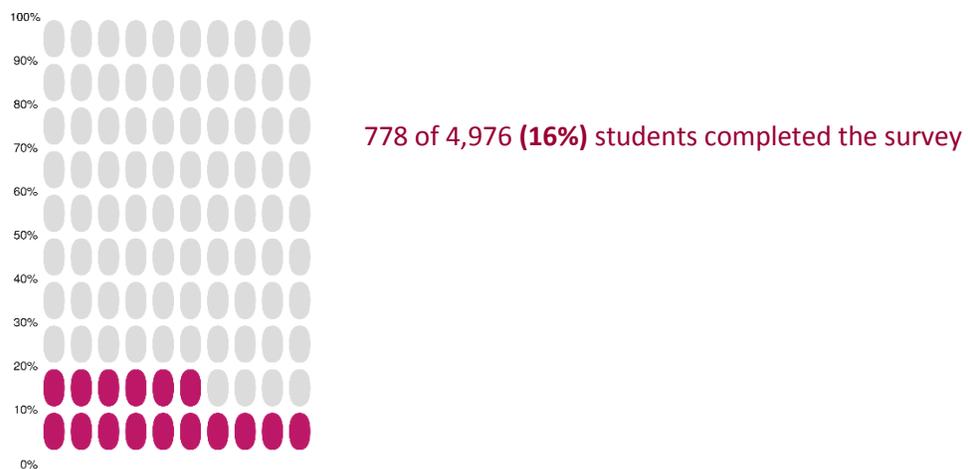


*The Office of Institutional Research and Assessment
located in the Center for Teaching, Learning, and Assessment*

2016-2017 Student Government Association Overall Survey Results

The 2016-2017 annual Student Government Association (SGA) Survey was distributed from January 30-February 20, 2017 to 4,976 undergraduate students at Azusa Pacific University. Of the 4,976 students, 778 responded to the survey, yielding a response rate of approximately 16%.



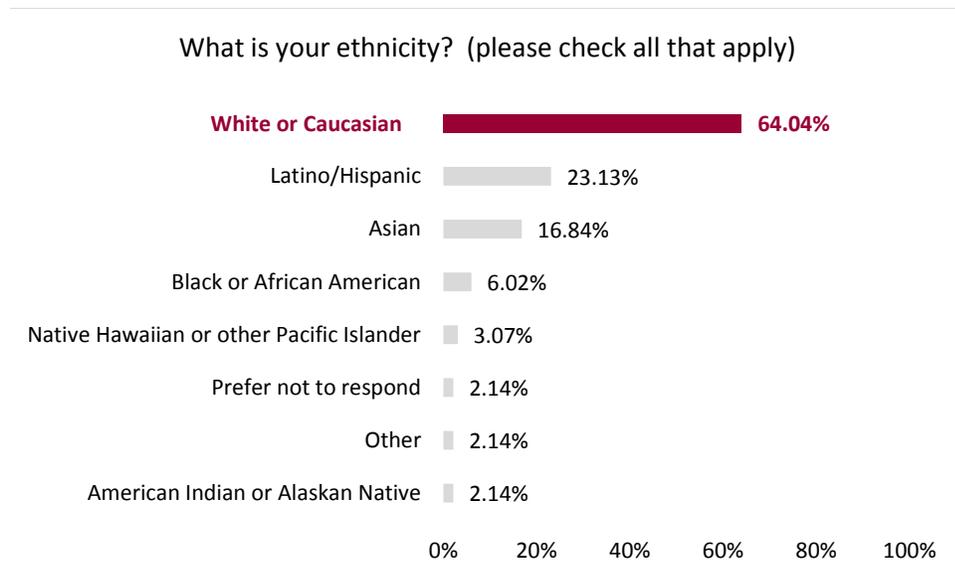
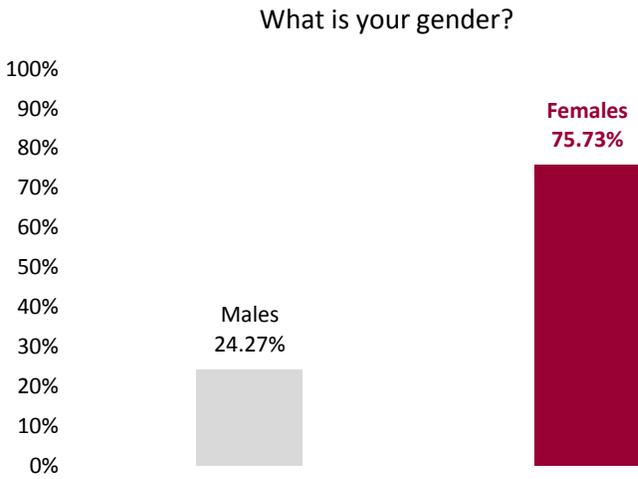
This report contains quantitative data (e.g. close ended questions or statements that provides numerical information) and qualitative data (e.g. open ended comments). Charts or tables are presented first followed by corresponding open ended comments to gain a thorough understanding of the question presented. The report begins with demographics on pages 3-6 to help the reader gain a better understanding of the participants. It is followed by the survey items which begin on page 7.

For assistance, a table of contents is provided on page 2 of this report to facilitate the reading process since it exceeds 100 pages.

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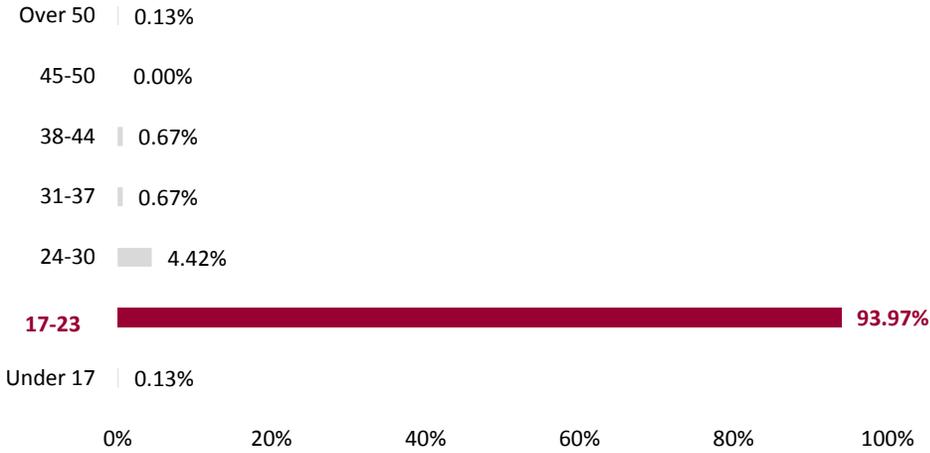
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Demographics



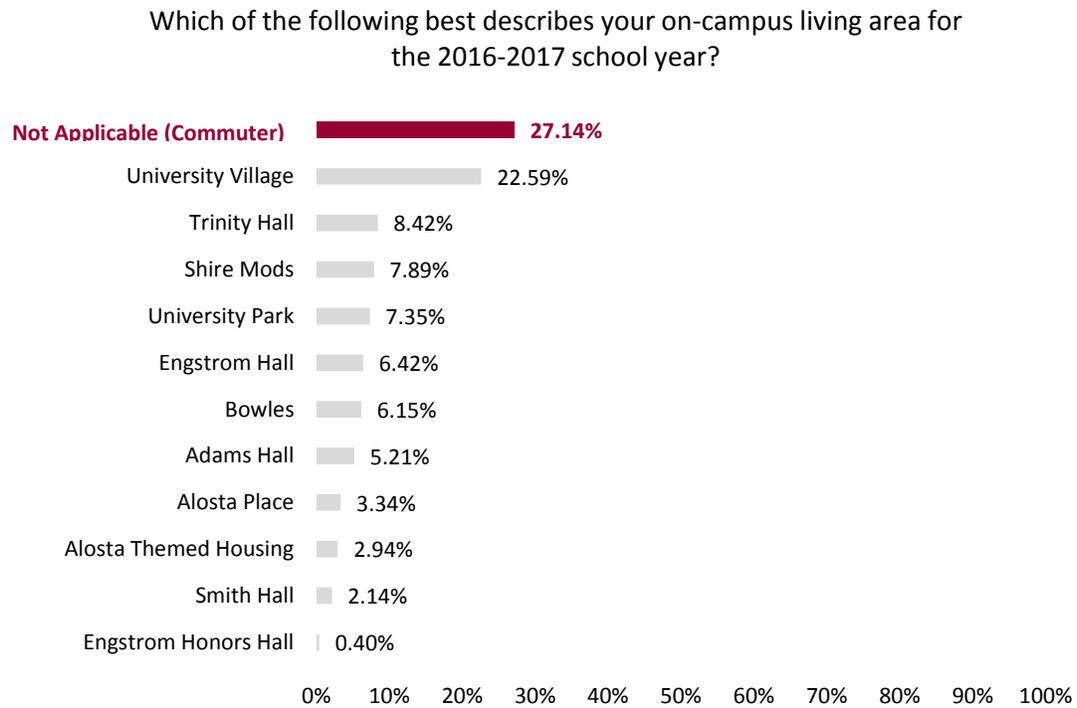
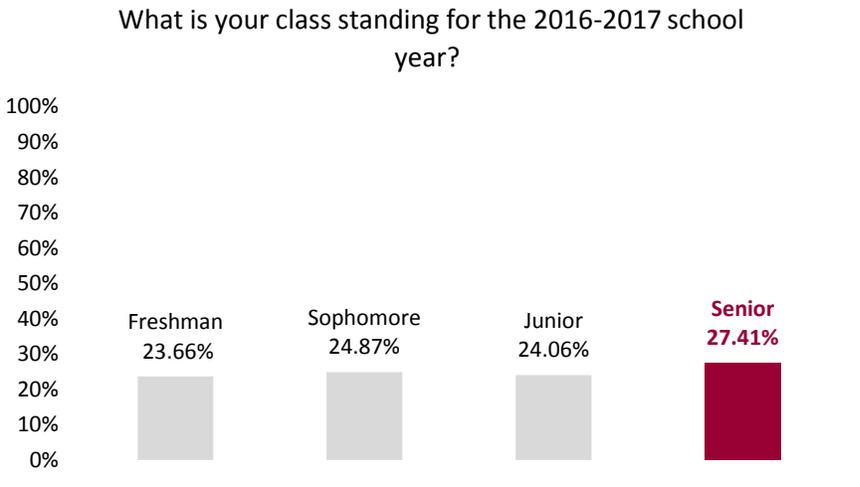
2016-2017 Student Government Association (SGA) Overall Survey Results

What is your age?



Are you an international student?





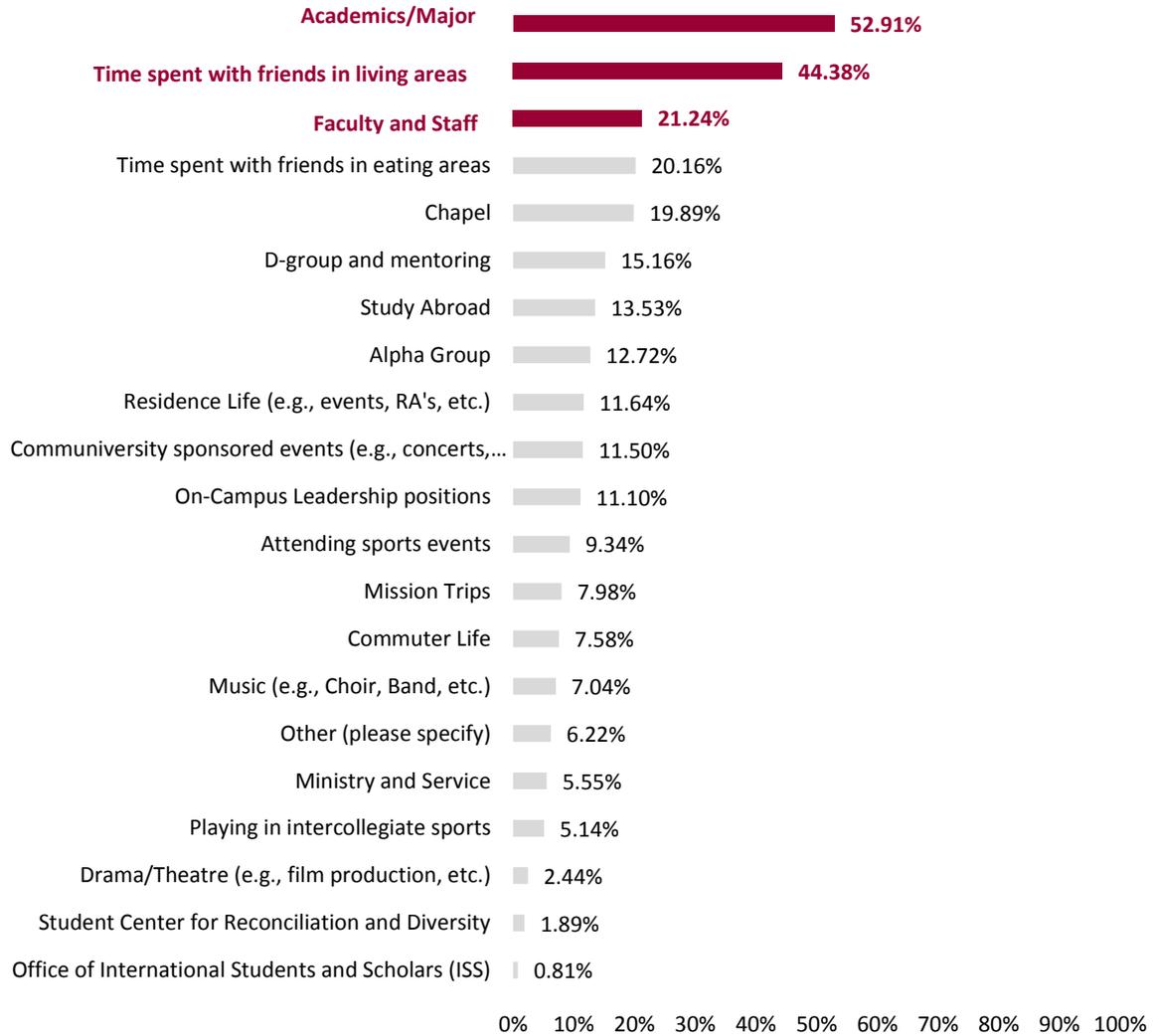
2016-2017 Student Government Association (SGA) Overall Survey Results

What's your major?

Psychology	10.13%	Criminal Justice	1.60%	Art	0.53%
Nursing	9.47%	Computer Science	1.47%	Chemistry	0.53%
Business Management	7.33%	Public Relations	1.33%	Computer Information Systems	0.53%
Applied Exercise Science	6.27%	Biochemistry	1.20%	History	0.53%
Communication Studies	6.13%	Cinematic Arts Production	1.20%	Music and Worship	0.53%
Liberal Studies	5.20%	Journalism	1.20%	Theology	0.53%
Biology	3.87%	Christian Ministries	1.07%	Economics	0.40%
Allied Health	3.73%	Cinematic Arts	1.07%	Physics	0.40%
Marketing	3.33%	International Business	1.07%	Spanish	0.40%
Accounting	3.20%	Mathematics	0.93%	Theater Arts	0.40%
Sociology	3.20%	Biblical Studies	0.80%	Youth and Family Ministries	0.40%
Social Work	2.80%	Music Education (Pre-Teacher Certification)	0.80%	Engineering	0.27%
English	2.53%	Business Economics	0.67%	Philosophy	0.27%
Political Science	2.00%	Commercial Music	0.67%	Screenwriting	0.27%
Music	1.87%	Social Science	0.67%	Premedical/Predental	0.13%
Finance	1.73%			Religious Studies	0.13%
Global Studies	1.73%			Visual Art	0.13%
Graphic Design	1.73%			Total	100%
Acting for the Stage and Screen	1.60%				

Sense of Belonging

Choose three items that give you a strong sense of belonging as a student at APU.
 Comments for the other (please specify) category are on the next page.

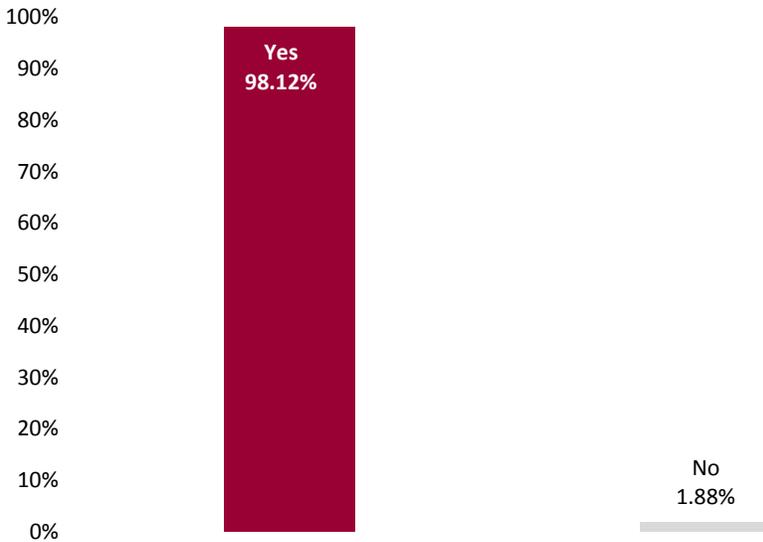


Other (please specify)

- APU's queer community.
- Being a member of a sports team.
- Being an SI leader.
- Center for Student Action.
- Cheerleading.
- Clubs (PIO).
- Dance Club.
- Ethnic Orgs - specifically Pacific Islander's Organization.
- Friends.
- Hanging out with my friend.
- Hanging out with the president.
- I do not really have a strong sense of belonging as a student at APU, non apply to me.
- International Chapel and Ohana.
- Intramural sports.
- Job.
- Job on campus
- LASA.
- Library.
- Man choir.
- My friends.
- Ohana Groups, International Chapel Community
- On campus job.
- On-Campus Job.
- Opportunities.
- PIO.
- Playing on DRC.
- Professors.
- Segerstrom life...I strongly dislike the rest of APU.
- SGA.
- SI.
- Spending time alone.
- staying in.
- Student Employment.
- Time spent outside of school.
- Time spent with friends around Campus.
- Time spent with friends in eating and living areas.
- Time spent with friends in general.
- Time spent with friends in the dome.
- Time spent with friends on campus (Ex; Dome, cougar walk, library, living area, etc.).
- Trio.
- Work.
- Working on campus.

Intend to Graduate

Do you intend to graduate from APU?

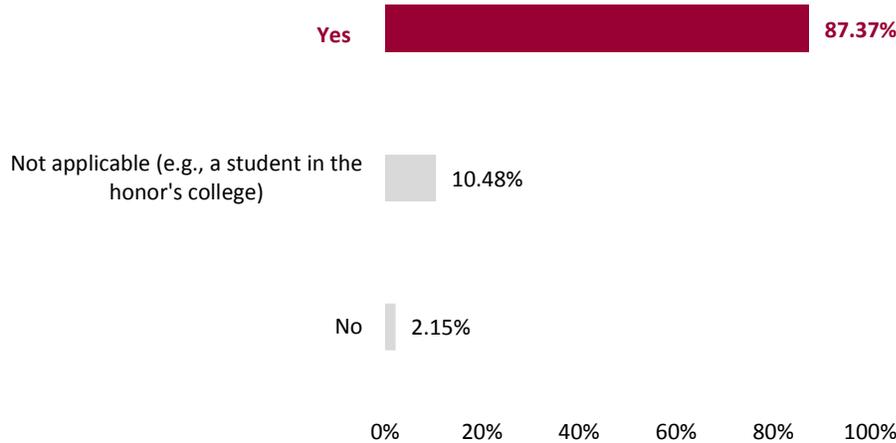


If you do not intend to graduate from APU, please explain why.

- APU doesn't have my major.
- Can't afford it.
- I am not attending APU next year.
- I am planning on transferring in my junior year.
- I intend to transfer back/finish at another school.
- I may transfer after I complete my undergraduate classes.
- I plan on transferring to Westmont College for the 2017-2018 school year, and graduate there.
- I will most likely transfer to Sac State next year due to financial reasons.
- I'd like to transfer closer to my girlfriend who I'll probably marry.
- Not religious.
- The tuition is too high and I intend to graduate from a public college instead. Even though I don't pay for the tuition since I'm using my GIBill, I feel bad spending tax payers' money when I can get the same education from a public sector.
- Transferring.
- Transferring.

Registration

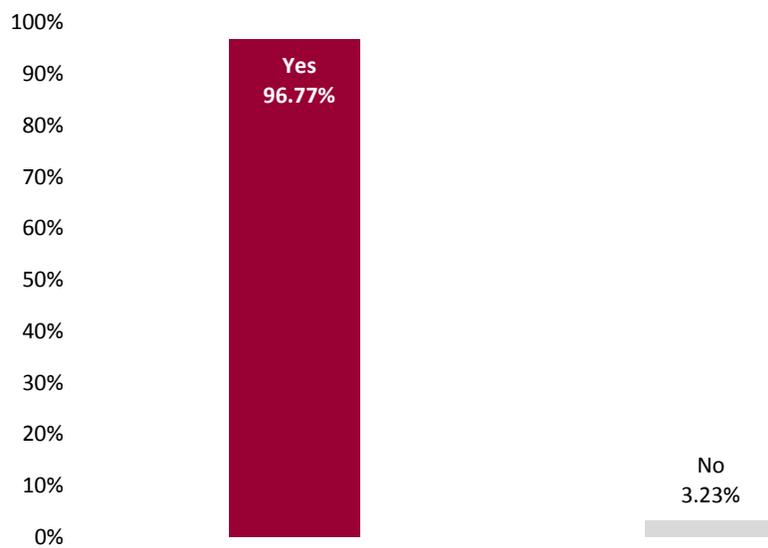
During the 2016-2017 academic year, were you able to register for general education classes that you needed?



If no, then what class did you need (course name and number)?	What reason prevented you from registering for the class?
Abnormal Psychology (Psych 360?)	Scheduling conflict meant I could not apply for the specific class time I needed. Other classes were still open.
Bio 101	All the classes were full
Bio101	Not enough times available
Computer Science	I need to take pre reqs that I have taken at ITT hence my almost 200 credits were nontransferable. Feel like I'm wasting my time and money and effort.
none	completed already
Psych 110	Availability of classes
Public communications	Not enough slots
SOC 455	Wait listed
SOC120, PE240	Conflicted times with mandatory classes and mandatory internship attendance
The Life and Teachings of Jesus	Enrollment full
UBBL 100	Delayed Petitions
UBBL 230	the nursing department did not give me my clinical assignment in advance for me to plan my schedule around
Writing 110	I registered late and all of the class were full.

2016-2017 Student Government Association (SGA) Overall Survey Results

Are you aware that APU offers summer school courses to help you progress towards your degree?



Faith, Knowledge, Relationships

To what extent are you satisfied or dissatisfied with each of the following?

Comments regarding this table are pages 13-26.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
I have the ability to develop a relationship with my professors.	41.61%	48.57%	7.50%	1.50%	0.82%
My professors have clearly explained academic faith integration for the courses they teach.	35.11%	54.51%	8.47%	0.96%	0.96%
The amount of new knowledge acquired in my classes at APU is extensive.	38.80%	50.68%	7.51%	1.91%	1.09%

Please provide explanations that would help us understand your answers on page 12. Your feedback is important to us because it helps us better serve you. This table continues until page 26.

- A lot of my professors did not build personal relationships, and in some of my classes I did not take much away from at all.
- A lot of my teachers are very intentional about incorporating faith and a Christian perspective in whatever subject matter they are teaching.
- A lot of the teachers are very personable and I feel like I am always welcome to reach out. Recently, the nursing classes that I'm in leave me feeling like I could study on my own and understand the information, but for the most part I find class time very valuable.
- A majority of my professors are awesome! I have been able to form relationships with most all of them. I only said satisfied with the amount of knowledge I'm acquiring because most classes are great, but there are a few where the professor simply reads off the PowerPoint.
- All areas are satisfied.
- All is well.
- All my professors are efficient teachers and also very knowledgeable but they love the Lord and show it
- All my professors are highly knowledgeable, approachable and passionate!
- All my professors have always been very approachable and I have been able to connect with all of them at one time at least. They all make really great faith connections with the course and how it applies in that field as well as our lives, particularly in my non biblical studies gen eds.
- All my professors have let me know that we, the students, can approach them whenever they need to and I've felt that they have all integrated the Christian worldview into the curriculum.
- All my psychology and honors classes have been deeply relational, have strong faith integrations, and have taught me many new things.
- All of my classes and professors that I have had, have helped me in growing and challenging me in not only my faith, but in my knowledge. I have gained so much knowledge in not only my major but in every class that I have been a part of.
- All of my professors are passionate about what they teach and how it affects the world around them.
- All of my professors are very knowledgeable in their fields. They all express their relationship with Christ, and work to build a relationship with the individual student so that they may succeed to the best of their ability.
- All of my professors have a good understanding of their subject and how to incorporate faith into learning.
- All of my professors have been so caring to me and have put forth an effort to develop a relationship. As well as they have all shared their faith with the class and incorporated prayer and teaching into the class. I have never learned more information that is so relevant and meaningful than I have since being at APU.
- All of my professors have been very approachable and accessible. Some professors exhibit more faith integration than others. All of my professors give incredibly deep insight to the subject matter at hand, exceeding the required amount of dispensation of knowledge.

2016-2017 Student Government Association (SGA) Overall Survey Results

- All of my professors here at APU are absolutely great. They involve God in every session and they teach everything we're required to learn for that class.
- All of my professors offer the ability to help in anything we need and it makes me feel good that I have a resource to go to whenever. In every class I am taught how I can integrate what I'm learning into my spiritual life. I am always learning new things that I can apply to my everyday life.
- All of my professors so far have been wonderful Christian role models as well as great teachers.
- All of the business professors I have had have far exceeded my expectations.
- All of the professors are loving and caring. I couldn't ask for a better support group.
- All of the teachers are great and you can tell they care about us as people not just students.
- All the relationship, classes, and projects are fundamentally disintegrated. Good specialization is not disintegration to smaller and smaller particulars but by connecting knowledge and integrating it in a harmonious way. There should be big projects all over this campus pulling from various disciplines and fields of learning. Theology is queen of the sciences in their integrity as we learn to seek harmony to the whole and connect our very proximity to needs with our talents and proximity to others with gifts in a chain. The honors college is great, but it is still an island from the application from the needs of the individuals in the community. Without connecting people and relationships to significant cross disciplinary projects we cannot minister to each other, build trust, mentor, be mentored, and grow out of those small good things we do unto each other to truly be present. I don't know people I don't struggle with. I can't minister to people I don't know. Worse this environment of higher education confronts you with all that you do not know, and leaves you with a fundamental sense of futility. Yet almost all the people I know who are successful learned most of what they know through struggles they could not have expected, and through the fine texture of quality mentors and friends as they work to raise up the institutions and address problems around their proximity. You have to help students build meaningful relationships through trust in the fine texture of daily coming and goings. Trust is the fundamental human capital that when married to meaningful struggle in a harmonious relationship with the Logos, moves mountains.
- Almost all of my professors have developed a relationship with me. One of my professors from freshman year is my spiritual mentor for 3 semesters now.
- Almost all of my Professors thus far have been amazing. Most of them share faith integration, but a few have not. I feel I have been getting the most out of my education so far.
- Almost all professors at APU are great!
- APU has done an excellent job to integrate the values of academic knowledge and spiritual development.
- APU has great facility and opportunities for friendships and relationships to grow.
- APU is academically challenging and also fun
- APU is an academically sound institution
- APU professors always encourage students to challenge themselves academically and spiritually. They help us wrestle with questions about life and faith.

2016-2017 Student Government Association (SGA) Overall Survey Results

- APU professors encourage extensive knowledge based academic growth and spiritual integration
- APU provides a space for relationships to be formed. It truly feels like family
- APU's professor incorporate faith into educate in all of my classes very well.
- As a global studies major we are able to have a non-traditional class where we debate and talk with our teachers. This allows both for my thoughts to be heard, and for me to get to know professors a bit more personally. Complete honesty, i have learned much more outside of the APU community, and when I am immersed in a culture other than my own. Although I do learn a lot from the APU staff that teaches the courses while i am studying away.
- As a senior I have had the same professors within my major various times and at this point we are putting what we have learned in the past three years into practice within our field & internships.
- As a transfer, I was pleasantly surprised with the quality of the curriculum in the APU STEM majors. The professors always make themselves accessible to students for a variety of things both academic and personal. What I find unusual though is faith integration in general. While it makes sense in some classes, especially considering ethics in science, I find that other times they are just shoehorned in because they need to be. My biggest gripe would be in a science class like physics, where the faith integration is incredibly tangential to the topics in class, or are simply reflections of relevant bible verses. I believe faith integration should call into question why you would believe what you believe, and how what you are learning reflects that. An example being the ethics of human research, and how progression in science is reconciled with faith. But you know, that's me being nitpicky.
- As far as developing relationships with professors, at a 4 year college, it's tough. I hear that faculty/staff can be mentors but I heard it's an application process. At a community college, students naturally either become friends with their professors through taking several classes with them or being active in clubs advised by amazing professors. There's no rejected students or unfit applicants. Even part time professors have offices allowing students to drop by and say hi. But at apu, groups are designed. Regarding faith integration, some professors are amazing at this and others only put it on paper.
- Being a Soc major I feel like my professors are weird and do not discuss God. I do not want to have a relationship with my professors because they are weird.
- BFA professors push you to become the best version of ourselves and are willing to meet us where we are at.
- Building a relationship with my professor is vital to feeling engaged in class. The information offered by most professors is essential to my field of interest, class and life.
- Class size allows for more learning opportunities and relationships with the prof
- Class sizes are small therefore I am able to form a better relationship with my professors
- Classes are challenging in the best way.
- Classes are difficult, centered on Christ, and taught by approachable professors.
- Classes are very impersonal.

2016-2017 Student Government Association (SGA) Overall Survey Results

- Criminal Justice is a new and growing major here at APU. As of Fall 2016, APU welcomed two new professors to the Criminal Justice department and they are far beyond qualified. My professors actually care for the students and cater to their needs. They encourage feedback on how to improve the class and how they go about conducting it. Above all, they encourage integrating our faith into the classroom and touching on difficult topics.
- Depends what teachers. Ad junk teachers are less interested in relationships and further the Christian faith from what I've experienced
- Each professor is really different. Some professors are great, providing great faith integration and in depth information about the subject learned in class. However, there are some professors that are not as efficient or informative.
- Every professor I have had has shown sympathy and caring towards us students.
- Every professor I've had at APU has really cared about connecting with each student and some of them even became like mentors to me.
- Every professor that has taught a class that I have taken has mentioned the opportunity to meet with them about class material and most of them have encouraged the students to use them as a resource not only for the class, but for other areas of life as well.
- Faculty and staff are excellent at providing information for their students and are very attentive as to what their progress is and works with them towards achieving their goals.
- Faith could be better incorporated but a bare minimum is met.
- Faith integration has been weak, at best, in some of my classes. A professor once posed the question to me, "since when did faith need to be integrated? That implies that at some point it was disintegrated." I would agree. Faith shouldn't be a box that professors need to tick in order to proceed with regular class, it should be an essential part.
- Faith integration is often kind of thrown willy nilly into courses at the end of each semester
- For the most part, they relate the content to faith and our walk and role as Christians
- Generally not bad.
- Grown in knowledge.
- I am aware I have the ability to develop relationships with my professors but I have not taken many courses specifically geared toward my major yet, so do not feel quite comfortable building these relationships with my professors, as I have not known them for a long enough period of time. The amount of new knowledge I have acquired in my classes at APU is not really that extensive, because all I have taken so far are general education courses that I do not really care about as much as the courses required for my major,
- I am consistently surprised by how much the professors seem to care for their students. I've met some professors under whom I've felt extremely privileged to study. The new knowledge I've acquired in APU has made me grow and has expanded/changed my perspective on many things. I am daily thankful to be a student at APU.
- I am content with the help and consideration I have been provided.
- I am enjoying all my classes!!

2016-2017 Student Government Association (SGA) Overall Survey Results

- I am fairly satisfied in each of the three following statements. I have connections with all of my professors, but some connections can be stronger than others. Most of these professors tend to integrate faith into the class, and the amount of extensive knowledge I gain from their classes is plentiful. ☺
- I am satisfied with the academic aspect of APU.
- I am so appreciative of the professors' character and knowledge. Those combined have allowed me to apply what I have learned in the classroom to conversations and daily life which is very fulfilling
- I am very pleased with all of these
- I am very satisfied with the professors that I have taken here at APU. As a whole, they seem to truly care about the success of their students and teach in such a way that is most beneficial to us.
- I am well aware that the majority of my professors are open to building relationships and answering challenging questions. Professors have maintained relationships with me after I have left their classes.
- I answered dissatisfied for the first question because although my professors show they care I have not felt like they really want to invest in a relationship with me.
- I appreciate having professors that openly talk about God, Christianity, and their own personal faith.
- I appreciate my professors helping each and every one of us have a better understanding of these particular courses, even if they are general education classes. I really enjoy learning new material every day.
- I believe that my professors do integrate faith into our learning. I also feel that my professors are willing to create deep relationships with their students, and are also willing to help students by providing them with advice and mentorship.
- I can tell that professors at APU are passionate about their students' success. They go beyond a curriculum to meet each student where they are.
- I definitely feel that professors here are different than that of public university but not extreme
- I enjoy hearing the Christian side of educations and how bright brilliant people make sense of the almighty
- I enjoy how our professors pray for us before every test. It really brings us together and reminds me to not fear because God has a plan for me no matter how I do.
- I enjoyed faith integration into evolution and other bioethical topics.
- I feel as though I have professors who are not only intelligent, but reached out to us. Only some were able to integrate faith in the courses. And I'm learning new stuff
- I feel as though most of my teachers integrate their faith but I also have other professors who never even mention their faith!
- I feel like faculty and professors are very accessible and are always willing to help you. All of my professors at APU have expressed they are Christian and have demonstrated Christian values. I receive a lot of new knowledge in my nursing classes
- I feel like my professors are always willing to meet with me in times of need for both academic & personal needs.
- I feel like some of my classes for my major are helping, while others just feel like busy work.

- I feel like the material is needed for specific classes but not outside of the course
- I feel that every professor at APU has made me feel comfortable to talk to them and we maintain a relationship even after the course is over. They are all extremely caring and knowledgeable where you know they want to be here. They incorporate scripture and their/our faith into their teachings, which I love.
- I feel that I have made myself known to my professors and am able to talk freely to them about academic matters, but I don't feel that the relationship expands beyond school. I am pleased with the way my professors have shown how God is intertwined into their career and how being a Christian scientist, for example, will look different than being a non-Christian scientist. So far I have felt like the majority of what I am learning is a review of what I learned in high school, at least in my major specific courses. However, coming from a public school, I feel that my knowledge and relationship surrounding God had improved dramatically.
- I feel that my professor are more use to mentoring younger people and not people their own age or close to their own age, and they might not know how to approach or serve my needs as a non-traditional student.
- I feel that my professors are always there should I BE THE ONE to initiate time with them. While I realize that they have many more students than I have professors, it feels a bit redundant when it feels like after all the work I put into spending time with them, to them it is just another student.
- I feel that there are a few students that professors have very strong relationships with and as a result, others are left out.
- I feel they care about me as an actual human being and want me to grow in my relationship with God.
- I felt a lot of my upper division psych classes were repetitive knowledge- I understand there is some overlap but when I'm learning the exact same thing in my personality class as I am in my counseling class it is a little frustrating.
- I find that the professors that teach the more upper division classes are the ones more willing to develop a relationship with their students. I feel like it is not as common in the gen. ed. courses.
- I have been able to form close bonds with the Fac/Staff on campus. I know I can approach my current and previous professors with any questions or concerns that I have in regards to my academic or personal life. Getting to closely know my professors has allowed me to join a research team and work more with the professors in my academic field. Most professors thoroughly think out faith integration and incorporate it into their curriculum. A few professors throw it in as a required assignment that they don't spend much time on.
- I have been spiritually fed immensely in ways I never knew I would in college. I have a few deeper relationships with professors and am so happy that I am here at APU because of it.
- I have definitely had the opportunity to develop relationships with my professors and have been invited to their houses several times. I would say I'm satisfied about the faith integration incorporated into my math and computer science classes since my professors are usually good at facilitating good discussion among their students.
- I have definitely learned more here at APU than other schools I've been at, and the teachers have clearly shown and described how to integrate our faith into our work. I am only satisfied with my relationships with the professors because even though they know my name and will help me, there isn't a relationship outside of the school.
- I have felt supported, encouraged, and challenged simultaneously by my professors.

2016-2017 Student Government Association (SGA) Overall Survey Results

- I have formed relationships with several professors, which is unusual because I'm usually so quiet in class. They remember my name, even after the semester is over. I understand their relationships between Christianity and the course they teach and even if their perspective is different than mine, they make themselves understood. I am learning a lot, even in classes that I thought I already knew everything I needed to, like world history.
- I have from time to time felt frustrated that APU is not as academically rigorous as other schools might be. However, I feel like I have received a holistic education and my professors care about me as a person first.
- I have good relationships with my professors and feel that they truly care about my success.
- I have had experiences with a few professors here that didn't put much effort into faith integration. Most of my professors have but there have been a few that were lacking in that category.
- I have had issues with my advisors and One Stop. The one things keeping me at APU are the professors. I was just discussing with another student how much I appreciated the professors this school hires on. They are all so welcoming and actually care about each student's well-being. We are not just a number to the professors at APU. We matter to them.
- I have learned meaningful ideas regarding faith integration in almost all of my classes. Nursing classes mean the most when it comes to faith integration, as I feel it is the most important to learn how to integrate my faith into my career. The School of Nursing does a very good job at this!
- I have learned so much during my time at APU that directly effects who I am as a person.
- I have no complaints for any of the questions above! I am a very satisfied student.
- I have not been fully satisfied with relationships with professors in my own major.
- I have thoroughly enjoyed the majority of my classes and professors. I am extremely thankful for the support and encouragement I have received from several of my professors in particular.
- I have yet to establish strong relationships with my professors, but I have had/do have great professors that care about their students. I have learned so much in many of my classes.
- I like that the teachers show that they care.
- I like the small classes because they enable me to have relationships with my professors.
- I love connecting with APU professors, as far as faith integration there is definitely more professors who value it more than others.
- I love how engaging and loving my profs are.
- I love how intentional the professors are and it makes the learning process a lot easier and enjoyable.
- I love that professors value students for more than their academic life but how students are in their daily lives.
- I love the close knit setting.
- I love the faculty at APU. They care about their students in a very individualized way that I really appreciate.
- I love the professors in my major! It's been great getting to know them and learn from them! Some professors hit the faith aspect hard; others not as much but it's still present.

- I love the small class size.
- I loved the bond the teachers make with their students and their willingness to help us understand.
- I really like all of the classes I have taken so far. Each class has taught me something new. All of my professors so far have been great. They really know what they are teaching and they make an effort to get to know all of us.
- I strongly believe the professors in this institute care for the students and their education.
- I think that the ratio of students to teachers can make it difficult at times for some professors to make themselves available to students. Specifically in the psychology department many classes are taught by adjunct who are not as accessible as full time professors. I feel that many of my classes have had little to no faith integration. If they do the integration is a prayer before class or a note from the teacher rather than the actual integration of faith. There has been extremely little significance in the ways that faith shapes or forms what I am learning in any of my psychology classes, which I find ironic because a fundamental Christian belief is that the Bible has much to say about human nature and the human condition. In this way, I have been unsatisfied with faith integration within the classroom.
- I think there is a mix of both classes where I feel challenged and inspired, and classes that do not do the same. All of my professors have been encouraging of relationship with me and of academic faith integration in their work.
- I was going to transfer out of APU after my sophomore year, but my amazing professors are the reason I decided to stay.
- I wish professors of non-Bible classes integrated faith more. While some professors do, it's really luck of the draw and it seems that faith integration is treated by most professors as optional rather than necessary and integral to students' learning.
- I wish some of my major classes were more academically challenging.
- I'm not necessarily the type of student to develop strong relationships with my teachers so I am not unsatisfied because I have not attempted to reach out to them.
- In general APU is a "medium" in terms of academic rigor. You can find professors that really push you academically and some that don't at all.
- In some ways I expected to integrate my faith more with my classes. I expected the class sizes to be smaller and for the professors to reach out for lunch dates. But I also know I must play a role in that as well. I am thankful for the experience I have had. However, I would like for the professors to give more of their time outside of the classrooms as mentors and helping students succeed.
- In terms of the business department, I feel that the professors are good and willing to help and teach in and out of the class room which I truly appreciate.
- It really depends on the professor. I have one or two professors that are mentors to me in my major and faith. Faith integration is a little difficult because I am a science major so it is not always a super relevant topic in class. I am satisfied with the caliber of science classes.
- It was different for each professor and course.
- It's hard to generalize my experience with professors. Some have been great, while others have not. Overall though, I have had a good experience with professors.
- I've been very satisfied with my experience at (APU).

- I've loved all my professors and experiences here.
- Love my profs.
- Many of my classes feel and aggression seems to be forced
- Most music professors do not discuss faith regularly, but they adhere to the Christian ethic.
- Most of my classes and professors were helpful and good at what they do.
- Most of my Nursing and Honors classes have a small number of students. Because of this, it is very easy to know the other students in my class and it is also easy to connect with the professor. These interactions keep my attention focused during class, thus resulting in the acquirement of an extensive amount of knowledge.
- Most of my professors have been very intentional and put effort into their student's well being. However, some professors seem to add in faith integration because they have to, which is saddening. I hope and pray that the realization of Christ within everything we do is extremely important will come to all professors. Also, I feel that APU has given me good resources and knowledge to pursue my career in teaching. The service learning components to the classes are very helpful.
- Most of my professors have been very personable, however there are a few exceptions.
- Most of my professors make it easy and nice to create a relationship with them. Even in my general music classes, they do their best to incorporate biblical teachings into it. Almost everything I learned here was new except for my writing class.
- Most of the Professors that I have had so far have taught me so much and encouraged me to pursue my career.
- Most teachers know me by name and are willing to meet outside of class to just talk about life or sport performance
- My classes are challenging but there is always help available. The professors know how to integrate faith into the material very well.
- My honors courses are wonderful at faith integration, but for most of the other classes, faith integration is kind of an afterthought, so the professor just throws in an extra paper.
- My interactions with professors have been pretty good so far. I see that a lot of upperclassmen have close relationships with professors, and I hope to develop relationships like that too, but I think that will come with time. Faith integration is a pretty prominent part of the classes in most of the courses I've taken, and I've definitely learned a lot since coming to APU.
- My nursing professors are very knowledgeable, sometimes it feels like political opinions get in the way of receiving unbiased info.
- My professor is helpful but quite can't understand the class. Having a hard time understanding him and my class.
- My professors are concerned about our personal lives as well, and our relationship with Christ
- My professors are passionate about what they teach and incorporate faith into their lessons.
- My professors are very engaged in my educational development and always seem eager to help me. Many, if not all, interrogate faith into the lesson along with a heightened sense that a strong integrity is necessary for success. My classes have high standards, but that is what is needed in order for me to progress academically.

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- My professors are very friendly and I am able to be comfortable talking to them.
- My professors are very intelligent and thorough of what they expect from the students in their class. They always answer any questions that I need answering and they all include their faith in each class.
- My professors are very knowledgeable and always know who I am outside of class. They care about my education and challenge me so that I learn as much as I can.
- My professors aren't very interested in me and I wish they were. I've reached out several times but I feel like I get brushed aside because I'm not a Christian.
- My Professors don't teach.
- My professors give me a Christ centered attitude toward my education. Constantly reminding me of how my education applies to my faith
- My professors have all been very acquainted with our field have been as good as I could hope for.
- My professors have given me knowledge in a way that is not only easy to understand and comprehend but that has been able to stick. If I've ever had a question they have been more than willing to help. They have reached out to students and stressed that they are available if we are having difficulties with any material.
- My professors I feel offer a perfect balance of discussion of faith in my classes but sometimes could offer more.
- My professors will go out of their way, up to even having lunch with me and relating to our age group as far as trends for our learning, and faith integration shows me how to incorporate my faith into my work in science.
- My profs were generally great and taught me well, as well as expressed their faith in their work well that has helped me understand academics in a new way.
- My relationships with my professors has been highly influential at my time so far at APU, and I am very grateful for their involvement and openness.
- My teachers all integrate faith.
- One of my professors always relates history back to a timeline. Referring to things before Jesus and after explaining what is going on with the situation
- One of my professors is super degrading towards people she doesn't like and I do not feel comfortable being in her class which takes away my time to grow in a classroom. She should be fired
- Only a handful of professors actually integrate faith in their classes. Some just have an assignment or two that makes it seem forced to be in the class, while other classes don't even make mention.
- Only CERTAIN professors I've had are actually good. The MAJORITY are NOT GOOD.
- Perhaps because I'm more aware of it now but in almost all of my classes, the faith integration part comes out naturally. It doesn't have to be explicitly said or mentioned.
- Professors are excellent!
- Professors are open to meeting with students and because of small class sizes, are able to learn names as well
- Professors are super open to communicate and help outside of the class. Some professors don't really talk about faith in class. I've learned some from my classes

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- Professors are very supportive and helpful with course materials.
- Professors have incorporated faith throughout class sessions and are open to hearing from students.
- Regarding the last question, I have been very dissatisfied by the quality of education I have been given in the Applied Exercise Science major. There seems to be no feedback that the program integrates...
- Social work department professors are amazing. The adjunct staff bring so much wisdom and experience to their classes and the full time professors provide both consistency, education, and support in an academically and emotionally rigorous field of study.
- Social Work professors are amazing.
- Some classes are not as challenging as others.
- Some classes have provided extensive information or furthered informative learning; while others seemed very repetitive and a waste of my time, though it was a required class.
- Some classes suck and the professor basically just talks about whatever they want to for an hour and a half.
- Some of my professors are so private and closed off- probably because they are social workers.
- Some professor have been better than others at faith integration, but overall I most have done well. I felt like there is always room to acquire more knowledge.
- Some professors seemed to slightly avoid certain faith issues due to the fact that they did not want to cause conflict. But, to me even if we don't come up with a right or a wrong. Avoiding the topic keeps students from processing through the issues for themselves.
- Some professors teach me A LOT, some seem to give the same amount of information I could find online. They are the same or above professors at other colleges, but I personally wanted something more from a few of them.
- Sometimes God isn't a part of the text and it's obvious he's being shoved in the curriculum. It's not necessary in every class this school is rich in faith integration even outside the classroom.
- Sometimes I feel as if professors think that we only take their class and assign so much homework for their class that it's hard to do homework for other classes and have a personal life and go to church.
- Sometimes my classes are theory heavy so I don't retain all of them.
- Teachers are very open. God is incorporated into classes well. I have learned lots of new info in classes.
- Textbooks are useless and expensive.
- The amount of new knowledge acquired in some classes is extensive, but not in all. Not all professors seem passionate about what they are teaching. There is not always vitality in what is being learned.
- The amount of new knowledge for nursing is extremely extensive.
- The faith integration in class help me to encourage my spiritual life.

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- The finance department is absolutely horrible. I am a finance and accounting major and while the accounting department is good the finance department needs to be completely revamped. Dr. Jeng teaches his students absolutely nothing and the curriculum is horrible. You can get an easy A in his class and learn absolutely nothing and that is not acceptable.
- The last school I attended was secular. I did not feel a sense of really being part of the school. From day one at APU, I have felt welcomed and included.
- The majority of my professors have been very amiable and respectable individuals. I have experienced faith integration in classroom and I am continually finding myself looking for new ways to implement the material directly in my life not just through papers and tests.
- The only class I have been dissatisfied with is FYS. I do not think that class taught me anything, nor was it necessary to take.
- The professor here a huge part of my Apu experience.
- The professors are great, however courses do require a lot more work than other campuses.
- The professors are nice and excellent.
- The professors are outgoing and make sure everyone is performing to the best of their abilities.
- The professors are understanding and kind, the religion applied in classes help not only in the path of faith but also in the connection between the student and professor/pears. Moreover, it helps the professor see the way student sees and understands the surrounding thus creates a better concept of how to present the given material.
- The professors have all been very friendly and welcoming to help me with questions. The faith integration has been a good application to real life. I have learned so much here that has prepared me for my career in the future.
- The professors have been fantastic about being there for the students and showing them how the Christian faith is integrated into each subject. The amount of new knowledge acquired has been a lot, but some of the subject matter has been material I have already learned; however, I think it is the right balance.
- The professors on campus are generally very knowledgeable in their fields and are willing to work with and invest in their students.
- The professors, regardless of their natural talents at lecturing, are always more than happy to meet with students, answer questions, stay after class, and respond to emails.
- The profs in my major and those I have taken in the Biblical Studies department rock!!
- The School of Music has outstanding faculty and I am so grateful that I am their student.
- The science classes are rigorous but the professors are caring and do a good job.
- The small class sizes allow relationships to be built with my professors and it is obvious that they all care about their students' academic and spiritual well-being.
- The small class sizes enable me to connect with my professors and there are always faith integration assignments. Some lectures are connected to the Christian faith.
- The small class sizes help me have a close relationship to my professors who are very helpful and work hard to accommodate everyone.
- The staff is so sweet and makes me always feel welcome and God is always included in the lesson in some way.

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- The teachers are very understanding of when you are sick or have other issues going on. They are always willing and available after class to talk through anything or answer questions.
- The teachers do an outstanding job here not only teaching but incorporating faith integration into the material.
- The teachers, regardless of you seek them out or not, make a very attempt at developing a good relationship with you.
- The very, very small class sizes makes it easy for the professor to know my name and for me to say hi to him/her in the halls. Most professors are always open to have coffee with you or their office is always open for you to visit them. I feel like the academic rigor of APU could be more rigorous, but it is sufficient enough that people will learn a lot if they just apply themselves in class.
- There have been a few times where professors have invited the class over, but there hasn't been much relationship building. I am very busy, so I am unable to visit during office hours. I'm not complaining, I just don't have much time to pursue that. I feel the quality of education here is very good, especially because I am taking higher level courses.
- There's not much time to make really deep connections with the teachers all the time. Along with that, my classes are so extensive that we rarely have time to make sense of how it works with our faith. Not to say that I haven't learned much, because they are efficient teachers.
- These apply mostly for my major classes. I understand that I need general education classes, but I spend so much time doing stuff for my major as a film production student (MANY hours a week) that I don't have time to do the busy work my gen ed classes make me do.
- They are all very helpful.
- They do a fine job of teaching me enough to move on and pass.
- They are good. Helpful.
- This is the first Christian school I've been in and it has really helped me learn as well as grow in my faith.
- This was hard for me as in my time past I have had a great experience with my professors. However, this past semester I am taking some professors that really have no regard for these principles and the university principles within the classroom. I do not want this to be reflection on the majority of my experiences but it does need to be stated. I can name two professors off the top of my head who think that they run the university and can care less about how their students are and how they are representing the university. These are the professors who found a way to have a secure job; therefore they do not face the consequences of their actions.
- This year more than others, my professors have integrated faith into their teaching. Part of this, I think, is because they are higher level classes and the professors see that we are going to go into the field soon and want to equip us.
- Through taking time to go over specific Faith Integration questions.
- Too much faith integration.
- Very caring professors and are really supportive of student
- What played a big part in me choosing APU was the student to Professor ratio and that in each course it is incorporates faith.

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- While all classes are different, my overall experience with my professors has been extremely positive.
- Wonderful professors; I love the music faculties!!!!

Academics

To what extent do you agree or disagree with each of the following statement?

Comments for this table are located on pages 28-37.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Classes are available within my major.	42.86%	47.16%	5.69%	3.88%	0.42%
The classes within my major challenge me academically.	45.76%	47.43%	4.31%	2.09%	0.42%
My general education coursework challenges me academically.	20.56%	47.08%	25.69%	5.83%	0.83%
Stringent admissions requirements would help make APU more prestigious.	21.91%	35.23%	31.76%	9.15%	1.94%
My professors use active teaching methods that keep students engaged and interested in the material.	25.56%	59.86%	12.36%	1.94%	0.28%
My professors create classroom environments where students can express different viewpoints without fear of reprisal or negative stereotype.	33.75%	50.00%	10.69%	4.72%	0.83%
My professors demonstrate understanding of diverse student populations and encourage viewpoints from all types of students.	31.66%	53.00%	10.32%	4.04%	0.98%

Please provide explanations that would help us understand your answers to the table on page 27. Your feedback is important to us because it helps us better serve you. This table continues until page 37.

- Academic experience has been tremendous, I love the faculty in the classes here.
- Admissions is perfect the way it is. Professors are amazing at being open and understanding.
- Again, some of my professors do the above activities while others do not.
- All areas agreed upon.
- All of my professors encourage sharing opinions and welcoming other ideas, and they show humility.
- All of my professors are caring people who want to know about how they can best serve me in my academic process.
- All professors are accepting of different perspectives.
- All these aspects are consistent in my classes.
- All these statements are true to an extent. They can always be improved on however.
- Although stringent admissions could heighten in impression of a more prestigious school, it may keep out talented, Christian-centered students that might have otherwise been a part of university. There has to be balance in admission requirements and the "good person" concept.
- APU encourages diversity and the sharing of different beliefs, even though these beliefs may go against common Christian perspectives. I really like this aspect of APU because diverse students can feel more welcomed in the Christian environment.
- APU is already prestigious. Making it harder to get in would help in making us exclusive but it would hinder the Christian Mission. This school is a blessing and what is taught here is important to living.
- APU is very aware of diversity.
- APU seems to have a strong liberal leaning. While liberal views are encouraged and welcomed, I have found that conservative views (i.e. inerrancy of Scripture, stances on homosexuality, etc.) are not only absent, but are actually sometimes silenced if not mocked. I find the intolerance of these students' opinions troubling.
- APU still needs more diversity, in age, ethnicity & from different economic backgrounds.
- APU teachers encourage students to form and share unique opinions. APU has good academics.
- As a Cinematic Arts major with an emphasis in Animation, there are only 2 classes that are available for my emphasis. I would like to have more classes available for that.
- As a global studies major most of my professors allow for diverse viewpoints even though they are honest about biases.
- As an Accounting major, it is really inconvenient that the majority of the classes are only offered in the fall or spring which can make one fall behind if you declare the major later than freshman year.

- As an acting major, it's very important early on for the space we're learning to be safe and open to progress and all my professors in my major have been diligent about setting that tone from day one. All of my classes challenge my different skill sets and areas of knowledge which has been great working through.
- As for the last two questions, I feel unsure about whether all or most of the professors I've had have created safe classroom environments for students from all diverse backgrounds can discuss without fear/reprisal of negative stereotypes. However, my professors are generally kind and friendly, and open discussion is often utilized in my classes.
- Better than most universities.
- Bias still definitely exists and while this is a Christian school, there is still MUCH insensitivity and ignorance that exists even with professors.
- Business school needs more professors. They are spread too thin to be truly effective.
- Challenging, but no stress. I learn so much with lot of help and supports.
- Classes are challenging. But I've heard a lot of the same religious explanation of reality regurgitated from different sources and there isn't enough space for students to challenge that narrative. For example, I brought up a discrepancy between what psychologists would call a healthy relationship and Israel's relationship with Yahweh. I was talking on a meta level but the professors know how to keep students focused on one detail of a story so they are distracted and won't ask those overarching questions.
- Classes are generally challenging and push students to improve. While more strict admission requirements could make this university more prestigious, it is an institution focused on teaching. Thus students have ability to improve and graduate in the top of their field.
- Classes are tough.
- Classes taught me a great deal. Most of my professors taught in a way that engaged us and correctly communicated the material. They were very inclusive as well.
- Classrooms are very comfortable to express yourself and make it easier to grow as a person.
- Depending on the professor, some gen. ed courses can be rather dull and in turn easy to pass, which isn't always good. It seems like you have to ask around for the good professors if you want to be challenged by a gen. ed. course.
- Discussions in class always improve my learning.
- Diversity is not a topic that comes up often in my major so questions like these feel a little irrelevant.
- Due to the new requirement that classes must have 10 students, there were less political science courses offered because it is a small major. I think this should change.
- Even though I loved my classes, I think it'll be better if more voices are in the table.
- Every professor is different. Generalizing them all is impossible because no two are the same. Within the biology major there are professors who I've dislike and others who have taught fantastic classes. It just depends.
- For nursing and honors, it is easy to get my classes. My spots are guaranteed in each class. My nursing professors use a variety of activities like case studies and discussions, and my Honors classes use colloquy discussions.
- For the most part, the classes I've taken in and out of my major have been challenging, but there are a few profs that were not the best.

- GE question is n/a for me.
- General education classes felt like high school again.
- General education classes vary in difficulty depending on the professor.
- Great stuff.
- Hard to express different viewpoints of professors who make their stance very clear. I hear that some of my friends are uncomfortable to talk when they know their professor is on the opposite side.
- I agree that higher standards would make APU more prestigious but that doesn't mean I think APU necessarily has to raise their standards a ton.
- I agree with almost all the statements above except the one about availability of classes! My major (Communication) does not offer enough classes and it is hard to register for classes each year, even as a senior I had trouble getting in to the classes I needed.
- I agree with most statements.
- I am not sure why stringent admissions requirements would help make APU more prestigious.
- I am very satisfied with all of the classes that have been offered to me through my majors. I do think that stricter admissions would help to make APU more prestigious, however I value that they are trying to give a good education to many people. This care for opportunity means a lot to me. As a whole, the professors are very engaging and understanding of students from all walks of life.
- I believe I can be challenged more if I did not have to take some of the general education classes for my major that for me, are just review of high school material. My professors are engaging.
- I believe that having more stringent admissions here at APU would make the school more prestigious, but it also wouldn't be APU anymore. Our goal first, I would assume, isn't for prestige but for a community who loves God and pursues him through academic excellence. The pursuit of God should be first and the prestige should not be a driving determinant of our population.
- I believe the strict standards that teachers have to follow does not allow teachers to be as genuine as they could possibly be. This hinders relationships and for progress to be made in the Christian community. How do we expect to break this "Christian stereotype" if that is all we are asked to follow at APU?!
- I chose disagree for the final question not because none of my professors have done this - some have provided very safe and empowering environments which acknowledge diversity. But I have also had plenty of older white male professors who don't seem to understand that students come from a myriad of backgrounds and experiences and beliefs. Again not to say all white male professors but they seem to have a harder time relating to diversity on average.
- I chose the "Neither Agree nor Disagree" because most of the statements apply to some of my professors, but not all of them.

- I do not feel I can express my viewpoints without fear of reprisal or negative stereotype in all of my classes. In some I can, however, in others there are times where I wish I could share my ideas with a class, but I stay quite because I think others will judge me. I have seen this happen with other classmates of mine for example when one of my classmates made a bold statement, another student went on gossiping about him as soon as he left the class room when class ended. I wish this would change because often times professors will ask for some opinions or thoughts from an assignment and far too many students remain quiet. We need to learn how to voice our opinions respectfully, and respond to others opinions respectfully as well.
- I do not qualify to answer the third question (concerning general education) because I am a student in the Honors College. The education I've received through it has absolutely challenged me.
- I don't necessarily think APU needs to be considered more prestigious. Our faith should be our focal point.
- I enjoy when teachers dive into discussions with students instead of the class being purely lecture because students are able to create connections with each and grow.
- I feel like professors basically teach classes in the same way. Also I feel that within the school of business not enough business core classes are offered.
- I feel that as there are not many non-traditional students on campus at least not in the undergraduate program for what I was told that not everyone is truly integrated, students like me are still left out of the equation of integration and diversity.
- I feel that in some of my religion courses, especially in my CLFM course, my teachers attempt to push their beliefs onto their students. I truly believe that once person's truth may not be the truth for another, and widely deem this behavior as being very inappropriate. Students should be able to develop their own understanding of faith without the fear of being deemed wrong.
- I feel that within my major, academically it's not extremely challenging, but it's the mental strain, the stress from the amount of things that need to be accomplished, especially during the med surg semester.
- I find my GE requirements harder than the requirements for my major, this may be dependent on my high school experience; however, I find it frustrating that I can perform lower in classes that everyone has to take rather than my upper level major classes. In addition, there is not much of a variety of types of students at APU, simply because of the prestige of APU as a Christian school.
- I have gotten most of the classes I needed, and I enjoy a majority of my professors.
- I have grown with relationships with my teachers as well as student peers.
- I have had a few professors who criticize students' answers and made me not want to participate in class.
- I have had many professors that not only make the class interesting, but facilitate and safe environment where diversity and differing viewpoints are valued and the students are loved.
- I have had several professors who have a negative classroom environment.
- I have had teaches shut us down for our viewpoints.
- I have never had the issue of not finding classes in my major. My professors are excellent at what they do and provide a great sense of community and faith.

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- I have not yet had the opportunity to take any classes for my major that are not GE's, but I am sure that once I do I will be challenged more academically in that area. Also, although making APU's application process more stringent could make this university more prestigious, I think that the way things are now brings more diversity to the school and allows students to work with people of all different backgrounds and abilities.
- I have one professor that does not fit these descriptions. But the majority of my professors do. Not sure how I'm supposed to answer this question.
- I learn a lot from the teachers here. They truly care to help if you are not understanding the material. The classrooms here are always "open", what I mean by that is you can ask questions without judgement.
- I like the academic culture of APU and I don't think that it should change because I think that it works perfectly for the type of person that is drawn to APU. Truth be told, from my four years of experience here, it seems as though most students are attracted to APU not because of the academics but because of the community here. Students tend to place an emphasis on extracurricular activities and spiritual life and they are allowed to do so because of the way our academic culture is structured.
- I love how engaging the work is.
- I love the diversity on APU's campus; I don't even know if we need to seek out being more prestigious. I love that people have a voice on this campus.
- I put Neither agree nor disagree for the stringent admissions requirements because I have not found, in my life thus far nor my classes, that grades and activities make a person more valuable or intelligent than another. APU is prestigious in what it expects of its students not what kind of students they admit.
- I still feel hesitant to voice my viewpoint or opinion in larger classes or classes where no one knows each other.
- I suppose that APU would become more prestigious with stricter admissions ... but that sort of derails some of APU's most sought after and redeeming qualities. Stricter admissions requirements may decrease the diversity, hope, and "communiversity" APU strives to create. A school that is both expensive and has more restrictions can be discourage, intimidate, and drive potential "difference makers" away, ultimately losing the influence and appeal that other schools may revere it for.
- I think it is very difficult to cultivate an environment where students feel completely free to say what they think, while the professors try to create this environment I think it is difficult to do it successfully.
- I think professors have worked hard to provide a safe place for everyone of different political viewpoints
- I think that more strict admissions requirements would limit individuals that have potential but have not had the opportunity to unlock it.
- I think the classrooms could be better at empathizing with opposing views. This includes professors and other students.
- I transferred so I have no G.E. courses.
- I would appreciate a more stringent admissions process and standards to help foster a more prestigious environment and view of APU.
- I'm an honors program student, so my gen eds were more challenging than others'. The gen eds I took outside of Honors sections were not challenging at all and sucked.

- I'm in nursing, so any non-nursing class is very simple.
- I'm Undeclared so I couldn't really answer the first two questions.
- I'm very liberal in certain area (without compromising my Christianity) and also very conservative. Even in my field of sociology, I would never feel comfortable expressing my conservative opinions. Please don't make getting into apu harder.
- In classes such as community psychology we've always been told we can express ourselves as long as it's respectful. This is has allowed students like myself to be able to feel free from judgement.
- It is hard to put all professors in one category. Not ALL of my professors apply to the above but some do. Some professors I would put strongly disagree for the above.
- It is not that hard to get into APU.
- I've always felt able to share my opinion in classroom settings. Professors encourage a diverse range of opinions and experiences.
- I've never had a problem getting into my classes, all of my classes (GE or major) challenge be to be engaged and study to have success.
- Love it
- Many professors and staff have failed at protecting and allowing students that are more conservative to voice their opinion. Many of these students could barely speak in election week. APU protected only those students who sided more democratically and liberally, and failed to make a balance between.
- Many professors do not ACTIVELY encourage diverse viewpoints, especially of different religions
- Mmm... I kind of like that APU has such a wide variety of students, which is why I think this school is such a place of hope. Making the admission requirements more stringent would I think limit the student body and the potential it has to be a very accepting institution. So far, my professors seem to demonstrate understanding of other views and diverse populations, but I'm white and born in California, so that could just be me not noticing it even if professors aren't doing that. Which is sad but also true.
- More sections taught for each class in my major would be helpful.
- Most if not all my teachers provide challenges for each of us. But they do not encourage or discourage the understanding of diversity in the student population.
- Most of my classes show a very narrow viewpoint on many things. My professors this semester work very hard to build and amazing and safe environment.
- Most of my science classes do not involve discussions of controversial matters.
- Most teachers exemplify these attributes.
- Music professors are often encouraging, but some are not afraid to let certain students know that they should change majors.
- My Abnormal Psychology class can be difficult to understand and sometimes I don't agree with my professor.
- My classes are left leaning and I don't know if right leaning students can speak up.
- my classes are not even remotely challenging. In the entirety of my education at APU, I have had a total of THREE GOOD PROFESSORS. THREE.

- My classes have challenged me but not filled up my time which I like. I also feel like I am in an environment where I am allowed to express any opinion I have.
- My extent of my knowledge in music was limited. After a month of classes, I have grown far more in my understanding than sporadically taking a class at a community college.
- My last school was in an area known for being very liberal and yet opposing views were openly mocked. APU so far has been great about making sure students know the value of hearing difference points of view.
- My major classes are extremely challenging, but the general education classes I have taken seem to fall short. They seem to be a lot of busy work, and are tedious. Also, I think the admission requirements to get into APU are way too easy. The quality of student is not as high as I would like to see, and I think more stringent admissions requirements would help in making APU a more prestigious school.
- My major offers classes but very limited options for the upper division courses so it makes it hard to do classes when you also are trying to get an internship
- My professors are very respectful to what anyone has to say and in return we respect them back. Putting us in groups really helps transfers like me meet new people.
- My professors looks to further our education. In general, the professors do not worry about political correctness, but rather use contradictions as a way (although at times uncomfortable) challenge and guide each student for their own betterment.
- My professors strongly encourage class interaction so everyone gets the chance to talk.
- My professors strongly encourage feedback from students to hear their standpoints and how they think.
- My professors work with me on my schedule because I am flexing between 5 different jobs currently.
- My teachers have always made me feel like I can express my opinion without judgement and they always provide helpful feedback.
- Nursing is very hard, one of the hardest undergrad degrees.
- On the last point, I'm not sure if I can agree for all my professors. The truth is that professors actually must make the effort to understand diverse student populations...some professors do this well and some don't. BUT I have had many professors that encourage us to gain understanding and to listen! 😊
- One example: I have had one professor humiliate me in front of my peers before (not sure if this was intentional or not on his part) which caused me to fear speaking up in class any longer.
- People come here and learn about God and their academic focus; being more prestigious does not seem like the priority. Professors usually use too much lecture or too much PowerPoint, not a lot of diverse teaching methods in individual professors.
- Professors are passionate about what they teach and their love for God.
- Professors are professional and adequately teach courses.
- Professors at APU are great at setting up a great academic-centered atmosphere.
- Professors generally just read PowerPoint in my experience.

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- Some classes can be hard to get for Liberal Studies because they are only one or two sections offered each semester and they conflict sometimes. Also, in terms of academics, the Liberal Studies coursework is not always the hardest, but that's because the point isn't just learning content but also growing in our character and abilities. A teacher's actions and character is just as important if not more than their content knowledge, and APU makes sure to challenge us in both.
- Some gen eds are good (gen psych, philosophy) but the other ones I see as a waste of time.
- Some majors only have one class offered at one time. This can be difficult when scheduling other classes.
- Some of my professors have done a good job creating safe, open, environments for differing viewpoints but some have not done that at all.
- Some professors are dynamic and transformative, while others create a transactional setting. There have been a few classes where the professor has chosen to push views or represent one side of a perspective, which does not allow a safety in presenting an opposing view even for the sake of having different perspectives on the table.
- Some professors are really good at engaging students and developing classroom relationships with them and others just teach from the book and make little to no effort to really get to know their students. I'd say it's about 50/50 of getting the former and getting the latter professor, at least in the school of business.
- Some professors are very different than others, especially in academic rigor.
- Some professors do better than others at each of these. See IDEA forms.
- Some professors make me feel uncomfortable to speak in class.
- Sometimes for business management (my major), because it is so competitive I feel like there are not a lot of time slots nor classes available for major classes that a large majority of students are required to take.
- Stringent admissions requirements would have prevented me from entering the film production program. I didn't have a clue how to make a film when I was accepted but I knew I had a heart for story and a heart for film. If the admissions requirements would have been more stringent, I would not have been accepted into the program and I would never have gotten to where I am this year: being a director for a senior film and a sound designer for a TV pilot. I came here with an empty resume and no knowledge of how to make a film. I came here to learn and I did.
- Stringent admission allows for APU to be prestigious. If we really want to become a local powerhouse having a lower than 50% admission rate is key.
- Students who aren't of the same religion as the majority here at APU often are looked at differently or talked down to.
- Teachers help us understand or catch up if we miss.

- The classes within my major have actually been my easier classes - whether that's because I am passionate about them, naturally better at those subjects, or have had more experience with them is hard to say. The general ed classes are the ones that have been challenging me because they have been getting me to think about things I have never considered before. I don't think stringent admissions requirements are necessarily a good thing because so many other factors go into a person besides just their test scores, GPA, extracurricular, etc. There are a lot of things that can't be quantified but are nonetheless valuable assets to have on our campus. One of the things I like most about my classes is that I have never felt scared to speak up and discuss topics, even controversial ones such as homosexuality through a Christian lens. I have never had a professor demean a student for a "stupid" or "insensitive" comment.
- The courses in my major are not offered online. It would be easier for a senior who works to attend the online course rather than drive 25 miles to get a one hour lecture/discussion. Some of the courses are self-explanatory, and do not need a class time, thus, I believe that the APU could have had offered some of those courses online, especially in psychology major.
- The environment is unlike any other.
- The general education courses are far too easy. I think they should make the classes harder. I also think APU would be a much better school if they started making it harder to get in.
- The minimum class size for political science classes means there are fewer to choose from ☹
- The only viewpoint I have on any of these regards stringent admissions. I have transferred from multiple institutions, and I can say that regardless of UC, Cal State, or community college, stringent admission is simply a source of frustration. Prestige at a surface level seems to come from stringent admission, but students from other colleges I have been to seem to see prestige via accomplishments as far more noteworthy. For example, at UCSD, Biology students are incredibly proud of the prestige of having a Nobel Prize winning professor. Meanwhile, stringent admissions have always been met with criticism of budget deficiencies or a failure in administration. As a Christian University, I believe APU should focus on being an institution that gains prestige through the quality of its education rather than the rigor of admission.
- The professors give a very safe and open environment in the classrooms.
- The professors here can be biased and only consider their viewpoint sometimes, but do show understanding of diverse student populations.
- The professors make us aware of the cultural differences especially the ones we will be encountering in our career.
- The quality of my professors varied extensively.... Professor Heinlein was by far the most incredible teacher I have ever had. Dr. Sorenson was also a very respectable professor.
- The teachers are good.
- The upper division elective classes are not offered very often. You have to beg a professor to let you do an independent version of the class like chem 390.
- There are little options for sociology, there are also mostly feminist female professors that are very liberal and don't really integrate faith into what they teach. Also, there are a lack of time options for these classes as well as no senior seminar for my major.
- There are not many times to choose from when it comes to picking classes for my major.

- There are some people here that I have no clue how they got here. I'm not trying to be mean or mention specifics, however I know of a few people that had like 2.0 GPAs in high school, if not lower, and make a joke that they are even here. I feel like there should at least be a higher requirement to be here. This changes things for graduates because after graduation, if this becomes a known fact to others in the business world, they might not care much about APU graduates.
- There is a sense of diversity in the classroom. Each student is invited to challenge others as well as is encouraged to be open minded.
- Tougher admissions may make APU more prestigious but I didn't come to APU to come to a prestigious school. APU has taught me more about Christ and faith and obedience and that is what I value about APU.
- Upper division psychology classes can be difficult to find available or manage into a schedule.
- While making admission requirements more stringent at APU would make it more academically "prestigious", it would exclude many people from different backgrounds that make APU such a diverse and "God First" institution.
- While my major/minor classes have been academically challenging, I am glad to say that I have also found most of the GE classes I've taken to be academically challenging as well in a way that makes me a well-rounded person.
- Within the Global Studies department I do believe that they demonstrate an understanding of diverse student populations and encourage other viewpoints, but I do not see that often outside of the Global Studies/Sociology department.
- Within the Theater and English Departments, I do feel that I have been challenged. However, General Ed. courses are not always as challenging or as practical as I would wish.
- Would making APU more prestigious be a good thing?

Student Resources

To what extent do you agree or disagree with each of the following statements?

Comments for this table are located on pages 39-47.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Sakai is a useful tool that helps me understand the progress I have made in a course during the semester.	28.03%	43.38%	14.50%	10.32%	3.77%
Regularly updating grades in Sakai would help me understand what steps I need to take to succeed in a course.	69.55%	25.70%	3.63%	1.12%	0.00%
I think that administration encouraging professors to use an online grading system throughout the semester to communicate with students about coursework is a good idea.	60.89%	31.01%	5.73%	1.82%	0.56%
I am interested in my course faculty seeking ways to use more affordable course materials (e.g., e-books, coursepacks).	68.90%	26.36%	3.49%	0.84%	0.42%

Please provide explanations that would help us understand your answers on page 38. Your feedback is important to us because it helps us better serve you. This table continues until page 47.

- A couple classes that had this online grading system available and up to date was very helpful in making me take the steps necessary to improve my grade. Yes to more affordable course materials because that just eases a bit of a burden off everyone's shoulders.
- A few if my teachers don't input grades into Sakai which makes it hard to see my semester progress with my grades.
- A lot of professors are very bad about keeping Sakai updated!!
- A majority of the Visual Arts professors do not use Sakai, so I am unaware of my grade until I receive them after the semester finishes.
- All areas are strongly agree.
- All these issues are relevant and necessary.
- Although I do appreciate Sakai for certain classes, my art classes don't necessarily need it. My grades are given on my projects directly rather than online. I appreciate that more for those types of classes.
- Although I have enjoyed the teaching strategies of each professor, some of them have required way too many texts (one class I have this semester requires a total of six.) Some professors require overpriced textbooks. It is difficult trying to pay for living, tuition and all of the required texts for each class.
- Although my professors have Sakai, they do not use it
- Although Sakai is helpful, many of my professors do not use it, and do not update grades often enough which leaves me feeling anxious. I would appreciate if they also found cheaper books and were honest about using those books throughout the semester or not.
- Being able to access my grades would help keep me more accountable
- Books are incredibly expensive. And the bookstore often is backordered for required books at the beginning of the semester. I think that it's APU's responsibility to create more scholarships and alternatives to expensive textbooks. While professors should do what they can I believe that they're just as restricted by the system as the students are
- Books are really darn expensive.
- Books are so expensive.
- Books are super expensive, but I like Sakai.
- BOOKS ARE WAY TOO EXPENSIVE. I can't always afford them so I fall behind in class. I would have a much higher chance of success if I had access to all material for the class.
- Course materials are far too expensive and many professors don't use Sakai
- E texts please.
- Faculty here are very supportive, I am grateful to be around them.
- Great books!

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- Hardly any professors actually keep the grade book updated on Sakai, so I never really know how I am doing in a class.
- Having a way to access more affordable course materials would prove very beneficial to students and aid them in their educational progress.
- Having access to my grades at all times would be extremely helpful!!
- Having grades on Sakai would be awesome. And it's never too fun spending a fortune on books.
- I agree that Sakai is a great tool! I think finding more affordable course materials would be extremely helpful for me!
- I am amazed by how many books we are required to purchase yet do not use, or are not helpful
- I am in favor of making grades more convenient and books cheaper for me, but I also see the flip side. I have professors that communicate grades well without online grading, so online grading might be an undue burden for some profs. I also have professors that teach expensive books well and may do more poorly with a cheap book they're unused to. I am more concerned with quality than strict standards of price and convenience.
- I appreciated having Sakai utilized in my classes and am all for the integration of technology into the classroom. However, TopHat (utilized by Chemistry) was absolutely awful. I find it to be the worst piece of technology I've had to use for a class and was constantly left frustrated and upset.
- I believe that Sakai is a useful resource. However, from my experience, professors do not regularly update it so I am unable to know how well or not well I am doing in a class. This can take an effect in how I am able to do well in said classes.
- I constantly check to see updated grades & they are normally only inputted once or twice a semester before the final. However some professors are an exception to this.
- I find Sakai very helpful. I am invested in my grades and I like to know what I got for different assignments that way I know whether I am doing the assignments correctly or not. And it helps me understand what my grade is in the class which is obviously very useful information.
- I have had a professor for two semesters in a row, this semester she integrated Sakai rather than using a 3rd-party grading website. It is much easier to have all my grades in one place.
- I have had some classes where an expensive book is used only once throughout the entire semester. If professors could make their courses more cost-efficient would be wonderful.
- I just wish Sakai updates were a bit more regular. It depends on the prof.
- I like being able to see my progress which is why I appreciate Sakai so much.
- I like checking online for resources.
- I like knowing what my grades are and Sakai helps me with that. Some of my teachers don't update Sakai and I don't get to see my grades. Saving money is always something I'd be interested in.
- I like physical textbooks, but online resources or course packs are another way to provide sources for the class. I enjoy Sakai and being able to access my grades and resources for the class.
- I like to see my grades.

- I love Sakai and think it is a great tool that every professor should be utilizing, especially the grade book component of it. It's really nice to have timely feedback as to how we are doing in our classes so we can adjust accordingly and seek help if we need it. I don't really like the idea of cheaper textbook materials because I actually learn best from reading the text myself first and then having the teacher expand on that. When we use supplemental materials I feel like I only get a shallow, perfunctory grasp of the concepts.
- I personally do not like e-books, but course packs would suit me fine. I also think that professors must update grades often to keep students on track.
- I really appreciate Sakai as a resource because it allows me to easily access the necessary information and keep track of my progress. It reminds me of the goals that I have set for myself and gives me aid in trying to attain said goals. As always, it would be nice to have books that were cheaper as that would give me more funds to save for more important things in the future.
- I really like/appreciate when teachers update our grades in Sakai frequently. It's very important to know how you are doing in a class and it's quite annoying when you have no idea what your standing in the class is.
- I strongly agree with all of these statements.
- I think it should be mandatory for professors regularly update their students' progress on Sakai. Some just don't use it at all and students don't know how they're doing in the class until midterm/finals. Professors should be giving their students feedback.
- I think Sakai could improve, and I think professors should find ways to make a course more affordable for all students.
- I think that updates grades are helpful in large classes where the professors do not have clear communication and expectations with all students. However, there are some classes when teachers do not need to update grades because their expectations are made through verbal communication.
- I wish all my teachers used Sakai. Textbooks are way too expensive especially when I buy a textbook for a class and never end up needing it.
- I wish more professors used Sakai and updated the grades more regularly.
- I wish professors would all use their Sakai gradebook.
- I wish teachers would update Sakai more often and materials were not so expensive.
- I wish there were more recommended materials suggested by each professor. Not just useful books and articles, but something that would allow a student to take their assignments to a whole new level. I wish there were more recourses that would specifically aim at the practical application rather than theory.
- I would appreciate it if my teachers consistently updated the gradebook instead of telling us we needed to figure out our own grades.
- I would find Sakai really useful if all of my professors would use it. Not all of them do, and the ones who don't do not update anything about your grade, so I have no idea what grade I have in the class until the end of the semester. This has only happened with 2 of my professors, but it is still annoying.
- I would love it if more professors use Sakai, but I am often left in the dark regarding the specifics of my grades until after finals.
- I'd wish that teachers would use Sakai more effectively, as I believe this would allow me better gage how I am doing in my classes.

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- If I could choose something higher than strongly agree for all of these, I would. All so important.
- If textbooks are expensive so be it. I just want to really use them if I buy them.
- In high school, I could always rely on checking my grades online. In college, it really depends on the professor and it has been stressful for me to not know where I stood in a class.
- In my experience, it is not very often that professors keep Sakai up to date with grades. This would be useful.
- It has been extremely stressful trying to find affordable textbooks each semester, especially for someone who is paying for school on their own.
- It is difficult to keep updated on what needs to be accomplished or improved in classes when the professors don't regularly update grades on Sakai.
- It is of my opinion that communicating grading throughout the semester should be a person to person conversation between the student and professor. This allows for questions and direct feedback on what the student is doing well at and what areas need improvement so the student can finish the semester strong. Additionally, I like books over any other materials (e-books, CP, etc.).
- It is often frustrating when my teachers don't utilize the grade book on Sakai. I would appreciate if my teachers updated my grades through Sakai.
- It is really hard when professors don't use Sakai and we don't know what our grades are or what the expectations are.
- It will be wonderful if the course materials like books and other materials would be more affordable and also it will be nice if all professors would utilize Sakai to provide course progress and grades in order for student to know where they stand in progress and what they need to progress.
- It would be extremely helpful if all professors used Sakai.
- It would be very beneficial to the ASB if the professors would update our grades more frequently in Sakai. This way, we can see how we are doing in a class, and adjust accordingly. Also, it's always helpful when books and course materials are actually affordable, but textbooks are just expensive in general. I don't think there's much we can do about that.
- It would help for students to see their grade updated on Sakai.
- Let me see my grades so I can know how much to study.
- Many of my professors are not good at updating Sakai throughout the semester, and that's irritating because it's difficult for me to keep track of my grades.
- Many of my professors do not use Sakai for grades.
- Many of my professors have not used Sakai, in this situation I have no way of knowing how I am doing in the class. Sakai is successful only if the professors use it correctly.
- Many professors do not utilize Sakai in a way that is helpful to students (posting grades, lectures, resources, etc.).
- Many professors require expensive books in my courses so a more affordable course material would benefit me so much.
- More affordable course material would be a huge help.
- More teachers should post great updates on Sakai so that we can know where we stand in our classes.

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- Most of my professors do not put my grades on Sakai I would really appreciate it if they did.
- My grades are not all in Sakai, if teachers could ALL use Sakai as there grading system it would be great.
- My nursing textbooks are very expensive, I like the idea of having online books and course packs instead of having to buy textbooks
- My professors rarely use Sakai for updating grades.
- None of my professors ever post any of my grades on Sakai. Last semester I did not know any of my grades until January when they had to be entered.
- None of my professors use Sakai and it's very frustrating. I wish it was used the way it was meant to be used.
- None of my professors use Sakai as a grading tool. They mainly only use it as a turnitin.com service
- None of my teachers update Sakai besides professor Mabilia. This needs to change. I would like to see more affordable textbooks when possible but I understand in some cases there is nothing professors can do.
- Not all my professors use Sakai which can be inconvenient because it is a one stop shop and I like that they can have everything we need in one place instead of rummaging through emails or papers from a month before. and paper can be saved with this tool and also time if the effort is put into the web page
- Not all of my professors have the time to be able to update grades in a regular manner.
- Not all of my professors have used Sakai which can be inconvenient.
- Not all professors seem to use Sakai. Often times it is difficult to check grades or determine class standing. Maybe there are other platforms that are more convenient for professors and students alike.
- Online grade books are very helpful and sometimes the cost of items such as access codes are overwhelming.
- Online resources help.
- Only 1 of my professors updated grades on Sakai.
- Only about half of my professors use Sakai, but I believe it would be extremely beneficial to my academic growth if all of them used Sakai so that I would know how to succeed in those classes.
- Outside of class resources have helped my ability to complete assignments.
- Please make sure professors are actually utilizing the gradebook tool during the semester, so that we can actually know what our grades are.
- Professors need to use Sakai more consistently.
- Professors rarely use Sakai to update grades and I feel like it would be more useful if they did.
- Professors should be required to use Sakai gradebook.
- Professors should use Sakai for grade checks to help students understand where they stand at any given point of the semester instead of being surprised once final grades are inserted.
- Rarely my teachers use Sakai so it does nothing for me as I cannot see my grades.

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- Sakai has been helpful because it allows me to keep track of how I'm doing academically so I can always stay on track.
- Sakai has been very useful to me. While few professors have chosen to use it actively I have been very thankful to those that do. It is a great resource for assignments, syllabus, extra resources, as well as communication with classmates. I enjoy forum posts because it allows students to speak their mind when they may not feel comfortable doing so in class.
- Sakai helps me know where I stand in classes.
- Sakai if used properly would be an amazing tool for students.
- Sakai is a great website that is efficient and convenient.
- Sakai is a vet useful tool, however only one professor a semester, for my experience, has used it. Also Sakai is difficult to navigate, which is why most professors don't usually use Sakai.
- Sakai is an excellent tool and I'm happy that some professors (although not all...) use it!
- Sakai is awesome when utilized. It would be awesome if professors were actually required to update grades regularly as some simply neglect to update students on their academic progress. Lack of updates/feedback makes it virtually impossible to improve in a class as you can't fix something if you don't know that it's broken.
- Sakai is best when teachers put in the time to constantly update the grades and materials, but if that is not done that it is not useful at all. In addition, college textbooks are always expensive, any way to fix that is helpful, especially when tuition has been increasing.
- Sakai is even less effective than the program we used in high school. There should be an app and grades should be posted weekly.
- Sakai is good.
- Sakai is great if professors would use it! When it's used, it helps me stay on track with my coursework. When its semi used, I have no idea where to look to get which pieces of information for a class. Sakai, however, is slightly behind its time. I highly recommend a more modern and practical program, Canvas.
- Sakai is great to help me see how I am doing in my classes!
- Sakai is helpful if the professors use it
- Sakai is helpful. It would be more helpful is all teachers used it, especially the grades section.
- Sakai is not always used to its fullest extent for most of my classes and they just provide the syllabus on their page. Most teachers don't seem to want to use Sakai to theirs and the students' advantage.
- Sakai is often confusing as many teachers don't use it or use it differently than other teachers.
- Sakai is one of the worst online systems for schools. There are so many better options that would allow for teachers and students at APU to make the most out of technology that is available. Sakai is not user-friendly, and many of its features are redundant.
- Sakai is sometimes frustrating to use, but I like to know where my grades are at periodically. Also books are way too expensive, especially when professors decide to use 4 different textbooks.
- Sakai is somewhat useful, but is severely outdated. There are many platforms that outperform Sakai, such as "Blackboard". Those things said, updated grade books are always desired by students.

- Sakai is super useful to make sure I don't fall behind in school.
- Sakai is typically rather irrelevant for me as my professors typically don't use it or input grades or anything.
- Sakai is useful.
- Sakai is useful if professors actually use it, which isn't always the case.
- Sakai is very easy to use and helps to see how you are doing in class.
- Sakai is very much a useful tool for understanding my progress through the semester. I really prefer it when professors use Sakai at the very least for displaying my current grade.
- Sakai is very, very helpful!
- Sakai itself does not seem any different from other portal systems. More often than not, I notice my professors complain about a change in the portal system, and they end up redirecting to their own personal choice of communication such as Google Drive or simply email. While it is a convenient source of one stop information, I think keeping the UI more accessible to professors would make it much more universally used. As for affordable course materials, you have to realize that we are already paying a lot just to attend school, and if students can get away with not paying for books, they will jump at the opportunity. Making resources more affordable seems the way to go.
- Sakai when the professor knows how to use it and when the program actually works does help me.
- Sakai works really well, but very few of my teachers last semester used it.
- Sakai would be great but none of my professors use it so it's annoying when only one prof does.
- Sakai would be great if the professors actually put grades into it. I didn't know how well I was doing in class until I got my report card at Christmas.
- Sakai, in my experience, is not always reliable because sometimes it freezes or doesn't allow me to log in. Not all professors use it, and those who do use it in different ways-- so, it's inconsistent. Professors also don't usually upload grades until late into the semester.
- Sakai? What's that? I only use it in one class...
- Sakai's system is old & lacks efficiency. To see homework that is due, you have to click sections individually & when homework is due, the notifications don't clear up or show that you've already submitted work. Docs & PDF's can't be viewed unless downloaded which is irksome.
- Several classes "require books" that will not be used during the semester or only a small section will be used. I believe that the professors should provide the materials if only a section of a book will be used either through scanning the paragraph or another way.
- Since our world is moving to a more technology based system, it would be wise for APU to do this as well in order to keep up with technology changes.
- Some of my professors don't update grades on Sakai, and it is very helpful when they do.
- Some of my professors don't use Sakai and I didn't know my grade in the class until after I finished the semester.
- Some professors do and others don't. For example one class I have had 2 very expensive books that we hardly use while others had very affordable books we use all the time.

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- Some professors do not provide online grades, or even check their email on regular bases. I do believe that APU lacks in online communication and online academics in general.
- Some professors do not use Sakai and prefer certain things be in class.
- Some professors do not use Sakai, and I will not know my grades until the end of the semester when it is too late to find new ways of going about homework assignments. When professors use Sakai well it is extremely helpful.
- Some professors refuse to input grades into Sakai. This makes it hard for me to keep track of my grade.
- Sometimes professors don't use Sakai and I have no idea what my grades are until halfway through the semester or later.
- Teachers do a fine job of helping me understand my grades already.
- Teachers never update grades or assignments on Sakai! Second books are always expensive and if teachers just uploaded the material to Sakai would be more affordable and do-able.
- Textbooks are expensive and not always used in classes and just cost the students money.
- Textbooks are extremely expensive and the professors don't always use them and it is quite frustrating.
- Textbooks are way too expensive, and selling them back to the library is pointless because usually they offer very little for the book we purchased at an expensive price. Ex) I was offered .50 cents for a book I spent \$20 on.
- The books that the teachers assign are WAY too expensive, especially of how expensive it already is to go to this school. I think that Sakai is useful because teachers (at least the ones who update grades) make it easier for us to know what we need to do to be successful if they update resources and grades frequently.
- The bookstore's prices are typically astronomical. The books that are "required" are usually not even used. Sakai, is not usually used, since it is fairly useless website.
- The grading system is okay at this point.
- Too many expensive, "required" textbooks, that don't end up being used.
- Tuition is expensive. So, when books and materials add up, it increases anxiety and stress in a student's life.
- Tuition was already extremely expensive, so getting books is even harder for me.
- Typically, grades are not the most important thing to me, I like to focus on if I am learning and it does not matter to me as much if I get an A or a B in a class as long as I'm learning.
- Updating progress and grades online is a faster and more efficient way for professors to communicate with students.
- Using online access codes is way too expensive for classes that I only need one semester of. It doesn't allow the professor to see how we as students' progress and it shows laziness on their part. (I'm speaking of the business classes I take-not philosophy).
- Very easy to use.
- When professors require materials that are more affordable it allows us to be able to obtain them in a quicker manner. I know when I've had professors ask for a multitude of books that are expensive it has made it difficult to purchase them and I have fallen behind many times due to this.

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- When we look up the required textbooks from the APU bookstore and the books we need are required, however, when we begin attending classes, we are told that the "required" books are not actually needed.
- While it is helpful when professors use Sakai to post grades and class material, many professors do not use Sakai and express no interest in using the online platform.
- Written feedback is the best! Online feedback from professors sucks.
- Yes please more affordable textbooks!!!!
- Yes, yes, yes to all of those. Textbooks and resources are SO expensive! And online grading is a great way to assess how the semester is going generally.

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To what extent do you agree or disagree with each of the following statements?
 Comments for this table are located on pages 49-54.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The campus computing resources (e.g., computer labs, wireless internet access, etc.) are adequate for my academic needs.	25.49%	49.72%	15.41%	7.28%	2.10%
Information, Management, and Technology (IMT) responds to my needs with the appropriate support, tools, and level of expertise.	23.00%	44.04%	27.35%	4.35%	1.26%

Please provide explanations that would help us understand your answers on page 48. Your feedback is important to us because it helps us better serve you. This table continues until page 54.

- All great.
- Although the internet access can be a bit shaky at times, it's very consistent and very reliable. The IMT has helped me out once to resolve an urgent issue with my computer last semester which I really appreciate.
- Although Wi-Fi is sometimes slow or disconnects...
- Always super friendly and helpful.
- APU helps with my commuter experience
- APU Wi-Fi is typically slow, and IMT can take quite a while to get a job done (depending on the day).
- APU WIFI was absolutely terrible my first two years of college. It has slowly improved. Thank you for improving.
- As a commuter I think there should be a place on west campus to be able to print without having to go all the way to east campus to the dome
- As a commuter, there is times where my printer or laptop breaks down so it's a relief to have these resource provided to us.
- Club lib is lit!
- Computers are slow.
- Computers in the libraries and ESPECIALLY in the physics labs are slow as heck.
- Have not needed to utilize IMT's services.
- Have only used the Wi-Fi, which is good most of the time.
- Haven't needed to use them yet.
- Haven't utilized IMT so wouldn't know for that question.
- I agree! The only suggestion is the Wi-Fi at APU is horrible with devices such as Apple TV, sometimes computers, and mostly streaming on websites.
- I am thankful that IMT exists and understand that it is a resource that many students and faculty seem unaware of.
- I do like the technology available, but the Wi-Fi in living areas isn't always strong making it hard to rely on it when schoolwork is due.
- I don't have much experience with either of these resources because I normally just use my own laptop and printer and have yet to have a technology problem
- I don't like to complain about Wi-Fi issues, because I believe that it is a first world problem. But here I am - the Wi-Fi does not work well in certain living spaces.
- I don't use IT.
- I don't use these services much, but I'm glad we have them!

- I feel that IMT is trying to do its best, but I have still run into issues with printers not working, etc. I realize that there is only so much that can be done, but if any improvements can be made, I would really appreciate it.
- I have ever used IMT but have asked the computer store for help. They were very nice and willing to help, but could not fix my problem.
- I have had no experience with IMT.
- I have had Wi-Fi issues in my living area this semester and it took a few work orders for IMT to finally come.
- I have hardly if ever really needed IMT's support services. When I have visited their office they answered my questions sufficiently.
- I have never gone to IMT but I trust they are helpful.
- I have never really needed IMT, so that does not apply to me. Also, the Wi-Fi is usually kind of slow and temperamental, even though the other resources, like the computer lab, are great
- I have never really utilized either of these services.
- I have not had any instances where I needed to be assisted by IMT. Libraries are always a great place to study and read at APU!
- I have not had issues with computing and thus no interaction with IMT. The computers are far too slow to use. If I did not have a lap-top I would not be able to use most school computers.
- I have not had to use IMT and besides that I have been content with campus resources.
- I have not used IMT yet because I have not needed it for anything yet. But the wifi is really spotty even on the corners, making it difficult to do work or look up resources.
- I have used the computers and printers in the library.
- I haven't been to IMT often, but they do good work for other people I know
- I haven't had any problems with technology on campus
- I haven't used either of those services really, but from what I've heard and experienced they seem good!
- I know it's hard to have adequate Wi-Fi for the entire campus, but sometimes it is just really frustrating and slow to use.
- I never have any computer issues
- I often have difficulties connection to wireless internet making it difficult to complete my course work. I have also had several unsolved difficulties with lab print.
- I think something all students can agree on is that living area Wi-Fi is bad, but no one knows how to report it / it's too hard to report it.
- I think that the facilities provided are excellent. I really enjoy, that as a commuter, I am able to receive some perks, such as a locker and free printing.
- I think they are useful.
- I use the computers pretty seldom.
- I work for IMT, so I had to say something good. In all honesty, IMT has done well to serve my needs. The internet is awful. I very rarely have internet access in my apartment.
- If the internet on campus didn't drop me off at random times, I would love it.

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- I'm eh about IMT.
- I'm not sure if it is IMT's fault, but the Wi-Fi is terrible.
- I'm very thankful for the computer labs. They have saved me many times. And IMT is okay most of the time but there are definitely times when they don't know how to fix computer issues.
- IMT = Information Media Technology
- IMT and the technology in campus is super helpful.
- IMT does its best but Wi-Fi is spotty.
- IMT is very slow to fix a problem is not extremely knowledgeable a lot of times.
- IMT rocks!
- IMT Staff are underappreciated
- IMT that are students are often not very helpful when helping with wifi issues.
- Internet access is spotty.
- Internet is very slow most of the time.
- It is easy to print things and it is nice that the library is open late
- It is not advanced, sufficient or widely available.
- It would be cool if one of the library had Mac computers available to students.
- I've never actually contacted IMT.
- I've never used IMT here I have had no problem. I have seen computing services as helpful but again never have personally used them.
- I've only had one involvement with IMT and they were great.
- Last year there was a long period of time (probably a month) where almost every printer on campus was broken. I have noticed that sometimes those resources are not a priority to fix, but a lot of us rely on them to do our assignments.
- Love it.
- More computer labs would be helpful.
- My computer broke earlier this year and IMT did a great job of promptly helping me to get it up and running once more!
- Never had to use an IT guy.
- Never used them don't know.
- No experience with IMT yet.
- Sakai is a useful tool to learn about one's progress at school.
- Some places do not have the best wireless connection, but most places do.

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- Sometimes the computers do not work on east. There should be an update with the computers.
- Sometimes the internet is a little dysfunctional.
- Sometimes the Wi-Fi is awful and the blocked websites make me feel like I am a child.
- Technology is good but spotty sometimes.
- The computer labs are very helpful for assignments that need to be done with programs my personal computer does not have. I have never gone into IMT for help so I cannot give a proper review for them.
- The computer labs are wonderful! However the Wi-Fi at my apartment is terrible and IMT cannot help us so it is extremely difficult to do homework at apartment.
- The computers in the libraries often prevent log-in into home.apu.edu.
- The Editing Lab computers seem to crash a lot when I am working on Maya for my animation class.
- The internet often has issues connecting.
- The Internet in University Park is unreliable.
- The internet is always horrible and spotty.
- The internet is not very strong and often only works well in specific areas, specifically living areas.
- The internet on my phone is often fussy.
- The library printers seem to always be broken.
- The only complaint I have is that there are not enough printers. They are often crowded or breaking.
- The outside resources are very helpful.
- The printer often has issues which can impact my efficiency.
- The printers are often out of ink.
- The resources available are very helpful.
- The statement about IMT does not apply to me because I have never requested their help.
- The stuff is good and the staff is good.
- The tech experience has been great at APU. As a film major I was able to use the film editing lab to edit my movies. However I will say that the Wi-Fi is dreadful.
- The Wi-Fi at my apartment does not work at all. I am unable to study there.
- The Wi-Fi breaks down a lot and it seems to be at the most critical moments.
- The Wi-Fi can be slow or cut off at random times. The IMT fixed my computer before.
- The Wi-Fi could be better and the library printers could be better maintained.
- The Wi-Fi here is terrible.

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- The Wi-Fi in Alsota is not that strong and when called about the issue there isn't a fix to it for weeks.
- The Wi-Fi in the living areas is horrible. I cannot do homework at home (in UV) because the Wi-Fi crashes every 10 minutes.
- The Wi-Fi is always flakey which makes it hard to complete online assignments or do research work. Also, the response for IMT is not too quick.
- The Wi-Fi is not always adequate enough.
- The Wi-Fi is not always reliable.
- The Wi-Fi is not good, also I think there should be some more seating area in the library that have tables to work on homework and your laptop.
- The Wi-Fi is not good, and sometimes when I need to use a printer it's not working.
- The Wi-Fi is not great. It's not terrible, but it is not great.
- The Wi-Fi is poor, especially in the dorms.
- The Wi-Fi is really bad especially in Alostia.
- The Wi-Fi is weak, slow, and spotty.
- The Wi-Fi isn't always the most reliable.
- The Wi-Fi more often than not lags and disconnects randomly.
- The Wi-Fi on campus is sometimes a little slow. IMT has been helpful in the past when I've needed help with my laptop.
- The wireless internet access helps a lot. I've never used IMT.
- The wireless internet needs to be faster or more routers for faster connections. Also the computer labs always seem gross and use old desktops. Modernize.
- There are enough resources that are readily available for me.
- There has never been in me that wasn't satisfied by resources on campus.
- There is ALWAYS a line for printers in the library. I think it would be beneficial to invest in 1-2 more printers for students.
- Totally love the libraries and coffee shops, they help me get some assignments done.
- Usually APU Wi-Fi is reliable, but it can be "not so reliable" depending on what area of campus you're in.
- We need more printers and more people available to help with IMT type issues. When the library gets busy, the one person at the desk is not enough.
- We shouldn't have to pay for paper for at least a maximum amount.
- When I go to IMT they don't help, they only asked if I turn my device off and then on again in order to fix my problem. They are incompetent sometimes.
- Whenever I have a problem with Wi-Fi or anything of that sort, IMT has been very useful and a good resource that I use.
- While the internet in my apartment in UV can occasionally be spotty, the on-campus Wi-Fi works quite well, and I have no complaint there.

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- Wi-Fi always gets disconnected. I talked to IMT about it and one person said it was because of my iPhone. I did what she suggested and it still kicks me off all the time. Another IMT guy said it was not because of my iPhone. Nearly everyone gets kicked off the Wi-Fi. It is not my phone specifically. The Wi-Fi connection is not consistent and the first person at IMT was not correct or helpful.
- Wi-Fi at school sometimes is entirely unreliable.
- Wi-Fi can be really slow at times.
- Wi-Fi connection and access do not work well from my living area in UP.
- Wi-Fi connection could be better but it is not terrible.
- Wi-Fi connection is not always the best here.
- Wi-Fi could be better, but sometimes it can't be helped. Otherwise all support is helpful and useful.
- Wi-Fi could be stronger.
- Wi-Fi doesn't work very well.
- Wi-Fi here isn't always the best; but I do appreciate the free first service for my laptop.
- Wi-Fi in living areas needs to be improved. Loss of connection should not be an issue for a university where most professors require online work from their students. If APU wishes to be a university that successfully integrates technology into their coursework, a reliable network MUST be provided for students. IMT telling students that their connection is fine while these disconnections are happening is not acceptable.
- Wi-Fi is down or not strong enough for my academic needs a decent amount of time.
- Wi-Fi is incredible glitchy, considering students pay a high tuition, Wi-Fi & printers shouldn't be disconnecting or glitching. There should be more investments in technology & Wi-Fi connections.
- Wi-Fi is not consistent.
- WI-FI is not strong and half the time does not work. If there were more routers, especially in living areas, it would be better.
- Wi-Fi is not the best so sometimes trying to reach APU sites is hard.
- Wi-Fi is sometimes spotty but overall it works well. I have never visited IMT but I've heard good things.
- Wi-Fi is spotty and the computers are old and slow.
- Wi-Fi sometimes lacks, but overall I feel satisfied.
- Wireless internet access is especially important to me.

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To what extent do you agree or disagree with each of the following statements?
 Comments for this table are located on pages 56-62.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The Office of Academic Advising has helped me to set and reach important academic goals.	17.11%	34.37%	35.64%	9.34%	3.54%
Support from the Undergraduate Academic Success Center has provided me with clarity and direction to make timely progress toward my degree.	15.48%	31.82%	41.34%	8.52%	2.84%

Please provide explanations that would help us understand your answers on page 55. Your feedback is important to us because it helps us better serve you. The table continues until page 62.

- Academic Advising for my major has not been that helpful up until this year, my new advisor, Ryan Hartwig, has helped me much more than my past experiences before!
- Academic Advising has helped me immensely.
- Academic advising is always available to students which makes it easier to succeed in school.
- Academic advising is hard to get ahold of.
- Academic advising is not as helpful to me since I end up making my own personal decisions.
- Academic advising is super helpful.
- Academic Advising is only helpful to some extent. Sometimes it provides little to no help at all.
- Academic advising seems irrelevant in some ways, especially as it is really only necessary to attend to the meetings in freshman year... might be helpful to have more catered advising or encourage meeting with academic advisors. I'm not aware of the resources provided through UG Academic Success Center.
- Academic Advising was helpful last semester, though I did have to meet with my advisor twice and with another professor in the department to figure out my schedule before settling on one. I don't think I've visited the Undergraduate Academic Success Center yet.
- Advising has been ok for me.
- Always helpful and caring, understanding I'm a transfer who needs help.
- Both of these services have helped me a lot in these past four years to accomplish my goals.
- Counsellors are always willing to answer questions and help guide students toward their goals.
- Debra Cram is the only one who has adequately helped me.
- Did not utilize this office.
- Don't even know where these offices are.
- Every time I have gone to academic advising I have left more confused than when I entered.
- Have not used either offices/services.
- Haven't used these resources.
- Helped calm some stress about my classes and grades for those classes.

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- Here we go... I have not had the best academic advising experience mainly because of me being in the new Honors College and dropping out early. It's understandable since I joined the HC right when it started, but the vast majority of times I have had to do academic advising have been meaningless to me. I always attempt to explain my situation to the advisor, but after they still don't understand I end up advising THEM on what to sign me off on. I made my four year plan during my 1st semester freshman year and it hasn't changed which makes being required to go to academic advising in order to register for classes one of the most pointless and annoying things I've experienced here.
- I didn't even know we had an undergraduate academic success center.
- I do not interact with these offices.
- I do not know what "Undergraduate Academic Success Center" is or where it is.
- I do not think that I have really been in contact with these offices.
- I do not use either of these resources.
- I don't believe I have had any interaction with either of these offices in all four years of my time at APU.
- I don't know anything about the Undergraduate Academic Success Center.
- I feel like academic advisors are just teachers who also HAD to be an academic advisor. As a nursing major all my classes are pretty well laid out for me and clear, which is great, but my academic advisors didn't really help direct me in any way because that's not their primary job.
- I feel like when I go to academic advising they only tell me things that I could have found out myself and don't really guide me to plan or organize my schedule the way I needed help. I have sought academic advising twice and have not gone back since.
- I had one meeting and it was not helpful at all.
- I have been able to have guidance regarding my courses. Very helpful.
- I have been given misinformation from academic advising that set me on an incorrect path for my major.
- I have been misadvised. I was told I would graduate this semester numerous times if I followed the schedule I was given. I followed and was then told I had way more classes to take than I was told. I transferred in with almost 90 units and now I am going to be a student here for a longer amount of time I was told. I am now being told that I can max out this summer and max out this fall in order to graduate in the summer. That is ONLY if I can get into all of the classes. This is not at all right.
- I have been on academic probation and these resources have helped me get back on track in order to graduate. I am very thankful for these people who have made themselves approachable whenever I needed any type of help.
- I have been poorly treated by the academic advising office. In past experiences I have been encouraged to switch majors because the advisor believed the major I am pursuing is out of reach for me. For the amount of money I am paying to attend Azusa Pacific University, I believe that the academic advisors should be one of our biggest supporters and provide students with encouragement and the steps necessary to take in order to achieve our dreams.

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- I have discussed goal-setting with any faculty members but the UASC was a huge help in helping me fix scheduling issues and get me into the right places. It was a big relief having their help and support
- I have had great discussions with advisors near registration time about classes to take that is ideal to my unique academic journey.
- I have little experience with any of these centers.
- I have never been to any of these offices.
- I have never gone to see them.
- I have never met with them.
- I have never received help that was beneficial.
- I have never used academic advising because my first semester of freshmen year nobody could give a clear answer on how to use this resource.
- I have never used any of these resources so I have no opinion.
- I have never used either service.
- I have not had the opportunity to utilize the counseling office yet.
- I have not met with the undergraduate academic success center
- I have not needed to use these resources. I am indifferent.
- I have not really utilized either of these resources.
- I have not received the best help in trying to pick a major.
- I have not used either of these because I'm a part of the school of Music, not the general school majors. Both I can get from the music building or my academic advisor.
- I have not used either of these resources. I go to academic advising within the biology department itself
- I have not used resources from either of these offices.
- I have not used these resources, which is why I put 'Neither Agree nor Disagree', but I will soon.
- I have not used these resources.
- I have not utilized these resources
- I have not utilized these resources
- I have not utilized these resources.
- I have only taken advice through one stop and my department advisor.
- I have only sought out academic advising once while at APU, and I did not receive much help. I wanted help in making a plan for each of my 5 remaining semesters so I could graduate on time, but I was basically told to go look up my requirements and to figure it out. That it was easy. In the end it was not very hard to make the plan for myself, but it would have been nice to have help.

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- I have received wrong information about the classes I need to take. I took certain classes that I don't think I had to. Also, I am a transfer student and I should have gotten many classes excused for which I did not. I took an AP art at my high school and got a 4 on the AP test, yet was forced to pay to take art here because my art class was "too specific". The art class I took here was useless ~ we decorated boxes. I took an honors biology class at a community college and it didn't transfer again because it was too specific. Ugh.
- I have used neither offices.
- I haven't been in contact with either offices.
- I haven't been to Academic Advising, but I will soon.
- I haven't had many discussions with either of these places.
- I haven't necessarily gone to the Office of Academic Advising since my time at APU, but getting advising from my department has always been very helpful.
- I haven't sought much help from these departments.
- I haven't utilized these resources.
- I like how they help me plan for the next semester and the coming semester (4-year plan) in the academic meetings.
- I met with a music professor to receive advisement regarding the timeline of my academic studies.
- I met with my counselor almost every semester and discussed career goals and what not.
- I need to utilize these resources more in the future.
- I often get different views from different people at times and I sometimes leave more confused.
- I only somewhat understand where I need to go from here class-wise.
- I spend and have spent a lot of time in these offices. They have been instrumental in my college career and defiantly a huge support.
- I tend to just go to One Stop, not sure if that is the same thing, but they've always been very helpful in getting me information I need to know about completing my degree.
- I think having an advisor within your major is way more beneficial. I have used neither but just gotten help from my professors
- I think it should be easier to get connected with an advisor for one's major.
- I was able to get help from resources.
- I'm not sure what these offices are, though I think I've used their services in the past.
- In my specific case I did not receive help that actually helped me when it came to academic counseling.
- It is not helpful- when asked for a guidance and help, they give a broad description and almost no help.
- It is very helpful being able to plan your academics with help.

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- It seems like this school only offers group advising. I did not feel supported when trying to plan my track at APU. As an accounting major I wanted to know what classes I needed to qualify for the CPA and not one person on campus could help me figure it out.
- It was challenging to find an advisor to help me with my classes this past semester, I went to the office hours provided and nobody showed up. I did not feel well supported during this time.
- I've never been to either of these.
- I've never heard of the academic success center.
- I've never heard of these offices, and I'm not sure what they do.
- I've never used the two.
- I've never utilized either of these resources.
- I've not heard of the Academic Success Center, and I've not needed their help. Academic Advising is only minimally helpful. My history advisor kind of lets me do things on my own, and doesn't offer many suggestions since I have a tentative plan. I went to the general office to figure out what classes I should take in order to leave some for Oxford, but the advisor there did not know much about the program. Even though it may seem like I have a plan, I really don't and I get less help and I'm expected to be able to figure things out by myself.
- Jessica Posey has greatly influenced me to keep pushing through my academic life, the advising office has been a great tool and something that students should use more often even if they are not academically struggling, it's a tool to be used also as a motivator.
- Love it.
- Meeting with advisors has helped me stay in school.
- My academic advisor has strongly helped with picking my courses and clearly answers my questions
- My advisors didn't tell me the correct classes I needed to take so now I need to take summer classes
- My cohort currently doesn't have a set academic advisor. This makes it hard for me to get the input the other cohort is receiving.
- My counselor was helpful with course planning.
- My faculty have advised me well and help me to trouble shoot the remainder of my time as well.
- My only academic advising has been with my academic advisor who provides little to no insight about the progression of my education
- Never been supported by or utilized the services of those offices.
- Never had experience with academic advising for success center.
- Never used them.
- Never used these resources.
- Never went.

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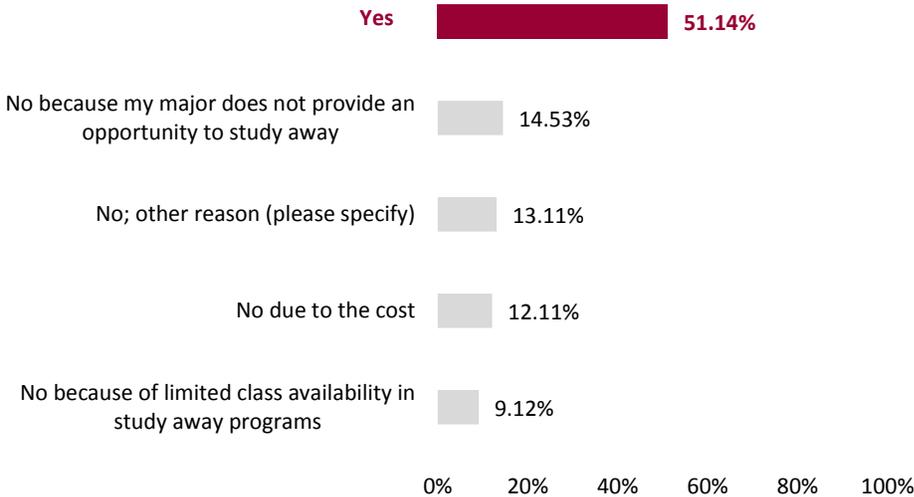
- One thing I love about APU is that they take the time to meet with their student population and discuss ways to better equip them with tools needed for them to succeed in their majors!
- Should be more clear and easier to meet with someone about future classes.
- Support is awesome at APU.
- The academic success/academic advising knew what classes I needed to take but they didn't really know much about them and there was little information available for the classes required for my major.
- The center was useful when I was first considering becoming a double major, but other than that, it hasn't really been involved in my situation.
- The counselors are helpful.
- The latter box does not apply to me; I have never accessed the Academic Success Center.
- The nursing program has all four years laid out for us but any problems I have I have been helped with
- The office of Academic advising and the Undergraduate Success Center have not helped me in my journey as a student. My major (Physics) is fully supportive.
- The Office of Academic Advising has not been helpful in my planning for my course maps during my education. I am very disappointed, when just trying to find a course map I had to go over to the office three or four times before just getting the sheet of paper (I didn't need a whole meeting).
- The Office of Academic Advising was extremely helpful for me and really seemed to care about my needs.
- There is a lot of miscommunication between all of the different advisement centers on the APU campus. As a transfer student I really had to figure out what I needed to take by myself. And, when I did seek help I received varied responses and ended up paying for classes I didn't need.
- These offices sound familiar but I have never been involved with them.
- These places do a good job of helping.
- They are currently helping me graduate early by a year.
- They constantly have different answers then one stop and are never on the same page as each other.
- They did not impact or clarify my academic journey efficiently.
- They didn't go over my schedule with me. They just said to take certain classes.
- They do a good job.
- They do not help transfer students at all.
- They have aided with course planning and study abroad planning.
- They have been helpful.
- They haven't helped me much.
- They helped me understand what my next few years would look like with each different major option which was helpful.

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- They just recommend me classes for the school year and also gave me little hope when trying to get back into my major.
- They are good.
- They told me information I already knew and didn't help me with what I actually needed.
- This is my first semester and I don't have any experience just yet with either of the above.
- Though helpful, the academic advising for the School of Business and Management isn't very easy to schedule or staffed by enough faculty.
- What are these? I've just used my professors to plan my time at APU.
- When I went for a walk in to Academic Advising I was given an under-qualified counselor whose only useful suggestion was for me to see a qualified professional. It was a waste of time.

Studying Abroad

Do you believe that you have the opportunity to study abroad while at APU?



No; other reason (please specify) —this table continues until page 67.

- A lot of the production courses require that I stay at APU.
- All 3 of the above no's.
- All of the "no" reasons above. There is no business based semester study abroad opportunities unless you are willing to pay and sacrifice job time over the summer which is not an option for many students. Also, being an accounting major I need 150 units and no options would allow me to take the 18 units that I needed to stay on track. Major work needs to be done in the Study Abroad office in my opinion.
- As a non-traditional student unless I could take my family with me for a semester, I could never afford or be able to study away for longer than two or three weeks.
- As a transfer I could not study abroad and graduate on time.
- As a transfer student it was not beneficial since I had taken majority of my major courses
- Athlete.
- Athletic team.
- Athletics.
- Athletics.

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- Athletics.
- Because I play soccer here and my only option is the summer.
- Because of my grade level it is difficult to find time and classes to study abroad.
- because of the leave of absence and the process with that ton study abroad anywhere except south Africa and high sierra.
- Being a transfer student with many units, studying abroad is not practical for me.
- Classes I need are not offered.
- Cost and not enough courses available.
- Dependents at home.
- Due to both the limited class availability and the cost.
- Due to commitments I have made with jobs outside of APU.
- Due to my Own Convictions.
- Due to my work schedule.
- Due to the fact that I don't know if I can take a semester off of working.
- Family.
- Graduating.
- I am a science major. I would love to study abroad, but the science department makes it so hard because of labs. If we could get programs abroad that have labs that would be awesome!
- I am a transfer student and there is not a program that allows me to take the classes I need in the time that I have at APU.
- I am a transfer student so I had only major specific courses left to take, which are not available abroad.
- I am an athlete.
- I am confused as to how to sign up and what it would cost me.
- I am in Chemistry, honors, and I play in Symphony, so study abroad is not possible.
- I am not interested in studying abroad.
- I am on an athletics team.
- I cannot afford it, and limited class availability.
- I cannot because of sports.
- I changed my major too late, and now it would be too difficult to study abroad.
- I completed all my gen eds first so I can't take them abroad.
- I did not get in to the trip I wanted to do.

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- I don't want to.
- I fear not graduating on time as study abroad programs do not contain the science classes that I need to be taking.
- I have already been set back by the misadvising so there is no way I could take more time to study away as I would love to.
- I have work.
- I ran out of time.
- I switched my major and have to focus on graduating in time.
- I transferred in. I would like to graduate as soon as possible and a study abroad program would only prolong how long I have to stay in school.
- I want to go to Oxford but it's too expensive.
- I was a transfer student; not enough time before graduation to study away for fall/spring semesters. Only available for a summer semester or over winter break.
- I was biology for two years and I knew with that, I couldn't study abroad. After switching, I still can't because there aren't any programs that offer business classes during the fall or spring. Going over the summer is an external cost that I can't afford. There should be more options to study abroad that offer different classes other than bible classes or gen ed required classes for those people that need to take their major classes.
- I will be studying abroad but not through APU because they do not have enough variety. I want to go to Europe and the only one APU has is Lithuania which is not somewhere I would like to go.
- I would fall behind in classes.
- I would have if I was going to stay at APU.
- I would say it's a combination of the three "no"s above.
- I'm not interested in studying abroad.
- I'm not sure about expenses or the limited areas nurses can go... we shall see.
- I'm not sure if I'll be accepted into the program I want to be in. If I don't get in, I won't have another summer to study away.
- I'm on the volleyball team, but I might do summer.
- Intercollegiate sports.
- International students can't afford it like American citizens.
- It feels as though it needs to be planned out as soon as you get to campus or else you won't be able to take the right classes before, during, and after study abroad to stay on track for graduation.
- It would interfere with my ability to train and compete in cross country and track.
- limited major course availability & cost for major specific study away opportunity
- Married.

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- Medical condition.
- Most Study Abroad programs are geared towards specific majors (mine not being one of them) or towards GENERAL EDUCATION courses, which I already have taken ALL of me GE's.
- My major and the cost.
- My major has limited opportunities to study abroad and graduate on time.
- My major has yearlong classes so I can't study abroad anymore.
- My major require me to be present on campus to fulfill its requirements.
- My major requires that I stay here for interning/volunteering/community service learning in my Junior and Senior years.
- No interested in studying abroad. Travel is okay but I'm not super into traveling and learning.
- Not enough time- can't afford wasting any units.
- Not interested.
- Not interested.
- Senior standing.
- Soccer.
- Sports.
- Sports.
- Sports.
- Sports.
- Sports.
- Sports.
- Strict parents.
- That means I would graduate late because they do not offer the courses I need while studying away.
- The cost is a problem for me, also because of my major and the timing.
- The schedule never fit for the classes that are only offered every 3rd semester is some other non-consistent schedule.
- The study abroad options APU offers that scholarships apply to are pitiable. I wish I went to a different school that actually practices what they preach and offers culturally immersive, affordable, service oriented study away, with less talk and false advertising. If APU truly cares about the world there needs to be more funding and resources available for studying away. The language options also need to be expanded, for the same reason. All you can learn here to fluency is Spanish. More study away should involve longer homestays.
- There is nothing for BIOLOGY majors.
- There need to be study away classes with labs that can be taken. For science majors it's almost impossible to study away during a semester.

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- Track & Field seasons.
- Transfer student.
- Transferred in late.
- Work.
- Yes, I got to study abroad but being a biology major it made it very difficult and I still have to take a couple courses over summer to complete my degree.

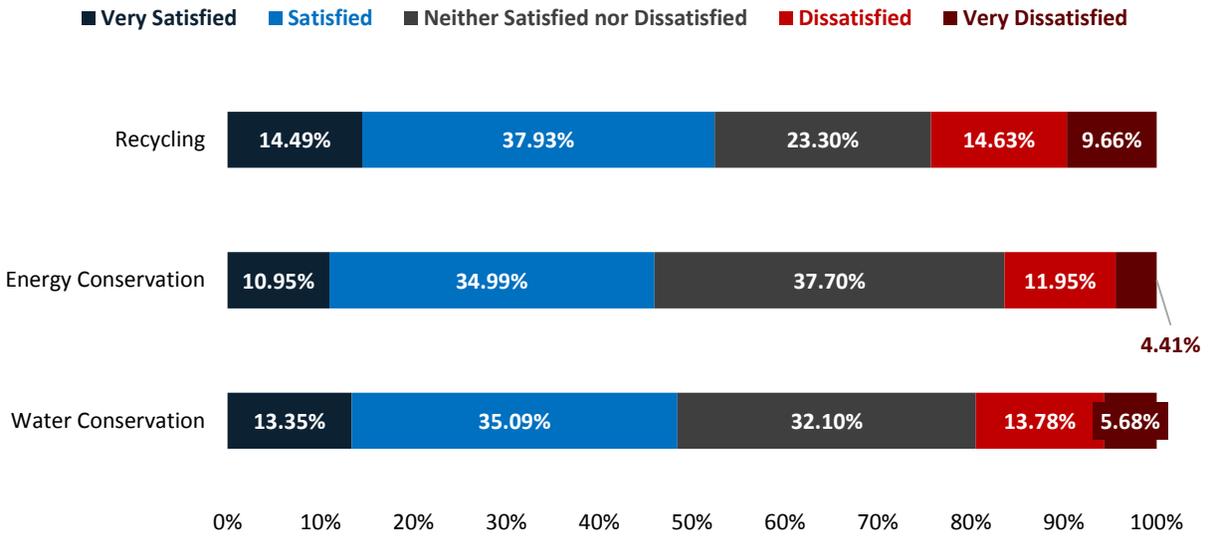
Service

To what extent do you agree or disagree with each of the following statements?

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
APU offers a diverse number of study away programs.	24.50%	46.60%	14.73%	11.47%	2.69%
I want to participate in a study away program.	39.49%	32.81%	16.90%	8.24%	2.56%
I am interested in serving in the local or global community through the Center for Student Action.	28.69%	38.92%	22.59%	7.53%	2.27%
I have developed a greater respect for diverse cultures as a result of my service experience through the Center for Student Action (i.e., Neighborhood Homework House, Action Team, Mexico Outreach).	25.85%	36.22%	29.83%	6.39%	1.70%
My service experiences through the Center for Student Action have played an influential role in the continuing development of my faith.	21.05%	32.29%	37.55%	6.40%	2.70%

Environmental Habits

To what extent are you satisfied or dissatisfied with the following environmental practices on campus? Comments for this chart are on pages 70-78.



Please provide explanations that would help us understand your answers to the chart on page 69. Your feedback is important to us because it helps us better serve you. The table continues until page 78.

- Add more recycling on campus
- All efforts seem average at best.
- All is well.
- All of the recycling trash cans on campus make it very easy to recycle.
- APU does a good job. I like recycling and there are lots of options around campus.
- APU does a great job.
- APU needs to do paper recycling in the living areas!!!! I'm very happy that we have plastic/metal recycling, but our living areas need recycling bins for cardboard/paper.
- APU seems like an environment friendly place.
- APU should be better stewards of the resources that we have. I do not think that we have adequate environmental practices on campus. Additionally, I think that it is sad that we switched to Starbucks simply because of popular demand. When we had Peets we were supporting business that supports and ensures fair trade practices (ensuring that no person is being taken advantage of during the production process). As Christians we should be supporting businesses that support fair trade practices.
- APU should provide recycling for housing on campus. Besides just for cans recycling for paper would make a huge difference on this campus.
- APU waters plants while it's raining and in the middle of the day and they don't really seem to be making an effort to.
- APU waters the sidewalk a lot. Especially behind Smith Hall and in UP. Last time I checked, concrete doesn't need watering, plants do!
- As far as recycling goes, I think the resources are there, it's just a matter of students taking advantage of what is right in front of them.
- Besides "drought tolerant landscape" I have never seen any water or energy conservation on campus. I only see recycling bins but it is never encouraged. Also, APU does generate a lot of waste from on campus eateries and it does not seem like there is any conservation methods in place.
- Besides select places, not every classroom or university space has disposal bins for items like paper. Having RA's talk about where it's acceptable to dispose of recyclables in living areas would be nice because they're often confused themselves. Or being more specific with trash bins are for recyclables because there's always a mixture of trash and things that can be recycled. APU still has areas to improve on when it comes to water conservation, living in UV I've noticed instances where the sprinklers turn on even though it's rained.
- Could get compost bins.
- Every time it rains, the sprinklers are still on! I'm sure it's on a timer, but there has to be a solution. The recycling has gotten a lot better, but I would love to see a place to COMPOST. Food scraps make up a majority of our trash, why not dispose of them sustainably?

- Everything has been so good so far.
- Everything I've seen particularly with recycling has been pretty well kept. I don't know about energy and water conservation with clarity in terms of APU but from what I can tell everything seems pretty efficient.
- Everything looks and runs great.
- First off, I am not an expert in any of these areas. Water conservation I realize is out of the control of the university to some extent, but I would love it if there were reminders around campus to save water, like I had in the dorms. Also, Trinity Lawn is extremely muddy from being overwatered, so lightening up on the watering of all the lawns may be nice. Also, since the dumpsters we put our trash in are managed by Athens, it's kind of pointless to give us a recycling bin.
- Having sensors for the hall lights would be better than just having them on all the time. Also the TVs with the menus in dining areas don't need to be on 24/7.
- I always see much waste, especially when sprinklers break and such.
- I am aware of water conservation efforts and recycling opportunities.
- I am not really aware of water conservation practices at APU, but as for ENERGY CONSERVATION, that is HUGE. I notice ALL OF THE TIME that many professors do NOT turn off lights in many of the classrooms once class is over, or there are many classrooms that are unoccupied with all of the lights on. I feel like APU wastes so much electricity for extended periods of time and it really bothers me. I feel like the tuition I am paying to attend this University is going towards the electricity bill!!!! Do something about the WASTE OF ENERGY. ENERGY WASTED = MONEY WASTED = MORE MONEY THAT I HAVE TO PAY FOR THE FACILITIES.
- I am not very aware of the steps being taken by APU to help the environment possibly because I am a commuter.
- I am not worried with any of these topics. Most of the water from this area comes from reservoirs that fill up quickly. Also Southern California is more desert than oasis. Recycling could be better but that is from students being messy or not noticing the wind blowing their trash away.
- I am satisfied with all of these practices on campus.
- I am satisfied with the environmental practices on campus.
- I am unaware of these programs.
- I believe that as a university we could do a lot better within the department of sustainability. Starting with recycling places in the den. Maybe even a reward system for students who bring back their pasta dishes, maybe a discount or free pasta dish if five or so are brought back!
- I do not believe we are very great at conserving water, seeing as the grass is often soaking wet due to watering when not totally necessary.
- I do not know enough about our university's water/energy conservation or recycling practices to state an opinion.
- I don't know enough about our school policies to make a comment on this.
- I don't know much about these areas on campus.

- I don't know of any resources on campus for these things, and I am most surprised by the lack of recycling availability on a college campus.
- I don't necessarily know what we are doing to conserve energy or water. Besides the landscaping I don't know what else is being done.
- I don't necessarily see energy conservation. I could just be missing it.
- I don't pay attention to that stuff.
- I don't really notice conservation practices all that much. I noticed when y'all changed the trashcans though.
- I enjoy the new trash/recycling on campus.
- I feel that APU puts forth an effort, but significant changes can be made to improve in these areas. More places to fill up water bottles around campus, more recycling cans, solar panels, ext.
- I have no idea how APU tries to conserve water, but I do like how (some) classrooms have automatic ceiling lights and recycling bins are available everywhere.
- I have not noticed these.
- I have not seen substantial advertising or efforts, but perhaps I have missed these.
- I haven't noticed that APU recycles or conserves water. If they do this I would love to be informed about it!
- I haven't really paid much attention to these things.
- I haven't seen us making too much of an effort in conserving water in the living areas and east campus. I think that our sprinkler system needs to be replaced with some other sort of irrigation system that will water the plants, but not waste water.
- I know we recycle but I'm not too sure what we are doing for the environment
- I like what the school is doing with external resources.
- I never paid attention to those areas.
- I noticed the change in landscape that will be less demanding of water. I have heard that APU used weed killer to deliberately kill the grass surrounding east campus. The inside of the campus and living areas are mostly flourishing and green. It seems that APU just wants to appear to participate in environmental practices. I have witness sprinklers watering concrete, sidewalks, and other areas that did not need that much water.
- I SEE NONE OF THIS OCCURRING. We can honestly do so much to contribute even just a little, and we don't do it. It's advertised differently, but I'm from Berkeley/Oakland. I know the difference.
- I suggest every large grass area should be re designed for desert landscape/drought tolerant California native's plants. Such as the Wynn amphitheater (though maybe unrealistic since it's a regular used grassy area people sit on.)Other areas include the spot behind the Dome before the baseball field & the grassy area in front of the cougar at Wilden. I'm not saying tear up everything, I'm just suggesting California natives would be nice. The tiny recently rehabilitated grass patch in front of the dome should stay. The water around Darling should be converted to desert landscape. More blue recycle bins are needed on west and in dome and Wilden.

- I think APU does a decent job of all of these things.
- I think APU needs to strengthen its efforts to be environmentally friendly in those areas.
- I think it is great that we have automatic/sensor lights to save energy when someone is not in the room. etc.
- I think more recycling stations can be in living areas that are bigger
- I think students could know more and be more involved in conservation projects.
- I think that APU is doing a good job at these practices. I like the large trashcans that allow for recycling and trash. I do wish that the front of the campus has the water conserving landscaping done, because I think that the school would then have more curb appeal.
- I think that the amount of awareness about environmental issues on campus is too little. I think that as a Christian university we have a responsibility to make environmentally responsible decisions, but very few offices have concerned themselves with this.
- I think there needs to be more of an emphasis on creating projects and opportunities for students to participate in environmentally sustainable projects.
- I was the recycler for a semester and that job was hell. Those guys deserve mad respect.
- I wish there was an extra space to recycle bigger bottles and cardboard boxes in UV.
- I work at the Grill and we waste a LOT of water! I would like food services to not waste
- I work in dining services so I know APU is a strong supporter of all three.
- I'm from Washington where everything is recycled. My biggest concern is that things in the living areas are often not recycled.
- I'm not sure if we filter through the garbage and separate the recycled things out but in the living spaces there are only dumpsters for trash and not recycling bins
- I'm not that aware or familiar with the any of the environmental practices done here on campus. Would be interested in learning more.
- I'm sad to say I'm not really familiar with any of these programs, but I'm glad APU is working to be environmentally conscientious!
- I'm uneducated about environmental practices on campus.
- In Bowles, in the laundry room there is a place to put recyclables and I personally appreciate that. I just do not know how much others notice it and I think many go to only the large dumpster to throw everything away. So that is not a fault of APU's, but the students.
- In the University Village, there are not separate dumpsters for recyclables (plastic, paper, etc.).
- It appear the grass is water more than it is actually needed to be.
- It is frustrating to me that there is no way to recycle paper in the student living areas.
- It is necessary to install more water bottle refill stations. It would be nice to have at least 5 installed and spread out on each campus. It would be ideal to have at least on in each building.
- It is very difficult to recycle in living areas especially University Village.
- It would be nice if the campus let us receive money back from the bottles we recycle from our own apartments.

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- It would be nice to have a place to recycle cardboard and larger plastic within the living areas as opposed to just bottles.
- It's not like the place is falling apart.
- I've seen a lot of recycling on campus.
- Living in the dorms I feel as if there is not a lot of energy or water conservation.
- Love it.
- Love the earth!
- More recycling is needed as well as water conservation. We water the sidewalks way too often.
- More recycling options should be provided on campus (paper and cardboard as well as the already existing plastic and glass recycling)
- More specific recycling in housing areas.
- Much more could be done.
- My filter needs to be changed on the drinking fountain in Smith.
- My roommates and I recycle in UP, but we toss everything into one trash, there is not a separate recycling garbage.
- No bins for green waste (compostable), white paper, or cardboard are available for students in living areas. It is unrealistic to expect students to carry their waste from their living area to campus in order to correctly dispose of it. If good stewardship was truly a priority for APU, there would be better waste management, especially in living areas.
- No recycling in the apartments.
- None of these are very important to me. I'd rather live comfortably than worry about these things.
- None of those things are real/matter anyway.
- Not a huge concern of mine.
- Not enough places to recycle paper. Culture of always leaving lights on (e.g. bathrooms) that is unnecessary.
- Not good recycling in living areas.
- Not important to me.
- Not sure what goes down because I am a commuter.
- Obviously these are important to the well-being of the planet. However, APU is neither exemplary nor mediocre in any aspect listed here.
- Often times, I have seen the sprinklers on when it rains. The fire hydrant in UC has broken multiple times shooting out water.
- Our green practices are virtually nonexistent.
- Overwatering is very concerning. Better options for students to recycle in living areas is needed.

- Paper recycling needed.
- People often leave the lights on in buildings when they could turn them off. There also aren't many areas to recycle paper and students often toss paper in the trash.
- People throw trash in the recycling.
- People waste a lot of water in the dorms and also the sprinklers water the sidewalks.
- Recycle bins are easily accessible.
- Recycling is only a thing with the trash cans on campus. The living areas don't have this.
- Recycling is readily available on campus which is awesome.
- RECYCLING IS SO IMPORTANT I WOULD LOVE FOR AZUSA TO BECOME A PLACE OF RECYCLING
- Recycling on east and west campuses is available, but in the living spaces it is horrible. Recycling areas in the living areas are uncommon and poorly identified.
- Recycling should be made easier.
- Seeing ways water and energy are being wasted.
- Significant amounts of water are wasted on campus when the sprinklers are used. This is evident by the water running down Alost Ave every night. Similarly, students do not have access to recycling (there is no location to recycle in the upperclassmen living areas).
- So many water sprinklers break and water runs.
- Some toilets are so old & some of the new toilets are faulty and keep flushing by themselves wasting water & energy.
- Sprinklers are constantly broken or shooting at the ground.
- Sprinklers going off in the rain isn't the most drought-conscious practice, and our food places encourage a lot of waste from students which could be solved with reusable container options or something.
- The apartments don't recycle; we just throw everything in one trash bin. I really would love to be able to recycle cardboard and plastic etc.
- The campus exterior is dry as a bone, but the campus interior has broken or outdated sprinklers that water the sidewalk. I think we could do better there.
- The campus has it available but isn't very promotive about the lifestyle so no one follows it.

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- The environmental practices are terrible and appalling to see. I worked with the Environmental Club and we consistently were blocked because being "green" is too expensive; specifically paper recycling. The school should be ashamed of themselves for not offering readily available paper recycling to all. I know from talks with administration that the reason for no campus-wide recycling because telling the difference between colored paper and white paper is difficult for students to realize, thus making all the paper colored. This causes APU to take a fiscal loss which is more important than the future of humanity. Also the Environmental Club did the research and proofed that high powered hand dryers in Trinity would save money but because it is Money first, APU wanted us to hire someone to do estimates. Disgusting. Then there is the amount of hard plastics used by the Den is amazingly terrible. So much unnecessary plastics that will be in landfills long after we are gone. The sprinklers consistently do not water the grass but rather the sidewalks. I have also seen the sprinklers go on during rainstorms which is such a waste. I would say go solar but I understand the issue of us going solar would cause a raise in rates for all of Azusa, but that doesn't not excuse my dissatisfaction. Overall, a disgraceful job to God's creation and you have brought great shame to APU by not working towards a worthwhile green future.
- The food services on campus do not recycle. This is highly disappointing - especially that it is not made a priority. Please make recycling at all food places necessary.
- The improvements towards all concerning issues have been met and outstanding.
- The mods and other living areas need better recycling options, like metal and glass disposal in the garbage area. More explanatory pictures of what is recyclable would also help. The TVs that are left on a picture loop 24/7 in various parts of the campus (university relations? Ronald center, the media center by darling library, etc.) are concerning.
- The sinks in the library constantly have leaks and it wastes so much water.
- The sprinklers are always watering the sidewalk. Also the living areas do not have recycling.
- The sprinklers are bad they always go on sidewalks. Recycling has gotten better but it is still not great.
- The sprinklers are constantly running on campus. The outside plants on campus are constantly dead and try to portray that APU is water conservative and I don't think it is. In UP last year, the sprinklers can at least once a day at night and there was constant water running through the facility. Also, recycling bins should be more accessible in the Village or other living areas on campus. We would like to recycle but there's no bins for us to put our recycling in.
- The sprinklers are on all the time around our mod. We could be saving a lot more water if that wasn't the case
- The sprinklers water the concrete more than the grass and make it soggy.
- The water conservation initiative is a nice thought but is not actively pursued
- There are always sprinklers in the living areas flooding walking paths. This does not seem beneficial to the state when there is a drought.
- There are no recycling bins in living spaces
- There are no recycling bins that allow us to separate things such as paper and plastic in living areas
- There are no recycling dumpsters in Bowles!

- There are WAY too many lights on 24/7. That has to waste so much energy. And why is there no paper recycling in the living areas?!?! I'm a student - I have so much paper! NC
- There is no clear marking for recycling in the living areas. People throw their garbage in the recycling dumpsters probably because it isn't clear. Specifically in UV, it is way too hard to tell which dumpster is recycling and they all have regular garbage in them. This is something I'm really passionate about changing! For water conservation, students need to be charged for going over a certain amount of water. My roommates take 20-30 minute showers, which is horrible for the environment and California in general. There needs to be more restrictions on water usage.
- There is no paper recycling and we need that.
- There is no paper recycling in the living areas.
- There is no place on campus to recycle paper.
- There needs to be recycling bins in living areas. I do not know the campus' strategies in water and energy conservation
- There should be cardboard recycling in dorms
- There's a homeless man who roams UV and gets recycling from the UV bins and he sometimes has been reportedly broken into people's homes.
- They seem to an amazing job just I have notice that recycling goes into trash.
- They water dirt in the village and there is nowhere convenient to recycle cardboard or paper in the village. I have to lug all of my old papers to the library which is super awkward
- This is my first semester here.
- To be honest, I don't pay much attention to these things.
- Water and energy conservation are not as evident as recycling.
- Water sucks compared to Oregon.
- We are pretty bad at sustainable practices.
- We just put in drought tolerant landscapes, but our grass and landscape is still very very green. There are no recycling opportunities to recycle paper around campus. While it has gotten better, there is still a long way to go. RECYCLE and SAVE THE PLANET
- We need a place in the different living areas (like UP, Mods, etc.) for recycling, especially paper because as students we use a lot of paper and it is a waste to just throw it all away in the regular trash
- We need grass!!
- We need paper recycling options please.
- We need recycling for paper and plastic available for the on campus housing (besides plastic bottles or cans).
- We need to do better at this, a campus of this size makes a huge impact.
- We should ban water bottles and have more water bottle fill up stations to become more green and efficient.

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- We should be doing so much better with this! We need more hand-dryers, water-bottle filling stations, etc.
- We should recycle paper too.
- Where do we put paper/cardboard boxes? There is no place for them to be recycled that I know of.
- With regards to recycling, I enjoy the fact that there are various locations on campus to dispose of any glass and plastic bottles, but I wish there could be more places to recycle paper. Perhaps a paper recycling bin next to the trash bins in the Adams parking lot.

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To what extent has the university cornerstone of service been emphasized during the 2016-2017 academic year?

Very good	22.16%
Good	41.36%
Fair	30.43%
Poor	4.28%
Very poor	1.77%

Library Services

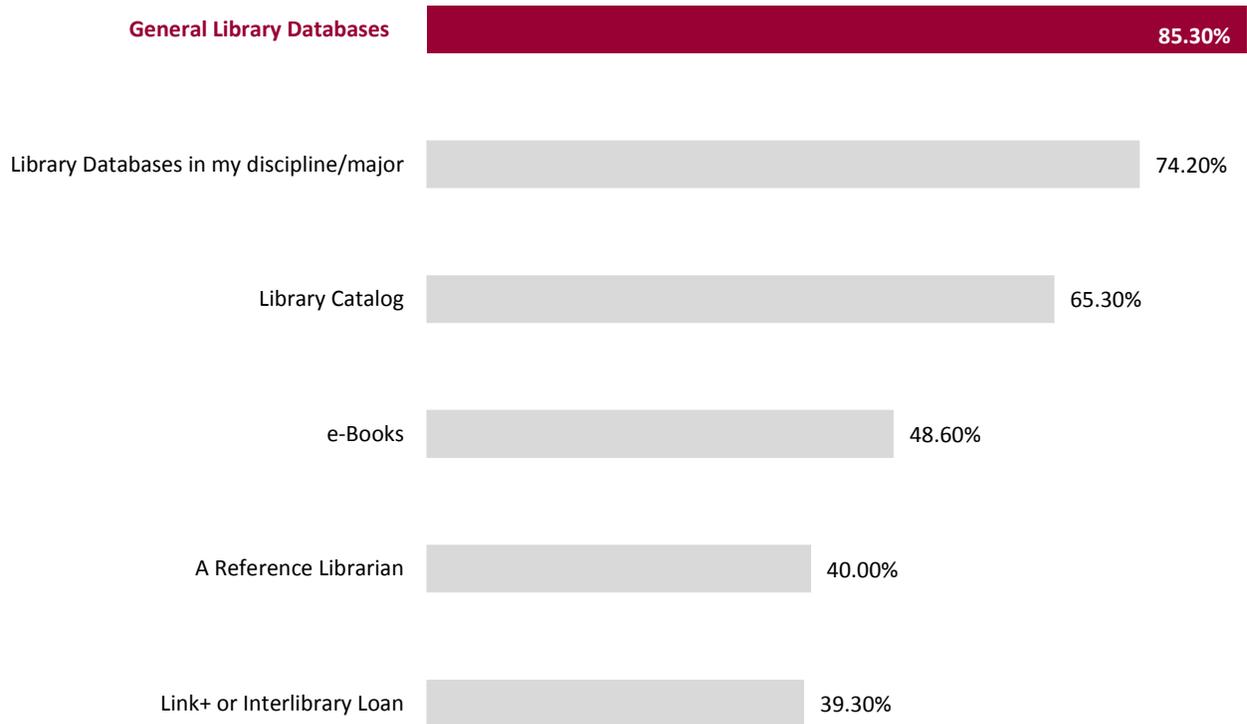
To what extent do you agree or disagree with the following statement: I can find study space that suits my needs in the University Libraries (e.g., Marshburn, Darling, Stamps).

Strongly Agree	29.54%
Agree	47.41%
Neither Agree nor Disagree	11.10%
Disagree	10.37%
Strongly Disagree	1.59%

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Do you use any of the following resources from the university library? (select all that apply).

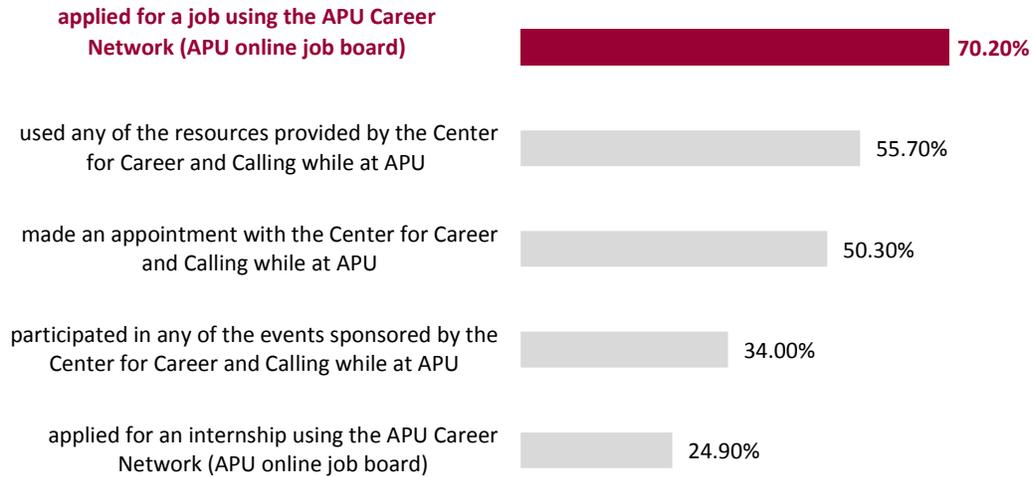
Reader, since this is a “check all that apply” question the sum of the following percentages will exceed one hundred percent because a person may select more than one response choice.



Center for Career and Calling

Reader, since this is a “check all that apply” question the sum of the following percentages will exceed one hundred percent because a person may select more than one response choice.

Have you ever...?



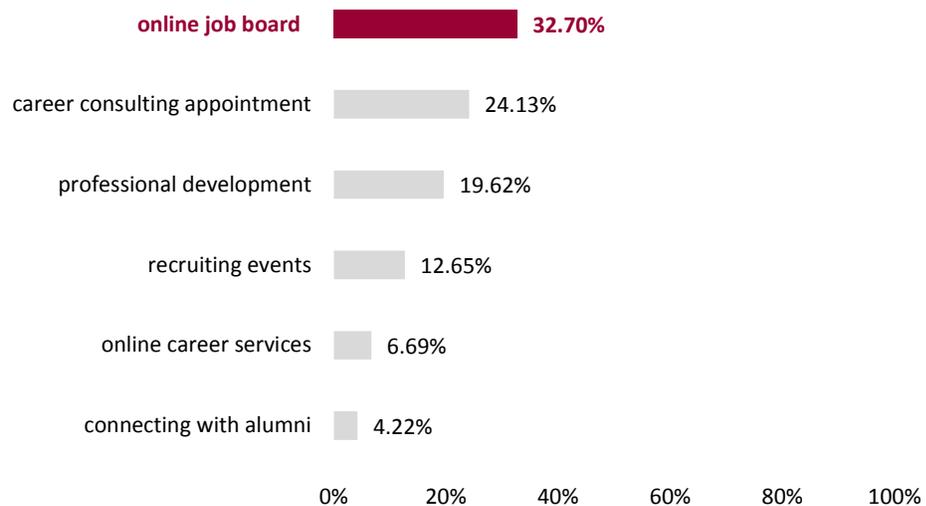
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Please rate how helpful the APU Career Network (APU Online Job Board) was on the scale provided.

Very Helpful	18.41%
Helpful	39.17%
Neither Helpful nor Unhelpful	31.23%
Unhelpful	8.84%
Very Unhelpful	2.35%

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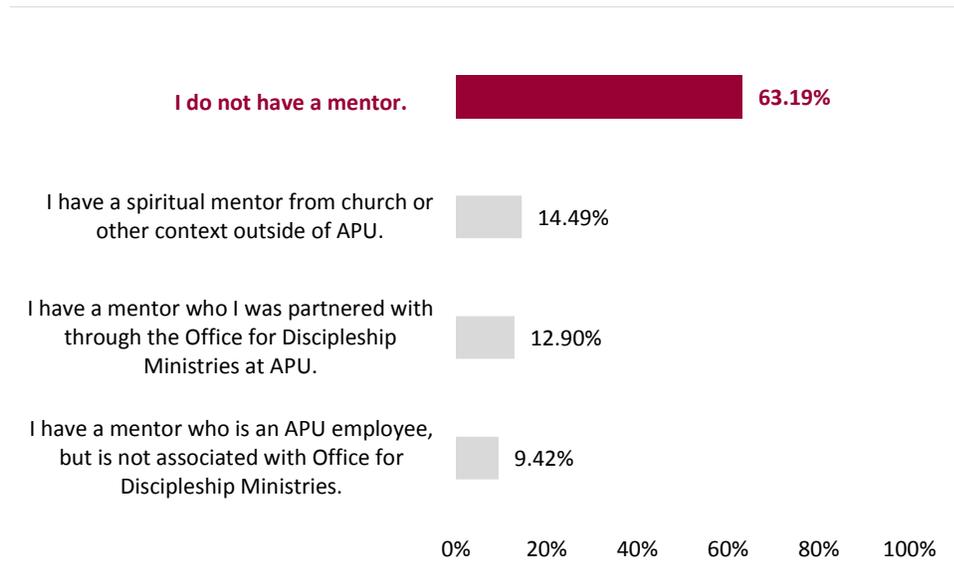
Which of the following resources do you think is most important for the Center for Career and Calling to offer?



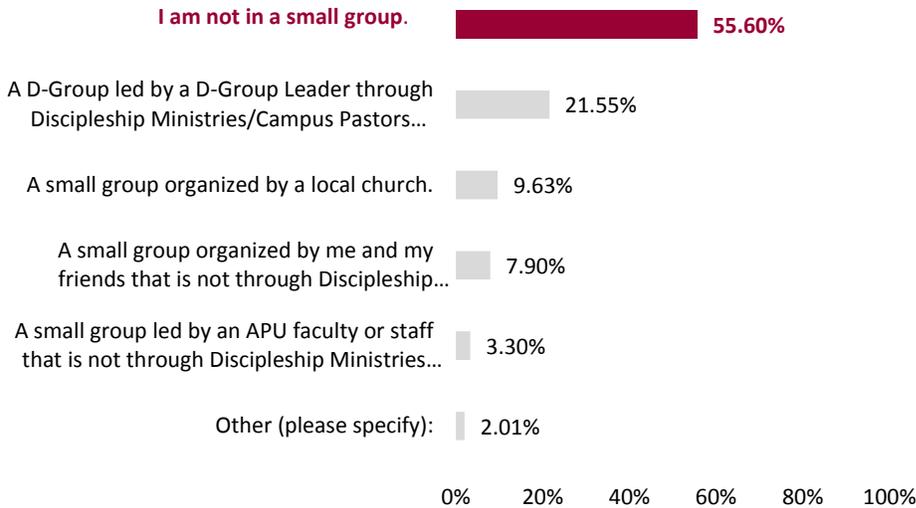
D-Groups

The following questions on the next few pages ask you about your participation in programs (e.g., D-Group Ministry, mentoring programs, and Service and Leadership Team (SALT) sponsored by the Office of the Campus Pastors.)

Which of the following best describes your participation during the 2016-2017 school year?



My small group (e.g., bible study, life group, D-Group, etc.) participation is best described as:



Other (please specify):

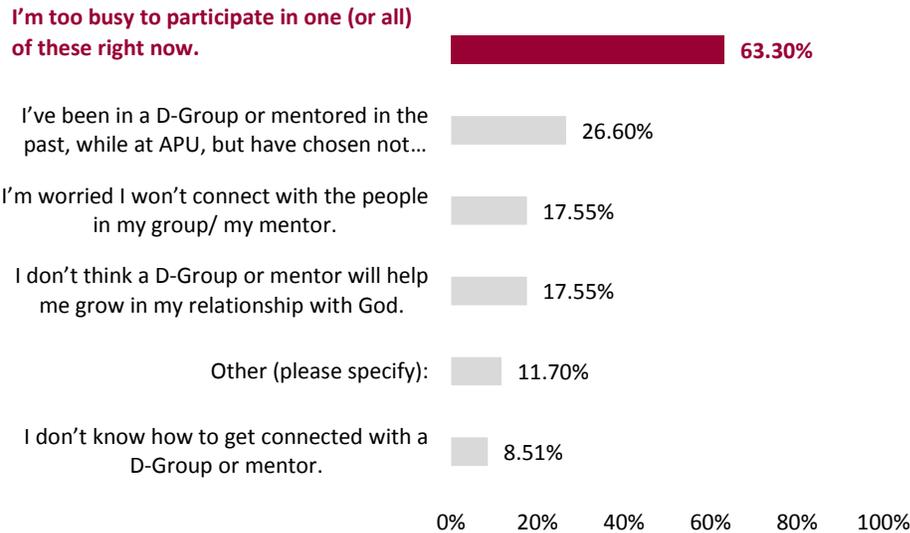
- A D Group that started off through the Discipleship ministries office, but once our leader graduated we decided to continue meeting on our own.
- A D-Group through the Discipleship Ministries Office also partnered with my church.
- I am a D-group leader of a group of girls.
- I am a part of a D-group, however, I choose not to attend due to it taking place while I am in class and lack of connection with the others in my group.
- I can't find a D-Group.
- I lead a middle school girl's small group on Sunday Mornings at a local church.
- I was in a D-group led by a student through the Discipleship ministries office first semester but not this semester.
- I was in a D-group until my D-group leader moved to Hawaii.
- I'm not in a D-Group or small group since groups are divided by fresh, soph, junior, and not AGE. Age & class are not the same. Older students have a tough time connecting with 18year olds.
- Last semester I participated in an official D-group, but this semester my friends and I who go to the same church have formed our own life group.
- My cheer team.
- Part of a small group in my home church, not local to APU (commuter).
- Team Bible study.
- The Ten.

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If you are not in a small group, D-Group, or being mentored currently, please check all the reasons that apply to you.

Reader, since this is a “check all that apply” question the sum of the following percentages will exceed one hundred percent because a person may select more than one response choice.

Comments for the other (please specify) category are located on pages 88-89.



Other (please specify):

- Antisocial.
- APU provided me with a mentor and it took over a year to get and they just paired someone with me that did not follow what I wanted for a mentor.
- As a non-traditional student and mother it is difficult to stay in school for long periods of time, the times I have tried to connect through a D group it has not happen and or do not fit my schedule while I am on campus. The age and generation gap make it very difficult for someone like me to fit into campus life.
- Could not find a D-Group that fit my schedule.
- Did not enjoy my d group. Little to no activities conducted.
- Don't want to be in one.
- Forcing students to go to chapel makes you not want any further religious study.
- I am a commuter so it is really hard for me to be on campus when I do not have any classes scheduled because what is the point?
- I am a commuter, and the meeting times don't work with my schedule.
- I am a God-fearing person, but I show that be actions in life, not so much through verbalization. In life you cannot simply verbalize Christianity is good, but show it. And the best way is to spend my time outside of a D-group and help the community outside of APU.
- I am a senior mentor and did AIM at the same time and I have a mentor who is a faculty member.
- I am surrounded by a solid group of people who encourage me spiritually already.
- I don't have a desire to join.
- I had mentor and a D-group. Both were not good.
- I have a completely different way of describing reality. My vocabulary and context is completely different from my peers so I don't think I'm going to relate.
- I have a spiritual mentor and mentor freshmen.
- I have a staff mentor and I decided to stay with my D group from last year even we are not officially part of discipleship ministries anymore.
- I have applied to have a mentor for the spring semester through the Office of Discipleship Ministries and I am waiting to be paired with a mentor.
- I have no time nor would I commit.
- I just didn't feel like it. ☹️
- I just haven't gotten around to ever doing it because I'm afraid I won't be able to commit to it on top of everything else I'm doing.
- I need more information on these programs
- I really disliked my former D-group experience
- I requested a mentor at the end of my sophomore year and did not get placed until the middle of my senior year and we really did not click.

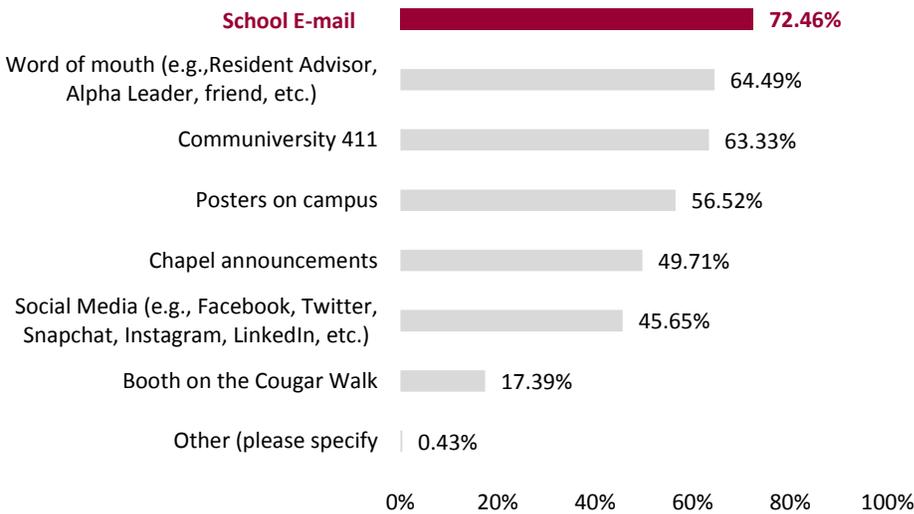
2016-2017 Student Government Association (SGA) Overall Survey Results

- I study abroad too often.
- I tried both a D-group and a mentor my freshman year. I didn't feel that I had the time to continue with either, but I also felt that I didn't have anything in common with my D-group. It seemed too forced to actually facilitate deep conversations, because we didn't really have a reason to be together.
- I want to be in a coed D group but I don't know if they exist.
- I was in a D group but our schedules did not align so we decided not to continue.
- I was not matched with a mentor.
- I'm Agnostic.
- I'm in a film production course this semester. It's a tight nit group of about 9 of us who are literally dying to make this film in the course of 4 months. This might be considered a small group.
- I've applied for a mentor and I am waiting.
- I've never found anyone willing to mentor me.
- Just haven't ever actually signed up.
- Medical condition.
- My D-Group experience wasn't the best.
- My first D-Group during my freshman year was awful. Our leader stopped contacting us after 3 weeks and never talked to us again.
- Signed up for one. We have yet to meet.
- There wasn't a D group time that fit my schedule.
- Too busy and don't want to be in one.
- Would love to be involved but I was not able to sign up in time, they were quickly filled.

Campus News Resources

Which of the following sources do you use to receive information about campus events (please select all that apply)?

Reader, since this is a “check all that apply” question the sum of the following percentages will exceed one hundred percent because a person may select more than one response choice.



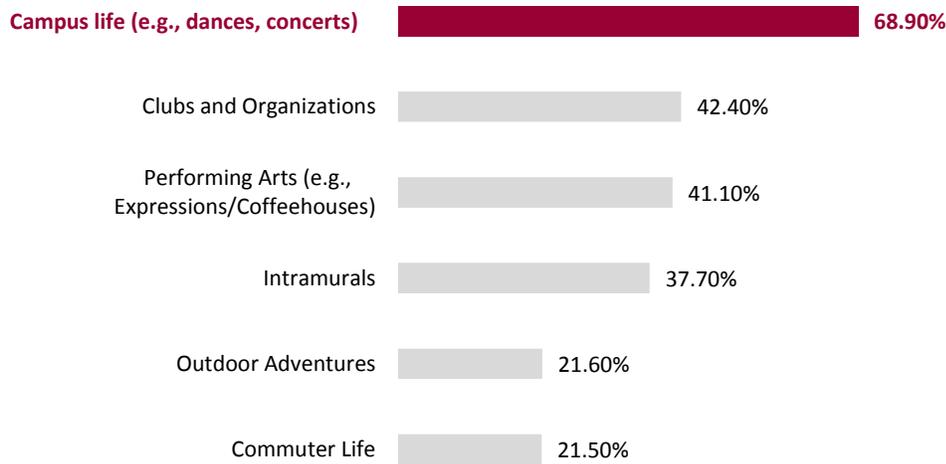
Other (please specify)

- Commuters

School Events

Did you attend any of the following Community events during the 2016-2017 school year (select all that apply)?

Reader, since this is a “check all that apply” question the sum of the following percentages will exceed one hundred percent because a person may select more than one response choice.

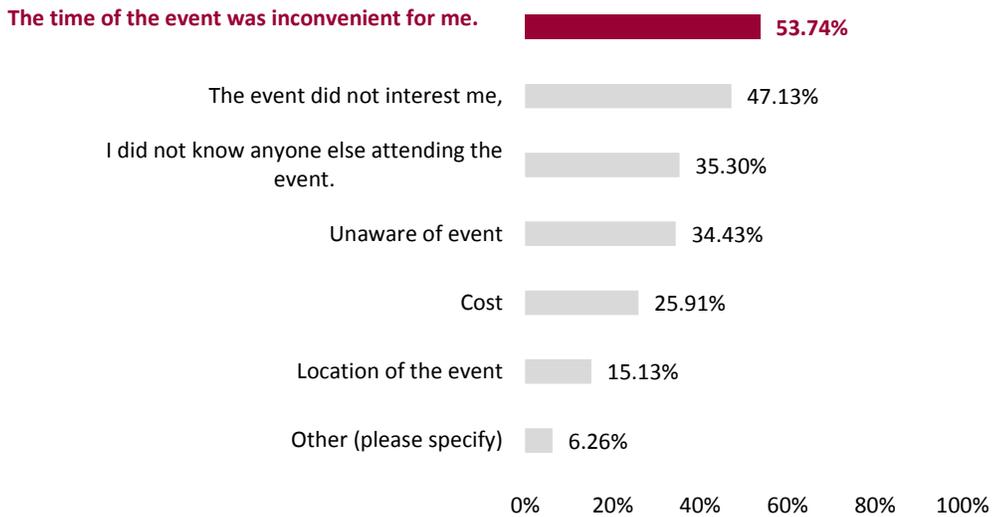


2016-2017 Student Government Association (SGA) Overall Survey Results

If you did not attend a community event, please select the reason(s) below (check all that apply to you).

Reader, since this is a “check all that apply” question the sum of the following percentages will exceed one hundred percent because a person may select more than one response choice.

Comments for Other (please specify) are located on pages 93-94.



Other (please specify):

- Abroad for fall 2016.
- Already reached max capacity.
- Antisocial.
- Athletics.
- Busy.
- Commuter.
- Did not anyone else who was attending.
- Didn't want to go.
- Didn't want to go.
- I am a commuter myself, but I can honestly say I do not care enough to take time out of my life to see what's going on.
- I am so new to APU and just need more info on events.
- I did go.
- I don't have time.
- I just transferred.
- I was studying abroad.
- I would definitely love go to dances, but I never have anyone to go with and it's lame to go by yourself #dateless.
- I'm just attending for academics.
- Lack of child care, age and generational gap, I am not sure if children are welcome, can I attend these events with my husband? Not having anyone else to relate to on these events.
- Lack of transportation.
- Not enough tickets.
- Sold out always! Les Femmes and the Big Bear trip got filled up super-fast and the Yosemite hike too! They should have more space available if there goal is truly to INCLUDE people.
- Sports.
- Studied Away.
- Study abroad.
- The event was sold out.
- The music at the dances often contains explicit content, which is confusing considering APU being a faith-based institution, so I no longer attend the dances. I would recommend someone to screen songs with profanity/drugs/sex and to get a few chaperones as grinding happens everywhere without intervention, which ruins the dance experience for others.

2016-2017 Student Government Association (SGA) Overall Survey Results

- This is my 1st semester. I haven't gotten around to do stuff yet.
- This is my first semester at APU.
- Transfer student.
- Transfer Student - new to school.
- Work hours.

Campus Safety

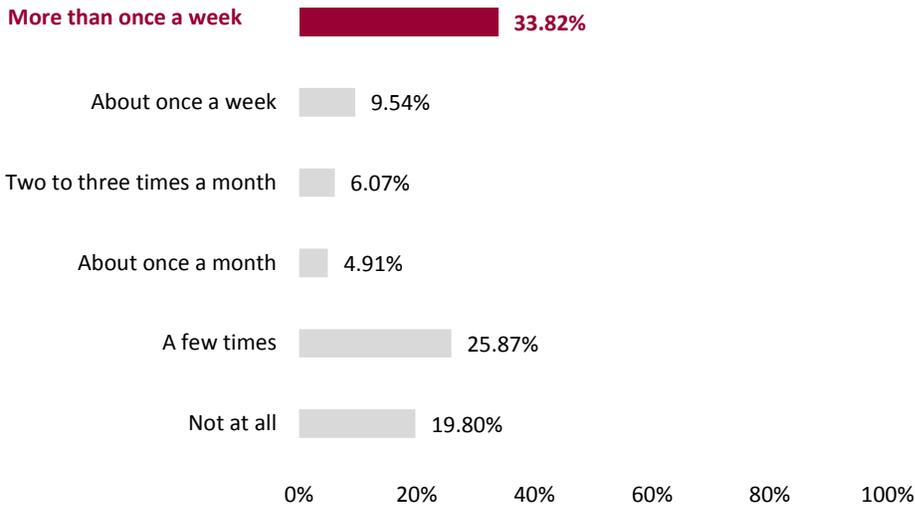
The following table asks you about Campus Safety.

To what extent do you agree or disagree with each of the following statements?

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
I am aware of Campus Safety's escort service.	46.03%	43.58%	4.04%	4.33%	2.02%
I have used the Campus Safety after-hours shuttle.	31.40%	29.81%	10.13%	18.23%	10.42%
I feel informed about safety issues on campus.	29.69%	47.16%	11.79%	7.71%	3.64%

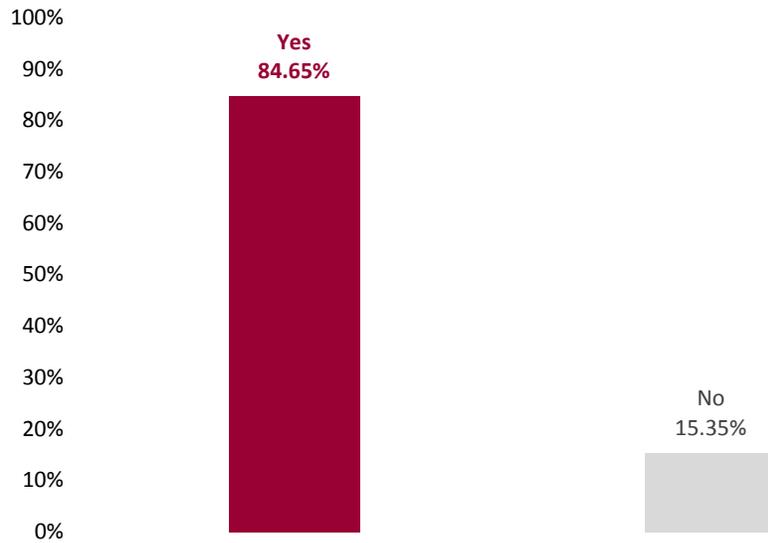
2016-2017 Student Government Association (SGA) Overall Survey Results

How often, if at all, do you use the trolley to go between campuses during the 2016-2017 school year?



Student Health Center

Are you aware of the resources provided by the Student Health Center on campus?

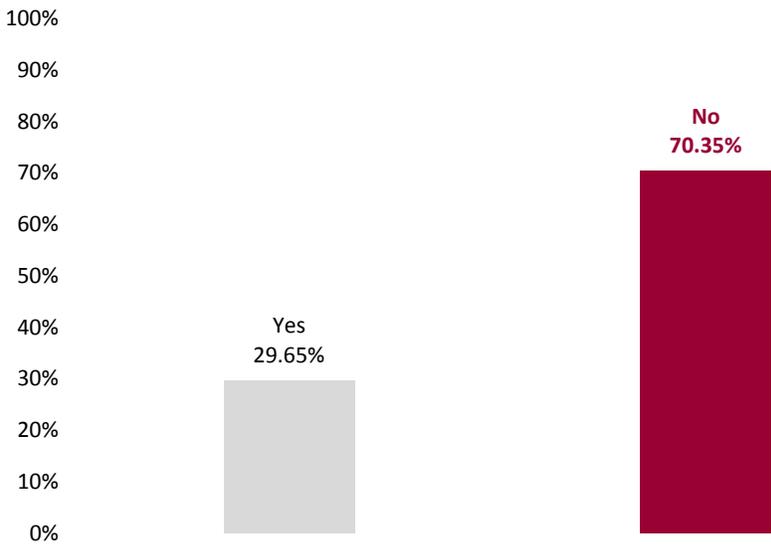


2016-2017 Student Government Association (SGA) Overall Survey Results

To what extent do you agree or disagree with each of the following statements?

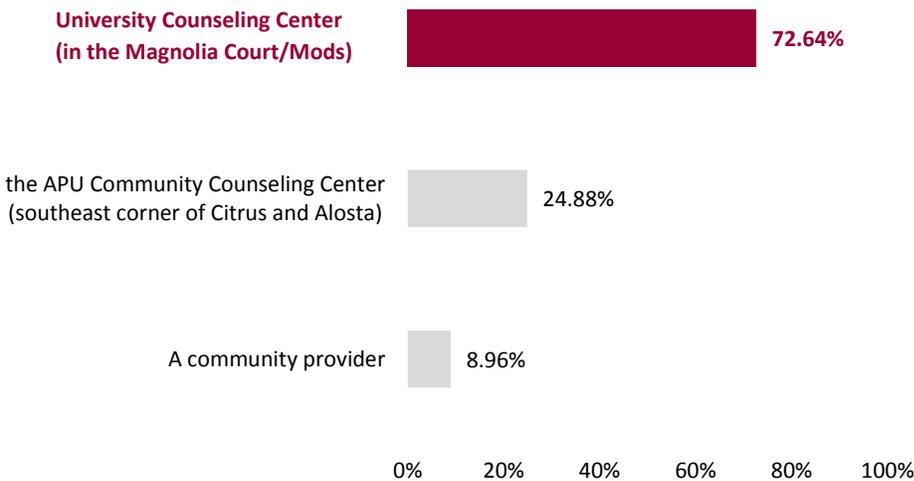
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
I would feel comfortable going to the Health Center when I have health concerns.	37.26%	39.20%	12.37%	7.75%	3.43%
The online portal (My Cougar Health) makes scheduling appointments easier.	28.33%	28.17%	34.50%	6.33%	2.67%

Have you used professional counseling services at some point in time as an APU student?



If yes, which location did you visit (select all that apply to you)?

Reader, since this is a “check all that apply” question the sum of the following percentages will exceed one hundred percent because a person may select more than one response choice.



2016-2017 Student Government Association (SGA) Overall Survey Results

Using the following scale, please rate your ability to schedule an appointment with the on-campus Counseling Center.

Very good	41.00%
Good	37.00%
Fair	11.50%
Poor	7.00%
Very poor	3.50%

Student Government Association (SGA)

Use the following scale to indicate the extent to which you agree or disagree with each of the following statements.

Comments for this table are located on pages 102-106.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
I understand what the Student Government Association (SGA) does.	15.20%	36.11%	25.00%	17.69%	5.99%
I think it is important to have a student government at APU.	26.98%	50.59%	18.77%	2.20%	1.47%
I think SGA is advocating for student concerns.	17.82%	39.91%	34.02%	5.89%	2.36%
I feel comfortable bringing my campus-related concerns to SGA.	12.81%	25.33%	41.97%	15.76%	4.12%
I believe SGA accurately represents the student body.	12.33%	32.31%	39.50%	12.33%	3.52%
I believe that SGA positively influenced the campus culture this academic year.	14.81%	34.60%	42.82%	4.69%	3.08%

Please provide explanations in the textbox that would help us understand your answers to the table on page 101. Your feedback is important to us because it helps us better serve you. The table continues until page 106.

- All of the student leadership positions are fulfilled by the same types of people "the typical APU people".
- As an involved student in campus events and academics, I am unaware of the practices of the SGA.
- But get more parking!
- Don't really know what SGA does.
- I actually don't really know what SGA does. ahah. ahah.
- I agree with the above statements.
- I am in SGA 😊.
- I am not aware about a lot of what SGA does as a commuter.
- I am not aware of the SGA program.
- I am not aware of what SGA exactly does.
- I am not entirely sure about the role of SGA and what it has done for me as a student.
- I am unaware of changes that may have been made by SGA. Not saying that changes were not made, just stating that I don't know if SGA is responsible or not.
- I appreciate all that SGA does for APU.
- I believe in anarcho-primitivism, so student government does not fit in with my beliefs. NC
- I do not feel represented, I do not even know if SGA have any idea of students like me.
- I do not really feel that included in student government as a transfer/commuter. I'm here a total of 2 years. My first year was simply getting used to the school, and by senior year I just don't feel the need to be involved anymore. Maybe I just missed out on transfer outreach events.
- I don't feel like I've had much interaction with SGA.
- I don't feel very informed about what SGA does concretely on our campus. I understand what they do in theory but I don't feel like I know what kinds of things they have done to affect campus and students. However, I know they work hard. I would hope in the future to see a more diverse SGA team in terms of the highest positions.
- I don't interact with SGA matters much.
- I don't know a whole lot but I do have friends in SGA and they are great.
- I don't know anything about SGA.
- I don't know anything about SGA or what they do.
- I don't know anything about SGA or what they do. I felt years previous I knew a little about SGA but this year the group has been nonexistent.

2016-2017 Student Government Association (SGA) Overall Survey Results

- I don't know enough about what SGA is doing to answer confidently, but SGA seems to be very good.
- I don't know much about SGA and what they have done for APU. I assume they probably do a lot, I am just ill-informed!
- I don't know much about SGA aside from the emails I receive from them.
- I don't know much about the role of SGA.
- I don't know much about the SGA or what they do.
- I don't know much about them. I know Austin Swift. Love that guy.
- I don't know much about what SGA does, but I believe that having them is important.
- I don't know that much about SGA, so I can't make a good judgement.
- I don't know what SGA does and I feel like they haven't really done anything. I feel like they haven't really gotten in touch with the student body. Also I miss when the Table was a thing I liked that.
- I don't know what SGA is.
- I don't really know all of the things SGA does, but it does seem to make a positive influence on campus.
- I don't really know too much about what you are doing. I think it's an important thing to have on campus, but I don't keep close tabs on what you guys do.
- I don't really know what SGA does let alone what programs they are advocating for. I feel like they are not made known.
- I don't really know what SGA does, but I would like to know more and for them to share more what they're doing to help improve the school.
- I don't really know what they do.
- I don't really know what you guys do, but I see your events sponsored a lot and I trust you're doing good things.
- I don't really see SGA people a lot, so I'm not sure what they do other than what is said once a year in chapel during election time. Most of the people in SGA I do not know either
- I don't think many people know what SGA does
- I don't think that the student body knows how to utilize SGA
- I feel as if SGA could be more diverse, yet I know that is also due to who applied, etc.
- I feel like I never hear about SGA except for when they want us to buy tickets for their events
- I feel like SGA is a realm that I know exists but just am not sure what they do. They worked hard to get these positions so I am sure that they are doing good things for us even when we don't know it, but I do not know what those good things are.
- I feel that SGA needs to do more to make itself more visible and to help the student body understand what they do. I have no clue what SGA does, and would like more information, but the office seems more like a hangout spot for the students in SGA than to go in and ask questions.

2016-2017 Student Government Association (SGA) Overall Survey Results

- I feel there's a lot of topics we don't address, whether it's done by SGA or other campus leaders, because of the nature of the school we attend (and perhaps our donors too) and it's incredibly disappointing.
- I feel they do a swell job.
- I feel we have a great president and strong team
- I have had bad experiences with the on campus shuttle service. After hours they take a while to respond and pick up on west campus which can be very unsafe especially for students waiting alone at late times of night. It's not student's faults when they get off work late and there is no parking available in living areas. It's not safe at all and could lead to incidents.
- I have never seen or heard any part of SGA being willing to listen to the whims of the average student. They feel very cut off from the rest of the school. They feel like a different entity of the school.
- I have no clue what SGA really does. My responses here shouldn't be taken too seriously...
- I have no idea who is in SGA or what they do other than play music from their office and send out surveys. However, if they were to accurately represent the student body, it would be cool to have someone involved from each major (or department) in the SGA, unless that's already the case - I have no idea ☺
- I have no information about SGA. I do not know about any of the SGA's ongoing projects. I don't know how to contact SGA if I ever wanted to.
- I have not heard of SGA.
- I have not really looked into SGA this year and so am only generally aware of their work this year.
- I honestly do not know much about our SGA. I am a senior and am unaware of who is the president. I feel like they do a good job of putting on events, but there is never a face to go with them.
- I honestly don't know much about SGA and what they do.
- I honestly have never seen them at events so I'm not sure.
- I honestly have no clue what they really do. I understand we vote for the President and Vice-President, but I have no idea what they do to better the school. For me personally, it has just been a place to walk by on Cougar Walk.
- I honestly haven't heard much of what they've done
- I just don't have a clear idea of what is going on, or even how to voice a concern if I have one.
- I just transferred in the Spring so I'm not aware of the SGA.
- I know where I would need to go if I ever wanted to voice a concern to SGA
- I like the representation we have with SGA and the students apart of this.
- I only have a vague idea of what SGA does, though I know that you guys are really necessary and helpful on campus!
- I only know about SGA because my friend is on the committee.
- I personally haven't used SGA as a resource for my concerns, but I know that it is available. I'm more involved in my department, rather than with the larger student body.

2016-2017 Student Government Association (SGA) Overall Survey Results

- I rarely hear about SGA, let alone anything they're doing. Honestly it's easy to forget about you guys.
- I see the posters and walk by the SGA room all the time but I do not interact with them.
- I still do not know what SGA does, but I do know that you can tell them your concerns and they will do their best to satisfy your requests.
- I STILL have no real idea what SGA does and I'm a senior.
- I strongly agree with the SGA.
- I think it is important that the SGA president surveys the campus climate on issues before he/she meets with the Board of Trustees. The SGA president and his/her group of peers only represent one "type" of APU student.
- I think SGA does a great job. They have done a great job of increasing their social media standing this past year and have made a positive impact on campus.
- I understand what SGA is supposed to do, but I am not aware of any changes that they have made while I have been at school.
- I was disappointed with the fact that a few members of SGA were not setting the best example in social settings. I do not believe that people who behave inappropriately should have a place in student government.
- I was gone last fall studying abroad. In general I don't know what they do or how their work affects student life.
- If there is a commuter representative in SGA, me and all the other commuters I know, have never met this person. SGA officers did everything they could to make themselves known in my community college. I know it's different than Mount San Antonio Community College but I'd figure with APU being so small, thought I'd know who is in SGA.
- I'm actually not sure what SGA has done. I've been very busy with school and haven't kept up with them.
- I'm not aware of how SGA specifically is involved with on campus affairs or exactly what they do here on campus to serve students. Would be interested in learning more.
- In my past 3 years SGA has always come off as an exclusive and hard to approach group. I don't know much about it nor what they do but I would say I have seen and heard less of SGA this year and last year than my freshman year.
- It's tough for me whether I'd be confident in telling SGA about what I think, but I'm sure they'd listen.
- I've ever heard or used the SGA.
- Love 'em!
- More emails should be sent for information.
- More info about who they are.
- SGA genuinely makes an effort to obtain student feedback.
- SGA has never affected my APU experience that I am aware of.
- SGA is a wonderful program we have!
- SGA is awesome but I would like to see them get more funding.

- SGA is AWESOME!!!
- SGA is doing a great job.
- SGA is great!
- SGA seems great but I'm not that familiar with all it does and I've never really been involved with any school government, so I'm not bashing on it I've just never really been interested or involved with it.
- Since I am a commuter I am not able to stay for events that SGA holds or be able to get to know those who are a part of it.
- The idea of SGA sounds good, but I am unaware of what has been done this year by them except for the prayer/worship vigil last semester. That was awesome, but I cannot say whether they are accurately representing the student body or advocating for student concerns because I do not even know what they are trying to represent or advocate for.
- The only reason I am aware of the importance, need, and impact SGA has on campus this year is because I have friends who are in it who tell me things. On the whole I think most students feel it is important, but they don't really know what it does or that it advocates for them. There's a disconnect. I didn't feel connected to SGA before this year, and I still don't know if I'd be comfortable just going into their office to voice my concerns or just to chat with them. I do think Cole is doing a lot to unite the student body this year and to steer the student body back towards God and our mission to put Him first (as much that is in his power to do anyway). This is the first time in my four years that our SGA president has been so explicit in devotion to God and the desire for the student body to have that too. In the past, I never heard about the SGA president, but now it seems Cole is doing everything he can to lead by example in loving God and loving others. I really like that and I know a lot of other students who would agree. I think the years SGA has really stepped up its game on the whole. It seems like they really love each other and this school and they are committed to fighting for it and us. It would be nice to see their legacy live on in that way. I mean, how many schools can claim an SGA that truly cares for and about them?
- The SGA is very relevant to students, but I am not sure about what each person does.
- There needs to be more opportunities to express concerns, such as parking infrastructure, investment in technology in classrooms and other concerns.
- They do a good job at communication with the students.
- They don't do anything to benefit my experience.
- They're great! Just they need to work on what needs to work on, and they'll be fine.
- This is my first semester here.
- Unaware of their achievements.
- We need more treadmills.
- With the changing political climate, I wonder if SGA could have done more to comfort and respect those who are hurt by the changes.
- Would love to know more about the progress SGA makes over the course of a semester!
- You guys are awesome! Love SGA.

Discrimination

To what extent have you experienced each of the following, if at all, as a student at APU?

Comments for this table are located on pages 108-111.

	Not at all	A few times	About once a month	Two to three times a month	About once a week	More than once a week
How frequently, if at all, have you experienced discrimination because of your gender?	63.95%	28.49%	3.26%	2.52%	1.19%	0.59%
How frequently, if at all, have you experienced discrimination because of your race/ethnicity?	64.99%	27.15%	3.12%	1.48%	1.34%	1.93%
How frequently, if at all, have you experienced discrimination because of your religion?	79.61%	15.18%	2.83%	0.89%	0.30%	1.19%
How frequently, if at all, have you experienced discrimination because of your sexual orientation?	92.24%	4.63%	1.34%	0.75%	0.30%	0.75%
How frequently, if at all, have you experienced discrimination because of your age?	76.45%	18.33%	2.38%	1.49%	0.89%	0.45%
How frequently, if at all, have you experienced discrimination based on your socio-economic class?	74.96%	19.37%	1.64%	1.79%	1.04%	1.19%

Please provide explanations in the textbox that would help us understand your answers on page 107. Your feedback is important to us because it helps us better serve you. The table continues until page 111.

- Although APU has come a long way I am exhausted by the fact that I am still talked down to or treated like I am not as smart or as capable because I am a female student. I see this from both professors and peers. Not often, thankfully, but enough that I notice.
- APU has a great community.
- APU is a place that encourages diversity.
- APU is a very welcoming place.
- APU seems pretty good about all of this. Race seems to be a very minor issue, and although not discrimination, I do notice people are a bit uncomfortable around me when it comes to race. As for religion, this is a Christian University. Half my family is Buddhist, and although I never bring up that part of my family's religion, I notice a certain ignorance when it comes to other religions. This was made apparent in some faith integrations which do comparisons between religions, where Christianity is portrayed as the "good guy" or the "progressive" when in reality, history was much more nuanced than that. I just want more cultural awareness not just of Christianity, but of other religions as well.
- As a Catholic it is very hard to come to a non-denominational Christian college. When I first visited, I was excited to learn more about other people's faith and how it differs from mine. But, it would seem that Catholics here are looked down upon and I feel that a lot of times people will judge me for that and make assumptions that are not correct simply based on my faith. There are very stereotypical APU student images that I don't necessarily fit into, and I have lost many friends who have transferred because they didn't feel welcome or accepted at APU. This part is the most disheartening thing I've had to deal with. It's something that is hard to fix without opening the school to a variety of students, which would lean against the God First motto.
- Atheists/agnostics are viewed as inferior, or that they need an intervention, when we just need people to be around us (like anyone else). The way people talk is like everyone at APU is Christian, which is not true.
- Because I am white, I have felt (sometimes) that I am a racist, bigot, etc. Solely based upon me being white.
- Discrimination against white people happens, though it seems like it's a socially acceptable thing to do. That's not okay.
- Don't think discrimination exists on campus.
- Even though I didn't experience discrimination at APU, but I feel bad for those who do happen to experience prejudice based on their gender, race/ethnicity, socio-economic status, age, and sexual orientation.
- Except for a small number of cases, I really don't think this even happens here.
- Haha, I'm a nursing major so I kind of need to have a thick skin
- I am a female; Taiwanese-American; Baptist; 19 years old; lower-middle class.
- I am a middle class American looking woman - I am the majority. But discrimination on campus is a real issue and we need to work on it.

- I am as privileged as possible.
- I am Mexican-American, so during election season, I definitely got more than a few dirty looks, and even at work, some people did not want me helping them.
- I am usually the oldest person in all of my classes and everything treats me great!
- I do not feel discriminated against.
- I don't get enough financial aid for my socio-economic status even though I need it.
- I don't really see it as much and don't really care if someone says something that could be interpreted as racist.
- I don't think APU does an effective job in advocating for the respect of all backgrounds. I think these are sensitive subjects that should be addressed in chapel or other places. There have been a couple of events where black lives matter but what about the other minority groups?
- I don't think asking if someone has experienced discrimination is the only question that needs to be asked. I don't have to experience it myself to understand that it still happens on campus or to those near me.
- I feel as if my discrimination has come more from my political views, although I am not even vocal about them. APU does a bad job protecting students that are not liberal.
- I feel like APU provides a safe environment.
- I feel like I'm the average, white, privileged, male here. Not that that's okay but that's kind of how it feels sometimes.
- I feel that my age is big factor in feeling part of APU, everything is cater to traditional students and there are no existing services that serve the needs I have like child care or events that include families etc.
- I have been a part of things and a part of classes where I tend to be on the younger side. Most the time everything is just fine. But occasionally, I am ignored more because of my age because it is assumed I do not know as much as the older students do so I am not the one worth talking to.
- I have been assumed to be weak and incapable of doing certain tasks by men multiple times because I am a woman.
- I have never been discriminated while at APU.
- I have never encountered any of these situations while at APU.
- I have never experienced these things while at APU.
- I have never felt out of place on APUs campus.
- I have not been discriminated against.
- I have not experienced any discrimination at APU. I find APU to be a very diverse campus.
- I have not experienced discrimination as a woman, but I have felt uncomfortable in certain situations around guys, such as jogging on the track when the football players are out, or at the gym on campus.
- I have not experienced discrimination to the degree that I feel others have. The only thing I have felt discrimination for is my age within the job market and within the church.

- I have not experienced discrimination, but I am aware that others around me probably have at some point.
- I haven't felt discrimination.
- I never really have discrimination in my life.
- I respect all limits.
- I swear if one more professor mentions "MILLENNIALS" or "KIDS THESE DAYS"
- I think being an Asian American woman, I am prone to a bunch of stereotypes. It happens in a very casual way, but I do not experience as much discrimination as others around me. It is a major issue regardless.
- If it has happened, I haven't noticed
- I'm with a middle class female.
- I'm half white, half Asian, and very adaptable so I never face discrimination. I will say that I never discuss my political views with people who would disagree with me because I feel like being conservative here is really looked down upon, and my Asian side likes to avoid conflict so... yeah, by avoiding politics I never am discriminated against. 😊
- Importantly, my not at all responses as due to the fact that I am a part of the dominant group.
- In some spaces, I have not felt discriminated against for certain things but rather uncomfortable based on the conversation.
- Insensitivity about "them" vs "us" as if there's a concrete number of "us" in assumption to WHO actually makes up the student body.
- It happened near my apartment a few times. This lady called me the B word and called me the N word. I felt very offended. I asked some friends if this happened to them before and they said yes. I haven't seen the lady this semester yet.
- It is just because of my hometown and it is not common for many students.
- It's a very good campus and great community.
- It's harder to be a minority here at APU than it is to be anything else on this list. Whether or not anyone will admit it, we are fish out of water here. There are so few non-white students/faculty that we stick out like a sore thumb and people see us differently even when they don't even realize it themselves. There will always be a barrier of race at a predominantly white, Christian school if you ask me.
- I've discriminated due to my political beliefs as a conservative.
- Many people today are very sensitive about their race/ethnicity. Being a white male, I do not have a say in anything. I feel as though, just because I am white does not make my points invalid.
- No discrimination.
- No on discrimination!
- No one really opens conversation about negative things like that.
- No problems with this.

- Not extreme discrimination but few comments here and there have made me feel awkward.
- Older students talk down to me.
- Other students have assumed things because of my ethnicity and the fact that I'm a female.
- Personally, discrimination doesn't have much of an impact on me, but I do have friends that have experienced it, so I feel that I do need to mention it for their sakes. My experiences have been times when I have heard a comment that is degrading. However, although I am a Christian, it is really upsetting when I hear people looking down on those who don't believe or who have doubts.
- Some people will unintentionally make unkind racial comments. I remember calling my CLFM presentations last semester the "racist presentations" because the comments happened so regularly.
- Sometimes a professor or two would make certain comments about women's gender roles, and students have made jokes about Mexicans or gay students while walking on campus or in dining areas.
- The Protestant centered culture at APU can sometimes encourage animosity towards Catholicism or other religions. I have also received a lot of derogatory comments, street harassment from both students and non-students as a female.
- There are a few micro aggressions that happen periodically.
- Tired of this question.
- Voice more concerns in chapel about issues in Middle East.

International Chapel

To what extent do you agree or disagree with each of the following statements?

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
I feel welcome/comfortable in the International Center.	20.66%	33.53%	38.01%	6.82%	0.97%
International Chapel meets a spiritual and/or cultural need.	25.99%	36.53%	33.52%	2.82%	1.13%
International Chapel (Chapel, Ohana small group, AIM) helps me to work cooperatively with people from various cultures.	21.34%	30.89%	42.89%	3.86%	1.02%