

**Associated Students, Inc. &
University Student Center
Priorities for 2020-2021**

Fall 2020 Semester

1. Provide meaningful student services and student life opportunities (virtually and in person)

- Provide services to our students in need (food insecurities, textbook help, emergency help, laptop giveaways)
- Collaborate with other departments to provide meaningful programs and services for students
- Promote services provided by other departments to spread awareness during COVID-19
- Encourage campus pride within a virtual setting (i.e. wearing Red on Warrior Wednesdays)
- Re-evaluate marketing services and pricing

Q1

- Purchased 28 laptops that will be given out to students in need though More than a Building Campaign.
- Partnered with housing by purchasing 150 housing packs to give out to housing students.
- Began partnership with Warrior Cross Cultural Center for Racism & Inequality in America Open Forums.
- Partnered with Alumni Association for StanWeek 60th Anniversary events (Dinner with Warriors and History video).
- Shared photos of students and departments wearing red on Wednesday and added them to our Instagram highlight
- Continuing Warrior Wednesday tradition by having events every Wednesday (4 events for Q1).
- Posted 9 Why I Wear Red posts on social media.
- Reduced price of design costs from \$25/hour to \$15/hour to benefit student organizations.
- ASI Student Resource Advisor had 4 consultations and referrals to campus departments.
- ASI & SC each contributed to University Campus Cares Fund.
- Partnered with Basic Needs to send out text messages for Food Distributions.
- Contributed to the Food Pantry – purchasing and rewarding students with emergency e-gift cards.
- Hosted Taco ‘Bout It: Virtual Services event where we invited participating departments the opportunity to showcase their services and resources in virtual setting.
- Launched Titus Tips Tuesday campaign as part of Student Government programming to

	<p>showcase a department and service on campus.</p> <p>Q2</p> <ul style="list-style-type: none"> • Successfully collaborated with the Warrior Cross Cultural Center for the Racism in America Open Forums. Departments, Staff, and Faculty were also encouraged to attend these events. • Continued promotion of Wearing Red on Wednesdays, Why I Wear Campaign. Posting and reposting students/staff wearing red on Wednesdays. • Began encouraging staff and our students to point out people wearing red on Wednesday over Zoom calls. • Continued “More than a Building” campaign to provide giveaways to students. To include: laptops, home desks and study accessories. • Continued contribution to Basic Needs to purchase emergency e-gift cards for students. • Continued partnership with Basic Needs to send out text messages for Food Distributions. • Continued Titus Tips Tuesday campaign as part of SG programming to showcase a department and service on campus. • ASI Board members utilized Board of Director Initiative funds to host a “Virtual Services Loop Giveaway” on Instagram, to help promote campus departments and services for students. • Passed and adopted a Resolution on Extending Hours of Campus Departments, Services & Programs. • Continued to provide Turlock Transit services by creating 31-day pass requests.
<p>2. Commitment to Diversity, Inclusion & Social Justice</p> <ul style="list-style-type: none"> • Support, advocate, and contribute to Black Lives Matter (BLM) movement on campus by offering new services and programs 	<ul style="list-style-type: none"> • See quarterly Diversity, Inclusion, and Belonging Report

<ul style="list-style-type: none"> • Support, advocate, and contribute to Indigenous students by offering new services and programs • Cultural awareness and inclusivity training for all professional staff, student assistants, Board of Directors & members • Creation of diversity and inclusion statement for ASI & SC • Commission and install a Diversity Mural in the University Student Center 	
<p>3. Supporting students by promoting campus mental health awareness and basic needs resources</p> <ul style="list-style-type: none"> • Refer students (internally and externally) to mental health campus resources and services • Include mental health workshops for internal life skills workshops • Weekly mental health check-ins during COVID-19 virtual setting • Coordinate mental health awareness week during Spring semester • Support basic needs by advertising food distributions 	<p>Q1</p> <ul style="list-style-type: none"> • Partnered with food box distribution – gave out 200 face masks, sent 2,120 texts, volunteered at 2 distributions. • Added 2 Life Skills workshops that focus on health and mental wellbeing. • Set up weekly mental health check-ins for full-time, student staff, and members (group setting weekly, one on one biweekly). • ASI Student Resource Advisor made 1 referral to campus counseling department. • Maintained partnership with Basic Needs. • ASI Board approved an Ad Hoc Committee for Mental Health Awareness week planning for spring semester. • Psychological Counseling Services (PSC) was a participating department for Taco ‘Bout It: Virtual Services to help increase awareness of PSC virtual services. <p>Q2</p> <ul style="list-style-type: none"> • Continued to check in with student assistants and members on a weekly basis. • Hosted a virtual “Finals Day Breaks” to help students relax during finals and provide stress relief opportunities. • Continued partnership with Basic Needs. • Continued Ad Hoc Committee meetings for Mental Health Awareness Week planning for spring semester.
<p>4. Support Student Organizations with continued programs, services, and training</p>	<p>Q1</p> <ul style="list-style-type: none"> • Used Warrior Hub to promote virtual events, activities, and news that applies to students.

<ul style="list-style-type: none"> • Create promotional videos for Student Organizations • Leadership training for Student Organizations (i.e. Tabling 101, recruitment flyers, etc.) • Promote Warrior Hub to increase communication with Student Organizations • Build a strong relationship with Student Organizations created based on race or cultural background 	<ul style="list-style-type: none"> • Used Warrior Hub for treasurer training and announcements to student org treasurers. • Started communication for partnership opportunities with Indigenous Students in Activism (ISA). • Began forming relationship with Black Student Union (BSU) for the Racism & Inequality in America Open Forums • Started to form partnerships with MECHA and Asian Connect Club. • Provided a monetary donation to Indigenous Students in Activism (ISA) to support their Indigenous People’s Day Event. • Creating videos for student organizations to use as promotion for recruitment, fundraisers, etc. • Created survey to asses student organization needs. <p>Q2</p> <ul style="list-style-type: none"> • Created a Student Organization Survey to find out how we can better serve and support student organizations during virtual setting • Created an action plan to assist student organization needs. • Created videos for student organizations to use as promotion for recruitment, fundraisers, etc. • Continued collaboration with the Black Student Union on the POC programs in collaboration with ASI or SC. • During the Racism in America forums we included other cultural based student organizations as part of the conversation. They were a part of a forum/panel intended to give participants an understanding of the different cultural backgrounds/ perspectives represented in their student organizations. Student Organizations made a part of the panel: Black Student Union, Asian Connect Club, MECHA, written dialogue by our Indigenous Students in Activism (ISA).
<p>5. COVID-19 transition</p>	<p>Q1</p> <ul style="list-style-type: none"> • Started More than a Building Campaign – Launched SC Tech Sponsorship program that

- Create meaningful Student Life and Student Success opportunities in virtual setting
- Student Fee Transparency on programs and services provided during virtual setting
- Implement University Student Center “More than a building campaign”
- Follow health regulations and guidelines to ensure a safe and clean building during and post COVID-19
- Offer temporary services and resources during COVID-19 (i.e. Event Center used as computer lab/study space, answering campus phone line, etc.)
- Research, update, and/or implement administrative policies and procedures, software, and new processes to support programs and services

will provide 28 laptops to students throughout the semester.

- SC Service Desk staff are working in the building to answer campus phone line – averaging over 100 calls per week.
- Setup questionnaire and guidelines to ensure staff working in Student Center have a safe and clean environment while maintaining building.
- Began implementing virtual programming on Wednesdays. Will continue with this structure of Wednesday programming for the remainder of the semester.
- Research and implementation of new project management software, Smartsheets (utilized by Leadership, Stockton Campus, Marketing, and Programming).
- Collaboration with campus HR to ensure communication on positive COVID cases and ensure safety of staff and students.
- Drafted safety and cleaning protocols for front desk and service desk.
- Created online questionnaire to ensure return to work protocols are meeting safety guidelines.

Q2

- Answered Stan State information line at the SC Service Desk.
- Custodial staff has been cleaning to meet COVID-19 guidelines.
- Purchased PPE for staff working in the building.
- Creation of Zoom Room information line.
- Purchased Preventative Maintenance Software equipment to assist with scheduled cleaning related to COVID-19.
- Collaborated with Campus HR for COVID report and notifications.
- New COVID Prevention Plan in accordance with CalOSHA requirements.
- Join the campus onsite Testing to begin January 4, 2021.
- ASI and SC boards worked together on how to be more transparent on students’ fees for

	<p>students during virtual setting and when going back in person.</p> <ul style="list-style-type: none"> • Continued More Than A Building Series and transitioned Finals Day Break Events to online. • Continued virtual programming and campaigns intended to increase student engagement. In an effort to make the virtual programs more meaningful, we decided to limit the amount of Zoom events and incorporate social media activities. Students gave positive feedback on giveaways.
<p>6. Completion of University Student Center capital projects</p> <ul style="list-style-type: none"> • Campus Pride art installations (mural, quilt, mascot exhibit, art gallery, etc.) • Alumni Brick Plaza • Warrior bronze statue • Chief Estanislao statue • Stan State letters • Additions of microwaves • Install wayfinding signage (decals, directional signage, etc.) • Install foot traffic counters • Parking spaces • Outdoor storage 	<p>Q1</p> <ul style="list-style-type: none"> • Drafted policy for digital signage. • Filmed video for Alumni Brick campaign, deadline to purchase bricks is December. • Compiled a historical evolution of Titus that will outline guidelines of Titus suit and mascot variations. • Researched artists to hire for Campus Pride Art Mural. • Researched artists to hire for Diversity Mural. • Dry cleaned and repaired Mascot Suit to put on display, currently completing research on a display case. • Contacted a quilter for the Campus Pride Blanket Quilt. Quilter should be able to mail out by November 1st. Currently working on researching a display case. • Updated new plans for Alumni Plaza to those who purchased bricks via email. • Researched companies to provide foot traffic counters within the building, most require access to security cameras which we do not currently have, will continue research. • Started to create renderings of future outdoor storage space. • Researched the history of the Stanislaus State Mascots to address what the Warrior Bronze statue would look like. • Started addressing spaces within the Student center to find placement for microwaves. • Started working with Indigenous Students in Activism (ISA) to address what the chief

	<p>Estanislao statue will look like in order to include it in the combined proposal with the Bronze Statue and Stan State letters</p> <p>Q2</p> <ul style="list-style-type: none"> • Received estimates for foot traffic counter systems. • Received quotes for Wi-Fi clocks for conference rooms. • Campus Pride quilt project has been completed. Currently discussing options for displaying in the Student Center. • A joint proposal for both the Stan State Letters and Warrior Bronze Statue has been created. Dan Edwards from the Art department has been working on a proper, more accurate rendering of the Warrior Bronze Statue to include in the proposal. Additionally, he stated he would collaborate with his colleague that specializes in graphic design to develop renderings for the Stan State Letters. • Completed new contracts for Campus Pride and Diversity murals. • First round of mock ups for the Diversity and Campus Pride murals have been completed.
<p>7. Continued commitment to programs, services and enhancing student space at Stockton Campus</p> <ul style="list-style-type: none"> • Complete the renovation of spaces and coordinate Grand Opening Event • Define and create Student Life opportunities to gain student engagement on campus • Collaboration with Basic Needs and Warrior Cross Cultural Center • Encourage Campus Pride within a virtual setting (i.e. through Campus Pride events and campaigns) • Campus Pride art installations (mural, decals, etc.) 	<p>Q1</p> <ul style="list-style-type: none"> • Acquired old library space. • Renovations are being completed to the Student lounge, previous library space for a second student lounge/event space, and new ASI & SC office suite. • Combined virtual events with Turlock campus to provide additional event opportunities. • Partnered with Stockton Basic Needs by volunteering at 2 food distributions (July 9th and September 1st). • Offered Warrior Pride Art Competitions for students to demonstrate Warrior Pride. • Launched Code Red on Stockton Campus. • Added businesses to Warrior discount program (5 People of Color owned businesses) and are featuring each business on social media.

	<ul style="list-style-type: none"> • Launched event texting program to send SMS messages to inform students before events <p>Q2</p> <ul style="list-style-type: none"> • Renovations have been made and are in construction process. Renovations include three spaces that will have new furniture and spaces for students to collaborate and socialize. Events will also take place in some of the newly renovated spaces. • Room 102 was acquired, quoted, and funding to renovate the space was approved. • Partnered with Basic Needs by volunteering at 4 food distributions (Oct. 6th, Nov. 3rd, Nov. 19th, & Dec. 1st) • Continued Spot of the Week campaign to promote Stockton Warrior Discounter businesses. (5 business promoted) • Continued promotion of event texting program to inform students before events (38 total subscribers) • Combined virtual events with Turlock campus to provide additional opportunities to Stockton Students and enhance their campus pride.
<p>8. Research, update, and/or implement additional sustainability efforts</p> <ul style="list-style-type: none"> • Develop recycling procedures for the University Student Center • Implement a composting program in the University Student Center • Educate students and bring awareness on recycling within University Student Center • Draft a policy and procedures for the ASI Green-ovation Program • Develop educational campaign to bring awareness to sustainability practices 	<p>Q1</p> <ul style="list-style-type: none"> • Developed Educational campaign on social media: Launched in September: Reduce Waste. • Added recycling labels to trash bins in University Student Center. • Sustainability ad hoc committee was established <p>Q2</p> <ul style="list-style-type: none"> • Implemented internal Sustainability ad hoc committee, began to develop policies and procedures for Sustainability. • Continued monthly Sustainability Challenges to increase awareness and educate students. <ul style="list-style-type: none"> ○ October: Social Justice ○ November: Stop Fast Fashion ○ December: Food Consumption