1%	241
 view Other (please specify)	1.2%	4
<b>answered question</b>		<b>321</b>
<b>skipped question</b>		<b>62</b>

**62. Do you know who the Diversity Advocates are?**

		Response Percent	Response Count
Yes		20.9%	67
No		79.1%	254
<b>answered question</b>			<b>321</b>
<b>skipped question</b>			<b>62</b>

**63. Please rate your agreement with the following statements about the religious life offerings at Capital.**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A	Rating Average	Response Count
I am aware of the different religious life offerings.	2.5% (8)	7.5% (24)	17.7% (57)	<b>48.8% (157)</b>	20.2% (65)	3.4% (11)	3.79	322
I am pleased with the number and variety of religious life offerings.	1.6% (5)	7.8% (25)	31.5% (101)	<b>38.6% (124)</b>	12.1% (39)	8.4% (27)	3.57	321
I would take advantage of a secular or interfaith organization on campus.	11.5% (37)	17.1% (55)	<b>38.0% (122)</b>	16.8% (54)	6.9% (22)	9.7% (31)	2.89	321
I regularly attend take advantage	19.3% (62)	23.4% (75)	<b>24.0% (77)</b>	14.0% (45)	11.5% (37)	7.8% (25)	2.73	321

**63. Please rate your agreement with the following statements about the religious life offerings at Capital.**

of religious life offerings.								
	<i>answered question</i>							<b>322</b>
	<i>skipped question</i>							<b>61</b>

**64. Would you attend non-Christian services offered by Capital University?**

		Response Percent	Response Count
Yes		24.4%	78
No		75.6%	242
	<i>answered question</i>		<b>320</b>
	<i>skipped question</i>		<b>63</b>

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**Page: International Students**

**65. Do you feel the International Students hold a strong presence on campus?**

		Response Percent	Response Count
Yes		40.0%	4
No		60.0%	6











65. Do you feel the International Students hold a strong presence on campus?

	<i>answered question</i>	10
	<i>skipped question</i>	373

66. Would you like to see more involvement between yourself and students who are from the United States?

		Response Percent	Response Count
Yes		80.0%	8
No		20.0%	2
	<i>answered question</i>		10
	<i>skipped question</i>		373

67. What are your suggestions on how interaction between International students and other Capital students can be increased?

		Response Count												
	 view	4												
<p>Displaying 1 - 4 of 4 responses    &lt;&lt; Prev    Next &gt;&gt;    Jump To: <input type="text" value="1"/> Go &gt;&gt;</p> <table border="1"> <thead> <tr> <th></th> <th>Comment Text</th> <th>Response Date</th> </tr> </thead> <tbody> <tr> <td></td> <td>1. Get more of them</td> <td>Tue, 11/13/07 9:19 AM</td> </tr> <tr> <td></td> <td>2. need friends</td> <td>Tue, 11/13/07 6:41 AM</td> </tr> <tr> <td></td> <td>3. have more social events where international students and capital students can mingle. Work more with the International Student Association.</td> <td>Sat, 11/10/07 7:35 AM</td> </tr> </tbody> </table>				Comment Text	Response Date		1. Get more of them	Tue, 11/13/07 9:19 AM		2. need friends	Tue, 11/13/07 6:41 AM		3. have more social events where international students and capital students can mingle. Work more with the International Student Association.	Sat, 11/10/07 7:35 AM
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	<i>answered question</i>	4												

**67. What are your suggestions on how interaction between International students and other Capital students can be increased?**



4. more publicity for conversation partner program international studetns association, Fri, 11/9/07 9:17 PM

*skipped question*

379

**68. Would you be interested in having a conversation partner?**

**Response Percent**

**Response Count**

Yes

60.0%

6

No

40.0%

4

*answered question*

10

*skipped question*

373

Show this Page Only

**Page: Information Technology**

**69. Regarding your own computer:**

	Yes	No	Laptop	Desktop	PC	Mac	Response Count
Do you have a personal computer? If yes, is it a laptop or a desktop? Is it a PC or a Mac?	<b>88.7% (291)</b>	1.5% (5)	78.4% (257)	22.0% (72)	55.2% (181)	16.5% (54)	328



69. Regarding your own computer:

	<i>answered question</i>	<b>328</b>
	<i>skipped question</i>	<b>55</b>

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Page: Student Government

70. Are you aware of what Student Government does for the Capital campus/community?

		Response Percent	Response Count
Yes		56.4%	184
No		43.9%	143
	<i>answered question</i>		<b>326</b>
	<i>skipped question</i>		<b>57</b>

71. Have you visited the Student Government website (www.capitalusg.com)?

		Response Percent	Response Count
Yes		38.3%	125
No		62.0%	202
	<i>answered question</i>		<b>326</b>
	<i>skipped question</i>		<b>57</b>

72. What projects would you like to see SG work on in the future?

Response Count



103

Displaying 1 - 104 of 104 responses

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1




















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	Comment Text	Response Date
	1. i dont know what they do so i guess i can't really answer this	Sat, 12/8/07 11:25 AM
	2. you guys are doing a wonderful job from personal experience and what i hear so keep up the good work!	Sun, 11/25/07 10:09 PM
	3. i'd just like to hear more about SG on a regular basis- the "Free chipotle" signs are probably the first i've heard of them all year	Wed, 11/21/07 6:42 AM
	4. Please provide money to refurbish the battelle resource room!	Tue, 11/20/07 8:16 AM
	5. organizing awareness to the 2008 presidential election	Mon, 11/19/07 10:02 PM
	6. classroom improvement	Mon, 11/19/07 6:33 PM
	7. Get the student ID card made into a Debit card for use at restaurants, in the MDR, Cru Club, and Bookstore! Other schools are doing this and it is about time Capital stop ripping off it's students!	Mon, 11/19/07 6:21 PM
	8. Get the lounge/snack bar in SA done!!! Seriously, one of the main reasons I signed up to live in SA was the promise of an area for snacks/breakfast. Get on the ball! Also, facilities has been slow in our hall to make MUCH needed improvements (a plugged/stinky mop sink). Other than that, you know, just stay involved and talking to people. I'd say that some people are afraid to approach SG members because they can carry an aura about them (meant in the best possible way). Perhaps an SG Q&A panel could be held so people can get familiar with your faces/personalities. Also, you could push this survey at that event :). I would be interested in running for SG in the future (haha, anonymous survey...).	Mon, 11/19/07 5:57 PM
	9. something more with African Americans	Mon, 11/19/07 4:48 PM
	10. Ummm...keep up the good work...whatever it may be...	Mon, 11/19/07 4:47 PM
























*answered question*

103

















**72. What projects would you like to see SG work on in the future?**

- |   |  |                        |
|---|--|------------------------|
|  Find   | 11. Communication. Keep us informed on what the administration doesn't.  | Mon, 11/19/07 4:41 PM  |
|  Find   | 12. more incentives to attend some athletic events   | Mon, 11/19/07 4:17 PM  |
|  Find   | 13. new equipment at the cap center  | Mon, 11/19/07 4:09 PM  |
|  Find   | 14. Not even sure what they have already done.   | Mon, 11/19/07 4:06 PM  |
|  Find   | 15. n/a  | Mon, 11/19/07 3:50 PM  |
|  Find   | 16. Try to change the UC requirements  | Mon, 11/19/07 9:26 AM  |
|  Find   | 17. Meal plans - roll over meals.  | Sun, 11/18/07 6:18 PM  |
|  Find   | 18. Smoke Free Campus!!!   | Sat, 11/17/07 6:43 AM  |
|  Find  | 19. Bringing in Coke products, and/or increasing the amount of diet Dr. Pepper offered. If you had anything to do with making Cap's campus wireless, THANKS!   | Fri, 11/16/07 10:32 PM |
|  Find | 20. Meal plans Using flex dollars at other establishments  | Fri, 11/16/07 2:52 PM  |
|  Find | 21. Allowing upperclassmen the right to park for freely because of internships outside of capital that cause them to leave and be rushed to their classes upon returning.  | Fri, 11/16/07 10:44 AM |
|  Find | 22. Assist greeklife in becoming larger on campus like it once was.  | Fri, 11/16/07 7:33 AM  |
|  Find | 23. more parking!  | Fri, 11/16/07 6:28 AM  |
|  Find | 24. I think we need to relax visitation hours. We're all 18 here.  | Thu, 11/15/07 9:43 PM  |
|  Find | 25. Traffic regulation signs (Yield) in the split lot across from the Cap Center.  | Thu, 11/15/07 5:26 PM  |
|  Find | 26. working more with the students. advertising to get the name out there and inform students that you are there to help. and then actually help would be good too.  | Thu, 11/15/07 3:05 PM  |
|  Find | 27. it would be nice to have more speakers and bands come to campus.   | Thu, 11/15/07 1:40 PM  |
|  Find | 28. Getting the UCs revamped and made more interesting or get rid of them.   | Thu, 11/15/07 8:40 AM  |
|  Find | 29. Working with the new Bexely mayor to improve the parking situation around campus and to get lights up at the stadium. Also work on getting better relations with Bexely residents while not giving them everything they want and taking away everything we want too. | Wed, 11/14/07 10:29 PM |









72. What projects would you like to see SG work on in the future?

 Find	30. n/a	Wed, 11/14/07 8:23 PM
 Find	31. the coffee shop in sa lobby	Wed, 11/14/07 1:13 PM
 Find	32. using our IDs as debit cards	Wed, 11/14/07 12:50 PM
 Find	33. Letting the students know what is happening.	Wed, 11/14/07 12:00 PM
 Find	34. Debit functionality on card for local businesses and restaurants.	Wed, 11/14/07 11:17 AM
 Find	35. parking is a mess, needs fixing	Wed, 11/14/07 10:47 AM
 Find	36. Parking, More MAC compatability	Wed, 11/14/07 10:03 AM
 Find	37. help get more parking on campus	Wed, 11/14/07 9:32 AM
 Find	38. Cafe in SA MORE PARKING!!!! Pep Band for Basketball games	Wed, 11/14/07 8:11 AM
 Find	39. Not Sure	Wed, 11/14/07 8:03 AM
 Find	40. Help with parking situation.	Wed, 11/14/07 6:10 AM
 Find	41. [REDACTED]	Wed, 11/14/07 6:02 AM
 Find	42. Banning Smoking	Tue, 11/13/07 9:48 PM
 Find	43. I'm not sure what they do. I only visited this website to fill out the survey.	Tue, 11/13/07 6:13 PM
 Find	44. getting us to be able to use our Cap I.D.'s at local resturants!!! that would be amazing!	Tue, 11/13/07 5:54 PM
 Find	45. MORE MONEY FOR RADIO DEPARTMENT!!!!	Tue, 11/13/07 5:49 PM
 Find	46. more student progams or events maybe a movie night that is held outside	Tue, 11/13/07 2:58 PM
 Find	47. Complete the SA coffee shop project. Debit card function- especially at area businesses	Tue, 11/13/07 2:51 PM
 Find	48. parking. community service. more awareness of group. stuff to do on campus	Tue, 11/13/07 12:59 PM
 Find	49. parking, fun events	Tue, 11/13/07 12:10 PM
 Find	50. More outreach events and student opinion collections.	Tue, 11/13/07 10:51 AM
 Find	51. Around SA the cut through everyone walks in the new flower garden. Since everyone cuts through it SG should put some stepping stones so they dont trample the flowers.	Tue, 11/13/07 9:57 AM
 Find	52. making the campus more fun for students	Tue, 11/13/07 9:46 AM









**72. What projects would you like to see SG work on in the future?**

- |   |  |                        |
|---|--|------------------------|
|  Find   | 53. pool   | Tue, 11/13/07 9:20 AM  |
|  Find   | 54. more parking, pool for campus  | Tue, 11/13/07 8:58 AM  |
|  Find   | 55. Nothing in specific, I've just never really seen or heard of them doing anything.  | Tue, 11/13/07 7:52 AM  |
|  Find   | 56. Stuff like getting the students more involved in the workings of the school, it is their school after all, they should at least have a little say in how it's run.   | Tue, 11/13/07 7:45 AM  |
|  Find   | 57. Preserving funding to study abroad Doing anything they can to improve facilities   | Tue, 11/13/07 6:58 AM  |
|  Find   | 58. Better eating hours, much better meal plan. Let guests use swipes!! I cant use them all!   | Tue, 11/13/07 6:38 AM  |
|  Find   | 59. The ability to swipe meal cards in near by resturants and eateries.  | Mon, 11/12/07 10:53 PM |
|  Find   | 60. organizing more clothes drives or stuff to donate to random organizations. some way of helping those around us.  | Mon, 11/12/07 10:12 PM |
|  Find   | 61. SG needs to work with faculty to improve the parking situation as well as adding a Pep Band.   | Mon, 11/12/07 9:23 PM  |
|  Find   | 62. Improving the cleaning services in the residence halls. ALso trying to improve the food in the mdr   | Mon, 11/12/07 9:02 PM  |
|  Find  | 63. Please fix or at least improve the parking situation. Work to continue funding for campus ministiries. Make improvements and increase funding for the conservatory of music.   | Mon, 11/12/07 8:22 PM  |
|  Find | 64. well since i couldnt possibly understand "what goes on in the room" (██████████ Chimes quote lasy year) i dont know what my simple little mind could come up with. SG does virtually nothing except allocate funds and play politics. Most of you are so disconnected with the campus you wouldnt know a party from a SAAAC meeting, and really only do this for resume purposes. Enjoy politics, im sure hell has a fine spot for all of you. Do something ... anything will do, just something:) | Mon, 11/12/07 6:12 PM  |
|  Find | 65. Saylor Ackerman Coffe Shop!/Lounge/kitchen!!....and getting local area restaurants to work with meal plans....   | Mon, 11/12/07 6:06 PM  |
|  Find | 66. Improving the lounge areas and computer labs. Also getting more microwaves. (SA - 1st floor Ackerman side!)  | Mon, 11/12/07 5:36 PM  |
|  Find | 67. More newer residence halls similar to College Avenue. And maybe a project or two for the outside community (i.e. Bexley/Columbus)  | Mon, 11/12/07 5:02 PM  |
|  Find | 68. none   | Mon, 11/12/07 4:40 PM  |















**72. What projects would you like to see SG work on in the future?**

- |   |   |                        |
|---|---|------------------------|
|  Find   | 69. Continue to be a big influence on campus and play a much bigger role on campus by having events and such.   | Mon, 11/12/07 3:54 PM  |
|  Find   | 70. PARKING GARAGE AND NEW SCIENCE BUILDING FUNDING   | Mon, 11/12/07 3:51 PM  |
|  Find   | 71. Involved yourself more in the big decisions on campus.  | Mon, 11/12/07 3:39 PM  |
|  Find   | 72. Cap ID working at restaraunts in the area or possibly capital discounts at these places. Cru club needs to be open later on Friday and Saturday.  | Mon, 11/12/07 2:59 PM  |
|  Find   | 73. PARKING PARKING PARKING. If Capital wants to expand , they need to have parking spaces to allow more people to be on campus.  | Mon, 11/12/07 2:49 PM  |
|  Find   | 74. Get rid of organized activities that i have to pay for but have no intrest in going to. Make Capital stop ripping students off. Stop organizing extra stuff until the students are actually happy. i cam here for specific professors, and the rest of Capital has been nothing but dissappointing.   | Mon, 11/12/07 1:48 PM  |
|  Find | 75. PARKING SITUATION!  | Mon, 11/12/07 1:44 PM  |
|  Find | 76. Making campus non-smoking.  | Mon, 11/12/07 1:31 PM  |
|  Find | 77. field lights for the schaaf lawn  | Mon, 11/12/07 12:18 PM |
|  Find | 78. more activities on the weekends   | Mon, 11/12/07 11:58 AM |
|  Find | 79. I think that a fight to eliminate UC course, or at least consolidate them, would be great. Some of the UC courses are the same thing just repeated again, why not just take the course once. Also, Humanities and Music History both teach about the arts and how society shapes the arts. So, maybe some majors should be waved of certain UC courses. | Mon, 11/12/07 10:40 AM |
|  Find | 80. I think that a fight to eliminate UC course, or at least consolidate them, would be great. Some of the UC courses are the same thing just repeated again, why not just take the course once. Also, Humanities and Music History both teach about the arts and how society shapes the arts. So, maybe some majors should be waved of certain UC courses. | Mon, 11/12/07 10:39 AM |
|  Find | 81. ID card as a debit-like card for surrounding businesses and restaurants. If not more discount at surrounding establishments for Cap students (Rusty Bucket, Cup O Joe, Mozart's Cafe, CVS, etc).  | Mon, 11/12/07 8:49 AM  |
|  Find | 82. Be able to use our meal plan with local restaurants and work to get a better rec center ann pool.   | Mon, 11/12/07 8:44 AM  |

## 72. What projects would you like to see SG work on in the future?

-  **83.** Contributing more to the social climate at Capital. SG seems to do a lot of work on the academic side, but nothing to promote student wellness when we're NOT in the classroom. How about some support for the residence halls? And, heaven forbid, a little bit of programming? Mon, 11/12/07 8:41 AM
-  **84.** Ones that they can ACTUALLY work on, as opposed to SG Presidential candidates trying to act as if they are the ones who bring technology changes to the campus. I was extremely pissed off when the majority of the presidential candidates last year said they were making wireless one of their primary concerns. IT had been working on the project for years and it was well-known by most departments on campus that wireless was to be implemented next fall. Focus on what you can actually do. Don't claim things that you have no say in. Mon, 11/12/07 8:13 AM
-  **85.** letting students use a Capital debit card that could be used at area businesses Mon, 11/12/07 7:23 AM
-  **86.** better living and being able to use our ids around town Mon, 11/12/07 7:18 AM
-  **87.** PARKING! As well as making sure the PPC committee does not eliminate majors that are needed by Capital. Mon, 11/12/07 7:10 AM
-  **88.** One's that are relevant, not like the attendance rules that no one will really pay attention to. Mon, 11/12/07 5:23 AM
-  **89.** Improving relations with Bexley community. Mon, 11/12/07 5:17 AM
-  **90.** I think that it is more important for SG to be an advocate for students because SG doesn't have time to RUN programs. Rather, it is important for SG to FACILITATE improvements on campus through meetings with administrators. This is why it is so important to have an active SG and a President/Speaker who are able to take the case of students to administrators. Keep up the good work!! This survey was very much like past surveys of SG. I hope that the issues can actually be acted on this semester. The Debit functionality of our Cap IDs and newspaper racks have been survey question since at least [REDACTED]. And SG voted to add magazines to the Campus Center spaces while [REDACTED] was chair of the Res. Life committee and NOTHING was done to make that happen. However, I truly appreciate the work that SG does. If anything you can sure these results with faculty and administrators and the BOT as a way of taking the pulse of students at Cap. I like how there were no questions about a student activity fee! Glad we nipped that in the bud. Mon, 11/12/07 1:03 AM

**72. What projects would you like to see SG work on in the future?**

- |   |  |                        |
|---|--|------------------------|
|  Find   | 91. Extending cru club hours; especially to include times on the weekend.  | Mon, 11/12/07 12:50 AM |
|  Find   | 92. All of the projects that have been promised to students for years. The parking projects, the Capital ID debit project, ect.  | Sun, 11/11/07 10:10 PM |
|  Find   | 93. No clue, sorry im not of help in this survey   | Sun, 11/11/07 9:55 PM  |
|  Find   | 94. parking please... if at all possible. Parkhurst- Meal plans only for those who need them. Flex dollars in local stores. Days off for Veterans day etc.   | Sun, 11/11/07 9:39 PM  |
|  Find   | 95. removing the grading scale from capital university so we can quit having to act like trained dogs trying to get a treat. Maybe then we'd have a chance at learning something real.   | Sun, 11/11/07 9:31 PM  |
|  Find   | 96. More parking for students.   | Sun, 11/11/07 9:24 PM  |
|  Find   | 97. I would like to see student government reach out to the students more - maybe have panels of different committees or whatever for students to come and speak their mind. I feel like students don't know that they can come into the office and talk to us about things they don't like. I want to see SG empower the student body to create change. | Sun, 11/11/07 11:31 AM |
|  Find | 98. Getting the Conservatory to care more about its roles in the CAP family. Ameliorating the connection between administration and students, i.e. UGF minutes online and better policy communication.   | Sun, 11/11/07 10:55 AM |
|  Find | 99. Fix the attendance policy or do away with the whole policy.  | Sat, 11/10/07 10:59 AM |
|  Find | 100. Better dining hours on campus. Work with admissions in increasing diversity of the student body. Work on having a 24 hour computer lab (or close to 24 hours) with computers that have linux.   | Sat, 11/10/07 7:43 AM  |
|  Find | 101. Discuss with events services how rooms are reserved. They don't communicate with the registars office and I've had rooms double booked multiple times. Encourage a more efficient system.   | Fri, 11/9/07 10:30 PM  |
|  Find | 102. getting involved with the student body more   | Fri, 11/9/07 9:47 PM   |
|  Find | 103. more reachable to campus students   | Fri, 11/9/07 9:18 PM   |
|  Find | 104. Help redo the Resource Room on the 2nd floor of Battelle Hall. This is a room that is used a lot by students and faculty for meetings and research/studying. It is a great student hang out spot that needs attention. It could be fixed up and be used to show groups on tours of battelle.  | Fri, 11/9/07 8:17 PM   |



72. What projects would you like to see SG work on in the future?

*skipped question*

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